



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1 Key Performance Outcome
College and Career Ready Performance Index (CCRPI) School Climate
SY 2014-15

About the CCRPI School Climate Measure:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the district's CCRPI School Climate Rating. School climate refers to the quality, character, and culture of a school, and is a factor that research studies have documented as a positive factor impacting student achievement.

The Georgia Department of Education (GADOE) implemented the School Climate Rating system as an extension to the annual CCRPI report beginning in SY 2013-14. The GADOE climate rating system currently includes school-level data within four climate domains: (1) School Climate Surveys (2) Student Discipline (3) Safe and Substance-Free Learning Environment and (4) School Wide Attendance.

1. The School Climate Survey domain includes data from the Georgia Student Health Survey II (GSHS II), Georgia School Personnel Survey (GSPS), and Georgia Parent Survey (GPS). Student and staff participation rates are calculated based on the October FTE count and Certified/Classified Personnel Information (CPI).
2. The Student Discipline domain is derived from discipline data reported in Student Record. The calculation is based on the number of ISS, OSS, expulsion and alternative school assignments divided by the total number of students enrolled at the school as reported in FTE.
3. The Safe & Substance-Free Learning Environment domain includes data collected through Student Record involving incidents related to violence, drugs, bullying and harassment. This domain also includes 18 survey item responses from GSHS II pertaining to substance abuse, bullying, harassment, and violent incidents.
4. The School Wide Attendance domain includes student attendance data from Student Record and administrator, staff, and teacher attendance data from CPI.

Due to changes made in the CCRPI School Climate calculation following the first year of implementation, SY 2014-15 school climate ratings are not comparable to the prior year. Changes to the calculation include changes to the rating rubric; inclusion of additional survey items within the Climate Survey and Safe & Substance Free Learning Environment domains; and elimination of the School Wide Agreement measure within the Climate Survey domain.



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The overall climate score is based on the average of the School Climate Surveys, Student Discipline, Safe and Substance-Free Learning Environment, and School Wide Attendance domain scores. Schools may also earn five bonus points toward the overall climate score if GADOE awarded the school a CCRPI Exceeding the Bar half-point based on a research or evidence-based program or practice that supports the four components of school climate. The overall climate score is then converted to a Climate Star Rating based on the rubric below. The rubric consists of two scales--one for Elementary & K8 schools and one for middle and high schools.

Stars	2014 Elementary & K8	2015 Elementary & K8	2014 Middle & High	2015 Middle & High
5	>=94.8	>=95.1	>=88.6	>=87.6
4	>=90.3	>=90.3	>=82.5	>=81.0
3	>=85.8	>=85.5	>=76.4	>=74.4
2	>=81.3	>=80.7	>=70.3	>=67.8
1	<81.3	<80.7	<70.3	<67.8

CCRPI School Climate Star Ratings SY 2014-15 – Key Points

- Seventy-five percent (75%) of SCCPSS schools earned a climate star rating of 3 or higher, which was equivalent to the comparison group of demographically similar districts.
- Among SCCPSS elementary schools, the median overall climate score was 89. The median Climate Survey score was 75, while Discipline, Safe & Substance Free Learning Environment, and Attendance domain scores were each above a score of 90.
- SCCPSS K8 schools earned a median overall climate score of 87. The median Climate Survey domain rating was 73, Safe and Substance Free Learning Environment was 82, and both Attendance and Discipline were above 90.
- SCCPSS middle and high schools earned a median overall climate score of 77 and 78, respectively. Median Climate Survey and Discipline domain ratings were in the 60s, while the Safe and Substance Free Learning Environment score was 85 for middle schools and 89 for high schools. Attendance was the highest rated domain, with scores above 90 at both the middle and high school level.
- Over 21,000 SCCPSS students responded to the Georgia Student Health Survey II. More than 90% of students in Grades 3, 4 and 5 indicated that their school always or often wants them to do well and has clear rules for behavior. Among students in grades 6-12, the highest rated survey items were peer-related items (i.e. “I treat other students fairly”, “I believe in helping others”).
- Over 3,000 school staff, administrators and teachers responded to the Georgia School Personnel Survey. Across all school levels, close to 90% of respondents agreed that teachers at the school have high standards for achievement and promotes academic success for all students.
- Over 4,000 parents responded to the Georgia Parent Survey. Elementary and K-8 school parents reported the most positive perceptions of school climate, with over 90% believing teachers have high standards of achievement for their child.



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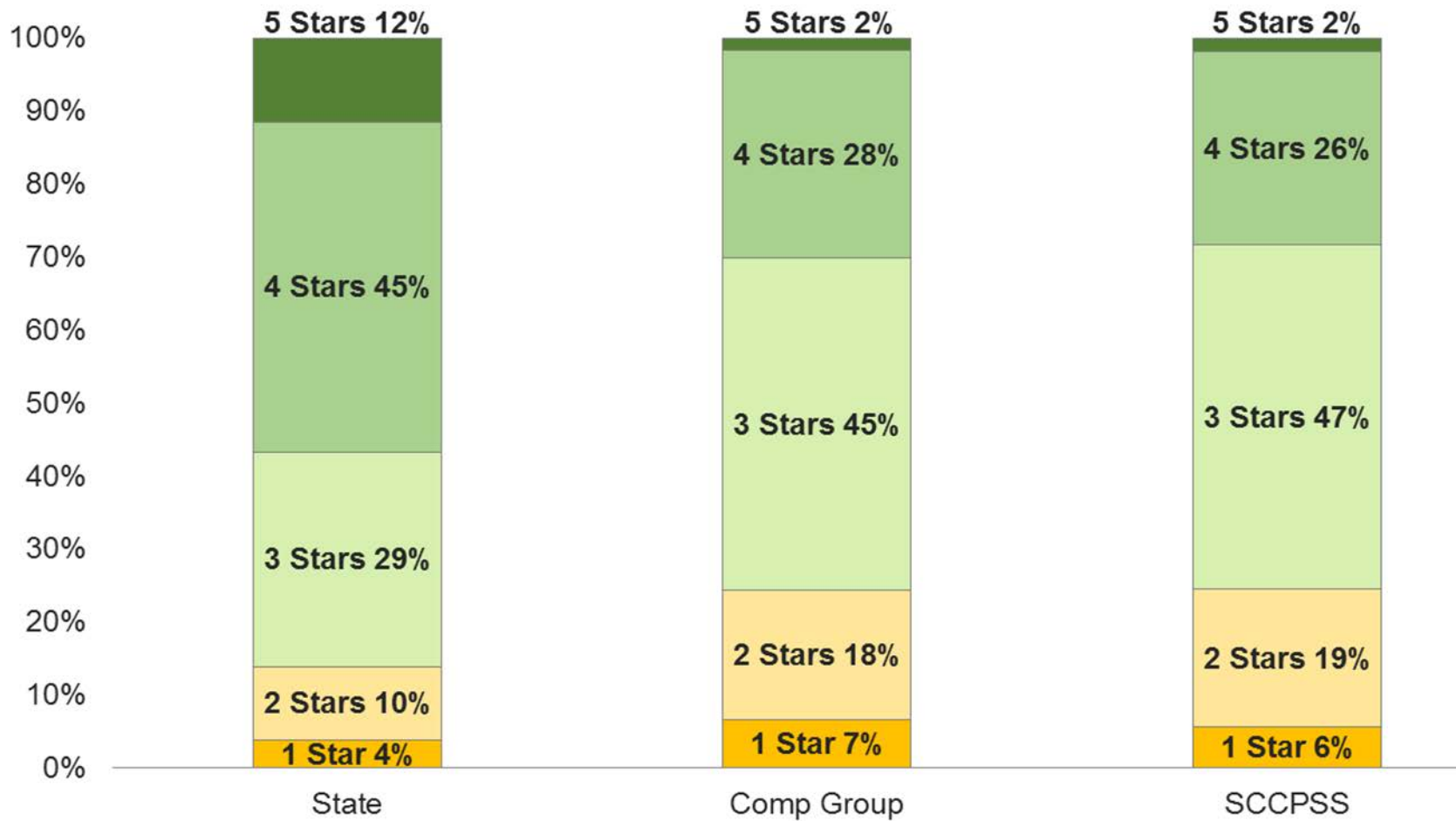
Figure 1. State, Comparison Group, & SCCPSS Distribution of Climate Star Ratings: SY 2014-15

	N	1 Star		2 Stars		3 Stars		4 Stars		5 Stars	
		#	%	#	%	#	%	#	%	#	%
State	2,243	87	4%	224	10%	660	29%	1,013	45%	259	12%
Comp Group	394	26	7%	70	18%	179	45%	112	28%	7	2%
SCCPSS	53	3	6%	10	19%	25	47%	14	26%	1	2%
Elementary	24	1	4%	5	21%	10	42%	7	29%	1	4%
K8	7	1	14%	2	29%	4	57%	0	0%	0	0%
Middle	8	0	0%	2	25%	3	38%	3	38%	0	0%
High	10	1	10%	1	10%	6	60%	2	20%	0	0%
Charter	4	0	0%	0	0%	2	50%	2	50%	0	0%



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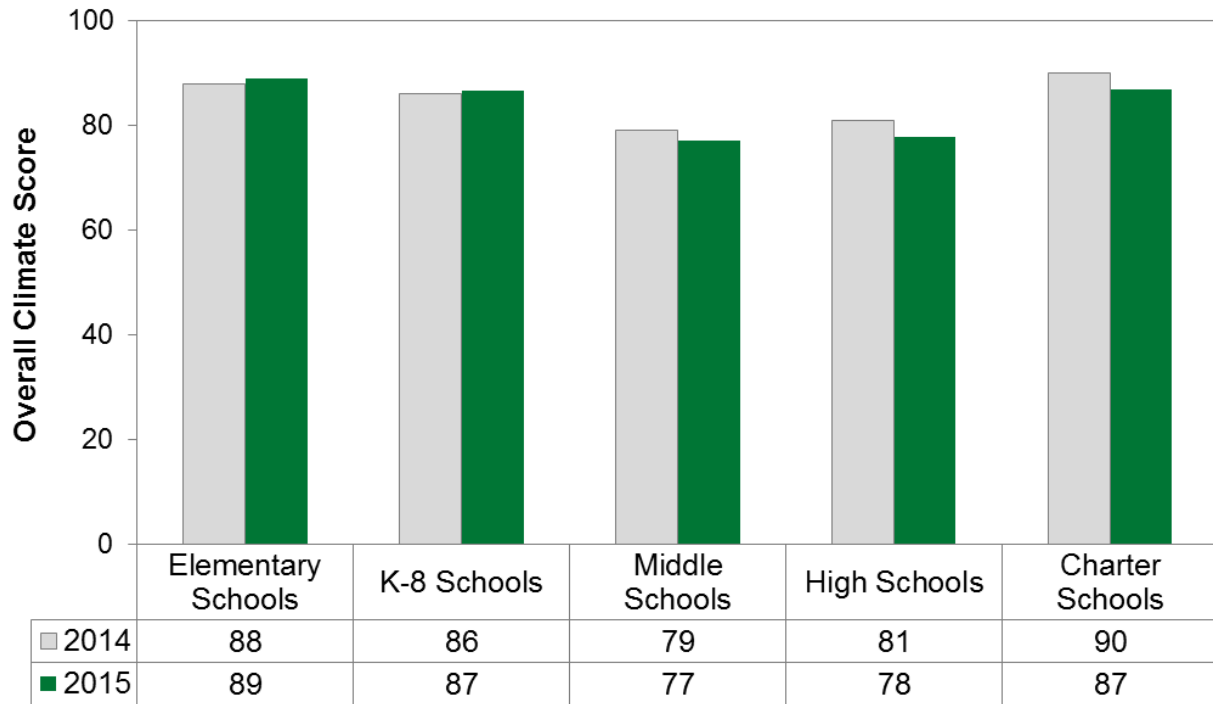
Figure 2. State, Comparison Group, & SCCPSS Distribution of Climate Star Ratings: SY 2014-15





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Figure 3. SCCPSS Overall Median Climate Scores by School Level: SY 2014-15



Note: Gray shading indicates prior year data not comparable due to changes in CCRPI Climate calculation

Figure 4. SCCPSS Median Climate Domain Scores by School Level: SY 2014-15

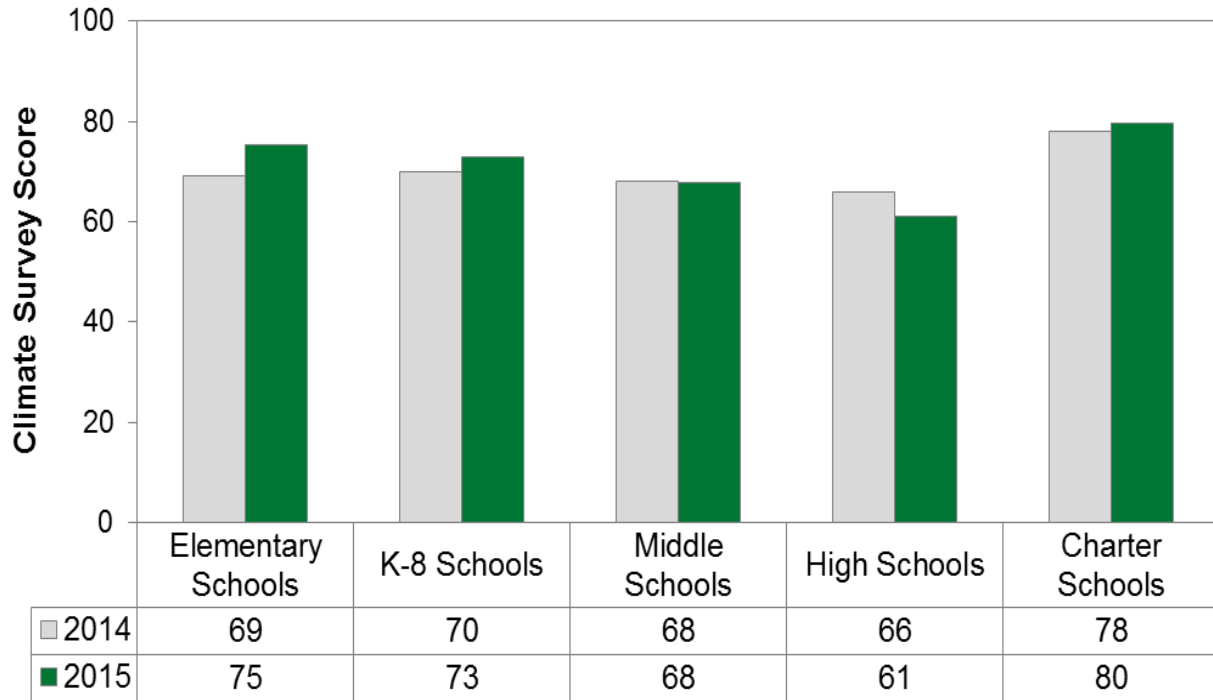
	Overall Climate Score		Climate Surveys		Discipline		Safe & Substance Free		Attendance	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
Elementary Schools	88	89	69	75	92	95	89	92	96	93
K-8 Schools	86	87	70	73	94	96	82	82	96	95
Middle Schools	79	77	68	68	63	63	82	85	97	93
High Schools	81	78	66	61	68	64	86	89	96	95
Charter Schools	90	87	78	80	96	93	85	87	97	94

Note: Gray font indicates prior year data not comparable due to changes in CCRPI Climate calculation



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Figure 5. SCCPSS Median Climate Survey Scores by School Level: SY 2014-15



Note: Gray shading indicates prior year data not comparable due to changes in CCRPI Climate calculation

Figure 6. SCCPSS Median Climate Survey Sub-Scores by School Level: SY 2014-15

	Climate Surveys		Student Survey		Teacher/ Staff Survey		Parent Survey	
	2014	2015	2014	2015	2014	2015	2014	2015
Elementary Schools	69	75	72	73	79	73	82	85
K-8 Schools	70	73	72	65	86	76	81	79
Middle Schools	68	68	69	61	75	66	70	74
High Schools	66	61	64	58	76	64	69	67
Charter Schools	78	80	76	75	88	79	79	90

Note: Gray font indicates prior year data not comparable due to changes in CCRPI Climate calculation



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Figure 7. SCCPSS Georgia Student Survey II Elementary Results: SY 2014-15

Georgia Student Survey II (Elementary)	Percentage of Students Reporting Positive Perception by Survey Item	Elementary	K8	Charter
		(N = 6,604)	(N = 2,144)	(N = 291)
	Q1. I like school.	61	57	75
	Q2. I feel like I do well in school.	72	74	79
	Q3. My school wants me to do well.	94	95	97
	Q4. My school has clear rules for behavior.	91	92	94
	Q5. I feel safe at school.	71	72	88
	Q6. Teachers treat me with respect.	82	84	90
	Q7. Good behavior is noticed at my school.	69	67	85
	Q8. Students in my class behave so that teachers can teach.	37	37	53
	Q9. I get along with other students.	64	68	79
	Q10. Students treat each other well.	46	48	64
	Q11. There is an adult at my school who will help me if I need it.	85	81	88



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Figure 8. SCCPSS Georgia Student Survey II Middle & High School Results: SY 2014-15

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,474)	Middle (N = 4,113)	High (N = 6,633)	Charter (N = 520)
Georgia Student Survey II (Middle & High)	Q1. I like school.	76	78	75	84
	Q2. Most days I look forward to going to school	68	73	64	73
	Q3. I feel like I fit in at my school	77	77	79	86
	Q4. I feel successful at school.	85	83	82	89
	Q5. I feel connected to others at school.	82	79	77	87
	Q6. I get along with other students at school.	85	83	86	87
	Q7. I know a student at my school that I can talk to if I need help (e.g. homework, class assignments, projects).	89	86	87	91
	Q10. Students in my school are welcoming to new students.	76	72	75	80
	Q11. Teachers treat me with respect.	77	73	77	79
	Q12. Adults in this school treat all students with respect.	69	66	62	74
	Q13. All students are treated fairly by the adults in my school.	66	64	61	70
	Q14. Teachers treat all students fairly.	66	61	59	69
	Q15. Students at my school treat each other with respect.	55	53	57	63
	Q16. Students treat one another fairly.	55	55	58	60
	Q17. Students show respect to other students regardless of their academic ability.	56	54	60	65
	Q18. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	70	66	70	78
	Q19. All students in my school are treated fairly regardless of their appearance.	57	53	55	64
	Q20. I treat other students fairly.	94	91	92	97
	Q21. Doing the right thing is important to me.	94	93	93	95
	Q23. I am open towards different opinions and perspectives.	88	87	90	92
	Q24. I believe in helping others.	93	92	92	95
	Q25. Honesty is an important trait to me.	92	90	93	95
	Q26. I show courtesy to other students.	92	89	92	95
	Q28. My school building is well maintained.	70	62	61	92
	Q29. My textbooks are up to date and in good condition.	47	38	48	79
	Q30. Teachers in my school keep their classrooms clean and organized.	77	70	75	86
	Q31. Students in my school take pride in keeping our school building (e.g. bathrooms, classrooms, lockers) in good condition.	33	32	39	54
	*Q32. I have felt SAFE at school or on my way to or from school.	68	63	69	76
	*Q33. I have NOT worried about other students hurting me.	70	72	79	78
	*Q35. I have NOT been concerned about my physical safety at school.	59	51	67	69
	*Q36. Students at my school DO NOT fight a lot.	54	37	53	80
Q87. I feel my school has high standards for achievement.	85	80	79	95	
Q88. My school sets clear rules for behavior.	85	82	79	94	
Q89. The behaviors in my classroom allow the teacher to teach so I can learn.	67	61	69	78	
Q90. Students are frequently recognized for good behavior.	58	58	53	74	
Q91. I know an adult at school that I can talk with if I need help.	77	73	72	80	

*Survey item worded to report percent of positive perception



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Figure 9. SCCPSS Georgia School Personnel Survey Results: SY 2014-15

Percentage of School Personnel Reporting Positive Perception by Survey Item		Elementary (N = 1,516)	K8 (N = 521)	Middle (N = 506)	High (N = 521)	Charter (N = 90)
Georgia School Personnel Survey	Q1. I feel supported by other teachers at my school.	92	93	87	91	91
	Q2. I get along well with other staff members at my school	97	97	95	96	96
	Q3. I feel like I am an important part of my school.	89	87	84	87	92
	Q4. I enjoy working in teams (e.g. grade level, content) at my school.	92	94	90	88	91
	Q5. I feel like I fit in among other staff members at my school.	91	90	86	89	91
	Q6. I feel connected to the teachers at my school.	88	89	85	85	91
	Q7. Teachers at my school frequently recognize students for good behavior.	93	90	88	84	94
	Q8. Teachers at my school have high standards for achievement.	94	93	90	89	97
	Q9. My school promotes academic success for all students.	95	93	91	89	96
	Q10. All students are treated fairly by the adults at my school.	87	86	83	83	96
	Q11. Teachers at my school treat students fairly regardless of race, ethnicity or culture	92	92	90	92	97
	Q12. Teachers at my school work hard to make sure that students do well.	96	95	93	91	97
	Q13. I feel safe at my school.	91	90	87	88	93
	*Q14. I have NOT been concerned about my physical safety at school.	73	75	71	72	88
	Q15. If I report unsafe or dangerous behaviors, I can be sure the problem will be take care of.	85	81	83	85	91
	Q16. I feel safe when entering or leaving my school building.	94	91	91	91	93
	Q18. My school building is well maintained.	78	81	86	77	87
	Q19. Instructional materials are up to date and in good condition.	78	72	67	69	92
	Q20. Teachers at my school keep their classrooms clean and organized.	89	93	87	90	97
	Q21. Teachers make an effort to keep the school building and facilities clean.	90	92	89	90	91
	Q22. Students at my school would help another student who was being bullied.	83	83	75	71	92
	Q23. Students at my school get along well with one another.	82	86	75	84	94
	Q25. Students at my school treat each other with respect.	77	74	61	68	90
	Q26. Students at my school treat other students fairly regardless of race, ethnicity or culture.	83	86	72	77	96
	Q27. Students at my school show respect to other students regardless of their academic ability.	82	84	70	74	94
	Q28. Students at my school demonstrate behaviors that allow teachers to teach, and student to learn.	71	69	54	59	94
	Q29. Parents at my school attend PTA meetings or parent/teacher conferences.	67	69	49	51	90
	Q30. At this school, parents frequently volunteer to help on special projects.	63	73	43	46	88
	Q31. Parents at this school frequently attend school activities.	68	75	55	57	94

*Survey item worded to report percent of positive perception



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Figure 10. SCCPSS Georgia Parent Survey Results: SY 2014-15

Percentage of Parents Reporting Positive Perception by Survey Item		Elementary (N = 2,345)	K8 (N = 465)	Middle (N = 562)	High (N = 505)	Charter (N = 333)
Georgia Parent Survey	Q1. Teachers at my student's school have high standards for achievement.	94	94	86	82	93
	Q3. Teachers at my student's school work hard to make sure that students do well.	94	92	83	77	94
	Q4. Teachers at my student's school promote academic success for all students.	93	91	84	77	94
	Q5. My student's school sets clear rules for behavior.	94	92	88	84	95
	Q6. My student feels safe at school.	94	94	84	84	96
	Q7. My student feels safe going to and from school.	93	95	85	87	95
	Q8. School rules are consistently enforced at my student's school.	93	88	84	77	95
	Q9. School rules and procedures at my student's school are fair.	92	88	85	79	93
	Q11. My student feels successful at school.	92	91	85	82	93
	Q12. My student is frequently recognized for good behavior.	90	87	79	67	91
	Q13. I feel comfortable talking to teachers at my student's school.	93	90	86	81	94
	Q14. Staff at my student's school communicates well with parents.	89	83	80	70	89
	Q15. I feel welcome at my student's school.	92	88	88	85	94
	Q16. All students are treated fairly at my student's school.	90	87	80	73	92
	Q17. Teachers at my student's school treat all students with respect.	92	90	80	73	95
	Q18. My student's school building is well maintained.	90	78	87	77	95
	Q19. My student's textbooks are up to date and in good condition.	90	76	72	65	94
	Q20. Teachers at my student's school keep their classrooms clean and organized.	95	94	88	84	97
	Q21. I am involved in the decision making process at my student's school.	82	71	79	61	81
	Q22. I am actively involved in activities at my student's school.	86	84	78	67	90
	Q23. I frequently volunteer to help on special projects at my student's school.	93	95	85	74	94



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Figure 11: SCCPSS Climate Domain Scores by Elementary & K-8 School: SY 2014-15

		Climate Star Rating	Overall Climate Score	Climate Surveys	Discipline	Safe & Substance Free	Attendance	Personalized Climate Bonus
Elementary Schools	Bloomingtondale	4	90.7	80.1	98.2	91.7	93.0	0
	Brock [△] [○]	2	82.8	75.0	83.6	85.4	87.1	0
	Butler [■] [△]	3	87.0	72.0	92.1	91.7	92.3	0
	Gadsden [△]	4	92.4	86.0	97.5	92.2	93.6	0
	Garden City [△]	3	89.1	75.2	93.6	94.2	93.3	0
	Gould	4	92.8	78.9	95.5	100.0	94.0	0
	Haven [■] [△] [○]	2	82.5	68.3	76.7	94.8	90.1	0
	Heard	4	92.4	75.6	99.7	100.0	94.3	0
	Hodge [■] [△] [○]	2	82.3	68.5	77.8	90.4	92.5	0
	Howard	4	94.1	82.9	99.9	100.0	93.7	0
	JG Smith	4	92.3	81.0	97.3	95.5	95.4	0
	Largo-Tibet	2	84.0	70.0	92.8	81.6	91.6	0
	Low [△]	1	80.6	50.5	89.2	88.3	94.3	0
	Marshpoint	3	89.7	80.0	98.3	86.0	94.5	0
	Pooler	3	86.5	75.6	96.3	81.4	92.9	0
	Pt. Wentworth	3	87.0	70.1	89.0	95.7	93.1	0
	Pulaski	3	89.7	78.5	97.2	96.7	86.2	0
	Shuman [■] [△]	3	85.5	70.0	95.3	86.3	90.5	0
	Southwest	3	89.1	74.2	95.7	91.9	94.6	0
	Spencer	5	95.7	89.0	98.5	100.0	95.3	0
Thunderbolt [■] [△]	2	83.4	69.3	89.2	83.3	91.7	0	
West Chatham	3	89.2	76.0	96.3	89.8	94.7	0	
White Bluff [△]	3	88.0	70.5	94.4	93.1	94.0	0	
Windsor Forest [■] [△]	4	90.6	79.5	93.5	97.2	91.9	0	
		Climate Star Rating	Overall Climate Score	Climate Surveys	Discipline	Safe & Substance Free	Attendance	Personalized Climate Bonus
K8 Schools	East Broad [△]	1	78.2	61.0	80.5	83.5	87.9	0
	Ellis	3	87.6	74.2	99.1	81.7	95.4	0
	Garrison	3	86.9	75.4	97.6	81.1	93.6	0
	Georgetown	2	84.3	69.2	89.6	82.1	96.3	0
	Godley Station	3	86.6	73.0	97.6	81.5	94.5	0
	Hesse	3	88.6	77.3	96.3	87.7	93.3	0
	Isle of Hope	2	82.2	68.8	83.2	81.3	95.5	0

■ Focus school
△ Impact School
○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 12: SCCPSS Climate Domain Scores by Middle, High & Charter School: SY 2014-15

		Climate Star Rating	Overall Climate Score	Climate Surveys	Discipline	Safe & Substance Free	Attendance	Personalized Climate Bonus
Middle Schools	Coastal	4	81.3	72.7	83.2	82.5	86.7	0
	DeRenne [○]	3	75.7	67.0	54.8	87.0	93.9	0
	Hubert	3	78.4	69.8	65.9	82.3	95.6	0
	Mercer [○]	2	68.0	63.3	30.9	86.5	91.4	0
	Myers [○]	2	72.0	64.4	44.1	86.3	93.1	0
	Southwest	3	75.7	65.5	60.8	83.1	93.4	0
	STEM Academy	4	85.3	70.4	92.1	88.6	89.9	0
	West Chatham [■]	4	81.3	68.6	78.6	84.4	93.6	0
High Schools	Beach	3	78.8	68.7	60.4	90.2	96.1	0
	Groves	1	67.4	38.9	48.5	88.6	93.8	0
	Islands	4	83.6	65.3	89.7	83.5	96.0	0
	Jenkins	3	80.1	67.8	65.1	89.8	97.8	0
	Johnson	3	77.3	63.0	62.4	89.8	94.2	0
	New Hampstead	3	77.4	65.6	61.3	88.0	94.9	0
	Savannah Arts	4	82.9	48.1	97.6	90.1	95.7	0
	SLS at Sav. High ^{■□}	2	68.1	59.3	27.6	90.7	94.9	0
	Windsor Forest	3	77.8	58.4	70.6	86.7	95.2	0
	Woodville-Tompkins	3	78.0	33.0	95.0	86.4	97.5	0
Charter Schools	CEMCO	3	85.6	79.7	89.7	78.1	94.9	0
	Oglethorpe	4	81.7	52.8	91.4	86.7	95.8	0
	Savannah Classical	3	88.2	79.4	94.1	86.5	93.0	0
	Tybee Maritime	4	94.1	85.0	99.6	100.0	91.6	0

[■] Focus school
 ^{■□} Priority school
 [○] 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 13: SCCPSS Climate Survey Sub-Scores by Elementary & K-8 Schools: SY 2014-15

		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Elementary Schools	Bloomingtondale	80.1	77.3	78.3	84.8
	Brock [△] [○]	75.0	74.3	65.0	85.6
	Butler [■] [△]	72.0	65.7	71.9	78.3
	Gadsden [△]	86.0	77.5	88.2	92.4
	Garden City [△]	75.2	69.9	73.2	82.6
	Gould	78.9	74.0	73.1	89.5
	Haven [■] [△] [○]	68.3	63.1	57.1	84.6
	Heard	75.6	68.0	75.5	83.3
	Hodge [■] [△] [○]	68.5	72.4	64.6	*
	Howard	82.9	74.7	87.3	86.6
	JG Smith	81.0	75.3	82.6	85.1
	Largo-Tibet	70.0	73.1	66.9	*
	Low [△]	50.5	69.8	0.0	81.7
	Marshpoint	80.0	74.3	81.1	84.5
	Pooler	75.6	73.9	67.9	84.9
	Pt. Wentworth	70.1	68.1	66.8	75.5
	Pulaski	78.5	74.3	73.7	87.6
	Shuman [■] [△]	70.0	71.6	62.1	76.4
	Southwest	74.2	67.7	75.6	79.4
	Spencer	89.0	84.2	87.2	95.7
Thunderbolt [■] [△]	69.3	70.6	68.0	*	
West Chatham	76.0	70.5	80.4	77.2	
White Bluff [△]	70.5	71.4	69.6	*	
Windsor Forest [■] [△]	79.5	75.8	79.6	83.2	
		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
K8 Schools	East Broad [△]	61.0	61.1	60.9	*
	Ellis	74.2	65.8	76.2	80.6
	Garrison	75.4	65.3	80.6	80.3
	Georgetown	69.2	62.8	71.7	73.2
	Godley Station	73.0	66.1	79.4	73.3
	Hesse	77.3	67.1	81.1	83.7
	Isle of Hope	68.8	63.9	64.9	77.5

*Less than 15 participants in Georgia Parent Survey

Note: Schools with less than the mandated 75% staff participation rate received a score of zero for the Georgia Personnel Survey

■ Focus school △ Impact School ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 14: SCCPSS Climate Survey Sub-Scores by Middle, High and Charter Schools: SY 2014-15

		Climate Surveys	Student Survey	Teacher/ Staff Survey	Parent Survey
Middle Schools	Coastal	72.7	64.4	81.0	72.8
	DeRenne ^o	67.0	60.9	66.2	73.7
	Hubert	69.8	62.2	64.5	82.6
	Mercer ^o	63.3	56.7	59.8	73.4
	Myers ^o	64.4	57.3	64.9	71.0
	Southwest	65.5	58.4	61.8	76.2
	STEM Academy	70.4	65.9	78.9	66.3
	West Chatham [■]	68.6	61.5	69.5	75.0
High Schools	Beach	68.7	62.7	74.7	68.5
	Groves	38.9	58.1	0.0	58.7
	Islands	65.3	56.8	72.3	66.8
	Jenkins	67.8	57.8	76.8	68.7
	Johnson	63.0	59.8	66.2	*
	New Hampstead	65.6	57.7	71.7	67.3
	Savannah Arts	48.1	65.2	0.0	79.2
	SLS at Sav. High ^{■□}	59.3	58.5	60.2	*
	Windsor Forest	58.4	56.4	61.4	57.5
	Woodville-Tompkins	33.0	66.1	0.0	*
Charter Schools	CEMCO	79.7	72.6	78.3	88.3
	Oglethorpe	52.8	67.1	0.0	91.3
	Savannah Classical	79.4	77.4	79.7	81.0
	Tybee Maritime	85.0	76.8	87.5	90.8

*Less than 15 participants in Georgia Parent Survey

Note: Schools with less than the mandated 75% staff participation rate received a score of zero for the Georgia Personnel Survey.

■ Focus school ■□ Priority school ^o 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 15. Relationship between School Climate Star Rating and CCRPI Overall Score: SY 2014-15

