

# District Accountability System

## Key Performance Outcome:

College and Career Ready Performance Index  
(CCRPI)

SY 2014-15

Report Date:

June 1, 2016

# Objective, Baseline, & Target

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**Objective:** To increase the district and schools' college and career readiness score by 3% of the gap between the Base year score and 100 as measured and reported by the Georgia Department of Education.

**Base:** SY 2014-15\*

KPI	Grades K-5	Grades 6-8	Grades 9-12
Base	TBD	TBD	TBD
Target	TBD	TBD	TBD

**Target:** SY 2019-20

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\*Reflects DAS baseline year; the Georgia Flexibility Options Strategic Waivers School System performance contract will utilize SY 2015-16 as the baseline year



# About the CCRPI

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- Developed as a key element of the accountability system established under Georgia's NCLB waiver
- Scored on a 100 point scale
- Primary components include Achievement, Progress, and Achievement Gap measures
- Additional “Challenge Points” earned through subgroup performance and Exceeding the Bar indicators
- Due to significant changes in the CCRPI calculation for SY 2014-15, these scores are not comparable to prior years' scores

# Changes to CCRPI Calculation

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1. Progress component changed to a benchmarked measure, with target set at the 95<sup>th</sup> percentile of performance across the state rather than at 100%
2. Achievement Gap – Gap Change calculation changed to reflect mean Student Growth Percentile for lowest-performing quartile of students rather than year-to-year difference in Gap Size
3. Subgroup performance targets and all benchmarked indicator targets reset to reflect the new baseline
4. Points earned for GMAS-based measures are weighted by performance level, with Developing scores weighted at 0.5, Proficient scores weighted at 1.0, and Distinguished scores weighted at 1.5
5. Elimination of stand-alone reading and writing indicators at the elementary and middle levels due to integration of reading, English/language arts, and writing within the GMAS
6. High School Achievement Post Readiness indicator measuring graduates' pathway completion status updated to include IB Career-Related Certificates

# Changes to CCRPI Calculation

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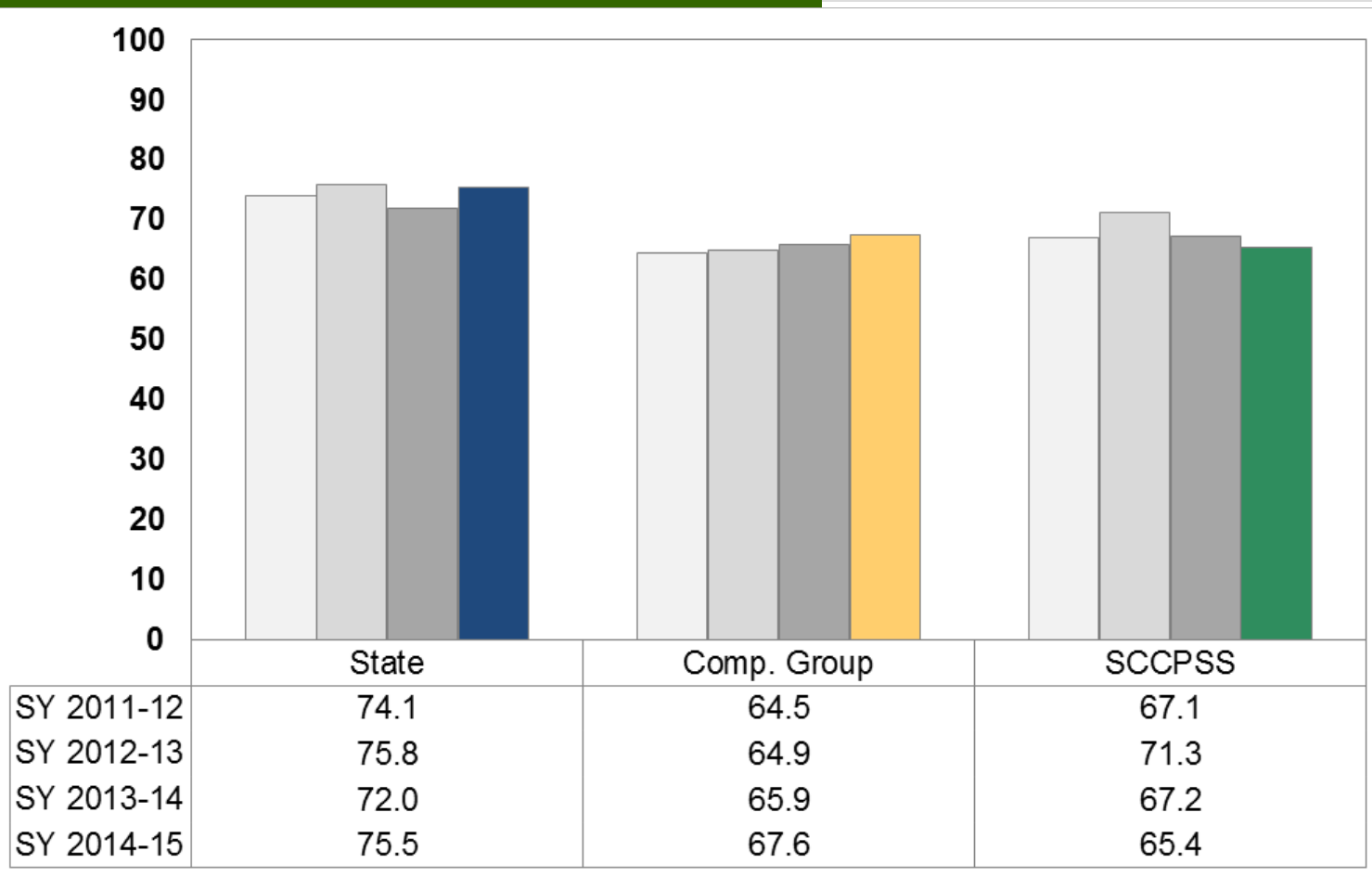
7. High School Achievement Post Readiness indicator measuring the percentage of students reaching the Exceeds level on the EOCT updated to reflect students at Proficient or Distinguished on GMAS and target updated to 100% rather than benchmarked at 95<sup>th</sup> percentile
  8. Elementary and Middle School Predictor for Graduation indicator measuring students passing all state-tested subject areas and all core courses eliminated
  9. Elementary and Middle School Predictor for Graduation indicator measuring the percentage of students reaching the Exceeds level on the CRCT updated to reflect students at Proficient or Distinguished on GMAS and target updated to 100% rather than benchmarked at 95<sup>th</sup> percentile; due to elimination of other Predictor for Graduation indicator as noted in #8, this lone indicator serves as the Predictor for Graduation measure, and accounts for 30% of the Achievement component score
  10. Attendance indicator for all grade level bands changed from an overall attendance rate to the percentage of students absent fewer than 6 days, and benchmarked at 95<sup>th</sup> percentile
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# Changes to CCRPI Calculation

11. One of the most significant changes occurred in the weighting of the 3 main CCRPI components

Overall CCRPI Score: 100 Points							
	Achievement	Progress	Achievement Gap	ED / EL / SWD Subgroups	Exceeding the Bar	School Climate Rating	Financial Efficiency Rating
<b>Description</b>	Content Mastery (40%) Post HS/MS/ES Readiness (30%) Grad Rate / Predictor for Grad (30%)	Student Growth Percentiles (SGP)	Difference between bottom quartile and state average	Subgroups at/above State Performance Targets	1/2 point per ETB indicator	GADOE Climate & Student Health Surveys; Attendance & Discipline data	not yet published
<b>Points Possible: SY 2013-14</b>	60	25	15	maximum of 10 "challenge points" combined		star rating (1 to 5)	star rating
<b>Points Possible: SY 2014-15</b>	50	40	10	maximum of 10 "challenge points" combined		star rating (1 to 5)	star rating

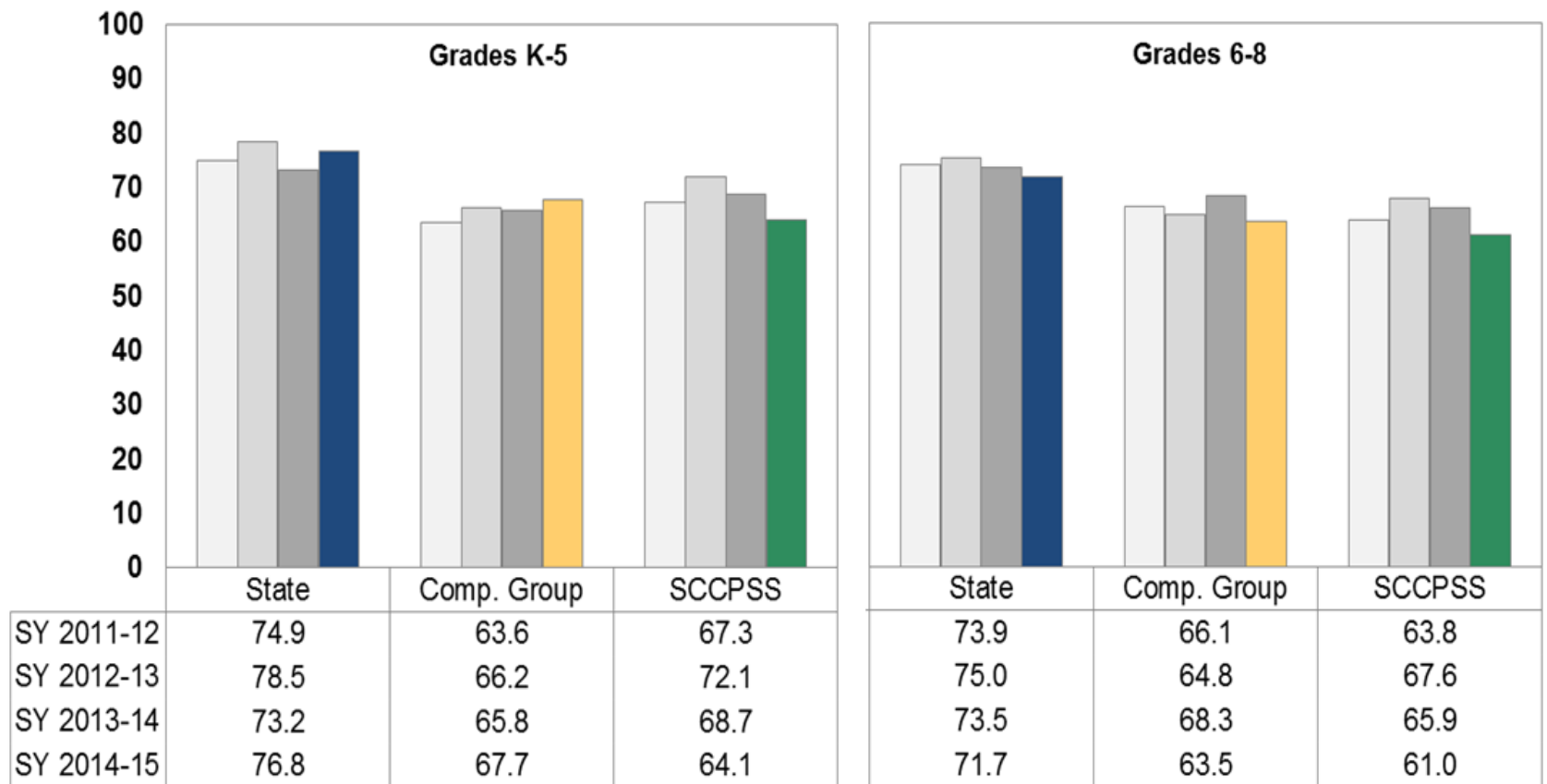
# Overall CCRPI Scores: State Comparison Group, & District



Shading of color represents progression of years

Gray shading indicates prior years scores not comparable to SY 2014-15 due to changes in CCRPI calculation

# Overall CCRPI Scores Grades K-5 & 6-8: State Comparison Group, & District

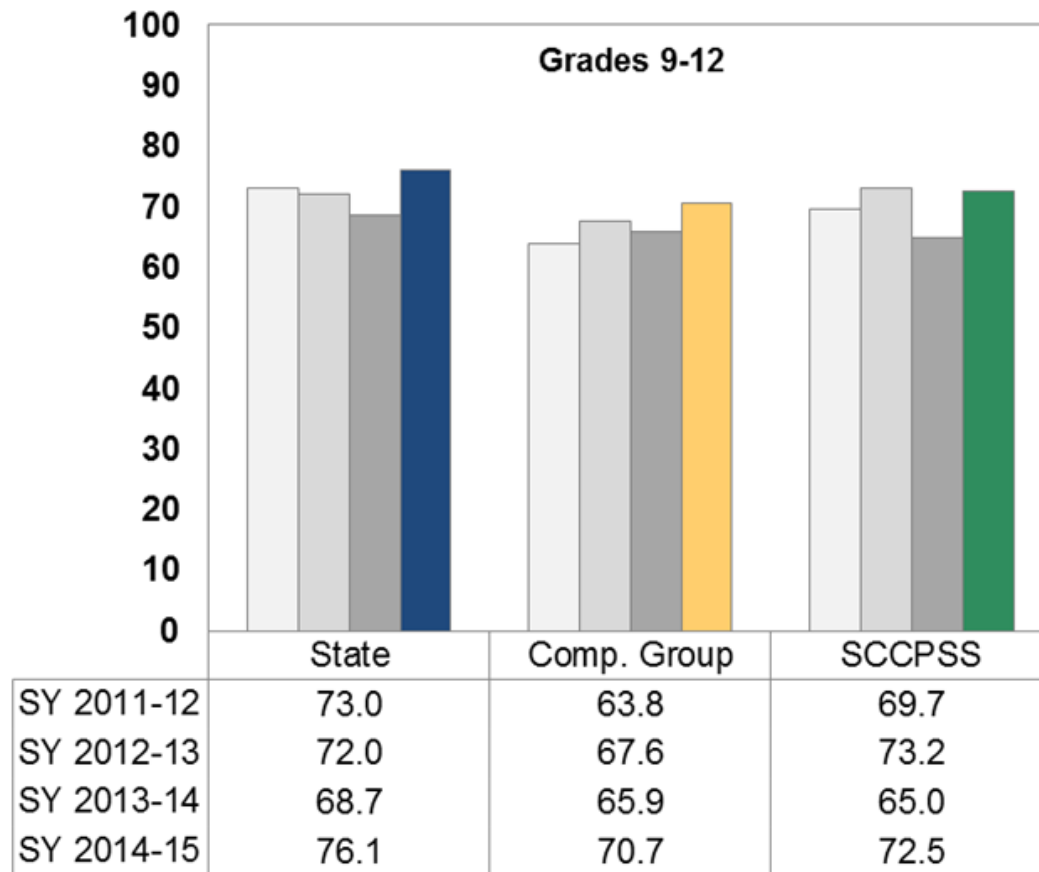


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# Overall CCRPI Scores Grades 9-12: State Comparison Group, & District



Shading of color represents progression of years

Gray shading indicates prior years scores not comparable to SY 2014-15 due to changes in CCRPI calculation

# CCRPI Component Scores: State Comparison Group, & District

		Academic Achievement (50 max SY 2014-15 60 max in prior years)						Progress (40 max SY 2014-15 25 max in prior years)						Achievement Gap (10 max SY 2014-15 15 max in prior years)					
		11-12	12-13	13-14	14-15	1 Yr Chg	3 Yr Chg	11-12	12-13	13-14	14-15	1 Yr Chg	3 Yr Chg	11-12	12-13	13-14	14-15	1 Yr Chg	3 Yr Chg
State	Grades K-5	45.6	47.5	48.1	29.7	*	*	16.3	16.5	15.9	33.8	*	*	7.0	9.0	5.0	6.7	*	*
	Grades 6-8	46.8	48.3	48.1	29.3	*	*	16.5	16.7	16.3	34.6	*	*	8.0	7.0	7.0	6.7	*	*
	Grades 9-12	43.1	43.6	43.6	32.8	*	*	16.3	16.3	15.7	34.3	*	*	11.3	8.7	7.5	6.7	*	*
Comp. Group	Grades K-5	40.4	41.3	43.3	25.4	*	*	15.4	15.7	15.7	33.7	*	*	6.1	7.8	5.1	6.0	*	*
	Grades 6-8	40.9	41.9	44.2	24.4	*	*	15.8	16.0	15.9	33.3	*	*	8.4	5.8	6.9	5.2	*	*
	Grades 9-12	37.7	38.1	39.7	29.0	*	*	15.8	15.9	15.7	34.3	*	*	10.5	7.6	6.9	5.7	*	*
SCCPSS	Grades K-5	43.1	44.4	44.6	25.8	*	*	15.0	15.4	15.4	31.2	*	*	5.0	8.0	5.0	4.2	*	*
	Grades 6-8	41.1	43.2	42.9	23.8	*	*	14.9	15.3	14.9	32.4	*	*	6.0	7.0	7.0	4.2	*	*
	Grades 9-12	38.9	41.3	40.6	30.5	*	*	16.5	16.9	15.6	34.1	*	*	12.5	10.0	5.0	5.8	*	*

NA – Component scores not calculated

 \*Prior years not comparable to SY 2014-15

# CCRPI Component Scores: State Comparison Group, & District

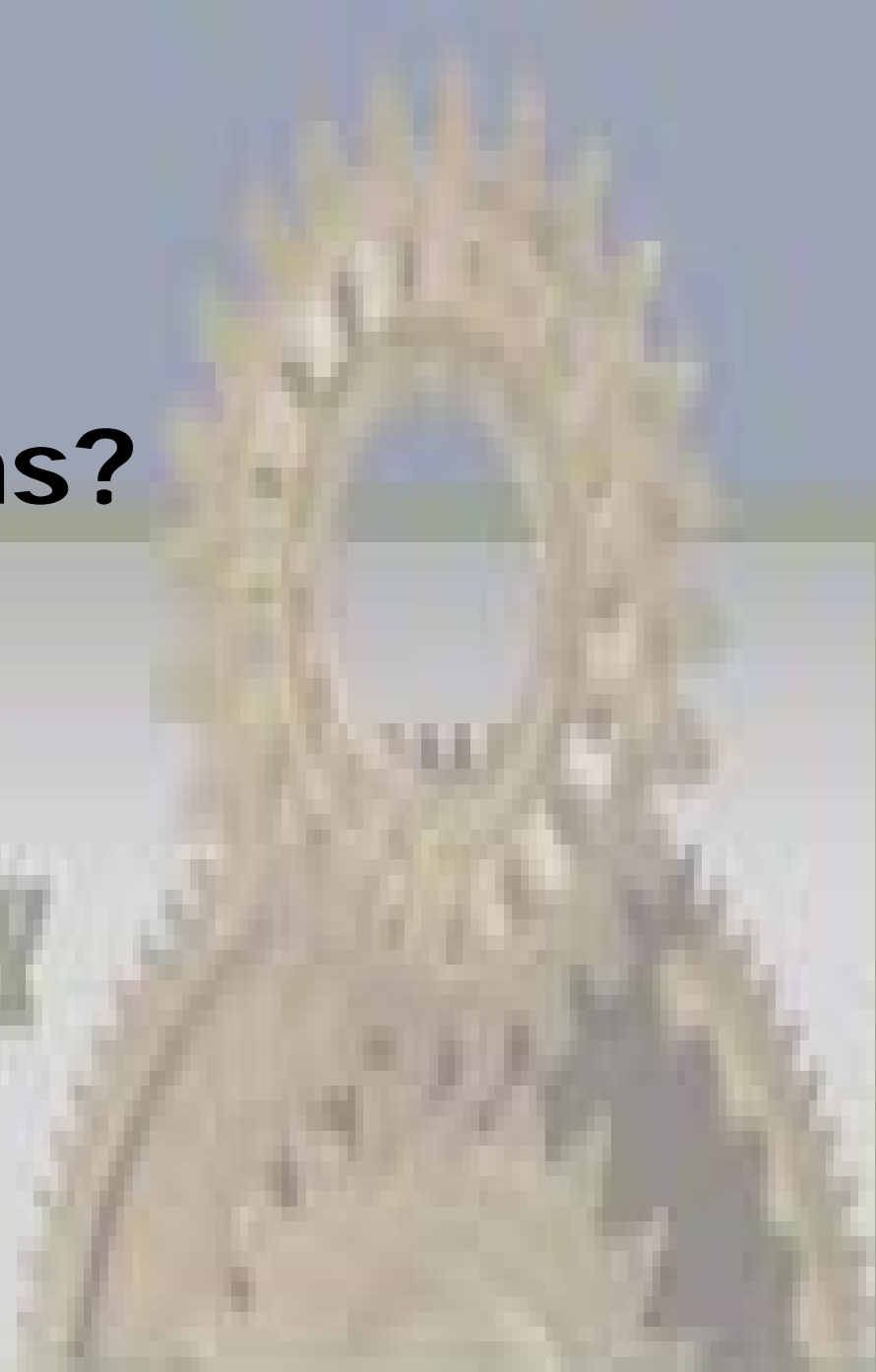
		Challenge Points (10 max all years)											
		Subgroup Performance						Exceeding the Bar					
		11-12	12-13	13-14	14-15	1 Yr Chg	3 Yr Chg	11-12	12-13	13-14	14-15	1 Yr Chg	3 Yr Chg
State	Grades K-5	5.6	4.8	3.6	5.8	*	*	0.4	0.7	0.6	0.8	*	*
	Grades 6-8	2.5	2.6	1.8	0.6	*	*	0.1	0.4	0.3	0.5	*	*
	Grades 9-12	2.1	3.2	1.6	2.0	*	*	0.2	0.2	0.3	0.6	*	*
Comp. Group	Grades K-5	1.2	0.8	1.4	2.1	*	*	0.5	0.6	0.3	0.5	*	*
	Grades 6-8	0.9	0.8	1.3	0.3	*	*	0.1	0.3	0.1	0.2	*	*
	Grades 9-12	0.7	0.9	1.4	1.5	*	*	0.1	0.1	0.2	0.6	*	*
SCCPSS	Grades K-5	3.3	3.4	2.9	2.3	*	*	0.9	0.9	0.8	0.3	*	*
	Grades 6-8	1.4	0.9	0.5	0.0	*	*	0.4	1.2	0.6	0.2	*	*
	Grades 9-12	1.4	4.5	3.3	1.9	*	*	0.4	0.5	0.5	0.2	*	*

NA – Component scores not calculated

 \*Prior years not comparable to SY 2014-15

**Questions?**

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



# Data Criteria

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- State and district level data are based on final official CCRPI reports published by the Georgia Department of Education.
- Comparison group data are calculated based on a weighted average of scores compiled from comparison group districts' official CCRPI reports.
- The comparison group was updated in SY 2013-14 to reflect those districts most similar to SCCPSS in size and demographics; this includes Bibb, Clayton, Douglas, Henry, Muscogee, Richmond, and Atlanta Public Schools.