



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Goal 1 Key Performance Outcome
College and Career Ready Performance Index (CCRPI) School Climate
SY 2016-17

About the CCRPI School Climate Measure:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to improve school climate. School climate refers to the quality, character, and culture of a school, and is a factor that research studies have documented as a positive factor impacting student achievement.

The Georgia Department of Education (GADOE) implemented the School Climate Rating system as an extension to the annual CCRPI report beginning in SY 2013-14. The GADOE climate rating system currently includes school-level data within four climate domains: (1) School Climate Surveys (2) Student Discipline (3) Safe and Substance-Free Learning Environment and (4) School Wide Attendance.

1. The School Climate Survey domain includes data from the Georgia Student Health Survey II (GSHS II), Georgia School Personnel Survey (GSPS), and Georgia Parent Survey (GPS). Student and staff participation rates are calculated based on the October FTE count and Certified/Classified Personnel Information (CPI).
2. The Student Discipline domain is derived from discipline data reported in Student Record. The calculation is based on the number of ISS, OSS, expulsion and alternative school assignments divided by the total number of students enrolled at the school as reported in FTE.
3. The Safe & Substance-Free Learning Environment domain includes data collected through Student Record involving incidents related to violence, drugs, bullying and harassment. This domain also includes 18 survey item responses from GSHS II pertaining to substance abuse, bullying, harassment, and violent incidents.
4. The School Wide Attendance domain includes student attendance data from Student Record and administrator, staff, and teacher attendance data from CPI.

The overall climate score is based on the average of the School Climate Surveys, Student Discipline, Safe and Substance-Free Learning Environment, and School Wide Attendance domain scores. Schools may also earn five bonus points toward the overall climate score if GADOE awarded the school a CCRPI Exceeding the Bar half-point based on a research or evidence-based program or practice that supports the four components of school climate.



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The overall climate score is then converted to a Climate Star Rating based on the rubric below:

Stars	2015 Elementary & K8	2016 & 2017 Elementary & K8	2015 Middle & High	2016 & 2017 Middle & High
5	>=95.1	>=96.4	>=87.6	>=89.5
4	>=90.3	>=91.8	>=81.0	>=83.4
3	>=85.5	>=87.2	>=74.4	>=77.3
2	>=80.7	>=82.6	>=67.8	>=71.2
1	<80.7	<82.6	<67.8	<71.2

Note that the rubric consists of two scales--one for Elementary & K8 schools and one for middle and high schools. Also note that the Star Rating Rubric implemented in SY 2015-16 is more rigorous than the previous year's rubric. For this reason, the SY 2014-15 Climate Star Ratings are not comparable to those earned in subsequent years.

The district target is to improve the percentage of schools earning a School Climate Star Rating of 3 or more to 78% or higher by SY 2019-20.

CCRPI School Climate Star Ratings SY 2016-17 – Key Points

- Eighty-two percent (82%) of schools earned a climate star rating of 3 or higher – a gain of 18 points compared to last year.
- The district surpassed the 2020 target, and exceeded its comparison group by 9 points.
- Median overall climate scores ranged from 81 among high schools to 90 among elementary schools.
- The number of schools earning a 5 star rating increased from one to six. Five-star schools include Gadsden, Pooler, Williams, Coastal, Tybee Island Maritime, and for two consecutive years, Early College.
- The number of schools earning a 2 star or less rating was reduced by half, dropping the number from 20 to 10. The remaining 10 sites include Brock, Gould, Low, Thunderbolt, East Broad, Isle of Hope, Mercer, Myers, The School of Liberal Studies at Savannah High, and Savannah Classical.
- Among elementary schools, Gadsden, Haven, Hodge, Howard, Largo, Pooler, Port Wentworth, Southwest, Williams, and Windsor raised their star rating over last year, with Haven improving from 1 to 3 stars. In addition to these schools, Butler, Heard, JG Smith, Low, Marshpoint, and Shuman improved their overall climate score.
- Among K8 schools, Georgetown, Isle of Hope, and Rice Creek improved their star rating, and East Broad, Ellis, and Godley Station raised their overall climate score.
- Among secondary schools, Coastal, DeRenne, Hubert, Southwest, West Chatham, Beach, Groves, and The School of Liberal Studies at Savannah High raised their star rating, and Mercer, Early College, Islands, Johnson, New Hampstead, and Windsor Forest improved the overall climate score.



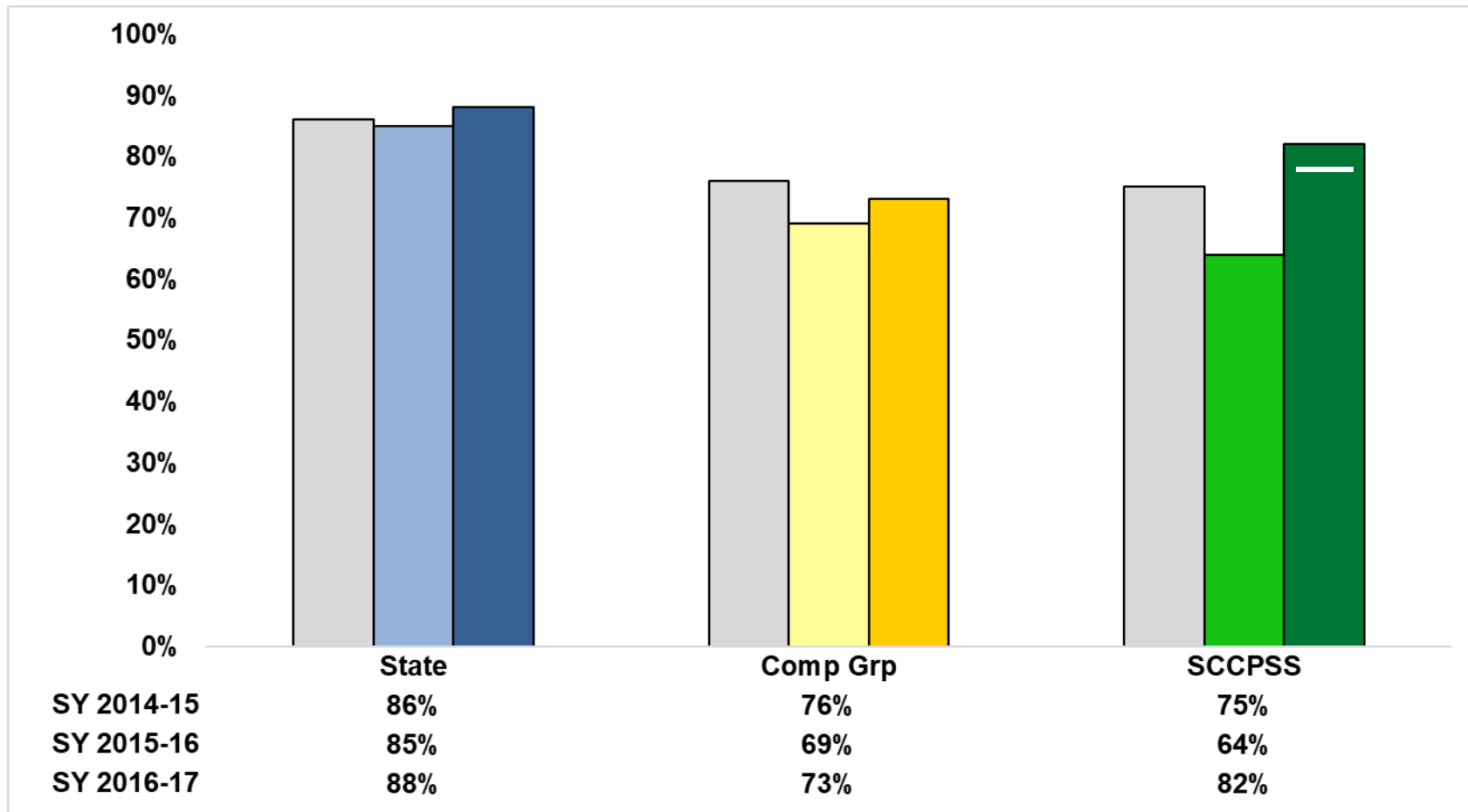
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- At all school levels the lowest median domain score was for Climate Surveys, which ranged from 69 among middle schools to 80 among charter schools. Among middle and high schools the median Discipline domain scores were 73 and 79, respectively. All other domains exceeded a median of 80 at each school level.
- Over 22,000 SCCPSS students responded to the Georgia Student Health Survey II. More than 90% of students in Grades 3 through 5 indicated that their school always or often wants them to do well and has clear rules for behavior. By contrast, fewer than half responded “Always” or “Often” to the question, “Students in my class behave so that teachers can teach.”
- Among students in grades 6-12, over 90% of students indicated agreement to the items related to their character traits and peer interactions, including, “I treat other students fairly”; “Doing the right thing is important to me”; “I believe in helping others”; “Honesty is an important trait to me”; and “I show courtesy to other students.” Fewer than half agreed that students take pride in keeping the school building in good condition.
- Nearly 4,000 school staff, administrators and teachers responded to the Georgia School Personnel Survey. Across all school levels, over 90% of respondents agreed that they get along well with other staff members and feel safe entering or leaving the building; that teachers have high standards for achievement, treat students fairly, and work hard to make sure students do well; and that teachers make an effort to keep their classrooms and the school building clean. The lowest rated items were related to parent involvement and student behavior, particularly at the middle and high school levels.
- Over 4,600 parents responded to the Georgia Parent Survey. Elementary and Charter school parents reported the most positive perceptions of school climate, with 90% or more indicating agreement with 22 of the 24 survey items. Across all levels, parents were least likely to agree with the survey items related to being actively involved in the school’s decision-making process and volunteering to help with special projects.




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Figure 1. CCRPI Overall Score: State, Comparison Group, and District



NOTE: Shading of colors represents progression of years; gray shading indicates prior years not comparable due to changes in star rating rubric

 2020 target



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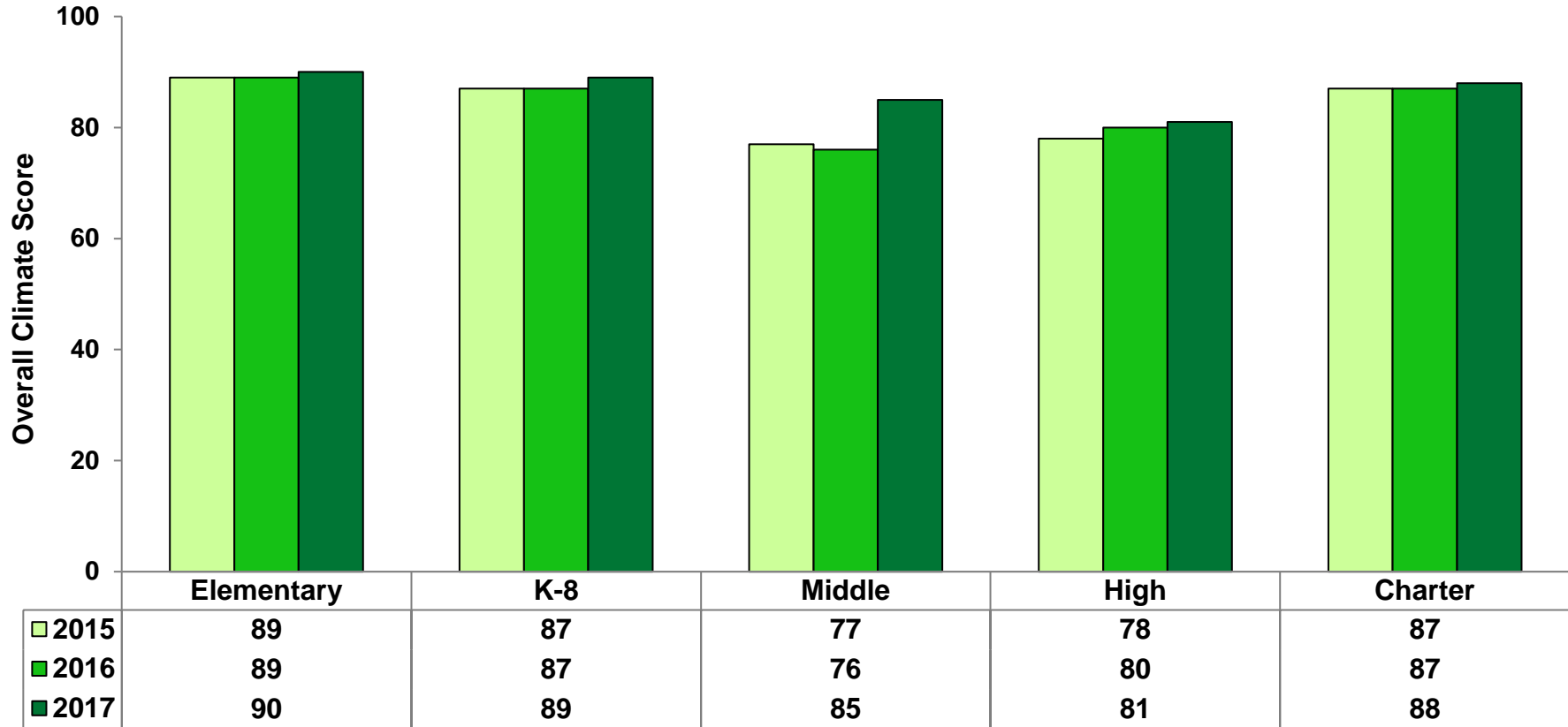
Figure 2. Distribution of Climate Star Ratings: SY 2016-17

	N	1 Star		2 Stars		3 Stars		4 Stars		5 Stars	
		#	%	#	%	#	%	#	%	#	%
SCCPSS	55	4	7%	6	11%	25	45%	14	25%	6	11%
Elementary	24	1	4%	3	13%	10	42%	7	29%	3	13%
K8	8	1	13%	1	13%	6	75%	0	0%	0	0%
Middle	8	2	25%	0	0%	1	13%	4	50%	1	13%
High	11	0	0%	1	9%	7	64%	2	18%	1	9%
Charter	4	0	0%	1	25%	1	25%	1	25%	1	25%



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Figure 3. Median Overall Climate Scores by School Level





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Figure 4. Median Climate Domain Scores by School Level

		2015	2016	2017	1 Yr Chg	3 Yr Chg
Overall Climate Score	Elementary	89	89	90	1	1
	K-8	87	87	89	2	2
	Middle	77	76	85	9	8
	High	78	80	81	1	3
	Charter	87	87	88	1	1
Climate Surveys	Elementary	75	76	79	3	4
	K-8	73	72	75	3	2
	Middle	68	67	69	2	1
	High	61	66	70	4	9
	Charter	80	79	80	1	0
Discipline	Elementary	95	95	95	0	0
	K-8	96	93	92	-1	-4
	Middle	63	59	73	14	10
	High	64	67	79	12	15
	Charter	93	93	95	2	2
Safe & Substance Free	Elementary	92	89	92	3	0
	K-8	82	85	89	4	7
	Middle	85	87	88	1	3
	High	89	93	93	0	4
	Charter	87	90	87	-3	0
School-Wide Attendance	Elementary	93	93	93	0	0
	K-8	95	94	94	0	-1
	Middle	93	91	93	2	0
	High	95	91	88	-3	-7
	Charter	94	93	92	-1	-2

		2015	2016	2017	1 Yr Chg	3 Yr Chg
Student Surveys	Elementary	73	73	75	2	2
	K-8	65	67	65	-2	0
	Middle	61	59	62	3	1
	High	58	60	60	0	2
	Charter	75	71	72	1	-3
Teacher/ Staff Surveys	Elementary	73	74	77	3	4
	K-8	76	76	78	2	2
	Middle	66	69	71	2	5
	High	64	72	72	0	8
	Charter	79	84	83	-1	4
Parent Surveys	Elementary	85	84	88	4	3
	K-8	79	79	80	1	1
	Middle	74	75	79	4	5
	High	67	68	76	8	9
	Charter	90	87	87	0	-3

■ Increase



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Figure 5. Student Survey II Elementary Results: SY 2016-17

Georgia Student Survey II (Elementary)	Percentage of Students Reporting Positive Perception by Survey Item	Elementary (N = 6,299)	K8 (N = 2,377)	Charter (N = 364)
	Q1. I like school.	66	59	62
	Q2. I feel like I do well in school.	75	73	75
	Q3. My school wants me to do well.	96	95	97
	Q4. My school has clear rules for behavior.	94	92	91
	Q5. I feel safe at school.	76	73	78
	Q6. Teachers treat me with respect.	85	83	86
	Q7. Good behavior is noticed at my school.	73	68	68
	Q8. Students in my class behave so that teachers can teach.	44	38	38
	Q9. I get along with other students.	68	71	70
	Q10. Students treat each other well.	53	49	51
Q11. There is an adult at my school who will help me if I need it.	88	85	85	



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Figure 6. Student Survey II Middle and High Results: SY 2016-17 (continued on next page)

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,777)	Middle (N = 4,087)	High (N = 6,954)	Charter (N = 630)
Georgia Student Survey II (Middle & High)	Q1. I like school.	77	76	78	77
	Q2. Most days I look forward to going to school	70	69	73	70
	Q3. I feel like I fit in at my school	80	80	80	80
	Q4. I feel successful at school.	84	84	86	84
	Q5. I feel connected to others at school.	80	80	82	80
	Q6. I get along with other students at school.	86	86	86	86
	Q7. I know a student at my school that I can talk to if I need help (e.g. homework, class assignments, projects).	86	87	87	86
	Q10. Students in my school are welcoming to new students.	75	76	75	75
	Q11. Teachers treat me with respect.	79	79	78	79
	Q12. Adults in this school treat all students with respect.	69	69	71	69
	Q13. All students are treated fairly by the adults in my school.	68	68	69	68
	Q14. Teachers treat all students fairly.	66	66	68	66
	Q15. Students at my school treat each other with respect.	59	60	57	58
	Q16. Students treat one another fairly.	60	61	58	60
	Q17. Students show respect to other students regardless of their academic ability.	64	64	61	63
	Q18. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.	72	73	72	71
	Q19. All students in my school are treated fairly regardless of their appearance.	60	61	59	60
	Q20. I treat other students fairly.	92	92	93	92

Note: Survey item numbers not listed do not contribute to the school climate score



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Figure 7. Student Survey II Middle and High Results: SY 2016-17 (continued from previous figure)

Percentage of Students Reporting Positive Perception by Survey Item		K8 (N = 1,777)	Middle (N = 4,087)	High (N = 6,954)	Charter (N = 630)
Georgia Student Survey II (Middle & High)	Q21. Doing the right thing is important to me.	93	92	94	93
	Q23. I am open towards different opinions and perspectives.	89	90	88	89
	Q24. I believe in helping others.	92	92	93	92
	Q25. Honesty is an important trait to me.	92	92	92	92
	Q26. I show courtesy to other students.	91	91	90	91
	Q28. My school building is well maintained.	66	67	73	66
	Q29. My textbooks are up to date and in good condition.	51	53	53	51
	Q30. Teachers in my school keep their classrooms clean and organized.	77	77	78	77
	Q31. Students in my school take pride in keeping our school building (e.g. bathrooms, classrooms, lockers) in good condition.	44	46	43	44
	*Q32. I have felt SAFE at school or on my way to or from school.	69	69	70	69
	*Q33. I have NOT worried about other students hurting me.	76	76	75	75
	*Q35. I have NOT been concerned about my physical safety at school.	64	65	60	63
	*Q36. Students at my school DO NOT fight a lot.	50	56	50	50
	Q87. I feel my school has high standards for achievement.	83	84	85	83
	Q88. My school sets clear rules for behavior.	83	84	86	83
	Q89. The behaviors in my classroom allow the teacher to teach so I can learn.	70	72	67	70
Q90. Students are frequently recognized for good behavior.	62	62	63	61	
Q91. I know an adult at school that I can talk with if I need help.	76	76	78	76	

*Re-worded survey item to report percent of positive perception
Note: Survey item numbers not listed do not contribute to the school climate score



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Figure 8. School Personnel Survey Results: SY 2016-17

Percentage of School Personnel Reporting Positive Perception by Survey Item		Elementary (N = 1,667)	K8 (N = 762)	Middle (N = 536)	High (N = 852)	Charter (N = 179)
Georgia School Personnel Survey	Q1. I feel supported by other teachers at my school.	92	93	91	90	92
	Q2. I get along well with other staff members at my school	96	97	96	96	96
	Q3. I feel like I am an important part of my school.	89	91	85	87	92
	Q4. I enjoy working in teams (e.g. grade level, content) at my school.	94	95	91	89	96
	Q5. I feel like I fit in among other staff members at my school.	91	93	88	89	94
	Q6. I feel connected to the teachers at my school.	91	92	87	84	91
	Q7. Teachers at my school frequently recognize students for good behavior.	93	91	86	87	93
	Q8. Teachers at my school have high standards for achievement.	94	96	91	90	96
	Q9. My school promotes academic success for all students.	94	95	89	91	97
	Q10. All students are treated fairly by the adults at my school.	89	90	85	86	92
	Q11. Teachers at my school treat students fairly regardless of race, ethnicity or culture	93	93	91	92	95
	Q12. Teachers at my school work hard to make sure that students do well.	96	96	94	94	97
	Q13. I feel safe at my school.	91	96	84	90	99
	Q14. I have NOT been concerned about my physical safety at school.	73	79	65	69	89
	Q15. If I report unsafe or dangerous behaviors, I can be sure the problem will be take care of.	89	88	81	87	96
	Q16. I feel safe when entering or leaving my school building.	94	97	90	96	97
	Q18. My school building is well maintained.	86	89	88	79	90
	Q19. Instructional materials are up to date and in good condition.	79	76	70	70	92
	Q20. Teachers at my school keep their classrooms clean and organized.	92	93	90	90	95
	Q21. Teachers make an effort to keep the school building and facilities clean.	94	95	92	91	95
	Q22. Students at my school would help another student who was being bullied.	86	88	76	78	96
	Q23. Students at my school get along well with one another.	86	90	76	87	96
	Q25. Students at my school treat each other with respect.	82	83	65	74	88
	Q26. Students at my school treat other students fairly regardless of race, ethnicity or culture.	87	88	74	82	94
	Q27. Students at my school show respect to other students regardless of their academic ability.	86	87	71	82	95
	Q28. Students at my school demonstrate behaviors that allow teachers to teach, and student to learn.	75	78	58	67	84
	Q29. Parents at my school attend PTA meetings or parent/teacher conferences.	75	78	58	56	86
	Q30. At this school, parents frequently volunteer to help on special projects.	70	78	51	52	87
	Q31. Parents at this school frequently attend school activities.	77	81	62	65	92

Note: Survey item numbers not listed do not contribute to the school climate score



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Figure 9. Parent Survey Results: SY 2016-17

Percentage of Parents Reporting Positive Perception by Survey Item		Elementary (N = 2,556)	K8 (N = 578)	Middle (N = 438)	High (N = 764)	Charter (N = 328)
Georgia Parent Survey	Q1. Teachers at my student's school have high standards for achievement.	95	91	90	88	95
	Q2. My student is frequently recognized for good behavior.	94	90	86	79	91
	Q3. Teachers at my student's school work hard to make sure that students do well.	95	92	89	85	94
	Q4. Teachers at my student's school promote academic success for all students.	95	92	92	87	95
	Q5. My student's school sets clear rules for behavior.	96	91	92	89	97
	Q6. My student feels safe at school.	96	93	90	86	95
	Q7. My student feels safe going to and from school.	96	94	90	89	96
	Q8. School rules are consistently enforced at my student's school.	95	89	92	82	95
	Q9. School rules and procedures at my student's school are fair.	95	89	90	85	93
	Q10. My student likes school.	95	92	92	85	95
	Q11. My student feels successful at school.	94	92	89	86	95
	Q12. My student is frequently recognized for good behavior.	94	87	83	71	91
	Q13. I feel comfortable talking to teachers at my student's school.	96	91	92	88	93
	Q14. Staff at my student's school communicates well with parents.	92	83	83	78	91
	Q15. I feel welcome at my student's school.	95	90	94	89	94
	Q16. All students are treated fairly at my student's school.	94	86	88	80	93
	Q17. Teachers at my student's school treat all students with respect.	94	88	89	81	94
	Q18. My student's school building is well maintained.	95	92	92	82	95
	Q19. My student's textbooks are up to date and in good condition.	91	82	79	70	93
	Q20. Teachers at my student's school keep their classrooms clean and organized.	98	94	95	91	97
	Q21. I am involved in the decision making process at my student's school.	88	75	79	68	80
	Q22. I am actively involved in activities at my student's school.	90	81	71	67	91
	Q23. I attend parent/teacher conferences at my student's school.	95	92	87	75	94
	Q24. I frequently volunteer to help on special projects at my student's school.	81	70	56	53	82

Note: Survey item numbers not listed do not contribute to the school climate score



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Figure 10. Climate Star Rating and Overall Climate Score: Elementary Schools

	Climate Star Rating			Overall Climate Score				
	2015	2016	2017	2015	2016	2017	1 Yr Chg	3 Yr Chg
A.B. Williams ^Δ	5	3	5	95.7	91.4	98.1	6.7	2.4
Bloomington	4	4	4	90.7	95.9	95.6	-0.3	4.9
Brock ^Δ ○	2	1	1	82.8	82.5	78.9	-3.6	-3.9
Butler ^Δ	3	3	3	87.0	89.4	89.8	0.4	2.8
Gadsden ^Δ	4	3	5	92.4	91.3	97.2	5.9	4.8
Garden City ^Δ	3	3	3	89.1	89.1	88.2	-0.9	-0.9
Gould	4	3	2	92.8	89.5	86.8	-2.7	-6.0
Haven [■] Δ	2	1	3	82.5	81.5	90.3	8.8	7.8
Heard	4	4	4	92.4	93.6	94.3	0.7	1.9
Hodge [■] Δ○	2	3	4	82.3	88.4	94.7	6.3	12.4
Howard	4	3	4	94.1	91.2	94.5	3.3	0.4
JG Smith	4	4	4	92.3	91.9	94.3	2.4	2.0
Largo-Tibet	2	2	3	84.0	83.3	88.3	5.0	4.3
Low ^Δ	1	2	2	80.6	84.8	86.0	1.2	5.4
Marshpoint	3	3	3	89.7	91.4	91.6	0.2	1.9
Pooler	3	2	5	86.5	86.9	97.2	10.3	10.7
Pt. Wentworth	3	3	4	87.0	91.6	95.4	3.8	8.4
Pulaski	3	3	3	89.7	90.8	88.5	-2.3	-1.2
Shuman [■] Δ○	3	3	3	85.5	88.4	88.6	0.2	3.1
Southwest	3	2	3	89.1	84.7	90.2	5.5	1.1
Thunderbolt [■] Δ	2	4	2	83.4	93.7	85.0	-8.7	1.6
West Chatham	3	3	3	89.2	89.4	87.8	-1.6	-1.4
White Bluff ^Δ	3	3	3	88.0	88.4	87.7	-0.7	-0.3
Windsor Forest ^Δ	4	3	4	90.6	87.9	96.1	8.2	5.5

[■] Focus school ^Δ Impact school [○] 360 school
 Climate star rating ≥ 3 Increase
 Not comparable due to changes in Climate Star Rating Rubric



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Figure 11. Climate Domain Scores: Elementary Schools

	Discipline					Safe & Substance Free					School-Wide Attendance					Personalized Climate Bonus		
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017
A.B. Williams ^Δ	98.5	98.4	97.8	-0.6	-0.7	100.0	83.3	87.6	4.3	-12.4	95.3	95.7	97.4	1.7	2.1	0	0	5
Bloomingtondale	98.2	96.0	93.7	-2.3	-4.5	91.7	95.4	93.5	-1.9	1.8	93.0	92.6	95.3	2.7	2.3	0	5	5
Brock ^Δ [○]	83.6	83.8	70.6	-13.2	-13.0	85.4	87.3	84.1	-3.2	-1.3	87.1	87.6	86.0	-1.6	-1.1	0	0	0
Butler ^Δ	92.1	95.2	97.6	2.4	5.5	91.7	92.6	90.0	-2.6	-1.7	92.3	92.1	91.3	-0.8	-1.0	0	0	0
Gadsden ^Δ	97.5	96.7	98.6	1.9	1.1	92.2	88.3	100.0	11.7	7.8	93.6	91.4	94.0	2.6	0.4	0	0	0
Garden City ^Δ	93.6	93.5	90.1	-3.4	-3.5	94.2	89.2	91.7	2.5	-2.5	93.3	93.1	92.5	-0.6	-0.8	0	0	0
Gould	95.5	98.9	92.5	-6.4	-3.0	100.0	*	87.4	*	-12.6	94.0	93.4	93.5	0.1	-0.5	0	0	0
Haven [■] ^Δ	76.7	86.7	95.3	8.6	18.6	94.8	77.7	79.8	2.1	-15.0	90.1	90.5	88.5	-2.0	-1.6	0	0	5
Heard	99.7	99.4	100.0	0.6	0.3	100.0	100.0	100.0	0.0	0.0	94.3	93.3	93.8	0.5	-0.5	0	0	0
Hodge [■] ^Δ [○]	77.8	87.2	97.5	10.3	19.7	90.4	83.8	84.1	0.3	-6.3	92.5	90.8	91.8	1.0	-0.7	0	5	5
Howard	99.9	98.8	99.1	0.3	-0.8	100.0	88.5	100.0	11.5	0.0	93.7	94.6	94.5	-0.1	0.8	0	0	0
JG Smith	97.3	94.6	98.4	3.8	1.1	95.5	97.2	98.6	1.4	3.1	95.4	95.0	96.9	1.9	1.5	0	0	0
Largo-Tibet	92.8	89.4	86.9	-2.5	-5.9	81.6	84.0	79.8	-4.2	-1.8	91.6	92.3	91.7	-0.6	0.1	0	0	5
Low ^Δ	89.2	91.1	87.4	-3.7	-1.8	88.3	82.9	91.9	9.0	3.6	94.3	91.9	89.0	-2.9	-5.3	0	0	0
Marshpoint	98.3	98.1	98.2	0.1	-0.1	86.0	93.1	91.7	-1.4	5.7	94.5	93.6	93.5	-0.1	-1.0	0	0	0
Pooler	96.3	95.3	98.5	3.2	2.2	81.4	83.0	97.6	14.6	16.2	92.9	93.3	94.9	1.6	2.0	0	0	5
Pt. Wentworth	89.0	98.2	95.6	-2.6	6.6	95.7	100.0	100.0	0.0	4.3	93.1	91.5	93.2	1.7	0.1	0	0	0
Pulaski	97.2	93.5	89.7	-3.8	-7.5	96.7	98.8	98.5	-0.3	1.8	86.2	93.7	92.2	-1.5	6.0	0	0	0
Shuman [■] ^Δ [○]	95.3	95.1	95.2	0.1	-0.1	86.3	94.4	91.9	-2.5	5.6	90.5	91.5	92.8	1.3	2.3	0	0	0
Southwest	95.7	92.0	93.7	1.7	-2.0	91.9	83.9	80.2	-3.7	-11.7	94.6	94.0	94.2	0.2	-0.4	0	0	5
Thunderbolt [■] ^Δ	89.2	90.7	74.2	-16.5	-15.0	83.3	98.3	97.9	-0.4	14.6	91.7	92.1	89.3	-2.8	-2.4	0	5	0
West Chatham	96.3	95.6	95.2	-0.4	-1.1	89.8	90.0	84.2	-5.8	-5.6	94.7	95.4	95.7	0.3	1.0	0	0	0
White Bluff ^Δ	94.4	96.6	95.7	-0.9	1.3	93.1	89.1	85.9	-3.2	-7.2	94.0	94.3	92.4	-1.9	-1.6	0	0	0
Windsor Forest ^Δ	93.5	92.0	92.2	0.2	-1.3	97.2	88.9	98.1	9.2	0.9	91.9	94.5	91.9	-2.6	0.0	0	0	5

■ Focus school

^Δ Impact school

[○] 360 school

□ Increase

*Not reported; Low Incidence as defined by GADOE



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Figure 12. Climate Survey Domain Scores: Elementary Schools

	Climate Surveys					Student Survey					Teacher/ Staff Survey					Parent Survey				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
A.B. Williams ^Δ	89.0	88.4	89.6	1.2	0.6	84.2	79.8	78.9	-0.9	-5.3	87.2	92.5	92.0	-0.5	4.8	95.7	92.8	97.9	5.1	2.2
Bloomingtondale	80.1	79.5	80.1	0.6	0.0	77.3	72.0	77.1	5.1	-0.2	78.3	80.2	80.3	0.1	2.0	84.8	86.4	82.8	-3.6	-2.0
Brock ^Δ [○]	75.0	71.4	74.9	3.5	-0.1	74.3	71.3	71.3	0.0	-3.0	65.0	61.8	73.8	12.0	8.8	85.6	81.0	79.7	-1.3	-5.9
Butler ^Δ	72.0	77.6	80.2	2.6	8.2	65.7	71.6	72.9	1.3	7.2	71.9	76.7	79.0	2.3	7.1	78.3	84.6	88.8	4.2	10.5
Gadsden ^Δ	86.0	88.6	96.2	7.6	10.2	77.5	78.1	94.4	16.3	16.9	88.2	92.9	94.9	2.0	6.7	92.4	94.9	99.4	4.5	7.0
Garden City ^Δ	75.2	80.5	78.4	-2.1	3.2	69.9	75.4	74.2	-1.2	4.3	73.2	76.8	75.1	-1.7	1.9	82.6	89.4	85.9	-3.5	3.3
Gould	78.9	76.1	73.7	-2.4	-5.2	74.0	73.6	72.8	-0.8	-1.2	73.1	74.7	73.3	-1.4	0.2	89.5	79.9	75.0	-4.9	-14.5
Haven [■] ^Δ	68.3	71.2	77.7	6.5	9.4	63.1	70.9	75.2	4.3	12.1	57.1	61.1	68.6	7.5	11.5	84.6	81.6	89.4	7.8	4.8
Heard	75.6	81.9	83.4	1.5	7.8	68.0	76.2	80.3	4.1	12.3	75.5	81.2	78.1	-3.1	2.6	83.3	88.4	91.6	3.3	8.3
Hodge [■] ^Δ [○]	68.5	71.6	85.4	13.8	16.9	72.4	73.4	85.4	12.0	13.0	64.6	69.8	79.9	10.1	15.3	*	*	90.9	*	*
Howard	82.9	83.1	84.4	1.3	1.5	74.7	76.5	76.7	0.2	2.0	87.3	85.1	87.0	1.9	-0.3	86.6	87.8	89.6	1.8	3.0
JG Smith	81.0	80.8	83.4	2.6	2.4	75.3	74.9	76.5	1.6	1.2	82.6	83.2	86.1	2.9	3.5	85.1	84.3	87.7	3.4	2.6
Largo-Tibet	70.0	67.5	74.7	7.2	4.7	73.1	72.2	70.3	-1.9	-2.8	66.9	62.9	70.3	7.4	3.4	*	67.5	83.5	16.0	*
Low ^Δ	50.5	73.3	75.9	2.6	25.4	69.8	69.3	66.7	-2.6	-3.1	0.0	69.9	67.7	-2.2	67.7	81.7	80.7	93.2	12.5	11.5
Marshpoint	80.0	80.7	83.0	2.3	3.0	74.3	76.7	75.7	-1.0	1.4	81.1	81.1	85.7	4.6	4.6	84.5	84.2	87.5	3.3	3.0
Pooler	75.6	76.1	77.9	1.8	2.3	73.9	69.6	73.0	3.4	-0.9	67.9	73.7	76.8	3.2	8.9	84.9	85.0	84.0	-1.0	-0.9
Pt. Wentworth	70.1	76.8	92.9	16.1	22.8	68.1	*	*	*	*	66.8	73.8	87.6	13.8	20.8	75.5	79.8	98.3	18.5	22.8
Pulaski	78.5	77.0	73.6	-3.4	-4.9	74.3	73.1	70.3	-2.8	-4.0	73.7	72.7	68.4	-4.3	-5.3	87.6	85.1	82.1	-3.0	-5.5
Shuman [■] ^Δ [○]	70.0	72.4	74.4	2.0	4.4	71.6	72.7	77.6	4.9	6.0	62.1	69.3	64.7	-4.6	2.6	76.4	75.2	81.0	5.8	4.6
Southwest	74.2	69.0	72.9	3.9	-1.3	67.7	65.7	66.5	0.8	-1.2	75.6	67.5	71.2	3.7	-4.4	79.4	73.7	81.1	7.4	1.7
Thunderbolt [■] ^Δ	69.3	73.7	78.7	5.0	9.4	70.6	73.1	73.8	0.7	3.2	68.0	68.2	74.1	5.9	6.1	*	79.9	88.2	8.3	*
West Chatham	76.0	76.4	76.2	-0.2	0.2	70.5	73.8	75.8	2.0	5.3	80.4	76.6	76.7	0.1	-3.7	77.2	78.7	76.0	-2.7	-1.2
White Bluff ^Δ	70.5	73.8	76.8	3.0	6.3	71.4	66.4	68.2	1.8	-3.2	69.6	68.7	72.3	3.6	2.7	*	86.4	90.0	3.6	*
Windsor Forest ^Δ	79.5	76.2	82.1	5.9	2.6	75.8	69.3	81.5	12.2	5.7	79.6	72.6	78.2	5.6	-1.4	83.2	86.8	86.7	-0.1	3.5

■ Focus school

Δ Impact school

○ 360 school

□ Increase

*Not reported; < 15 participants or no students in grade levels surveyed



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Figure 13. Climate Star Rating and Overall Climate Score: K8 Schools

	Climate Star Rating			Overall Climate Score				
	2015	2016	2017	2015	2016	2017	1 Yr Chg	3 Yr Chg
East Broad ^Δ [○]	1	1	1	78.2	77.6	78.9	1.3	0.7
Ellis	3	3	3	87.6	88.2	88.8	0.6	1.2
Garrison	3	3	3	86.9	89.8	89.7	-0.1	2.8
Georgetown	2	2	3	84.3	86.9	90.2	3.3	5.9
Godley Station	3	3	3	86.6	88.0	88.8	0.8	2.2
Hesse	3	3	3	88.6	87.9	87.3	-0.6	-1.3
Isle of Hope	2	1	2	82.2	82.1	86.5	4.4	4.3
Rice Creek	NA	2	3	NA	83.3	90.8	7.5	NA

Δ Impact school ○ 360 school NA - School not in existence

■ Climate star rating ≥ 3 ■ Increase

■ Not comparable due to changes in Climate Star Rating Rubric



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Figure 14. Climate Domain Scores: K8 Schools

	Discipline					Safe & Substance Free					School-Wide Attendance					Personalized Climate Bonus		
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017
East Broad ^Δ	80.5	73.3	73.1	-0.2	-7.4	83.5	82.8	86.1	3.3	2.6	87.9	88.6	85.7	-2.9	-2.2	0	0	0
Ellis	99.1	98.3	97.6	-0.7	-1.5	81.7	85.4	88.9	3.5	7.2	95.4	95.9	95.3	-0.6	-0.1	0	0	0
Garrison	97.6	99.1	97.6	-1.5	0.0	81.1	90.9	90.3	-0.6	9.2	93.6	92.7	95.3	2.6	1.7	0	0	0
Georgetown	89.6	94.5	92.9	-1.6	3.3	82.1	83.9	81.9	-2.0	-0.2	96.3	97.7	94.1	-3.6	-2.2	0	0	5
Godley Station	97.6	97.3	95.5	-1.8	-2.1	81.5	87.0	89.6	2.6	8.1	94.5	93.0	94.2	1.2	-0.3	0	0	0
Hesse	96.3	92.3	91.7	-0.6	-4.6	87.7	89.2	88.8	-0.4	1.1	93.3	93.4	91.4	-2.0	-1.9	0	0	0
Isle of Hope	83.2	80.1	80.8	0.7	-2.4	81.3	82.5	92.6	10.1	11.3	95.5	94.4	96.5	2.1	1.0	0	0	0
Rice Creek	NA	82.9	85.5	2.6	NA	NA	84.6	89.4	4.8	NA	NA	94.2	93.3	-0.9	NA	NA	0	5

	Climate Surveys					Student Survey					Teacher/ Staff Survey					Parent Survey				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
East Broad ^Δ	61.0	65.8	70.5	4.7	9.5	61.1	61.6	59.4	-2.2	-1.7	60.9	65.3	63.8	-1.5	2.9	*	70.4	88.3	17.9	*
Ellis	74.2	73.3	73.4	0.1	-0.8	65.8	65.5	64.8	-0.7	-1.0	76.2	75.7	77.3	1.6	1.1	80.6	78.6	78.2	-0.4	-2.3
Garrison	75.4	76.7	75.5	-1.2	0.1	65.3	67.1	64.4	-2.7	-0.9	80.6	78.6	81.3	2.7	0.7	80.3	84.3	80.7	-3.6	0.4
Georgetown	69.2	71.4	72.0	0.6	2.8	62.8	67.1	64.5	-2.6	1.7	71.7	75.3	77.5	2.2	5.8	73.2	71.8	73.9	2.1	0.7
Godley Station	73.0	74.7	75.9	1.2	2.9	66.1	68.8	69.9	1.1	3.8	79.4	79.1	78.0	-1.1	-1.4	73.3	76.4	79.7	3.3	6.4
Hesse	77.3	76.8	77.5	0.7	0.2	67.1	67.0	70.1	3.1	3.0	81.1	82.9	79.7	-3.2	-1.4	83.7	80.5	82.7	2.2	-1.0
Isle of Hope	68.8	71.5	76.1	4.6	7.3	63.9	62.7	67.2	4.5	3.3	64.9	67.5	81.3	13.8	16.4	77.5	84.2	79.8	-4.4	2.3
Rice Creek	NA	71.2	74.8	3.6	NA	NA	66.3	65.4	-0.9	NA	NA	76.1	77.2	1.1	NA	NA	*	82.0	*	NA

^Δ Impact school

[○] 360 school

▢ Increase

*Not reported; < 15 participants or no students in grade levels surveyed

NA - School not in existence



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Figure 15. Climate Star Rating and Overall Climate Score: Middle Schools

	Climate Star Rating			Overall Climate Score				
	2015	2016	2017	2015	2016	2017	1 Yr Chg	3 Yr Chg
Coastal	4	4	5	81.3	89.0	91.7	2.7	10.4
DeRenne ^o	3	2	4	75.7	76.0	86.3	10.3	10.6
Hubert ^o	3	2	3	78.4	72.4	79.4	7.0	1.0
Mercer ^o	2	1	1	68.0	67.8	70.9	3.1	2.9
Myers ^o	2	2	1	72.0	72.8	70.1	-2.7	-1.9
Southwest	3	2	4	75.7	76.1	84.1	8.0	8.4
STEM Academy	4	4	4	85.3	89.2	89.1	-0.1	3.8
West Chatham	4	3	4	81.3	79.5	85.8	6.3	4.5

^o360 school

■ Climate star rating ≥ 3

■ Increase

■ Not comparable due to changes in Climate Star Rating Rubric



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Figure 16. Climate Domain Scores: Middle Schools

	Discipline					Safe & Substance Free					School-Wide Attendance					Personalized Climate Bonus		
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017
Coastal	83.2	85.4	88.7	3.3	5.5	82.5	88.5	88.9	0.4	6.4	86.7	89.4	93.1	3.7	6.4	0	5	5
DeRenne ^o	54.8	57.4	76.9	19.5	22.1	87.0	87.0	83.6	-3.4	-3.4	93.9	93.1	93.0	-0.1	-0.9	0	0	5
Hubert ^o	65.9	46.9	68.6	21.7	2.7	82.3	83.2	84.5	1.3	2.2	95.6	93.3	95.9	2.6	0.3	0	0	0
Mercer ^o	30.9	30.8	23.4	-7.4	-7.5	86.5	90.0	89.7	-0.3	3.2	91.4	88.4	87.1	-1.3	-4.3	0	0	5
Myers ^o	44.1	47.9	33.5	-14.4	-10.6	86.3	86.7	88.5	1.8	2.2	93.1	91.6	90.6	-1.0	-2.5	0	0	0
Southwest	60.8	60.5	67.0	6.5	6.2	83.1	85.7	85.8	0.1	2.7	93.4	91.3	93.5	2.2	0.1	0	0	5
STEM Academy	92.1	93.5	93.3	-0.2	1.2	88.6	91.3	89.3	-2.0	0.7	89.9	93.9	94.8	0.9	4.9	0	0	0
West Chatham	78.6	72.6	78.8	6.2	0.2	84.4	87.1	86.8	-0.3	2.4	93.6	90.5	89.9	-0.6	-3.7	0	0	5

	Climate Surveys					Student Survey					Teacher/ Staff Survey					Parent Survey				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Coastal	72.7	72.5	75.9	3.4	3.2	64.4	65.4	67.4	2.0	3.0	81.0	76.1	80.4	4.3	-0.6	72.8	76.0	80.0	4.0	7.2
DeRenne ^o	67.0	66.6	71.8	5.2	4.8	60.9	57.8	59.9	2.1	-1.0	66.2	65.1	71.1	6.0	4.9	73.7	76.8	84.3	7.5	10.6
Hubert ^o	69.8	65.9	68.7	2.8	-1.1	62.2	60.0	63.2	3.2	1.0	64.5	64.6	64.9	0.3	0.4	82.6	73.2	77.9	4.7	-4.7
Mercer ^o	63.3	62.0	63.5	1.5	0.2	56.7	54.8	57.8	3.0	1.1	59.8	54.2	54.2	0.0	-5.6	73.4	77.2	78.6	1.4	5.2
Myers ^o	64.4	64.9	67.6	2.7	3.2	57.3	56.9	71.6	14.7	14.3	64.9	68.1	62.8	-5.3	-2.1	71.0	69.7	68.5	-1.2	-2.5
Southwest	65.5	67.0	70.0	3.0	4.5	58.4	57.7	58.3	0.6	-0.1	61.8	70.3	72.1	1.8	10.3	76.2	72.9	79.6	6.7	3.4
STEM Academy	70.4	77.8	79.1	1.3	8.7	65.9	68.7	70.6	1.9	4.7	78.9	83.8	84.7	0.9	5.8	66.3	81.0	81.9	0.9	15.6
West Chatham	68.6	68.0	67.7	-0.3	-0.9	61.5	62.8	59.9	-2.9	-1.6	69.5	70.6	70.3	-0.3	0.8	75.0	70.6	72.8	2.2	-2.2

^o 360 school

█ Increase



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Figure 17. Climate Star Rating and Overall Climate Score: High Schools

	Climate Star Rating			Overall Climate Score				
	2015	2016	2017	2015	2016	2017	1 Yr Chg	3 Yr Chg
Beach	3	2	3	78.8	76.4	81.2	4.8	2.4
Early College	NA	5	5	NA	89.6	91.3	1.7	NA
Groves	1	2	3	67.4	72.7	81.0	8.3	13.6
Islands	4	3	3	83.6	80.5	83.2	2.7	-0.4
Jenkins	3	3	3	80.1	82.9	81.1	-1.8	1.0
Johnson	3	3	3	77.3	79.3	80.4	1.1	3.1
New Hampstead	3	3	3	77.4	79.7	80.0	0.3	2.6
Savannah Arts	4	4	4	82.9	89.4	88.6	-0.8	5.7
SLS at Sav. High ^{□□}	2	1	2	68.1	67.9	75.9	8.0	7.8
Windsor Forest	3	3	3	77.8	77.9	79.0	1.1	1.2
Woodville	3	4	4	78.0	88.7	88.3	-0.4	10.3

□□ Priority school NA - School not in existence
 □ Climate star rating ≥ 3 □ Increase
 □ Not comparable due to changes in Climate Star Rating Rubric



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Figure 18. Climate Domain Scores: High Schools

	Discipline					Safe & Substance Free					School-Wide Attendance					Personalized Climate Bonus		
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017
Beach	60.4	53.2	72.9	19.7	12.5	90.2	93.9	92.2	-1.7	2.0	96.1	92.6	89.8	-2.8	-6.3	0	0	0
Early College	NA	98.3	99.5	1.2	NA	NA	91.1	94.0	2.9	NA	NA	93.5	96.3	2.8	NA	NA	0	0
Groves	48.5	53.1	79.1	26.0	30.6	88.6	89.4	88.9	-0.5	0.3	93.8	86.3	85.3	-1.0	-8.5	0	0	0
Islands	89.7	78.9	92.8	13.9	3.1	83.5	88.0	88.0	0.0	4.5	96.0	89.9	83.6	-6.3	-12.4	0	0	0
Jenkins	65.1	60.4	74.3	13.9	9.2	89.8	93.6	93.1	-0.5	3.3	97.8	90.7	90.0	-0.7	-7.8	0	5	0
Johnson	62.4	66.3	73.8	7.5	11.4	89.8	93.2	93.1	-0.1	3.3	94.2	92.8	87.2	-5.6	-7.0	0	0	0
New Hampstead	61.3	66.9	76.5	9.6	15.2	88.0	90.4	89.1	-1.3	1.1	94.9	94.2	87.8	-6.4	-7.1	0	0	0
Savannah Arts	97.6	99.8	98.8	-1.0	1.2	90.1	95.1	92.6	-2.5	2.5	95.7	90.7	87.9	-2.8	-7.8	0	0	0
SLS at Sav. High ^{□□}	27.6	29.4	57.6	28.2	30.0	90.7	92.7	92.9	0.2	2.2	94.9	89.9	82.4	-7.5	-12.5	0	0	0
Windsor Forest	70.6	68.2	79.5	11.3	8.9	86.7	92.2	89.0	-3.2	2.3	95.2	89.3	85.1	-4.2	-10.1	0	0	0
Woodville	95.0	93.1	93.4	0.3	-1.6	86.4	93.1	94.7	1.6	8.3	97.5	97.4	91.8	-5.6	-5.7	0	0	0

	Climate Surveys					Student Survey					Teacher/Staff Survey					Parent Survey				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Beach	68.7	65.9	70.0	4.1	1.3	62.7	60.0	62.7	2.7	0.0	74.7	71.9	72.0	0.1	-2.7	68.5	65.9	75.3	9.4	6.8
Early College	NA	75.7	75.6	-0.1	NA	NA	68.4	66.1	-2.3	NA	NA	83.0	72.0	-11.0	NA	NA	*	88.7	*	NA
Groves	38.9	61.9	70.5	8.6	31.6	58.1	59.1	59.7	0.6	1.6	0.0	64.8	71.7	6.9	71.7	58.7	61.7	80.1	18.4	21.4
Islands	65.3	65.0	68.5	3.5	3.2	56.8	56.5	58.3	1.8	1.5	72.3	71.3	71.1	-0.3	-1.2	66.8	67.3	76.0	8.7	9.2
Jenkins	67.8	66.9	66.8	-0.1	-1.0	57.8	57.7	58.7	1.0	0.9	76.8	75.0	75.3	0.3	-1.4	68.7	68.0	66.5	-1.5	-2.2
Johnson	63.0	65.0	67.3	2.3	4.3	59.8	59.9	59.5	-0.4	-0.3	66.2	65.0	66.0	1.1	-0.2	*	70.3	76.4	6.1	*
New Hampstead	65.6	67.1	66.5	-0.6	0.9	57.7	60.6	59.9	-0.7	2.2	71.7	72.1	72.3	0.2	0.6	67.3	68.6	67.2	-1.4	-0.1
Savannah Arts	48.1	72.0	75.2	3.3	27.1	65.2	65.5	65.1	-0.4	-0.1	0.0	77.8	83.9	6.1	83.9	79.2	72.5	76.6	4.1	-2.6
SLS at Sav. High ^{□□}	59.3	59.5	70.5	11.0	11.2	58.5	58.8	63.7	4.9	5.2	60.2	62.8	64.9	2.1	4.7	*	56.9	82.9	26.0	*
Windsor Forest	58.4	61.7	62.5	0.8	4.1	56.4	58.9	57.8	-1.1	1.4	61.4	61.4	65.2	3.8	3.8	57.5	64.9	64.7	-0.2	7.2
Woodville	33.0	71.5	73.4	1.9	40.4	66.1	66.5	64.8	-1.7	-1.3	0.0	77.0	74.5	-2.5	74.5	*	70.9	80.8	9.9	*

□□ Priority school

□ Increase

*Not reported; < 15 participants or no students in grade levels surveyed

NA - School not in existence



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Figure 19. Climate Star Rating, Overall Climate Score, & Climate Domain Scores: Charter Schools

	Climate Star Rating			Overall Climate Score				
	2015	2016	2017	2015	2016	2017	1 Yr Chg	3 Yr Chg
CEMCO	3	2	3	85.6	85.2	87.3	2.1	1.7
Oglethorpe	4	4	4	81.7	88.7	89.4	0.7	7.7
Sav. Classical ^o	3	2	2	88.2	82.9	83.2	0.3	-5.0
Tybee Maritime	4	4	5	94.1	93.1	98.4	5.3	4.3

	Discipline					Safe & Substance Free					School-Wide Attendance					Personalized Climate Bonus		
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017
CEMCO	89.7	87.4	92.6	5.2	2.9	78.1	79.5	83.3	3.8	5.2	94.9	94.0	92.5	-1.5	-2.4	0	0	0
Oglethorpe	91.4	92.6	91.1	-1.5	-0.3	86.7	87.6	89.9	2.3	3.2	95.8	96.9	96.7	-0.2	0.9	0	0	0
Sav. Classical ^o	94.1	94.2	96.4	2.2	2.3	86.5	92.2	84.5	-7.7	-2.0	93.0	90.1	73.2	-16.9	-19.8	0	0	0
Tybee Maritime	99.6	97.7	98.5	0.8	-1.1	100.0	100.0	100.0	0.0	0.0	91.6	91.0	91.6	0.7	0.0	0	0	5

	Climate Surveys					Student Survey					Teacher/ Staff Survey					Parent Survey				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
CEMCO	79.7	79.6	80.8	1.2	1.1	72.6	70.6	74.7	4.1	2.1	78.3	79.6	82.0	2.4	3.7	88.3	88.7	85.6	-3.1	-2.7
Oglethorpe	52.8	77.9	79.9	2.0	27.1	67.1	65.5	69.0	3.5	1.9	LP	82.4	81.3	-1.1	LP	91.3	85.8	89.4	3.6	-1.9
Sav. Classical ^o	79.4	55.3	78.9	23.6	-0.5	77.4	0.0	65.7	65.7	-11.7	79.7	85.4	84.0	-1.4	4.3	81.0	80.6	86.9	6.3	5.9
Tybee Maritime	85.0	83.8	83.6	-0.2	-1.4	76.8	76.4	77.4	1.0	0.6	87.5	87.0	85.9	-1.1	-1.6	90.8	87.9	87.6	-0.3	-3.2

o 360 school □ Climate star rating ≥ 3 □ Increase □ Not comparable due to changes in Climate Star Rating Rubric



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Figure 20. Relationship between School Climate Star Rating and CCRPI Overall Score: SY 2016-17

