



**DISTRICT ACCOUNTABILITY SYSTEM:
EXECUTIVE SUMMARY REPORT**

**Goal 1, Objective C, Measure 1
Postsecondary Accelerated Options (PAO):
Advanced Placement, Dual Enrollment, and International Baccalaureate
SY 2020-21**

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 seeks to increase the number of students meeting high school graduation requirements necessary to be successful at the post-secondary level and/or the workforce. This objective includes measures related to students’ participation and outcomes in post-secondary accelerated options such as Advanced Placement (AP), Dual Enrollment (DE), and International Baccalaureate (IB) courses and their associated standardized exams. By successfully completing the rigorous accelerated programs of study, students are exposed to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

This DAS report includes information on the number and percentage of students who successfully completed one or more Advanced Placement (AP), Dual Enrollment (DE), or International Baccalaureate (IB) courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; IB candidates who were awarded an IB credential; and the number of dual enrollment credits earned. Successful completion of PAO courses and credits is calculated based on official state Student Record data for students enrolled in grades 9-12, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. AP exam outcomes are calculated from individual student data files provided by the College Board. IB exam and credential data are based on student-level information provided by the International Baccalaureate Organization.

COVID impacted all Postsecondary Accelerated Options measures by procedural changes and other factors. For this reason, SY 2020-21 data is not comparable to prior years; one-year and three-year change calculations along with historical references are omitted from this year’s report. It is important to know that College/University course availability, remote learning environments, and general pandemic conditions and challenges are all factors with potential impacts on student/parent willingness to participate in accelerated options.

Key Points:

PAO Participation

- COVID-related impacts to participation in post-secondary accelerated options include the following:
 - Successful completion of AP and IB courses was determined based on local grading guidelines
 - Successful completion of Dual Enrollment courses was dependent upon grading guidelines established by each institution of higher education
 - Participation data in the DAS report reflect only those students who were issued a grade of 70 or higher in one or more AP, IB, or Dual Enrollment courses
- In SY 2020-21, 1,850 students successfully completed one or more AP, IB, or dual enrollment courses. The district's PAO completion rate was 20%, with school rates ranging from 3% to 64%.
- Most PAO completion is within the Advanced Placement option.

Advanced Placement Exams

- Due to COVID, most AP exams were offered in multiple formats, with options for digital versus written exams and in-person versus testing from home; however, Music Theory and Foreign Language exams were provided only in written format
- While the prior year AP exams were shortened and content amended, Spring 2021 marked a return to full-length exams covering the entire year content
- In SY 2020-21, SCCPSS students completed 1,563 AP exams. Forty-six percent (46%) were scored at three or higher, with school rates ranging from 6% to 54%.
- The most significant number of exams were taken in Social Studies, with more than twice the number of exams administered in any other content area.
- Exam success rates ranged from 38% in Social Studies to 67% or higher in visual/performing arts, world language/literature, and Capstone.



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International Baccalaureate

- Due to COVID, appropriate grade boundaries were set that accounted for teaching and learning disruption
- In SY 2020-21, 54% of IB subjects assessed were assigned a score of 4 or higher. School rates were similar, with Johnson at 54% and Windsor Forest at 53%.
- Subject area results at or above a level 4 ranged from 32% in The Arts to 81% in Mathematics.
- Of the 52 IB Diploma/Career certificate candidates with results available, 33% successfully completed all criteria to earn a credential. The overall IB Diploma success rate was 24%, and the Career Certificate success rate was 70%.
- At Johnson HS, 29% of the candidates earned an IB credential, and at Windsor Forest HS, 50% of the candidates completed all IB Diploma or Career Certificate criteria.

Dual Enrollment

- Award of Dual Enrollment course credits was dependent upon grading guidelines established by each institution of higher education
- Due to COVID, a record number of students graduated early, resulting in a number of these students forfeiting a year of dual enrollment eligibility
- With House Bill 444, new eligibility requirements are in place for student participation starting SY 2021
- Students earned a total of 2,094.5 dual enrollment credits.

Figure 1. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by Course Type

Postsecondary Accelerated Options	2021	
	N	%
Advanced Placement	1,198	13%
Dual Enrollment	670	7%
International Baccalaureate	97	1%
Total (unduplicated)	1,850	20%

Figure 2. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by School

Site	2021	
	N	%
SCCPSS	1,850	20%
Beach	30	3%
Early College	99	51%
Groves	21	3%
Islands	220	23%
Jenkins	178	18%
Johnson	97	14%
New Hampstead	158	13%
Savannah E-Learning	*	*
Savannah Arts	591	64%
SLS at Sav. High ^P	40	7%
Windsor Forest	91	10%
Woodville-Tompkins	302	46%
Charter Schools		
Savannah Classical	21	43%

^P CSI Promise School

**Figure 3. Percentage of Students Successfully Completing Postsecondary Accelerated Options:
by School and Course Type**

Site	Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment)		Students Completing AP Courses		Students Completing IB Courses		Students Completing Dual Enrollment Courses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SCCPSS	1,850	20%	1,198	13%	97	1%	670	7%
Beach	30	3%	*	*			30	3%
Early College	99	51%	*	*			99	51%
Groves	21	3%	*	*			21	3%
Islands	220	23%	158	17%			72	8%
Jenkins	178	18%	139	14%			49	5%
Johnson	97	14%	*	*	79	11%	19	3%
New Hampstead	158	13%	45	4%			115	9%
Savannah E-Learning	*	1%	*	1%			0	0%
Savannah Arts	591	64%	544	59%			64	7%
SHS - Liberal Studies ^P	40	7%	29	5%			15	3%
Windsor Forest	91	10%	45	5%	18	2%	33	4%
Woodville-Tompkins	302	46%	217	33%			143	22%
Charter Schools								
Savannah Classical	21	43%	19	39%			10	20%

□ Site is not an IB school ^P CSI Promise School * Not reported; < 10 students

Note: Data in the table above utilize GADOE reporting criteria and are based on students active at the end of the year

**Figure 4. Percentage of Students Successfully Completing Postsecondary Accelerated Options:
by Demographics and Course Type**

	Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment)		Students Completing AP Courses		Students Completing IB Courses		Students Completing Dual Enrollment Courses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	1,188	25%	753	16%	63	1%	449	9%
Male	662	15%	445	10%	34	1%	221	5%
Asian	108	40%	90	33%	*	*	23	9%
Black	700	13%	325	6%	81	2%	359	7%
Hispanic	190	19%	123	12%	*	*	72	7%
American Indian	*	*	*	*	*	*	*	*
White	711	35%	558	27%	*	*	172	8%
Multi-Racial	140	28%	101	20%	*	*	44	9%
ED	605	12%	314	6%	60	1%	281	6%
SWD	38	3%	21	2%	*	*	18	2%

* Not reported; < 10 students

Figure 5. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area

Exam Content Area	2021	
	N	% ≥ 3
English/Language Arts	287	49%
Mathematics	174	45%
Science	275	47%
Social Studies	650	38%
Visual/Performing Arts	111	67%
World Language/Literature	35	71%
Capstone	31	90%
Total Exams	1,563	46%

Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School

Site	2021	
	N	%
SCCPSS	1,563	46%
Beach	*	*
Early College	*	*
Groves	*	*
Islands	217	29%
Jenkins	209	46%
Johnson	*	*
New Hampstead	25	48%
Savannah Arts	994	54%
SLS at Sav. High ^P	*	*
Windsor Forest	36	6%
Woodville-Tompkins	74	16%
Charter Schools		
Savannah Classical	*	*

^P CSI Promise School * Not reported; <10 students

Figure 7. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area

Exam Content Area	2021	
	N	% \geq 4
English	53	66%
Sciences	40	40%
Individuals & Societies	44	57%
World Languages	43	53%
Mathematics	42	81%
The Arts	37	32%
Total Exams	285	54%

Figure 8. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by School

IB Exam Success Rate		
Site	2021	
	N	%>=4
SCCPSS	285	54%
Johnson	232	54%
Windsor Forest	53	53%

Figure 9. Percentage of Candidates Earning an IB Credential: by School

Candidates Awarded IB Credential		
Site	2021	
	N	%
SCCPSS	52	31%
IB Diploma	42	21%
IB Career Cert.	10	70%
Johnson	42	25%
IB Diploma	34	18%
IB Career Cert.	8	63%
Windsor Forest	10	50%
IB Diploma	*	38%
IB Career Cert.	*	100%

*Not reported; < 10 candidates

Figure 10. Number of Dual Enrollment Credits Earned: by School

Site	2021
SCCPSS	2,094.5
Beach	42.0
Early College	336.0
Groves	39.0
Islands	320.0
Jenkins	125.0
Johnson	63.5
New Hampstead	389.0
Savannah Arts	217.5
SHS - Liberal Studies ^P	27.5
Windsor Forest	94.0
Woodville-Tompkins	412.0
Charter Schools	
Savannah Classical	29.0

^P CSI Promise School