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## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

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**SUBJECT:** DAS-REMI STUDENT DISCIPLINE REPORT: SY 2014-15

**DATE:** SEPTEMBER 11, 2015

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As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective C seeks to grow and develop the life skills and social skills of all students in grades K-12. In support of this objective, the tables and graphs on the following pages report data on student discipline referrals for in-school suspension (ISS), out-of-school suspension (OSS), or expulsion. These are important measures to monitor under Objective C, as students' need for additional supports in life and social skills may be manifested in disciplinary actions.

The tables and graphs on the following pages provide data on the percentage of students who received one or more referrals to ISS, OSS, or expulsion in the reported school year. Note that ISS applies only to grades 6-12. All data in this report are derived from official Student Record enrollment and discipline data, and include active and inactive students. Although prior years of history are included for comparison purposes, the SY 2014-15 discipline data will serve as the baseline reporting year. The district target is to reduce the percentage of students referred for ISS, OSS, and expulsion to less than 10% by SY 2019-20.

### **Key Points: SY 2014-15 Student Discipline Report**

- In SY 2014-15, 12% of SCCPSS students received one or more referrals for ISS, OSS, or expulsion. This reflects a 2 point decrease in the referral rate compared to SY 2012-13.
- Among students receiving ISS, OSS, or expulsion referrals, most receive only one referral during the course of the school year.
- The percentage of students referred for ISS, OSS, or expulsion is below the district's 2020 target at most elementary and K8 schools. The referral rate varies substantially by school site as shown below:
  - Elementary School: 1% to 15%
  - K8 Schools: 1% to nearly 13%
  - Middle schools: 6.9% to 45.9%
  - High Schools: 2% to just over 43%

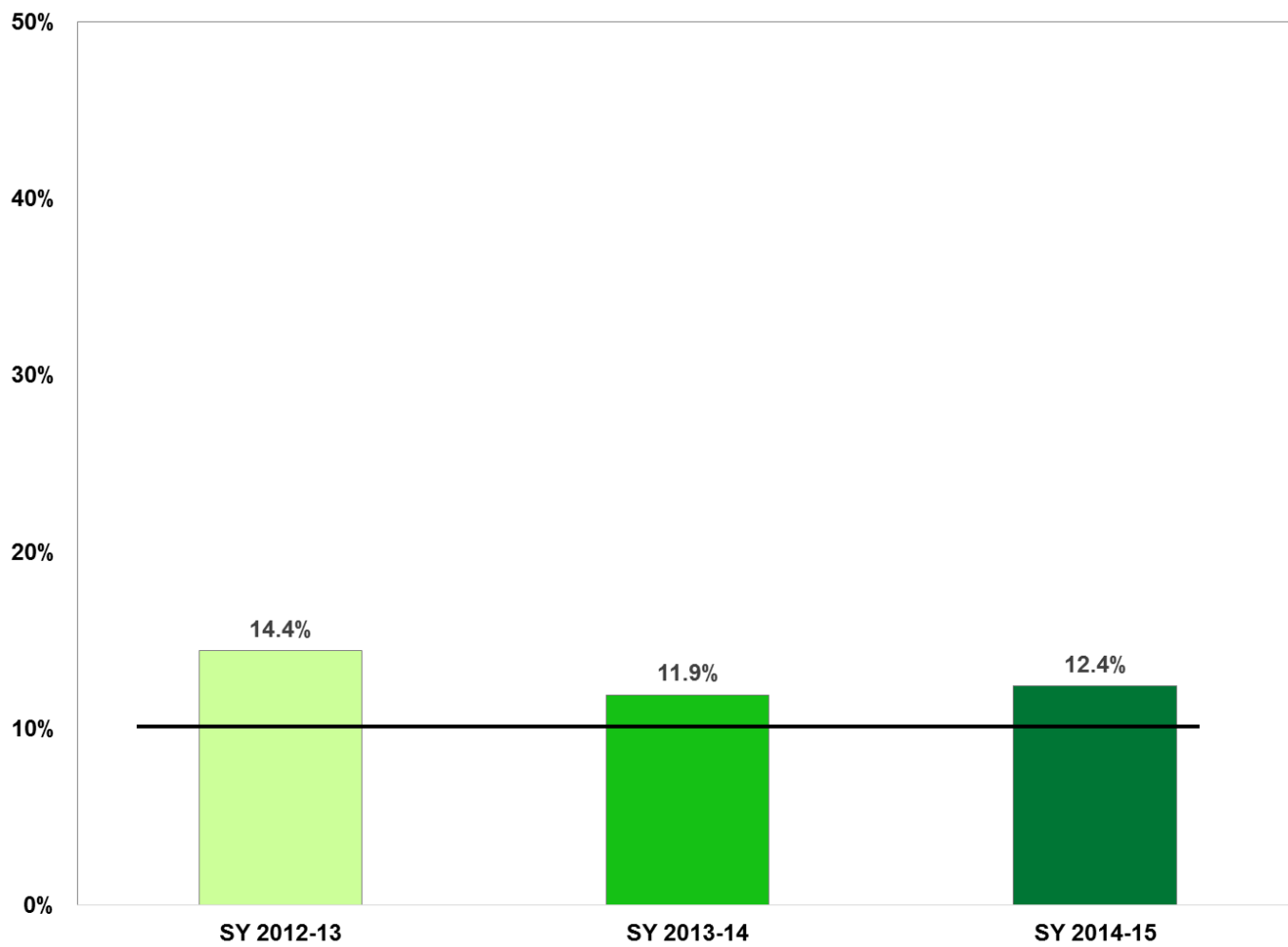


- Compared to SY 2012-13, Garden City, Shuman, DeRenne, Mercer, Myers, Southwest Middle, Beach, Groves, Johnson, New Hampstead, Windsor Forest High, and Woodville-Tompkins have improved discipline referral rates by 5 points or more.



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Figure 1. Percentage of Students Referred for ISS\*, OSS, or Expulsion



2020 Target ———

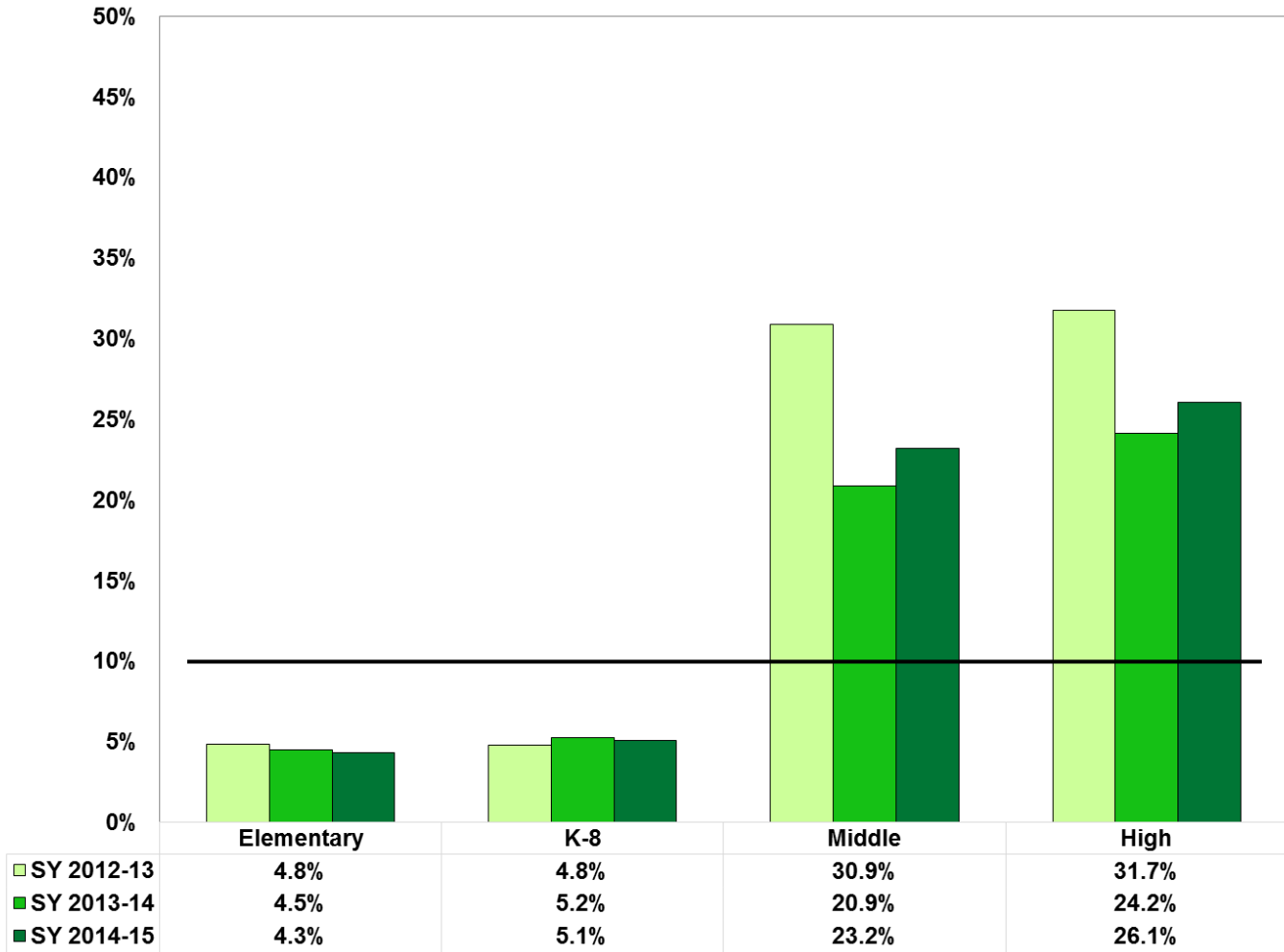
\*ISS applies to grades 6-12 only





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 2. Percentage of Students Referred for ISS\*/OSS or Expulsion by Level**



2020 Target ———

\*ISS applies to grades 6-12 only





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**Figure 3. Percentage of Students Referred for ISS\*, OSS, or Expulsion by Subgroup**

Subgroup	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
Male	17.1%	14.5%	15.2%	0.8%	-1.9%
Female	11.6%	9.2%	9.5%	0.3%	-2.1%
Asian	2.8%	2.3%	1.6%	-0.8%	-1.2%
Black	21.1%	17.4%	17.5%	0.1%	-3.6%
Hispanic	7.0%	5.8%	5.3%	-0.5%	-1.6%
Multi-Racial	5.5%	5.5%	10.2%	4.7%	4.8%
American Indian	6.6%	7.1%	11.5%	4.4%	4.9%
Pacific Islander	0.0%	0.0%	3.5%	3.5%	3.5%
White	5.5%	4.6%	5.2%	0.6%	-0.3%
Economically Disadvantaged	18.2%	15.2%	17.5%	2.3%	-0.7%
Students with Disability	12.8%	11.2%	13.0%	1.8%	0.2%
English Learners	4.4%	3.6%	1.7%	-1.9%	-2.8%

**Figure 4. Percentage of Students Referred for ISS\*, OSS, or Expulsion by Number of Referrals**

Number of Infractions	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
1	7.1%	6.4%	6.3%	-0.1%	-0.8%
2	2.7%	2.4%	2.6%	0.2%	-0.1%
3	1.4%	1.1%	1.3%	0.2%	-0.1%
4	1.0%	0.7%	0.8%	0.1%	-0.2%
5 or more	2.2%	1.3%	1.5%	0.2%	-0.7%

\*ISS applies to grades 6-12 only

Decrease





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**Figure 5. Percentage of Students Referred for ISS\*, OSS, or Expulsion by Elementary School**

Elementary Schools	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
Bloomingtondale	0.0%	0.2%	0.6%	0.4	0.6
Brock ( <i>formerly Bartow</i> )	11.2%	8.4%	11.4%	3.0	0.2
Butler	2.1%	6.3%	4.8%	-1.5	2.7
Gadsden	2.9%	3.7%	1.8%	-1.9	-1.1
Garden City	13.8%	5.7%	4.7%	-1.0	-9.1
Gould	2.1%	1.6%	1.0%	-0.6	-1.1
Haven	5.0%	9.5%	15.5%	6.0	10.5
Heard	1.5%	0.8%	0.3%	-0.5	-1.2
Hodge	12.4%	11.3%	11.3%	0.0	-1.1
Howard	1.2%	0.7%	0.1%	-0.6	-1.1
J. G. Smith	0.2%	0.4%	2.7%	2.3	2.5
Largo-Tibet	3.9%	6.6%	5.6%	-1.0	1.7
Low	7.9%	8.4%	7.1%	-1.3	-0.8
Marshpoint	0.9%	0.6%	1.3%	0.7	0.4
Pooler	2.3%	2.6%	3.1%	0.5	0.8
Pt. Wentworth	4.2%	5.1%	6.5%	1.4	2.3
Pulaski	2.3%	0.9%	2.3%	1.4	0.0
Shuman	12.7%	9.0%	4.5%	-4.5	-8.2
Southwest	5.7%	4.9%	2.9%	-2.0	-2.8
Spencer	0.7%	4.5%	0.6%	-3.9	-0.1
Thunderbolt	4.8%	7.9%	7.7%	-0.2	2.9
West Chatham	3.6%	1.8%	2.8%	1.0	-0.8
White Bluff	4.1%	4.1%	4.1%	0.0	0.0
Windsor Forest	6.6%	6.8%	3.8%	-3.0	-2.8

\*ISS applies to grades 6-12 only

At/below 2020 target
  Decrease





## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

Figure 6. Percentage of Students Referred for ISS\*, OSS, or Expulsion by K8 & Middle School

K8 Schools	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
East Broad	<b>14.5%</b>	<b>13.0%</b>	<b>12.9%</b>	-0.1	-1.6
K-5	N/A	9.4%	10.7%	1.3	N/A
6-8	N/A	25.7%	21.7%	-4.0	N/A
Ellis	<b>0.2%</b>	<b>0.5%</b>	<b>0.2%</b>	-0.3	0.0
K-5	N/A	0.9%	0.2%	-0.7	N/A
6-8	N/A	2.2%	3.4%	1.2	N/A
Garrison	<b>1.2%</b>	<b>1.3%</b>	<b>1.6%</b>	0.3	0.4
K-5	N/A	0.9%	0.2%	-0.7	N/A
6-8	N/A	1.9%	3.8%	1.9	N/A
Georgetown	<b>2.6%</b>	<b>4.5%</b>	<b>5.6%</b>	1.1	3.0
K-5	N/A	2.5%	2.7%	0.2	N/A
6-8	N/A	10.1%	13.5%	3.4	N/A
Godley Station	<b>4.1%</b>	<b>3.1%</b>	<b>2.2%</b>	-0.9	-1.9
K-5	N/A	1.0%	1.5%	0.5	N/A
6-8	N/A	8.3%	3.9%	-4.4	N/A
Hesse	<b>4.3%</b>	<b>4.8%</b>	<b>2.7%</b>	-2.1	-1.6
K-5	N/A	2.7%	0.7%	-2.0	N/A
6-8	N/A	9.5%	7.9%	-1.6	N/A
Isle of Hope	<b>8.1%</b>	<b>11.0%</b>	<b>10.5%</b>	-0.5	2.4
K-5	N/A	6.1%	7.8%	1.7	N/A
6-8	N/A	24.9%	17.8%	-7.1	N/A

Middle Schools	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
Coastal	4.0%	3.7%	11.6%	7.9	7.6
DeRenne	46.0%	29.2%	27.7%	-1.5	-18.3
Hubert	40.8%	26.6%	37.4%	10.8	-3.4
Mercer	54.3%	40.6%	45.9%	5.3	-8.4
Myers	56.2%	38.9%	34.7%	-4.2	-21.5
STEM at Bartlett		11.3%	6.9%	-4.4	6.9
Southwest	38.0%	24.2%	23.9%	-0.3	-14.1
West Chatham	21.8%	13.4%	18.3%	4.9	-3.5

\*ISS applies to grades 6-12 only    N/A: data not reported in prior years

At/below 2020 target   
 Decrease   
 School reconfigured or not in existence





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**Figure 7. Percentage of Students Referred for ISS\*, OSS, or Expulsion by High School & Charter School**

High Schools	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
Beach	45.2%	25.6%	31.9%	6.3	-13.3
Groves	42.2%	34.7%	30.5%	-4.2	-11.7
Islands	13.4%	9.1%	10.5%	1.4	-2.9
Jenkins	30.3%	34.1%	29.9%	-4.2	-0.4
Johnson	43.3%	20.8%	36.9%	16.1	-6.4
New Hampstead	39.0%	36.4%	32.9%	-3.5	-6.1
Savannah Arts	0.3%	1.4%	2.0%	0.6	1.7
SLS at Sav. High	29.5%	19.9%	43.2%	23.3	13.7
Windsor Forest	39.6%	21.1%	19.8%	-1.3	-19.8
Woodville-Tompkins	17.3%	10.0%	5.0%	-5.0	-12.3

Charter Schools	SY 2012-13	SY 2013-14	SY 2014-15	1 Yr Chg	3 Yr Chg
CEMCO	12.3%	7.8%	4.8%	-3.0	-7.5
Oglethorpe	6.2%	2.2%	7.3%	5.1	1.1
Savannah Classical		5.8%	5.4%	-0.4	5.4
Tybee Island Maritime		4.2%	0.4%	-3.8	0.4

\*ISS applies to grades 6-12 only

At/below 2020 target    
  Decrease    
  School reconfigured or not in existence

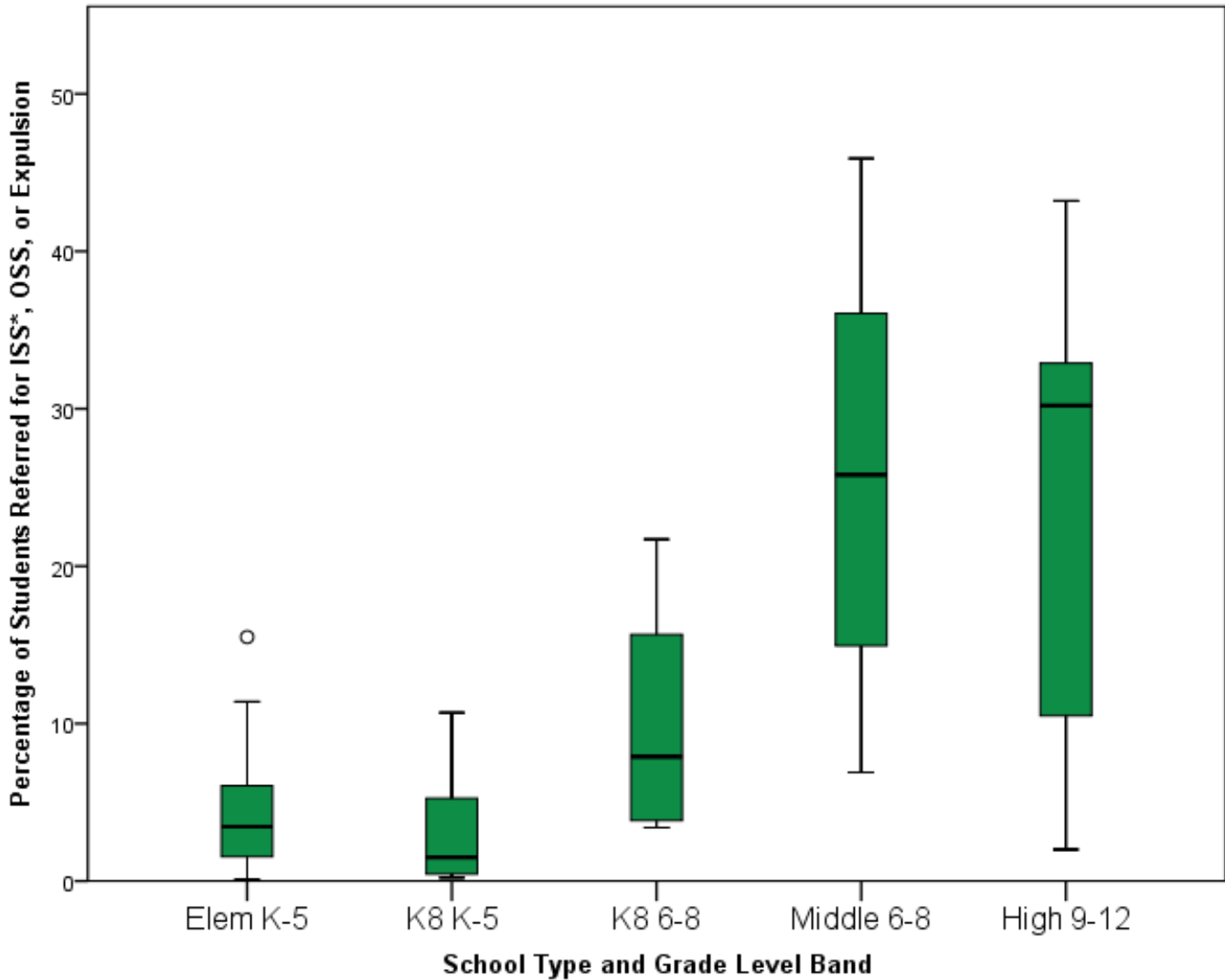






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Figure 8. Percentage of Students Referred for ISS\*, OSS, or Expulsion: School Boxplot by Type & Grade Levels Served



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NOTE: Circle markers indicate outlier values

