



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
EXECUTIVE SUMMARY REPORT

Goal 1 Key Performance Outcome
College and Career Ready Performance Index (CCRPI)
SY 2016-17

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal 1 is to increase the district's CCRPI score. The CCRPI is a comprehensive school improvement and communication platform that serves as the overarching measure of school, district, and state performance for federal and state accountability purposes. The CCRPI includes multiple categories and indicators within the core components of Academic Achievement, Student Progress, and Achievement Gap, as well as opportunities to earn Challenge Points through student Subgroup Performance and attainment of specialized Exceeding the Bar indicator targets. Scores are reported for each of the K-5, 6-8, and 9-12 grade level bands, in addition to a single overall score.

In SY 2014-15 the CCRPI was revised significantly from prior years, and additional adjustments to the calculation have been implemented in each subsequent year. Changes from SY 2015-16 to SY 2016-17 include the following:

- The former high school indicator measuring students completing work-based learning or a career-related Capstone project was moved from the Exceeding the Bar Challenge Points section to the Post-Readiness section of the Achievement component
- The elementary school indicator measuring 5th grade students with a complete career portfolio was moved from the Exceeding the Bar Challenge Points section to the Post-Readiness section of the Achievement component
- The high school Achievement Post-Readiness indicator that includes SAT performance was updated to align with the College Board's College and Career Readiness benchmarks for the redesigned SAT
- The elementary and middle school Achievement Content Mastery indicators for science and social studies received a reduced weighting relative to ELA and math, in order to align with the number of tests given due to the elimination of science and social studies End of Grade tests in grades 3, 4, 6, and 7
- Science and Social Studies were eliminated from the Progress and Achievement Gap components for elementary, middle, and high schools
- The elementary, middle, and high school Exceeding the Bar Challenge Points indicator for STEM certification was updated to include STEAM certification
- Indicator wording was updated to provide additional clarity for three high school Achievement indicators, one middle school Achievement indicator, and one elementary school Achievement indicator

SY 2016-17 will mark the final year of data under the existing CCRPI formula, as a new calculation aligned to the requirements of the Every Student Succeeds Act (ESSA) will take effect in SY 2017-18. The DAS-REMI was adjusted to establish a new baseline and target based on the redesigned CCRPI.

Under the district's Georgia Flexibility Options SWSS/IE2 performance contract, each school is expected to annually improve the CCRPI score by at least 3% of the difference between the SY 2015-16 score and 100. Challenge Points are not counted within the performance contract score calculations, therefore, a Core Score that excludes challenge points is reported for each school and grade-level band. Highlighting is applied to the Core Score's one-year change column to signify whether the annual improvement target was met.



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Key Points:

- The district's Overall score was 66.9, representing an improvement of 2.4 points compared to last year.
- Overall scores also improved at both the state and comparison group level. The district outpaced the state gain of 1.4 points, while the comparison group achieved similar improvement, with a gain of 2.3 points. The state and comparison group Overall scores reached 75 and 68.8, respectively.
- The district's middle grades score rose by more than 5 points, and for the first time surpassed the elementary grade band score with a total of 65.5 points. Middle grades Achievement increased by 1.5 points, Progress increased by 0.8 points, Achievement Gap improved by 2.5 points, and Challenge Points improved by 0.6 points.
- The middle grades gains outpaced those of the state and comparison group, narrowing the gap between the district's Overall performance and that of the state and comparison group. The state's Overall score rose from 72.1 to 73.8, and the comparison group rose from 64 to 65.8, placing SCCPSS within 0.3 points of its comparison group.
- The middle grades Achievement score matched that of the comparison group, and the Achievement Gap score exceeded the comparison group.
- The elementary grade band score increased by more than 2 points over last year, rising from 62.6 to 64.8. Although Achievement Gap declined by 0.8 points, Challenge Points increased by 0.4, Progress increased by 0.7, and Achievement improved by 1.9 points.
- While the district's Overall score remains below both the state and comparison group in elementary grades, the district exceeded the state and comparison group gains. The state's elementary grades score gained just over 1 point, rising from 72.8 to 73.9, while the comparison group improved by just under 2 points, rising from 66.3 to 68.2.
- The Overall score remained highest in grades 9-12, at 72.5, although the score declined by 0.2 points from last year due to a half-point loss in Challenge Points. However, high schools maintained the prior year's 6.7 point Achievement Gap score, and improved Achievement by 0.2 points and Progress by 0.1 points, resulting in a gain of 0.3 points in the Core Score without Challenge Points.
- For the third consecutive year, the district outperformed its comparison group in grades 9-12 in both the Core and Overall scores. In SY 2016-17, the district earned higher scores than the comparison group within both the Achievement and Achievement Gap components.
- The district earned the highest percentage of available points in the area of Progress, however, Progress is the only component in which the comparison group outperformed the district at each grade band.



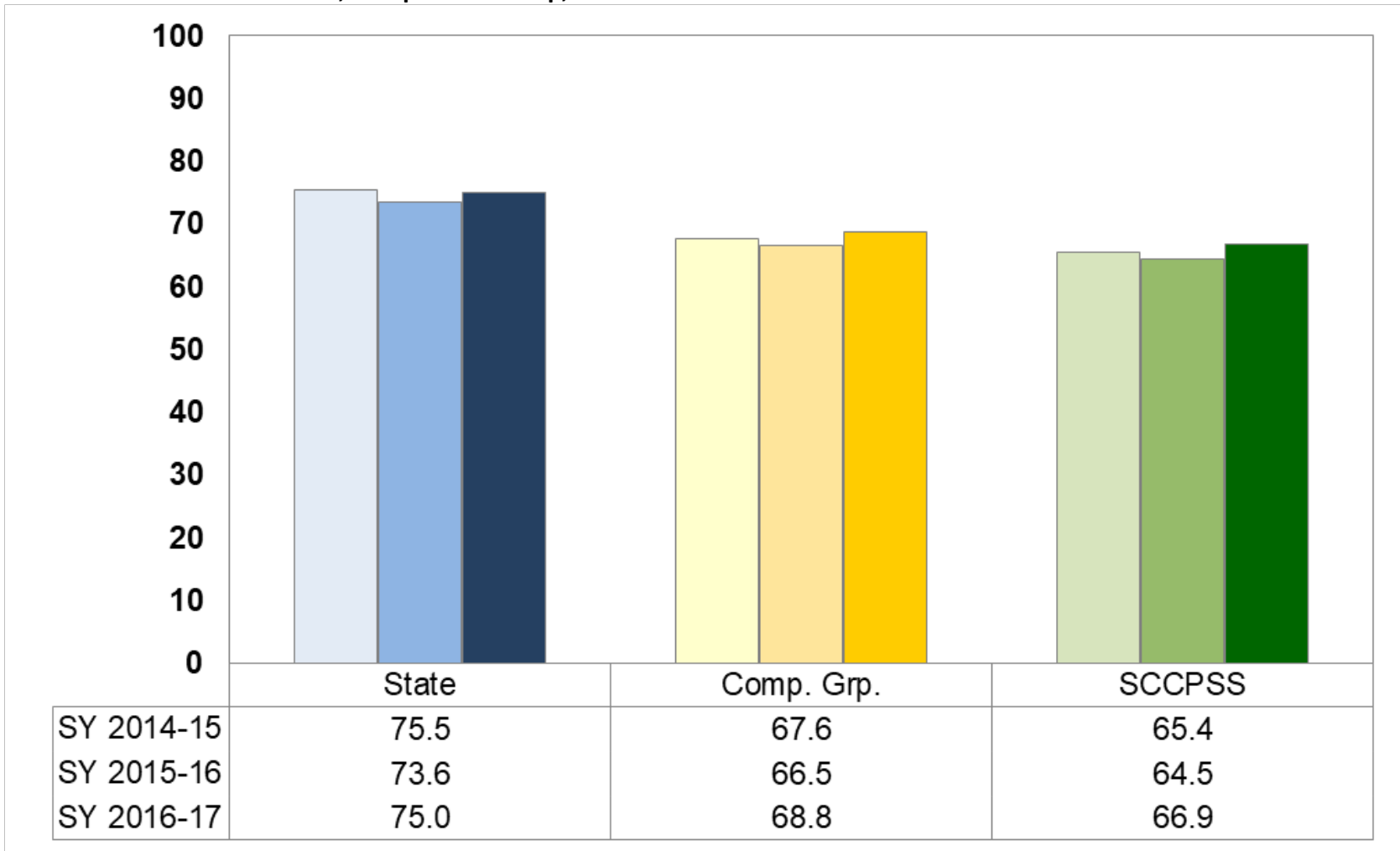
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- The majority of schools met or exceeded their annual 3% improvement target for the Core Score without Challenge Points, including Bloomingdale, Brock, Butler, Garden City, Gould, Haven, Hodge, Howard, Pooler, Pulaski, Southwest Elementary, Thunderbolt, West Chatham Elementary, White Bluff, Windsor Forest Elementary, East Broad, Ellis, Garrison, Georgetown, Isle of Hope, Rice Creek, Coastal, DeRenne, Hubert, Myers, Southwest Middle, STEM, West Chatham Middle, Beach, Johnson, New Hampstead, Savannah Arts, the School of Liberal Studies at Savannah High, Woodville-Tompkins, and Tybee Island Maritime.
- Overall elementary grade band scores ranged from 46.5 at Savannah Classical Charter School to 94.1 at Garrison K8. Overall scores declined by 5 points or more at JG Smith, Spencer, Godley Station, Hesse, CEMCO, and Savannah Classical. However, most schools improved over last year, and Bloomingdale, Brock, Southwest, Thunderbolt, Garrison, Isle of Hope, and Rice Creek achieved double-digit gains.
- Middle grades Overall scores ranged from 49.2 at Mercer to over 80 at Garrison and STEM. Most K8 sites increased their middle grades score, including East Broad, Ellis, Garrison, Isle of Hope, and Rice Creek. All middle schools except Mercer improved over last year, with Coastal, Myers, and West Chatham earning gains of more than 5 points.
- Among schools serving students in high school grades, Overall scores ranged from 61.6 at Groves to more than 90 at Early College, Savannah Arts, and Woodville-Tompkins. Beach, Johnson, New Hampstead, Savannah Arts, and the School of Liberal Studies at Savannah High made gains over last year.
- Among the 12 schools with Overall scores below 60 in 2014, 2015, and 2016, three exited 360 status by achieving an Overall score of 60 or higher in 2017 – Haven, Southwest Middle, and West Chatham Middle.
- Of the remaining 360 schools, Brock improved by more than 12 points; East Broad improved by over 8 points; Myers improved by more than 5 points, and Hodge and DeRenne improved by over 3 points. Shuman, Low, Mercer, and Savannah Classical declined by 0.6, 1.8, 4.3, and 2.4 points, respectively.
- Among the five schools that entered SY 2016-17 with two consecutive years of scores below 60, Butler, Garden City, Gould, and Isle of Hope successfully raised their 2017 scores above 60, with gains ranging from 7.7 to 14.6 points. Hubert also improved, however, the 3.5 point gain was not sufficient to reach an Overall score of 60, making Hubert the only newly identified 360 school for 2017.



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Figure 1. CCRPI Overall Score: State, Comparison Group, and District

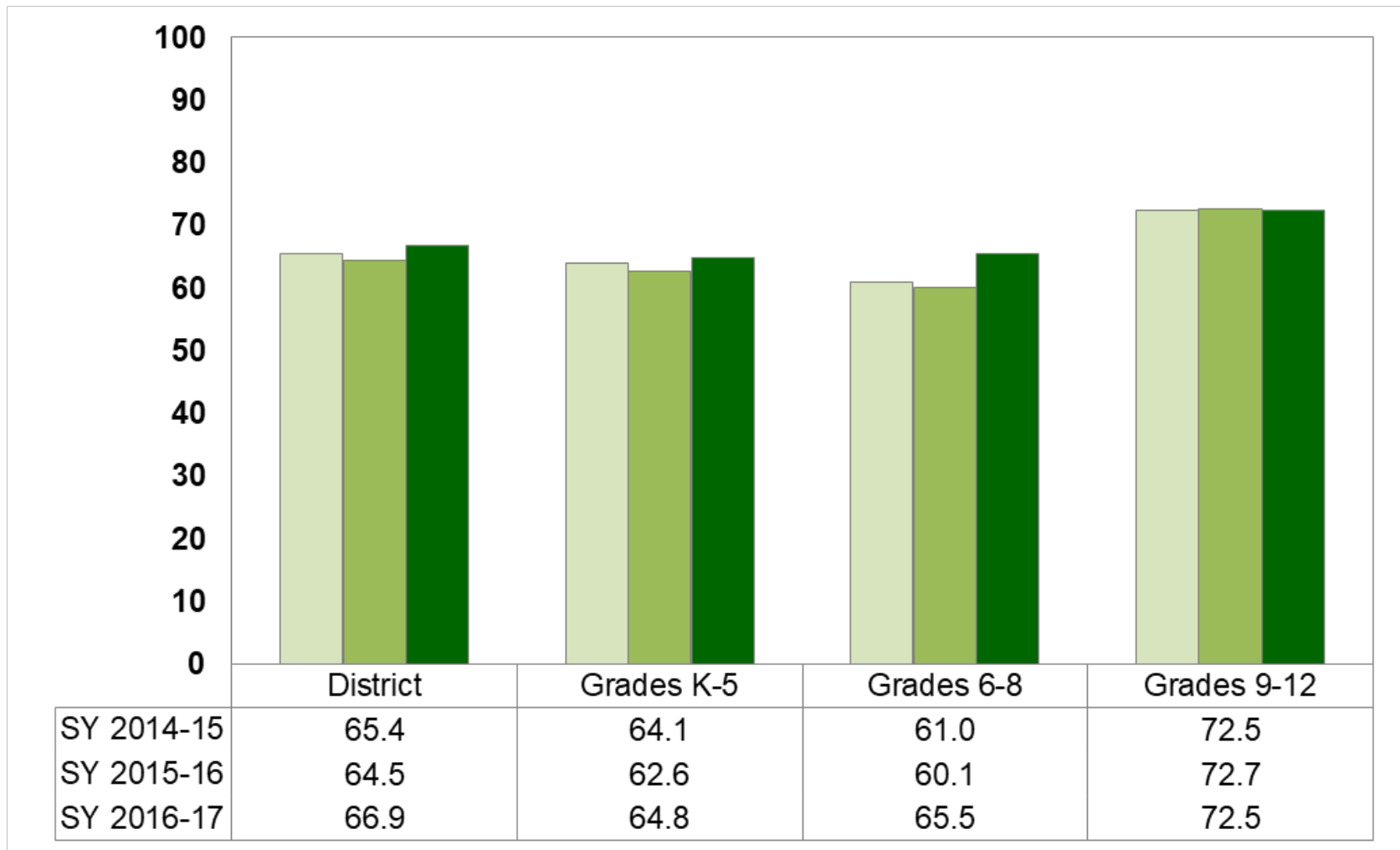


NOTE: Shading of color represents progression of years



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Figure 2. CCRPI Overall Score: District Summary by Grade Band

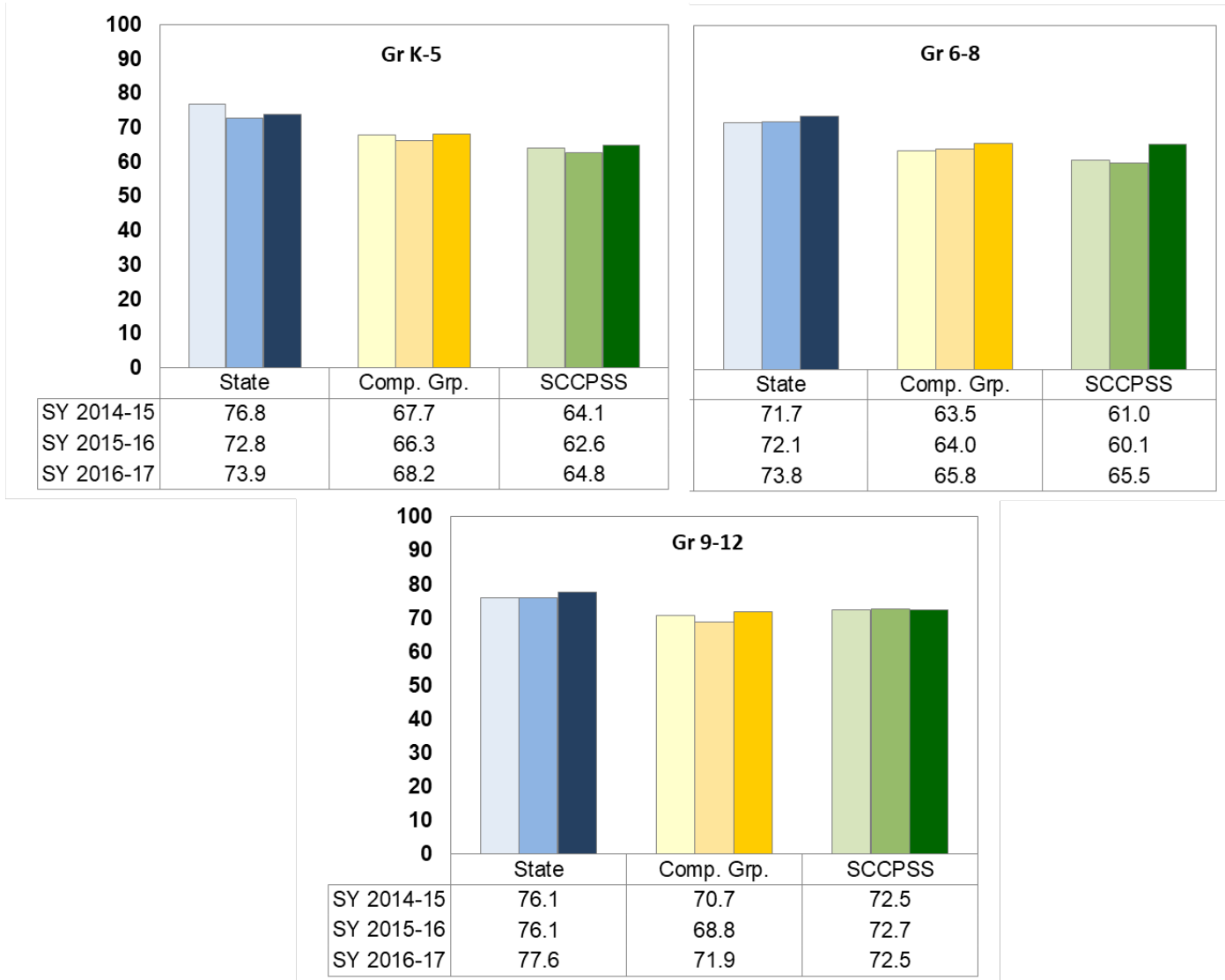


NOTE: Shading of color represents progression of years



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Figure 3. CCRPI Grade Band Scores: State, Comparison Group, and District



NOTE: Shading of color represents progression of years



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Figure 4. CCRPI Summary: by Grade Band

		Academic Achievement (50 max)					Progress (40 max)					Achievement Gap (10 max)					Core Score (without Challenge Points)				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
		State	Gr. K-5	Gr. 6-8	Gr. 9-12	Gr. K-5	Gr. 6-8	Gr. 9-12	Gr. K-5	Gr. 6-8	Gr. 9-12	Gr. K-5	Gr. 6-8	Gr. 9-12	Gr. K-5	Gr. 6-8	Gr. 9-12	Gr. K-5	Gr. 6-8	Gr. 9-12	Gr. K-5
State	Gr. K-5	29.7	30.0	31.3	1.3	1.6	33.8	33.8	34.3	0.5	0.5	6.7	6.7	6.7	0.0	0.0	70.2	70.5	72.3	1.8	2.1
	Gr. 6-8	29.3	30.2	31.1	0.9	1.8	34.6	34.6	35.2	0.6	0.6	6.7	6.7	6.7	0.0	0.0	70.6	71.5	73.0	1.5	2.4
	Gr. 9-12	32.8	34.0	34.6	0.6	1.8	34.3	34.3	35.2	0.9	0.9	6.7	6.7	6.7	0.0	0.0	73.8	75.0	76.5	1.5	2.7
Comp. Grp.	Gr. K-5	25.4	25.7	26.8	1.1	1.4	33.7	33.1	34.1	1.0	0.4	6.0	6.1	6.4	0.3	0.4	65.1	64.9	67.3	2.4	2.2
	Gr. 6-8	24.4	25.1	26.1	1.0	1.7	33.3	33.0	33.9	0.9	0.6	5.2	5.4	5.2	-0.2	0.0	62.9	63.5	65.2	1.7	2.3
	Gr. 9-12	29.0	29.4	30.0	0.6	1.0	34.3	32.8	34.3	1.5	0.0	5.7	5.4	6.3	0.9	0.6	69.0	67.6	70.6	3.0	1.6
SCCPSS	Gr. K-5	25.8	25.1	27.0	1.9	1.2	31.2	30.9	31.6	0.7	0.4	4.2	5.8	5.0	-0.8	0.8	61.2	61.8	63.6	1.8	2.4
	Gr. 6-8	23.8	24.6	26.1	1.5	2.3	32.4	30.9	31.7	0.8	-0.7	4.2	4.2	6.7	2.5	2.5	60.4	59.7	64.5	4.8	4.1
	Gr. 9-12	30.5	31.3	31.5	0.2	1.0	34.1	33.3	33.4	0.1	-0.7	5.8	6.7	6.7	0.0	0.9	70.4	71.3	71.6	0.3	1.2

		Challenge Points (10 max)					Overall Score (with Challenge Points)									
		Subgroup Performance			Exceeding the Bar		Subgroup Performance			Exceeding the Bar		Overall Score (with Challenge Points)				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Gr. K-5	5.8	1.2	0.6	-0.6	-5.2	0.8	1.1	1.0	-0.1	0.2	76.8	72.8	73.9	1.1	-2.9
	Gr. 6-8	0.6	0.0	0.0	0.0	-0.6	0.5	0.6	0.8	0.2	0.3	71.7	72.1	73.8	1.7	2.1
	Gr. 9-12	2.0	0.7	0.5	-0.2	-1.5	0.3	0.4	0.6	0.2	0.3	76.1	76.1	77.6	1.5	1.5
Comp. Grp.	Gr. K-5	2.1	0.4	0.0	-0.4	-2.1	0.5	1.0	0.9	-0.1	0.4	67.7	66.3	68.2	1.9	0.5
	Gr. 6-8	0.3	0.1	0.0	-0.1	-0.3	0.2	0.5	0.6	0.1	0.4	63.5	64.0	65.8	1.8	2.3
	Gr. 9-12	1.5	0.9	0.9	0.0	-0.6	0.2	0.4	0.4	0.0	0.2	70.7	68.8	71.9	3.1	1.2
SCCPSS	Gr. K-5	2.3	0.0	0.0	0.0	-2.3	0.6	0.8	1.2	0.4	0.6	64.1	62.6	64.8	2.2	0.7
	Gr. 6-8	0.0	0.0	0.0	0.0	0.0	0.6	0.4	1.0	0.6	0.4	61.0	60.1	65.5	5.4	4.5
	Gr. 9-12	1.9	1.1	0.5	-0.6	-1.4	0.2	0.3	0.4	0.1	0.2	72.5	72.7	72.5	-0.2	0.0

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ Increase



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Figure 5. CCRPI Overall and Core Score by Elementary School

	CCRPI Overall Score					CCRPI Core Score (without Challenge Points)				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	76.8	72.8	73.9	1.1	-2.9	70.2	70.5	72.3	1.8	2.1
Comp. Group	67.7	66.3	68.2	1.9	0.5	65.1	64.9	67.3	2.4	2.2
SCCPSS	64.1	62.6	64.8	2.2	0.7	61.2	61.8	63.6	1.8	2.4
Bloomington	62.6	64.2	76.8	12.6	14.2	61.1	63.2	73.7	10.5	12.6
Brock [△] [○]	49.0	45.5	57.6	12.1	8.6	49.0	45.5	56.1	10.6	7.1
Butler [□] [△]	54.4	53.5	63.3	9.8	8.9	53.4	52.5	61.8	9.3	8.4
Gadsden [△]	63.2	60.6	61.6	1.0	-1.6	62.7	59.6	60.1	0.5	-2.6
Garden City [△]	57.2	58.3	66.0	7.7	8.8	56.0	57.3	64.5	7.2	8.5
Gould	58.0	52.8	62.5	9.7	4.5	55.5	51.8	60.6	8.8	5.1
Haven [□] [△]	43.8	53.1	62.0	8.9	18.2	43.3	52.6	60.0	7.4	16.7
Heard	82.2	72.5	73.8	1.3	-8.4	76.2	68.1	68.5	0.4	-7.7
Hodge [□] [△] [○]	48.7	53.7	57.2	3.5	8.5	48.7	52.7	55.2	2.5	6.5
Howard	89.6	83.2	85.2	2.0	-4.4	85.3	79.5	80.8	1.3	-4.5
JG Smith	84.7	83.8	67.6	-16.2	-17.1	78.5	77.7	62.8	-14.9	-15.7
Largo-Tibet	61.5	61.8	61.8	0.0	0.3	60.5	60.8	60.3	-0.5	-0.2
Low [△] [○]	53.9	55.2	53.4	-1.8	-0.5	52.9	53.5	51.9	-1.6	-1.0
Marshpoint	77.8	81.9	80.0	-1.9	2.2	72.9	76.5	74.2	-2.3	1.3
Pooler	68.9	59.4	67.3	7.9	-1.6	66.7	59.4	65.8	6.4	-0.9
Pt. Wentworth	51.3	NA	NA	NA	NA	50.8	NA	NA	NA	NA
Pulaski	71.8	59.8	62.6	2.8	-9.2	63.8	54.7	61.1	6.4	-2.7
Shuman [□] [△] [○]	47.5	52.7	52.1	-0.6	4.6	47.5	52.7	51.1	-1.6	3.6
Southwest	70.1	58.0	69.5	11.5	-0.6	65.3	57.5	68.0	10.5	2.7
Spencer	60.7	59.2	52.1	-7.1	-8.6	59.7	57.7	50.1	-7.6	-9.6
Thunderbolt [□] [△]	63.3	53.3	65.5	12.2	2.2	60.5	51.8	64.5	12.7	4.0
West Chatham	65.4	69.8	73.2	3.4	7.8	62.3	69.3	70.5	1.2	8.2
White Bluff [△]	61.0	63.6	66.3	2.7	5.3	60.0	62.6	65.8	3.2	5.8
Windsor Forest [□] [△]	62.1	59.8	65.8	6.0	3.7	61.1	59.8	64.8	5.0	3.7

NA - score not calculated

□ Focus school

△ Impact school

○ 360 school

■ At/above annual target

■ Made progress

■ Did not make progress

■ Increase



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Figure 6. CCRPI Academic Achievement, Progress & Achievement Gap by Elementary School

	Academic Achievement (50 max)					Progress (40 max)					Achievement Gap (10 max)				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	29.7	30.0	31.3	1.3	1.6	33.8	33.8	34.3	0.5	0.5	6.7	6.7	6.7	0.0	0.0
Comp. Group	25.4	25.7	26.8	1.1	1.4	33.7	33.1	34.1	1.0	0.4	6.0	6.1	6.4	0.3	0.4
SCCPSS	25.8	25.1	27.0	1.9	1.2	31.2	30.9	31.6	0.7	0.4	4.2	5.8	5.0	-0.8	0.8
Bloomington	25.3	27.9	30.5	2.6	5.2	30.8	30.3	34.9	4.6	4.1	5.0	5.0	8.3	3.3	3.3
Brock [○]	14.9	14.6	19.1	4.5	4.2	30.8	27.6	32.0	4.4	1.2	3.3	3.3	5.0	1.7	1.7
Butler ^{□△}	18.6	18.2	20.1	1.9	1.5	30.6	29.3	35.0	5.7	4.4	4.2	5.0	6.7	1.7	2.5
Gadsden [△]	20.6	19.6	21.0	1.4	0.4	35.4	34.2	32.4	-1.8	-3.0	6.7	5.8	6.7	0.9	0.0
Garden City [△]	21.4	20.5	24.3	3.8	2.9	30.4	31.8	33.5	1.7	3.1	4.2	5.0	6.7	1.7	2.5
Gould	23.0	22.2	24.9	2.7	1.9	28.3	25.4	30.7	5.3	2.4	4.2	4.2	5.0	0.8	0.8
Haven ^{□△}	14.3	15.3	18.4	3.1	4.1	24.8	31.5	36.6	5.1	11.8	4.2	5.8	5.0	-0.8	0.8
Heard	32.3	31.7	33.8	2.1	1.5	37.2	31.4	29.7	-1.7	-7.5	6.7	5.0	5.0	0.0	-1.7
Hodge ^{□△○}	15.4	16.2	20.1	3.9	4.7	29.1	31.5	30.1	-1.4	1.0	4.2	5.0	5.0	0.0	0.8
Howard	39.4	37.7	39.0	1.3	-0.4	38.4	35.1	35.1	0.0	-3.3	7.5	6.7	6.7	0.0	-0.8
JG Smith	39.0	38.8	36.1	-2.7	-2.9	32.0	32.2	20.0	-12.2	-12.0	7.5	6.7	6.7	0.0	-0.8
Largo-Tibet	24.8	21.9	23.7	1.8	-1.1	32.4	31.4	31.6	0.2	-0.8	3.3	7.5	5.0	-2.5	1.7
Low ^{△○}	18.3	19.0	19.7	0.7	1.4	28.8	28.7	28.9	0.2	0.1	5.8	5.8	3.3	-2.5	-2.5
Marshpoint	34.3	35.0	34.1	-0.9	-0.2	33.6	34.8	33.4	-1.4	-0.2	5.0	6.7	6.7	0.0	1.7
Pooler	27.8	25.0	27.7	2.7	-0.1	33.1	29.4	31.4	2.0	-1.7	5.8	5.0	6.7	1.7	0.9
Pt. Wentworth	21.9	36.1	34.9	-1.2	13.0	25.6	NA	NA	NA	NA	3.3	NA	NA	NA	NA
Pulaski	26.0	26.9	28.2	1.3	2.2	32.8	23.6	27.9	4.3	-4.9	5.0	4.2	5.0	0.8	0.0
Shuman ^{□△○}	16.3	16.6	17.9	1.3	1.6	27.0	31.1	28.2	-2.9	1.2	4.2	5.0	5.0	0.0	0.8
Southwest	25.7	23.1	24.4	1.3	-1.3	33.8	30.2	35.3	5.1	1.5	5.8	4.2	8.3	4.1	2.5
Spencer	18.0	18.9	20.0	1.1	2.0	35.9	32.1	26.8	-5.3	-9.1	5.8	6.7	3.3	-3.4	-2.5
Thunderbolt ^{□△}	18.9	16.0	19.6	3.6	0.7	34.9	30.0	38.2	8.2	3.3	6.7	5.8	6.7	0.9	0.0
West Chatham	26.4	27.1	30.3	3.2	3.9	30.9	33.9	33.5	-0.4	2.6	5.0	8.3	6.7	-1.6	1.7
White Bluff [△]	21.8	21.5	24.6	3.1	2.8	34.0	35.3	36.2	0.9	2.2	4.2	5.8	5.0	-0.8	0.8
Windsor Forest ^{□△}	24.4	23.8	23.8	0.0	-0.6	31.7	30.2	34.3	4.1	2.6	5.0	5.8	6.7	0.9	1.7

NA - score not calculated

□ Focus school

△ Impact school

○ 360 school

■ Increase



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Figure 7. CCRPI Challenge Points by Elementary School

	Challenge Points (10 max)									
	Subgroup Performance					Exceeding the Bar				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	5.8	1.2	0.6	-0.6	-5.2	0.8	1.1	1.0	-0.1	0.2
Comp. Group	2.1	0.4	0.0	-0.4	-2.1	0.5	1.0	0.9	-0.1	0.4
SCCPSS	2.3	0.0	0.0	0.0	-2.3	0.6	0.8	1.2	0.4	0.6
Bloomington	0.0	0.0	1.1	1.1	1.1	1.5	1.0	2.0	1.0	0.5
Brock ^Δ ○	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.5	1.5
Butler [□] Δ	0.0	0.0	0.0	0.0	0.0	1.0	1.0	1.5	0.5	0.5
Gadsden ^Δ	0.0	0.0	0.0	0.0	0.0	0.5	1.0	1.5	0.5	1.0
Garden City ^Δ	0.7	0.0	0.0	0.0	-0.7	0.5	1.0	1.5	0.5	1.0
Gould	2.0	0.0	0.9	0.9	-1.1	0.5	1.0	1.0	0.0	0.5
Haven [□] Δ	0.0	0.0	0.0	0.0	0.0	0.5	0.5	2.0	1.5	1.5
Heard	6.0	3.9	4.3	0.4	-1.7	0.0	0.5	1.0	0.5	1.0
Hodge [□] Δ○	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	1.0	2.0
Howard	3.8	3.2	2.9	-0.3	-0.9	0.5	0.5	1.5	1.0	1.0
JG Smith	5.2	5.1	3.3	-1.8	-1.9	1.0	1.0	1.5	0.5	0.5
Largo-Tibet	0.0	0.0	0.0	0.0	0.0	1.0	1.0	1.5	0.5	0.5
Low ^Δ ○	0.0	1.2	0.0	-1.2	0.0	1.0	0.5	1.5	1.0	0.5
Marshpoint	3.9	4.4	4.3	-0.1	0.4	1.0	1.0	1.5	0.5	0.5
Pooler	1.7	0.0	0.0	0.0	-1.7	0.5	0.0	1.5	1.5	1.0
Pt. Wentworth	0.0	NA	NA	NA	NA	0.5	1.0	1.0	0.0	0.5
Pulaski	7.5	4.1	0.0	-4.1	-7.5	0.5	1.0	1.5	0.5	1.0
Shuman [□] Δ○	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0
Southwest	3.3	0.0	0.0	0.0	-3.3	1.5	0.5	1.5	1.0	0.0
Spencer	0.0	0.0	0.0	0.0	0.0	1.0	1.5	2.0	0.5	1.0
Thunderbolt [□] Δ	2.3	0.0	0.0	0.0	-2.3	0.5	1.5	1.0	-0.5	0.5
West Chatham	2.1	0.0	1.7	1.7	-0.4	1.0	0.5	1.0	0.5	0.0
White Bluff ^Δ	0.0	0.0	0.0	0.0	0.0	1.0	1.0	0.5	-0.5	-0.5
Windsor Forest [□] Δ	0.0	0.0	0.0	0.0	0.0	1.0	0.0	1.0	1.0	0.0

NA - score not calculated □ Focus school Δ Impact school ○ 360 school ■ Increase



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Figure 8. CCRPI Overall and Core Score by K8 Schools

		CCRPI Overall Score					CCRPI Core Score (without Challenge Points)				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Grades K-5	76.8	72.8	73.9	1.1	-2.9	70.2	70.5	72.3	1.8	2.1
	Grades 6-8	71.7	72.1	73.8	1.7	2.1	70.6	71.5	73.0	1.5	2.4
Comp. Group	Grades K-5	67.7	66.3	68.2	1.9	0.5	65.1	64.9	67.3	2.4	2.2
	Grades 6-8	63.5	64.0	65.8	1.8	2.3	62.9	63.5	65.2	1.7	2.3
SCCPSS	Grades K-5	64.1	62.6	64.8	2.2	0.7	61.2	61.8	63.6	1.8	2.4
	Grades 6-8	61.0	60.1	65.5	5.4	4.5	60.4	59.7	64.5	4.8	4.1
East Broad	△	38.5	45.9	54.5	8.6	16.0	37.9	45.0	53.9	8.9	16.0
	Grades K-5	33.9	43.8	53.7	9.9	19.8	33.4	42.8	53.2	10.4	19.8
	Grades 6-8	52.9	52.8	57.1	4.3	4.2	51.9	52.3	56.1	3.8	4.2
Ellis		67.7	64.0	67.0	3.0	-0.7	65.8	63.7	66.6	2.9	0.8
	Grades K-5	65.7	65.6	66.1	0.5	0.4	63.7	65.1	65.6	0.5	1.9
	Grades 6-8	73.4	59.3	69.6	10.3	-3.8	71.8	59.3	69.6	10.3	-2.2
	Garrison	84.5	82.5	89.6	7.1	5.1	79.3	77.3	84.9	7.6	5.6
	Grades K-5	83.1	82.7	94.1	11.4	11.0	77.3	76.3	87.8	11.5	10.5
	Grades 6-8	86.5	82.3	83.3	1.0	-3.2	82.3	78.7	80.7	2.0	-1.6
Georgetown		65.9	69.7	73.1	3.4	7.2	64.6	68.5	70.3	1.8	5.7
	Grades K-5	66.7	67.5	75.0	7.5	8.3	65.5	66.0	71.6	5.6	6.1
	Grades 6-8	64.0	75.3	69.1	-6.2	5.1	62.3	74.8	67.6	-7.2	5.3
	Godley Station	71.8	76.3	66.8	-9.5	-5.0	68.4	73.8	66.4	-7.4	-2.0
	Grades K-5	74.2	74.7	64.2	-10.5	-10.0	69.7	72.1	63.8	-8.3	-5.9
	Grades 6-8	66.8	80.2	72.8	-7.4	6.0	65.7	78.0	72.3	-5.7	6.6
Hesse		71.4	69.9	60.6	-9.3	-10.8	68.0	66.4	59.3	-7.1	-8.7
	Grades K-5	69.9	68.9	59.2	-9.7	-10.7	65.5	64.4	57.4	-7.0	-8.1
	Grades 6-8	75.1	72.1	64.1	-8.0	-11.0	74.1	71.1	64.1	-7.0	-10.0
	Isle of Hope	50.9	56.6	71.2	14.6	20.3	50.1	56.1	69.2	13.1	19.1
	Grades K-5	53.5	59.3	73.3	14.0	19.8	52.5	58.8	70.9	12.1	18.4
	Grades 6-8	45.1	51.2	67.0	15.8	21.9	44.6	50.7	66.0	15.3	21.4
Rice Creek		NA	54.3	66.4	12.1	NA	NA	54.0	64.7	10.7	NA
	Grades K-5	NA	52.6	69.0	16.4	NA	NA	52.1	67.5	15.4	NA
	Grades 6-8	NA	56.6	63.1	6.5	NA	NA	56.6	61.1	4.5	NA

NA - score not calculated

△ Impact school

○ 360 school

■ At/above annual target

■ Made progress

■ Did not make progress

■ Increase



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Figure 9. CCRPI Academic Achievement, Progress & Achievement Gap by K8 School

		Academic Achievement (50 max)					Progress (40 max)					Achievement Gap (10 max)				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Grades K-5	29.7	30.0	31.3	1.3	1.6	33.8	33.8	34.3	0.5	0.5	6.7	6.7	6.7	0.0	0.0
	Grades 6-8	29.3	30.2	31.1	0.9	1.8	34.6	34.6	35.2	0.6	0.6	6.7	6.7	6.7	0.0	0.0
Comp. Group	Grades K-5	25.4	25.7	26.8	1.1	1.4	33.7	33.1	34.1	1.0	0.4	6.0	6.1	6.4	0.3	0.4
	Grades 6-8	24.4	25.1	26.1	1.0	1.7	33.3	33.0	33.9	0.9	0.6	5.2	5.4	5.2	-0.2	0.0
SCCPSS	Grades K-5	25.8	25.1	27.0	1.9	1.2	31.2	30.9	31.6	0.7	0.4	4.2	5.8	5.0	-0.8	0.8
	Grades 6-8	23.8	24.6	26.1	1.5	2.3	32.4	30.9	31.7	0.8	-0.7	4.2	4.2	6.7	2.5	2.5
East Broad	Δ ^o	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	12.4	12.6	16.3	3.7	3.9	19.3	26.9	31.9	5.0	12.6	1.7	3.3	5.0	1.7	3.3
	Grades 6-8	15.6	16.4	17.3	0.9	1.7	32.1	30.9	32.1	1.2	0.0	4.2	5.0	6.7	1.7	2.5
Ellis		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	30.0	31.7	31.3	-0.4	1.3	27.9	28.4	29.3	0.9	1.4	5.8	5.0	5.0	0.0	-0.8
	Grades 6-8	31.6	29.2	31.7	2.5	0.1	33.5	25.9	32.9	7.0	-0.6	6.7	4.2	5.0	0.8	-1.7
Garrison		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	35.6	36.6	40.0	3.4	4.4	35.0	32.2	37.8	5.6	2.8	6.7	7.5	10.0	2.5	3.3
	Grades 6-8	37.5	37.5	38.6	1.1	1.1	36.5	33.7	33.8	0.1	-2.7	8.3	7.5	8.3	0.8	0.0
Georgetown		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	27.3	28.0	32.1	4.1	4.8	33.2	33.0	34.5	1.5	1.3	5.0	5.0	5.0	0.0	0.0
	Grades 6-8	23.5	27.3	26.0	-1.3	2.5	34.6	40.0	34.9	-5.1	0.3	4.2	7.5	6.7	-0.8	2.5
Godley Station		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	32.9	32.3	32.6	0.3	-0.3	30.1	33.1	26.2	-6.9	-3.9	6.7	6.7	5.0	-1.7	-1.7
	Grades 6-8	28.8	33.8	32.8	-1.0	4.0	31.9	37.5	32.8	-4.7	0.9	5.0	6.7	6.7	0.0	1.7
Hesse		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	32.5	32.9	30.8	-2.1	-1.7	28.0	26.5	23.3	-3.2	-4.7	5.0	5.0	3.3	-1.7	-1.7
	Grades 6-8	29.0	29.6	26.8	-2.8	-2.2	38.4	35.7	30.6	-5.1	-7.8	6.7	5.8	6.7	0.9	0.0
Isle of Hope		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	21.7	22.1	26.8	4.7	5.1	26.6	30.9	37.4	6.5	10.8	4.2	5.8	6.7	0.9	2.5
	Grades 6-8	17.6	21.0	24.1	3.1	6.5	23.7	26.4	35.2	8.8	11.5	3.3	3.3	6.7	3.4	3.4
Rice Creek		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	NA	23.4	26.4	3.0	NA	NA	24.5	34.4	9.9	NA	NA	4.2	6.7	2.5	NA
	Grades 6-8	NA	21.9	23.5	1.6	NA	NA	30.5	30.9	0.4	NA	NA	4.2	6.7	2.5	NA

NA - score not calculated

▣ Focus school

Δ Impact school

○ 360 school

▢ Increase



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Figure 10. CCRPI Challenge Points by K8 School

		Challenge Points (10 max)									
		Subgroup Performance					Exceeding the Bar				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Grades K-5	5.8	1.2	0.6	-0.6	-5.2	0.8	1.1	1.0	-0.1	0.2
	Grades 6-8	0.6	0.0	0.0	0.0	-0.6	0.5	0.6	0.8	0.2	0.3
Comp. Group	Grades K-5	2.1	0.4	0.0	-0.4	-2.1	0.5	1.0	0.9	-0.1	0.4
	Grades 6-8	0.3	0.1	0.0	-0.1	-0.3	0.2	0.5	0.6	0.1	0.4
SCCPSS	Grades K-5	2.3	0.0	0.0	0.0	-2.3	0.6	0.8	1.2	0.4	0.6
	Grades 6-8	0.0	0.0	0.0	0.0	0.0	0.6	0.4	1.0	0.6	0.4
East Broad	Δ	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	0.0	0.0	0.0	0.0	0.0	0.5	1.0	0.5	-0.5	0.0
	Grades 6-8	0.0	0.0	0.0	0.0	0.0	1.0	0.5	1.0	0.5	0.0
Ellis		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	1.0	0.0	0.0	0.0	-1.0	1.0	0.5	0.5	0.0	-0.5
	Grades 6-8	1.1	0.0	0.0	0.0	-1.1	0.5	0.0	0.0	0.0	-0.5
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Garrison	Grades K-5	5.3	5.4	4.8	-0.6	-0.5	0.5	1.0	1.5	0.5	1.0
	Grades 6-8	3.7	3.1	2.1	-1.0	-1.6	0.5	0.5	0.5	0.0	0.0
Georgetown		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	0.7	0.0	1.9	1.9	1.2	0.5	1.5	1.5	0.0	1.0
	Grades 6-8	0.7	0.0	0.0	0.0	-0.7	1.0	0.5	1.5	1.0	0.5
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Godley Station	Grades K-5	4.5	2.1	0.4	-1.7	-4.1	0.0	0.5	0.0	-0.5	0.0
	Grades 6-8	0.6	2.2	0.0	-2.2	-0.6	0.5	0.0	0.5	0.5	0.0
Hesse		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	3.4	3.5	1.3	-2.2	-2.1	1.0	1.0	0.5	-0.5	-0.5
	Grades 6-8	0.0	0.0	0.0	0.0	0.0	1.0	1.0	0.0	-1.0	-1.0
		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Isle of Hope	Grades K-5	1.0	0.0	1.4	1.4	0.4	0.0	0.5	1.0	0.5	1.0
	Grades 6-8	0.0	0.0	0.0	0.0	0.0	0.5	0.5	1.0	0.5	0.5
Rice Creek		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	NA	0.0	0.0	0.0	NA	NA	0.5	1.5	1.0	NA
	Grades 6-8	NA	0.0	0.0	0.0	NA	NA	0.0	2.0	2.0	NA

NA - score not calculated Δ Impact school ○ 360 school □ Increase



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Figure 11. CCRPI Overall and Core Score by Middle School

	CCRPI Overall Score					CCRPI Core Score (without Challenge Points)				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	71.7	72.1	73.8	1.7	2.1	70.6	71.5	73.0	1.5	2.4
Comp. Group	63.5	64.0	65.8	1.8	2.3	62.9	63.5	65.2	1.7	2.3
SCCPSS	61.0	60.1	65.5	5.4	4.5	60.4	59.7	64.5	4.8	4.1
Coastal	71.2	71.1	78.1	7.0	6.9	67.3	67.9	73.8	5.9	6.5
DeRenne [○]	52.9	52.1	55.4	3.3	2.5	52.4	51.6	54.4	2.8	2.0
Hubert [○]	47.6	46.6	50.1	3.5	2.5	47.1	46.6	49.6	3.0	2.5
Mercer [○]	48.7	53.5	49.2	-4.3	0.5	48.2	53.0	47.2	-5.8	-1.0
Myers [○]	57.1	47.1	52.5	5.4	-4.6	56.6	47.1	52.0	4.9	-4.6
Southwest	55.3	59.3	63.6	4.3	8.3	54.2	59.3	62.6	3.3	8.4
STEM Academy	84.5	79.4	82.5	3.1	-2.0	78.3	73.0	77.2	4.2	-1.1
West Chatham [□]	58.9	55.9	65.0	9.1	6.1	58.4	55.9	63.5	7.6	5.1

NA - score not calculated □ Focus school ○ 360 school; shaded circle indicates new 360 school
 ■ At/above annual target ■ Made progress ■ Did not make progress ■ Increase



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Figure 12. CCRPI Academic Achievement, Progress & Achievement Gap by Middle School

	Academic Achievement (50 max)					Progress (40 max)					Achievement Gap (10 max)				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	29.3	30.2	31.1	0.9	1.8	34.6	34.6	35.2	0.6	0.6	6.7	6.7	6.7	0.0	0.0
Comp. Group	24.4	25.1	26.1	1.0	1.7	33.3	33.0	33.9	0.9	0.6	5.2	5.4	5.2	-0.2	0.0
SCCPSS	23.8	24.6	26.1	1.5	2.3	32.4	30.9	31.7	0.8	-0.7	4.2	4.2	6.7	2.5	2.5
Coastal	30.3	32.1	34.1	2.0	3.8	32.0	30.8	33.0	2.2	1.0	5.0	5.0	6.7	1.7	1.7
DeRenne [○]	17.3	18.3	20.3	2.0	3.0	30.9	29.1	29.1	0.0	-1.8	4.2	4.2	5.0	0.8	0.8
Hubert [○]	16.9	16.4	17.8	1.4	0.9	26.9	26.9	28.5	1.6	1.6	3.3	3.3	3.3	0.0	0.0
Mercer [○]	15.8	16.9	15.9	-1.0	0.1	28.2	30.3	28.0	-2.3	-0.2	4.2	5.8	3.3	-2.5	-0.9
Myers [○]	17.4	17.1	18.5	1.4	1.1	33.4	25.8	28.5	2.7	-4.9	5.8	4.2	5.0	0.8	-0.8
Southwest	20.5	21.9	23.3	1.4	2.8	29.5	32.4	32.6	0.2	3.1	4.2	5.0	6.7	1.7	2.5
STEM Academy	37.3	38.5	40.3	1.8	3.0	32.7	27.0	28.6	1.6	-4.1	8.3	7.5	8.3	0.8	0.0
West Chatham [□]	20.0	20.3	23.3	3.0	3.3	32.6	29.8	33.5	3.7	0.9	5.8	5.8	6.7	0.9	0.9

NA - score not calculated

□ Focus school

△ Impact school

○ 360 school

■ Increase



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Figure 13. CCRPI Challenge Points by Middle School

	Challenge Points (10 max)									
	Subgroup Performance					Exceeding the Bar				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	0.6	0.0	0.0	0.0	-0.6	0.5	0.6	0.8	0.2	0.3
Comp. Group	0.3	0.1	0.0	-0.1	-0.3	0.2	0.5	0.6	0.1	0.4
SCCPSS	0.0	0.0	0.0	0.0	0.0	0.6	0.4	1.0	0.6	0.4
Coastal	2.9	1.7	2.3	0.6	-0.6	1.0	1.5	2.0	0.5	1.0
DeRenne [○]	0.0	0.0	0.0	0.0	0.0	0.5	0.5	1.0	0.5	0.5
Hubert [○]	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.5	0.5	0.0
Mercer [○]	0.0	0.0	0.0	0.0	0.0	0.5	0.5	2.0	1.5	1.5
Myers [○]	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.5	0.5	0.0
Southwest	0.6	0.0	0.0	0.0	-0.6	0.5	0.0	1.0	1.0	0.5
STEM Academy	5.2	4.4	3.8	-0.6	-1.4	1.0	2.0	1.5	-0.5	0.5
West Chatham [▣]	0.0	0.0	0.0	0.0	0.0	0.5	0.0	1.5	1.5	1.0

NA - score not calculated Increase

[▣] Focus school

[○] 360 school; shaded circle indicates new 360 school



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Figure 14. CCRPI Overall and Core Score by High School

	CCRPI Overall Score					CCRPI Core Score (without Challenge Points)				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	76.1	76.1	77.6	1.5	1.5	73.8	75.0	76.5	1.5	2.7
Comp. Group	70.7	68.8	71.9	3.1	1.2	69.0	67.6	70.6	3.0	1.6
SCCPSS	72.5	72.7	72.5	-0.2	0.0	70.4	71.3	71.6	0.3	1.2
Beach	70.9	69.2	73.2	4.0	2.3	68.0	68.2	72.3	4.1	4.3
Early College	NA	96.7	92.9	-3.8	NA	NA	89.2	86.2	-3.0	NA
Groves	71.3	66.1	61.6	-4.5	-9.7	69.5	66.1	61.6	-4.5	-7.9
Islands	76.3	75.6	71.9	-3.7	-4.4	74.4	74.1	69.7	-4.4	-4.7
Jenkins	71.1	67.6	64.4	-3.2	-6.7	70.2	65.8	63.4	-2.4	-6.8
Johnson	69.8	70.7	74.6	3.9	4.8	68.4	69.3	73.0	3.7	4.6
New Hampstead	68.7	65.8	70.5	4.7	1.8	68.0	65.5	69.2	3.7	1.2
Savannah Arts	86.6	91.7	96.3	4.6	9.7	84.6	89.4	93.4	4.0	8.8
SLS at Sav. High	60.6	60.0	62.1	2.1	1.5	60.6	60.0	62.1	2.1	1.5
Windsor Forest	66.6	66.7	66.3	-0.4	-0.3	66.2	66.3	65.8	-0.5	-0.4
Woodville-Tompkins	92.3	92.5	92.4	-0.1	0.1	86.5	85.9	87.6	1.7	1.1

NA - score not calculated

Priority school

At/above annual target

Made progress

Did not make progress

Increase



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Figure 15. CCRPI Academic Achievement, Progress & Achievement Gap by High School

	Academic Achievement (50 max)					Progress (40 max)					Achievement Gap (10 max)				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	32.8	34.0	34.6	0.6	1.8	34.3	34.3	35.2	0.9	0.9	6.7	6.7	6.7	0.0	0.0
Comp. Group	29.0	29.4	30.0	0.6	1.0	34.3	32.8	34.3	1.5	0.0	5.7	5.4	6.3	0.9	0.6
SCCPSS	30.5	31.3	31.5	0.2	1.0	34.1	33.3	33.4	0.1	-0.7	5.8	6.7	6.7	0.0	0.9
Beach	26.3	26.2	26.9	0.7	0.6	35.9	35.3	38.7	3.4	2.8	5.8	6.7	6.7	0.0	0.9
Early College	NA	42.6	43.2	0.6	NA	NA	37.4	34.7	-2.7	NA	NA	9.2	8.3	-0.9	NA
Groves	25.7	25.5	24.8	-0.7	-0.9	36.3	33.9	31.8	-2.1	-4.5	7.5	6.7	5.0	-1.7	-2.5
Islands	34.8	36.0	35.9	-0.1	1.1	32.9	32.3	28.8	-3.5	-4.1	6.7	5.8	5.0	-0.8	-1.7
Jenkins	30.2	30.1	29.3	-0.8	-0.9	34.2	30.7	29.1	-1.6	-5.1	5.8	5.0	5.0	0.0	-0.8
Johnson	28.7	29.1	30.1	1.0	1.4	33.9	34.4	36.2	1.8	2.3	5.8	5.8	6.7	0.9	0.9
New Hampstead	28.1	28.4	30.0	1.6	1.9	34.9	32.1	32.5	0.4	-2.4	5.0	5.0	6.7	1.7	1.7
Savannah Arts	45.5	46.2	45.6	-0.6	0.1	29.9	34.0	37.8	3.8	7.9	9.2	9.2	10.0	0.8	0.8
SLS at Sav. High	22.4	21.0	23.1	2.1	0.7	33.2	34.0	34.0	0.0	0.8	5.0	5.0	5.0	0.0	0.0
Windsor Forest	28.8	29.2	27.8	-1.4	-1.0	32.4	31.3	31.3	0.0	-1.1	5.0	5.8	6.7	0.9	1.7
Woodville-Tompkins	40.1	40.4	39.7	-0.7	-0.4	38.1	37.2	37.9	0.7	-0.2	8.3	8.3	10.0	1.7	1.7

NA - score not calculated Increase Priority school



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Figure 16. CCRPI Challenge Points by High School

	Challenge Points (10 max)									
	Subgroup Performance					Exceeding the Bar				
	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	2.0	0.7	0.5	-0.2	-1.5	0.3	0.4	0.6	0.2	0.3
Comp. Group	1.5	0.9	0.9	0.0	-0.6	0.2	0.4	0.4	0.0	0.2
SCCPSS	1.9	1.1	0.5	-0.6	-1.4	0.2	0.3	0.4	0.1	0.2
Beach	2.4	1.0	0.9	-0.1	-1.5	0.5	0.0	0.0	0.0	-0.5
Early College	NA	6.5	5.7	-0.8	NA	NA	1.0	1.0	0.0	NA
Groves	1.8	0.0	0.0	0.0	-1.8	0.0	0.0	0.0	0.0	0.0
Islands	1.9	1.5	1.7	0.2	-0.2	0.0	0.0	0.5	0.5	0.5
Jenkins	0.9	0.8	0.0	-0.8	-0.9	0.0	1.0	1.0	0.0	1.0
Johnson	1.4	1.4	1.6	0.2	0.2	0.0	0.0	0.0	0.0	0.0
New Hampstead	0.7	0.3	1.3	1.0	0.6	0.0	0.0	0.0	0.0	0.0
Savannah Arts	1.5	1.3	1.4	0.1	-0.1	0.5	1.0	1.5	0.5	1.0
SLS at Sav. High ^{□□}	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Windsor Forest	0.4	0.4	0.0	-0.4	-0.4	0.0	0.0	0.5	0.5	0.5
Woodville-Tompkins	5.3	6.1	4.8	-1.3	-0.5	0.5	0.5	0.0	-0.5	-0.5

NA - score not calculated Increase Priority school



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Figure 17. CCRPI Overall & Core Score by Charter School

		CCRPI Overall Score					CCRPI Core Score (without Challenge Points)				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Grades K-5	76.8	72.8	73.9	1.1	-2.9	70.2	70.5	72.3	1.8	2.1
	Grades 6-8	71.7	72.1	73.8	1.7	2.1	70.6	71.5	73.0	1.5	2.4
	Grades 9-12	76.1	76.1	77.6	1.5	1.5	73.8	75.0	76.5	1.5	2.7
Comp. Group	Grades K-5	67.7	66.3	68.2	1.9	0.5	65.1	64.9	67.3	2.4	2.2
	Grades 6-8	63.5	64.0	65.8	1.8	2.3	62.9	63.5	65.2	1.7	2.3
	Grades 9-12	70.7	68.8	71.9	3.1	1.2	69.0	67.6	70.6	3.0	1.6
SCCPSS	Grades K-5	64.1	62.6	64.8	2.2	0.7	61.2	61.8	63.6	1.8	2.4
	Grades 6-8	61.0	60.1	65.5	5.4	4.5	60.4	59.7	64.5	4.8	4.1
	Grades 9-12	72.5	72.7	72.5	-0.2	0.0	70.4	71.3	71.6	0.3	1.2
CEMCO		67.7	74.4	63.6	-10.8	-4.1	67.2	73.4	63.6	-9.8	-3.6
Tybee Maritime		68.6	86.1	88.3	2.2	19.7	64.6	81.8	84.3	2.5	19.7
Oglethorpe		84.0	77.5	76.4	-1.1	-7.6	80.6	75.1	74.3	-0.8	-6.3
Savannah Classical ^o		55.6	54.6	52.2	-2.4	-3.4	55.6	54.2	51.4	-2.8	-4.2
	Grades K-5	55.1	51.8	46.5	-5.3	-8.6	55.1	51.3	46.0	-5.3	-9.1
	Grades 6-8	57.2	59.9	59.6	-0.3	2.4	57.2	59.9	59.1	-0.8	1.9
	Grades 9-12	NA	NA	62.7	NA	NA	NA	NA	60.0	NA	NA

NA - score not calculated

^o360 school

■ At/above annual target

■ Made progress

■ Did not make progress

■ Increase



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Figure 18. Academic Achievement, Progress, and Achievement Gap by Charter School

		Academic Achievement (50 max)					Progress (40 max)					Achievement Gap (10 max)				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Grades K-5	29.7	30.0	31.3	1.3	1.6	33.8	33.8	34.3	0.5	0.5	6.7	6.7	6.7	0.0	0.0
	Grades 6-8	29.3	30.2	31.1	0.9	1.8	34.6	34.6	35.2	0.6	0.6	6.7	6.7	6.7	0.0	0.0
	Grades 9-12	32.8	34.0	34.6	0.6	1.8	34.3	34.3	35.2	0.9	0.9	6.7	6.7	6.7	0.0	0.0
Comp. Group	Grades K-5	25.4	25.7	26.8	1.1	1.4	33.7	33.1	34.1	1.0	0.4	6.0	6.1	6.4	0.3	0.4
	Grades 6-8	24.4	25.1	26.1	1.0	1.7	33.3	33.0	33.9	0.9	0.6	5.2	5.4	5.2	-0.2	0.0
	Grades 9-12	29.0	29.4	30.0	0.6	1.0	34.3	32.8	34.3	1.5	0.0	5.7	5.4	6.3	0.9	0.6
SCCPSS	Grades K-5	25.8	25.1	27.0	1.9	1.2	31.2	30.9	31.6	0.7	0.4	4.2	5.8	5.0	-0.8	0.8
	Grades 6-8	23.8	24.6	26.1	1.5	2.3	32.4	30.9	31.7	0.8	-0.7	4.2	4.2	6.7	2.5	2.5
	Grades 9-12	30.5	31.3	31.5	0.2	1.0	34.1	33.3	33.4	0.1	-0.7	5.8	6.7	6.7	0.0	0.9
CEMCO		24.3	26.1	26.4	0.3	2.1	36.2	40.0	30.8	-9.2	-5.4	NA	NA	NA	NA	NA
Tybee Maritime		30.5	33.0	37.4	4.4	6.9	27.6	39.6	38.6	-1.0	11.0	NA	9.2	8.3	-0.9	NA
Oglethorpe		32.6	32.6	32.3	-0.3	-0.3	39.7	35.8	35.3	-0.5	-4.4	8.3	6.7	6.7	0.0	-1.6
Savannah Classical ^o		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	20.8	18.2	18.0	-0.2	-2.8	28.5	29.8	24.7	-5.1	-3.8	5.8	3.3	3.3	0.0	-2.5
	Grades 6-8	22.0	21.8	17.4	-4.4	-4.6	31.0	32.3	35.0	2.7	4.0	4.2	5.8	6.7	0.9	2.5
	Grades 9-12	NA	NA	18.4	NA	NA	NA	NA	35.6	NA	NA	NA	NA	NA	NA	NA

NA - score not calculated ^o360 school



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Figure 19. CCRPI Challenge Points by Charter School

		Challenge Points (10 max)									
		Subgroup Performance					Exceeding the Bar				
		14-15	15-16	16-17	1 Yr Chg	3 Yr Chg	14-15	15-16	16-17	1 Yr Chg	3 Yr Chg
State	Grades K-5	5.8	1.2	0.6	-0.6	-5.2	0.8	1.1	1.0	-0.1	0.2
	Grades 6-8	0.6	0.0	0.0	0.0	-0.6	0.5	0.6	0.8	0.2	0.3
	Grades 9-12	2.0	0.7	0.5	-0.2	-1.5	0.3	0.4	0.6	0.2	0.3
Comp. Group	Grades K-5	2.1	0.4	0.0	-0.4	-2.1	0.5	1.0	0.9	-0.1	0.4
	Grades 6-8	0.3	0.1	0.0	-0.1	-0.3	0.2	0.5	0.6	0.1	0.4
	Grades 9-12	1.5	0.9	0.9	0.0	-0.6	0.2	0.4	0.4	0.0	0.2
SCCPSS	Grades K-5	2.3	0.0	0.0	0.0	-2.3	0.6	0.8	1.2	0.4	0.6
	Grades 6-8	0.0	0.0	0.0	0.0	0.0	0.6	0.4	1.0	0.6	0.4
	Grades 9-12	1.9	1.1	0.5	-0.6	-1.4	0.2	0.3	0.4	0.1	0.2
CEMCO		0.0	0.0	0.0	0.0	0.0	0.5	1.0	0.0	-1.0	-0.5
Tybee Maritime		3.0	3.8	2.0	-1.8	-1.0	1.0	0.5	2.0	1.5	1.0
Oglethorpe		2.9	2.4	1.1	-1.3	-1.8	0.5	0.0	1.0	1.0	0.5
Savannah Classical ^o		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Grades K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	0.0	0.5
	Grades 6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	0.5
	Grades 9-12	NA	NA	2.7	NA	NA	NA	NA	0.0	NA	NA

NA - score not calculated

■ Increase

^o360 school