



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Goal 1 Key Performance Outcome Georgia Milestones Assessment System (GMAS) End of Grade and End of Course Tests SY 2018-19

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), SCCPSS has identified Key Performance Outcomes to serve as culminating measures that provide an indicator of the district’s progress towards meeting its overall goals and objectives. Student performance on the Georgia Milestones Assessment System End of Course tests and End of Grade tests serves as one of these Key Performance Outcomes, as scores at or above the proficient level indicate that students have mastered the curriculum knowledge and skills required for success at the next level.

The GMAS EOC is administered to students completing high school courses in the subjects of 9th Grade Literature & Composition, American Literature & Composition, Algebra I, Geometry, Biology, Physical Science, U.S. History, and Economics. The GMAS EOC serves as the course final exam, and contributes 20% to the student’s final grade. The GMAS EOG tests are administered each spring to students in grades 3-8 in order to determine mastery of curriculum content and skills in the content areas of English/language arts, math, science, and social studies.

Mastery of the state curriculum standards as measured by GMAS is described along four levels of performance. Beginning Learners do not yet demonstrate proficiency and need substantial academic support for success at the next level. Developing Learners demonstrate partial proficiency and need additional academic support for success at the next level. Proficient Learners demonstrate proficiency and are prepared for success at the next level. Distinguished Learners demonstrate advanced proficiency and are well-prepared for success at the next level.

The figures on the following pages report results by the percentage of students in each performance level, the percentage of students at/above the Developing and Proficient levels, and the Content Mastery Weighted Performance score. The Content Mastery score reflects the weighted performance calculation used within the CCRPI, where each Developing score receives a weight of 0.5; each Proficient score receives a weight of 1.0; and each Distinguished score receives a weight of 1.5. The goal is to increase content mastery weighted performance to meet the targets specified in the table below:

	ELA		Math		Science		Social Studies	
	SY 18-19	SY 22-23	SY 18-19	SY 22-23	SY 18-19	SY 22-23	SY 18-19	SY 22-23
Grades 3-5	52.7	58.1	59.6	64.3	48.5	54.4	47.6	53.6
Grades 6-8	53.4	58.8	51.9	57.4	42.5	49.1	51.2	56.8
Grades 9-12 (EOC)	61.0	65.5	43.3	49.8	50.8	56.6	56.2	61.2

Targets were calculated using the standard accountability formula, which is based on an annual increase of at least 3% of the difference between the base score and 100%.

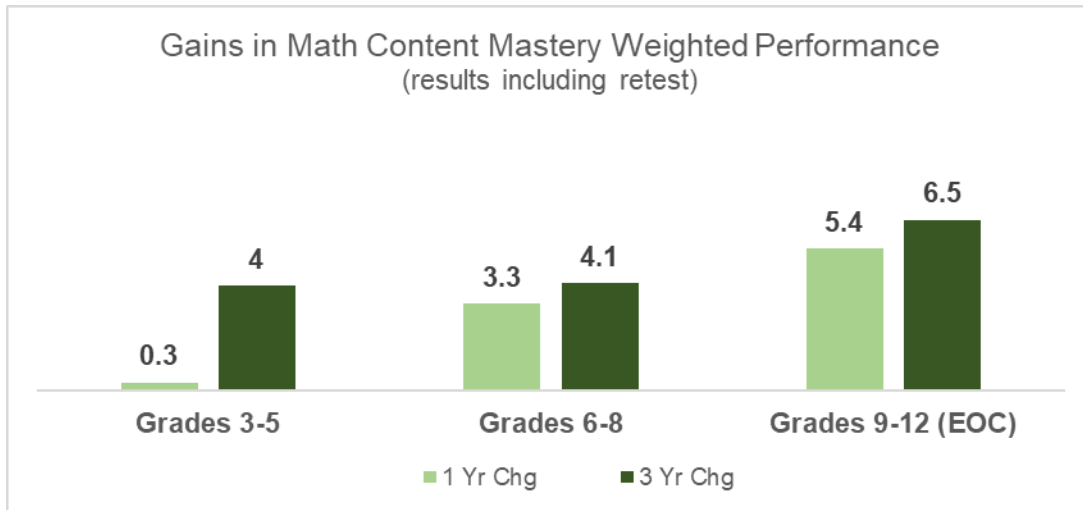




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Overall:

- The district continues to strengthen performance in math, achieving both one- and three-year gains and meeting/exceeding the comparison group at the elementary, middle, and high school level.



- At the high school level, the district outperformed its comparison group in all four content areas and surpassed the comparison group in every individual EOC subject except Economics.
- The district is making the greatest gains and meeting improvement targets for all content areas in middle grades and high school.
- Although the district made progress in elementary grades math, overall the elementary grades did not meet the annual target and fell below the comparison group in all content areas except math.

	Content Mastery Weighted Performance (including Retest)				1 Year Change			
	ELA	Math	Science	Social Studies	ELA	Math	Science	Social Studies
Grades 3-5	51.2	58.7	44.3	45.1	0.0	0.3	-2.6	-0.9
Grades 6-8	54.3	53.7	45.2	52.5	2.3	3.3	5.5	2.8
Grades 9-12 (EOC)	66.1	47.1	51.9	57.2	6.3	5.4	2.5	2.4

Increase
 At/above 2019 target
 At/above 2023 target



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Key Points: GMAS EOG

- The district exceeded the SY 2018-19 performance targets for content mastery in all four content areas in grades 6-8 but fell short of the targets in grades 3-5.
- Compared to last year’s grades 3-5 results with retests included, the district maintained performance in ELA, improved by 0.3 points in math, declined by 2.6 points in science, and declined by 0.9 points in social studies.
 - When charter schools and the Coastal Harbor site are excluded from the data, SCCPSS demonstrated greater improvements in ELA and math, with gains of 0.3 points in ELA and 0.7 points in math, along with smaller declines in science and social studies, which decreased by 1.9 points and 0.2 points, respectively.
- The district improved grades 6-8 scores (including retest results) over last year in all four content areas. Middle grades students made gains of 2.3 points in ELA, 3.3 points in math, 5.5 points in science, and 2.8 points in social studies
 - When charter schools and the Coastal Harbor site are excluded from the data, SCCPSS made the same amount of improvement in ELA and increased the math gain to 3.9 points, while improvements in science and social studies were lower, at 2.6 points each.
- The district exceeded the comparison group in middle grades math and met the comparison group’s performance in elementary grades math.
- Both elementary and middle grades performance fell below that of the comparison group in ELA and science. The district was also below the comparison group in elementary grades social studies but met the comparison group in middle grades social studies. The gains in middle grades social studies outpaced those of the comparison group.
- Among schools serving elementary grades:
 - Garden City, Gould, White Bluff, and Godley Station improved over last year in all four subject areas.
 - Nearly all the remaining schools made gains in at least one subject area, with only Howard, Windsor Forest, Rice Creek, Susie King Taylor Charter, and Tybee Charter decreasing in all subjects.
 - Brock, Southwest, White Bluff, East Broad, and Savannah Classical Charter earned double-digit gains in at least one subject, and Garden City, Heard, the School of Humanities at Juliette Low, West Chatham, Ellis, Georgetown, Godley Station, and Hesse each made an annual gain of 5 or more points in at least one subject area.
 - Heard, Howard, JG Smith, Marshpoint, Ellis, Garrison, Georgetown, Godley Station, Hesse, and Tybee Charter met or exceeded the SY 2018-19 performance targets in all four subjects. In addition, Bloomingdale, Garden City, Gould, Pooler, Pulaski, West Chatham, White Bluff, and Savannah Classical Charter met or exceeded the target in at least one subject area.



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- Among schools serving middle grades:
 - All middle schools improved over last year in both ELA and math, and all middle schools except DeRenne improved in science.
 - Rice Creek, Hubert, Mercer, Myers, Southwest, and West Chatham made gains in all four subject areas, and all remaining schools except East Broad improved in at least one subject.
 - Garrison, Rice Creek, Hubert, Mercer, and Oglethorpe Charter achieved double digit gains in one or more subjects, and Georgetown, Godley Station, Isle of Hope, Coastal, Southwest, and STEM each gained 5 or more points in at least one subject area.
 - Garrison, Godley Station, Hesse, Coastal, STEM, and Oglethorpe Charter met or exceeded the SY 2018-19 performance targets in all four subjects. In addition, Ellis, Georgetown, Isle of Hope, West Chatham, and Savannah Classical Charter met or exceeded the target in at least one subject area.

Key Points: GMAS EOC

- The district exceeded the SY 2018-19 performance targets for content mastery and outperformed its comparison group in all four End of Course content areas – ELA, math, science, and social studies.
- The district improved EOC content mastery in all four content areas, with gains of 6.3 points in ELA, 5.4 points in math, 2.5 points in science, and 2.4 points in social studies. Within the specific subject areas, the district improved in 9th Grade Literature & Composition, Algebra, Geometry, Biology, Economics, and U.S. History, with gains ranging from 1.2 points in Geometry to more than 14 points in 9th Grade Composition and Literature. Only American Literature & Composition and Physical Science declined, with losses of less than 1 point each.
 - When charter schools and the Coastal Harbor site are excluded from the data, SCCPSS demonstrated slightly lesser gains in ELA, math, and science, and maintained the same level of improvement in social studies. Without these sites the improvement in ELA was 5.9, math was 5.2, and science was 2.1.
- Early College, Islands, Savannah Arts, and Woodville-Tompkins performed at or above the district performance target in all four content areas. In addition, Savannah Classical Charter High exceeded the district target in all content areas except math, and Jenkins surpassed the district performance target in Social Studies.
- All participating middle, K8, and charter sites exceeded the district performance target in ELA and science. Most also exceeded in math, with only Isle of Hope falling below target. In social studies, Coastal, STEM, and West Chatham exceeded the district target.
- All high schools with prior year data available improved in at least one content area, and the School of Liberal Studies at Savannah High and Windsor Forest improved in all four content areas.



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- Early College, Jenkins, New Hampstead, Savannah Arts, the School of Liberal Studies at Savannah High, Woodville-Tompkins, Coastal Middle, Hubert Middle, Southwest Middle, Godley Station, Rice Creek, and Oglethorpe Charter earned double digit gains in at least one content area, and Johnson, Windsor Forest, Mercer Middle, STEM, West Chatham Middle, Garrison, Hesse, and Isle of Hope improved by at least five points in one or more content areas.
- Note that Beach High School had a gain of over 40 points in 9th Grade Literature & Composition, however, the school tested only 39 students, compared to 199 students in the prior year.

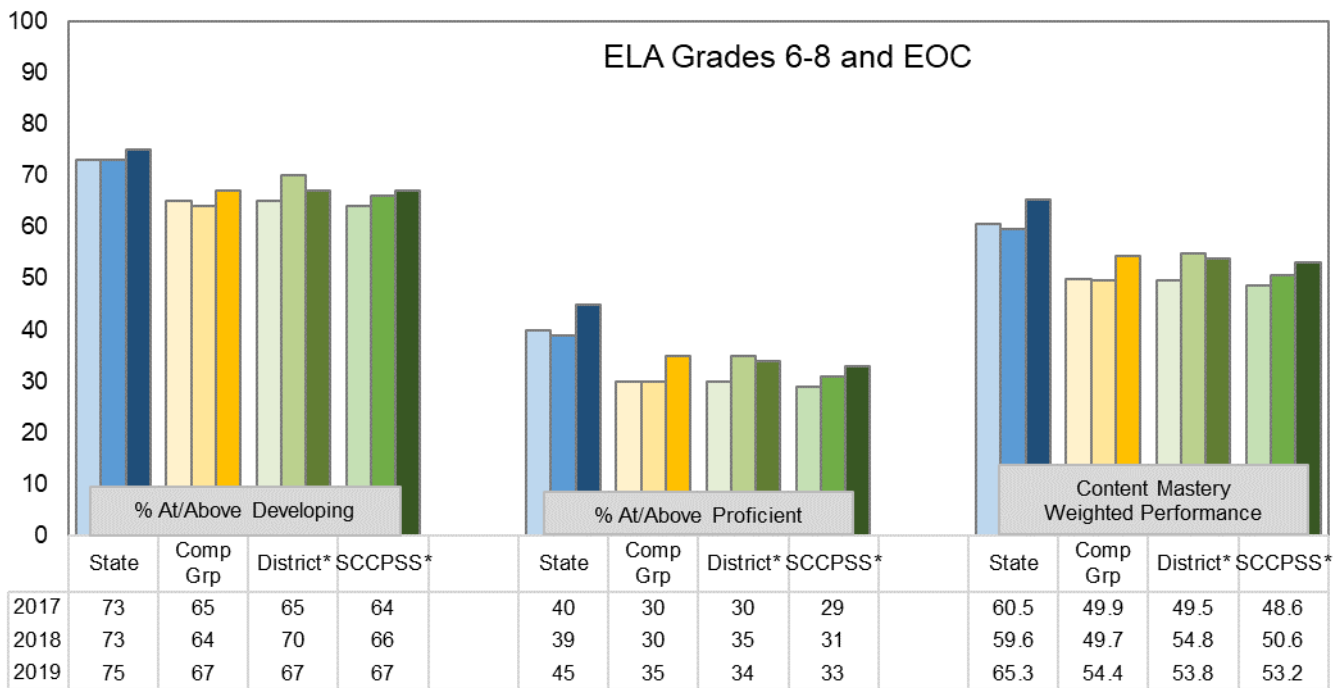
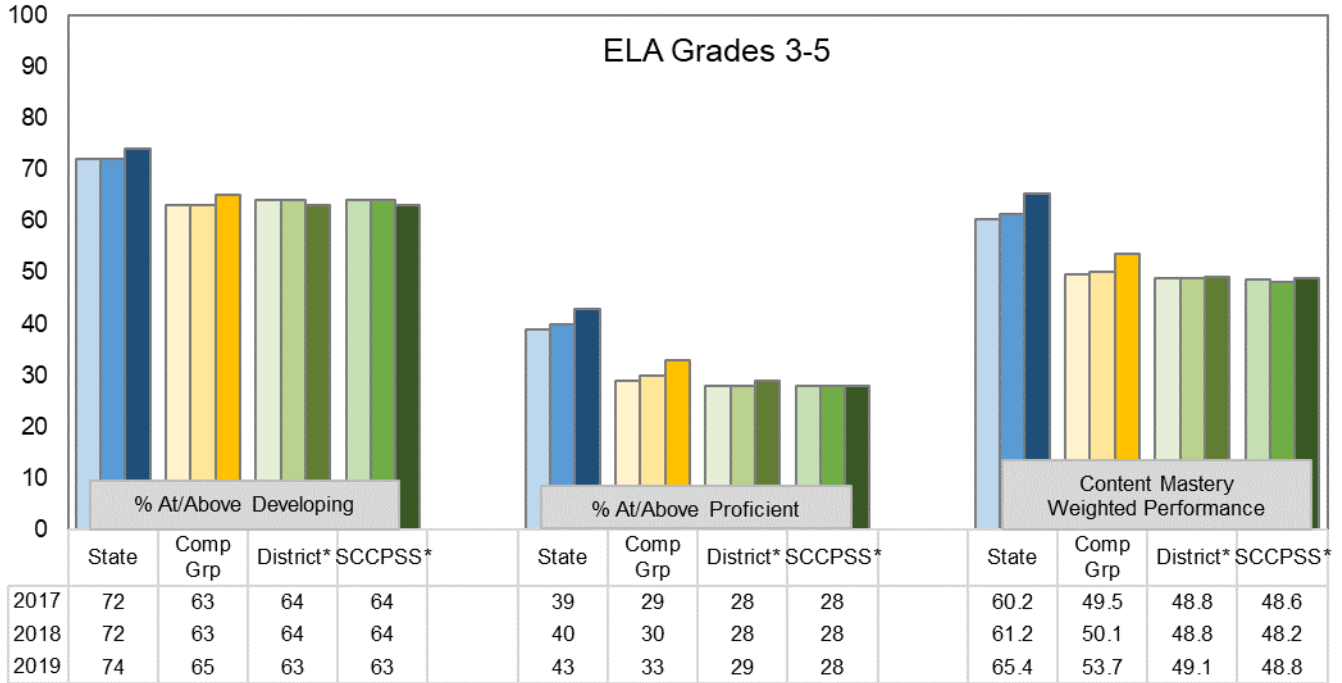
Notes on Reporting Criteria:

- In order to maintain comparability to the data published by the state, specific reporting criteria have been applied to figures that provide district/state comparison data. All other figures use reporting criteria that align with the District Accountability System and CCRPI calculation.
 - Figures that report EOG and EOC district/state comparison data do not include retests, while all other figures include retest data as applicable. Retests are not applicable for EOG science or social studies.
 - For 8th grade students who took both the EOG and EOC ELA tests, figures that report district/state comparison data include both the EOG and EOC scores. All other middle grades figures reflect the EOC score only. Because SY 2017-18 was the only year in which a significant number of students took both the EOG and EOC in ELA, this should be considered when interpreting change data.
 - Figures that report EOG district/state comparison data for middle grades science do not include the results of the Biology EOCs taken by 7th grade students, while all other middle grades science figures include those EOC results.
- SY 2017-18 was the first year of implementation of the Georgia Standards of Excellence in science and social studies. Because GADOE did not indicate that the SY 2017-18 data reflect a new baseline of performance, three-year change data are reported. However, the change in curriculum standards should be considered when interpreting the results.



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**Figure 1. GMAS EOG Results by State, Comparison Group, and District: English/Language Arts
(Retest results not included; both EOG and EOC included for students who took both ELA tests in 2018)**



NOTE: Shading represents progression of years

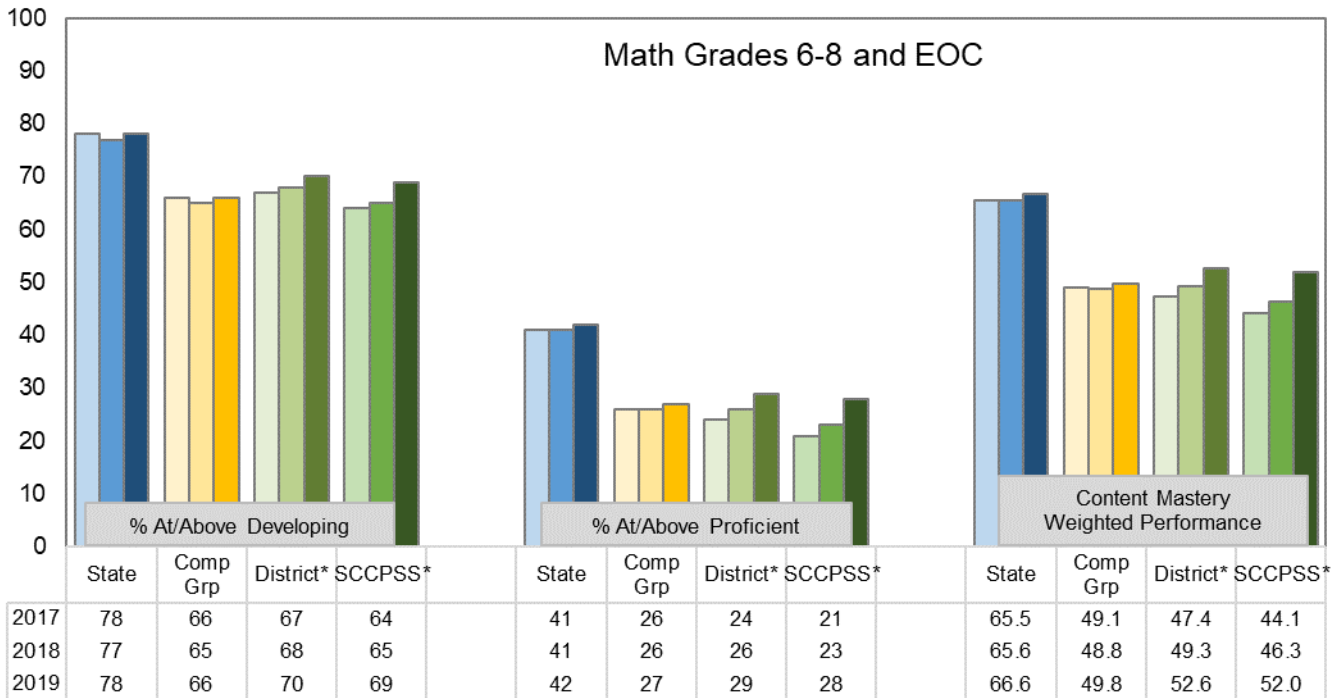
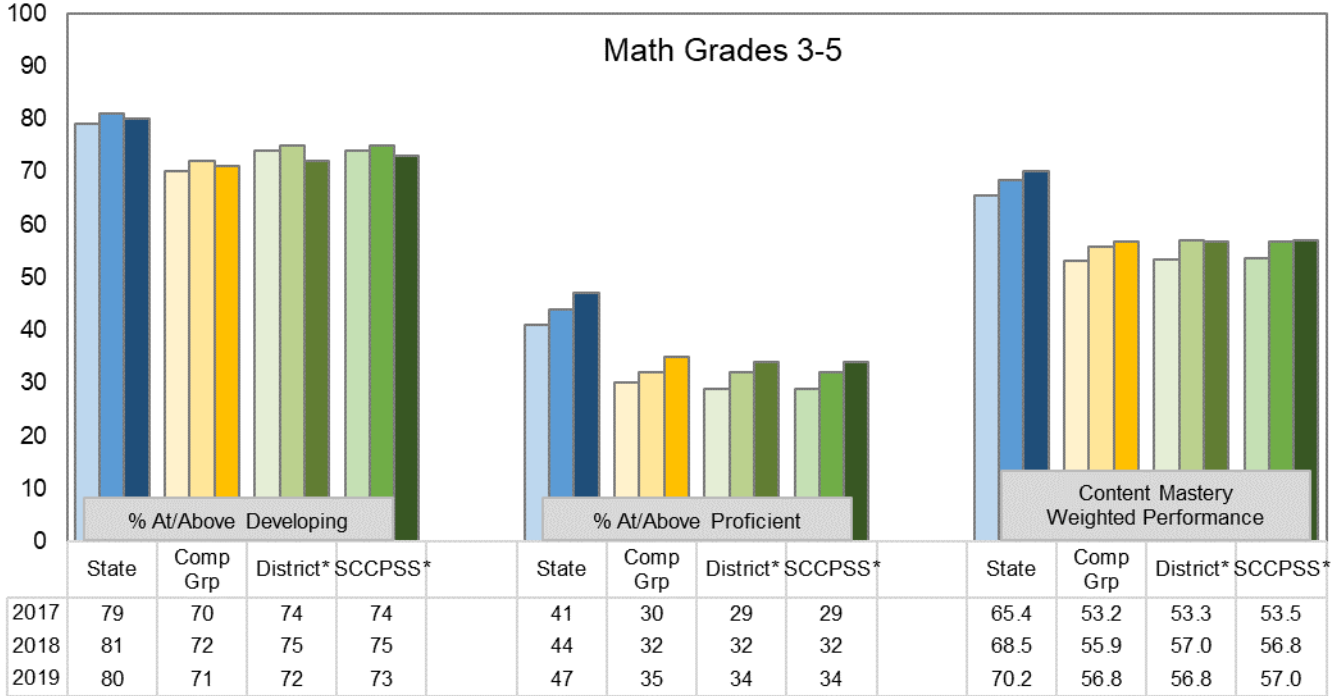
For middle grades students who took both EOG and EOC tests in 2018, both scores are included for consistency with state and comparison group reporting.

*District includes all schools & sites; SCCPSS excludes charter schools & Coastal Harbor



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**Figure 2. GMAS EOG Results by State, Comparison Group, and District: Math
(Retest results not included)**



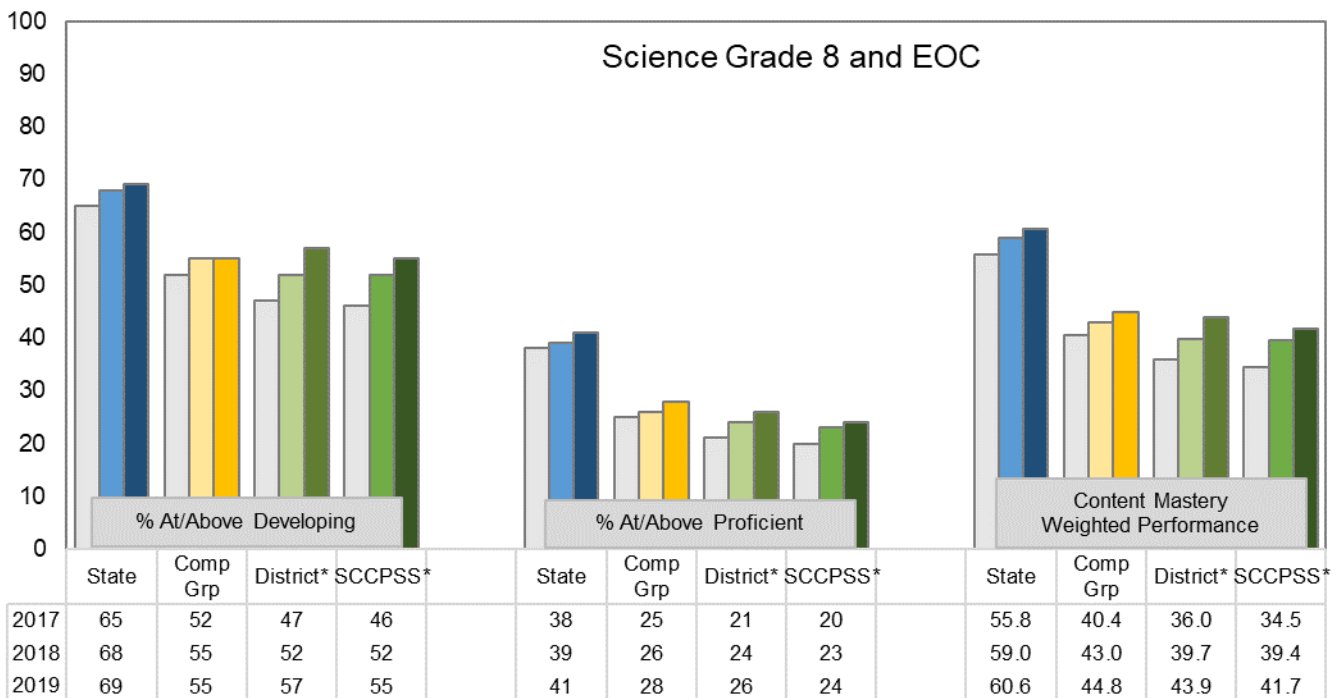
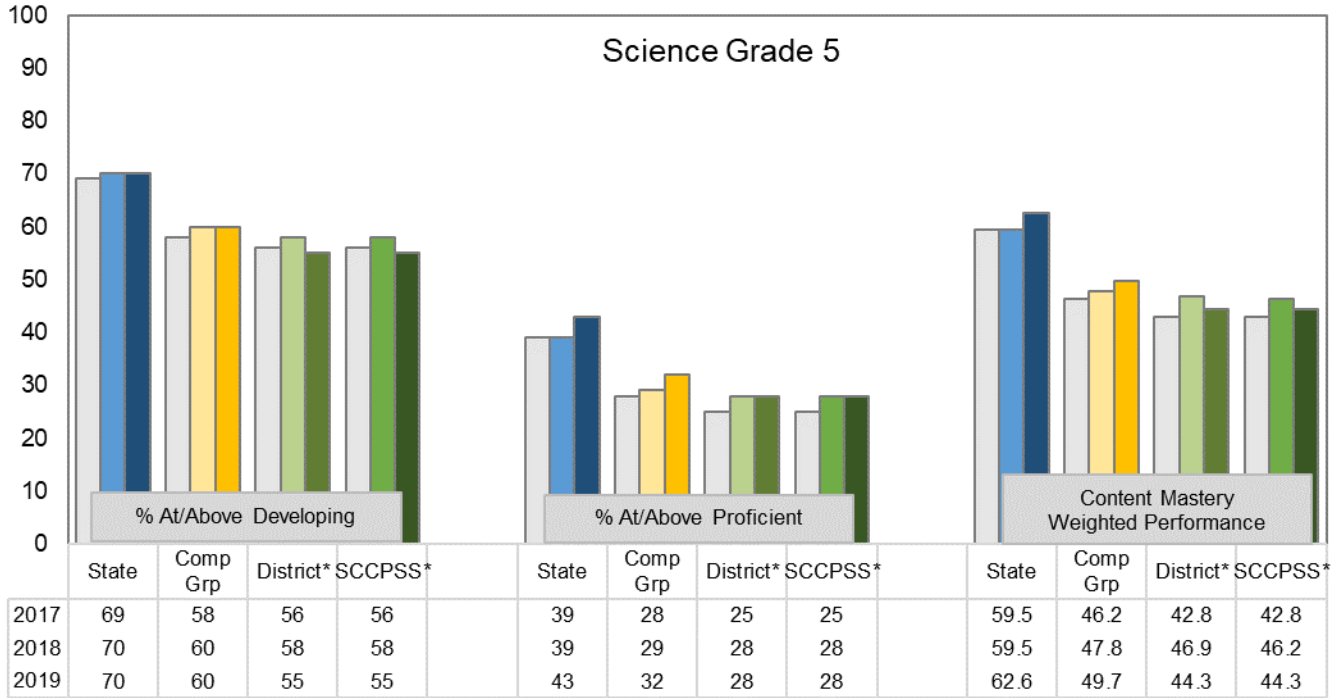
NOTE: Shading represents progression of years

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Figure 3. GMAS EOG Results by State, Comparison Group, and District: Science (Retest not applicable)



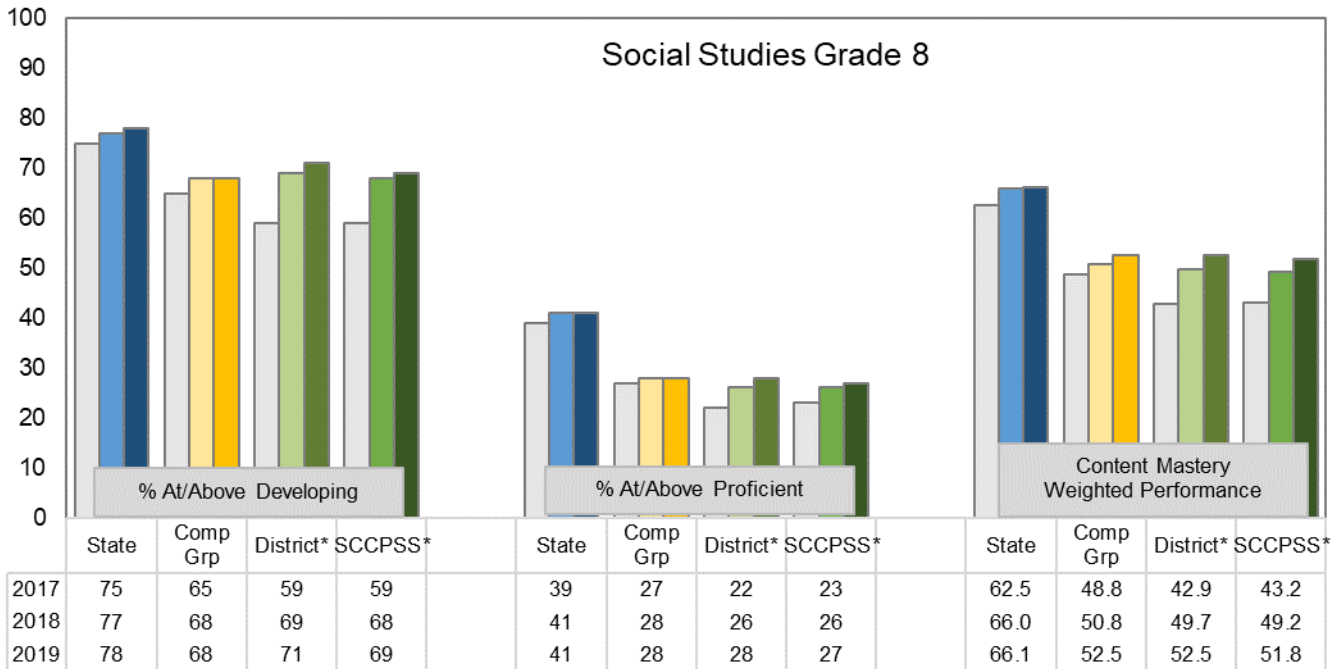
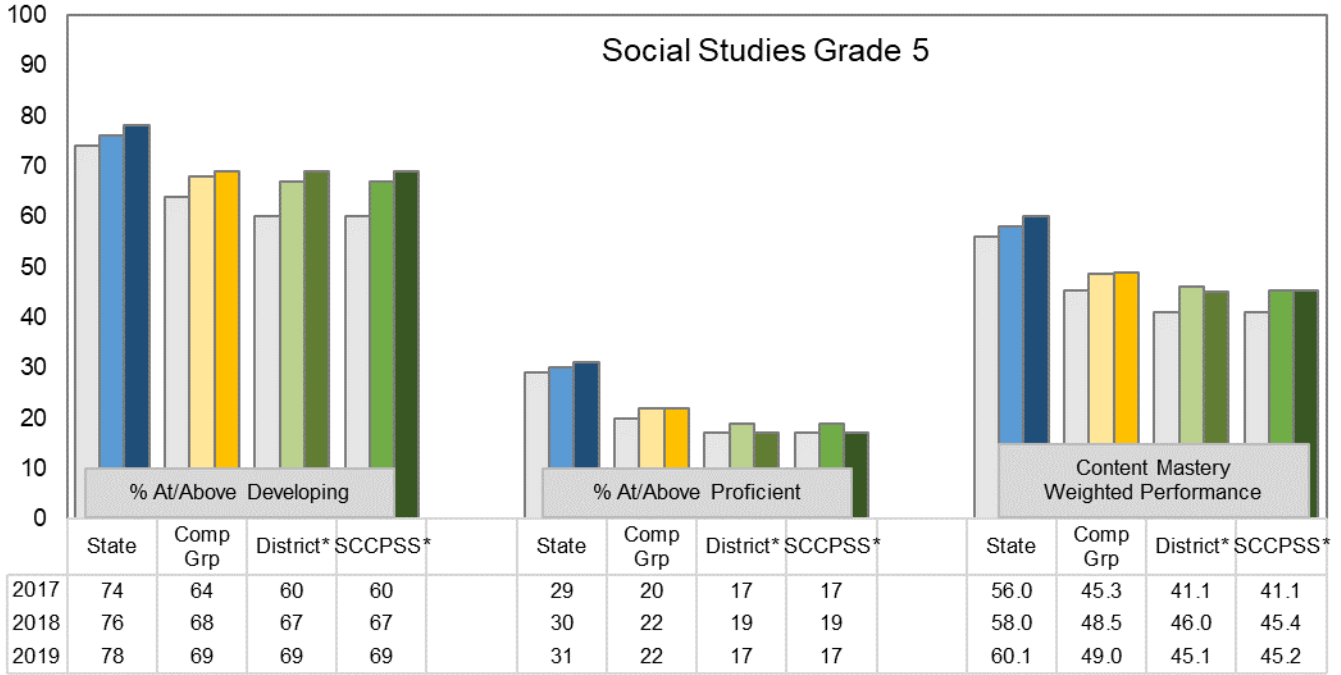
NOTE: Shading of color represents progression of years; gray shading indicates 2017 data reflect Georgia Performance Standards For consistency with state & comparison group reporting, grade 8 science data does not include 7th grade students who took the biology EOC

*District includes all schools & sites; SCCPSS excludes charter schools & Coastal Harbor



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Figure 4. GMAS EOG Results by State, Comparison Group, and District: Social Studies
(Retest not applicable)



NOTE: Shading of color represents progression of years; gray shading indicates 2017 data reflect Georgia Performance Standards

*District includes all schools & sites; SCCPSS excludes charter schools & Coastal Harbor



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Figure 5. GMAS EOG Results by State, Comparison Group, and District: English/Language Arts & Math
(Retest results not included; both EOG and EOC included for students who took both ELA tests)

English / Language Arts																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
	State	399,291	26%	31%	29%	14%	72%	72%	74%	2	2	39%	40%	43%	3	4	60.2	61.2	65.4	4.2
Comp Group	62,340	35%	32%	24%	9%	63%	63%	65%	2	2	29%	30%	33%	3	4	49.5	50.1	53.7	3.6	4.2
District*	9,193	37%	34%	22%	7%	64%	64%	63%	-1	-1	28%	28%	29%	1	1	48.8	48.8	49.1	0.3	0.3
SCCPSS*	8,714	37%	34%	22%	6%	64%	64%	63%	-1	-1	28%	28%	28%	0	0	48.6	48.2	48.8	0.6	0.2
Grades 6-8 & EOC**	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
	State	400,828	25%	31%	34%	11%	73%	73%	75%	2	2	40%	39%	45%	6	5	60.5	59.6	65.3	5.7
Comp Group	58,895	33%	33%	28%	7%	65%	64%	67%	3	2	30%	30%	35%	5	5	49.9	49.7	54.4	4.7	4.5
District*	8,109	33%	34%	27%	7%	65%	70%	67%	-3	2	30%	35%	34%	-1	4	49.5	54.8	53.8	-1	4.3
SCCPSS*	7,429	33%	33%	27%	7%	64%	66%	67%	1	3	29%	31%	33%	2	4	48.6	50.6	53.2	2.6	4.6
Mathematics																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
	State	399,100	20%	33%	34%	13%	79%	81%	80%	-1	1	41%	44%	47%	3	6	65.4	68.5	70.2	1.7
Comp Group	62,314	29%	36%	27%	8%	70%	72%	71%	-1	1	30%	32%	35%	3	5	53.2	55.9	56.8	0.9	3.6
District*	9,190	28%	38%	27%	7%	74%	75%	72%	-3	-2	29%	32%	34%	2	5	53.3	57.0	56.8	-0.2	3.5
SCCPSS*	8,711	27%	38%	27%	7%	74%	75%	73%	-2	-1	29%	32%	34%	2	5	53.5	56.8	57.0	0.2	3.5
Grades 6-8 & EOC	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
	State	400,323	22%	36%	29%	13%	78%	77%	78%	1	0	41%	41%	42%	1	1	65.5	65.6	66.6	1
Comp Group	58,858	34%	38%	20%	7%	66%	65%	66%	1	0	26%	26%	27%	1	1	49.1	48.8	49.8	1	0.7
District*	8,098	30%	41%	22%	6%	67%	68%	70%	2	3	24%	26%	29%	3	5	47.4	49.3	52.6	3.3	5.2
SCCPSS*	7,422	31%	41%	22%	6%	64%	65%	69%	4	5	21%	23%	28%	5	7	44.1	46.3	52.0	5.7	7.9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor site

**For students who took both EOG and EOC ELA tests in 2018, both scores are included for consistency with state and comparison group reporting. All ELA figures that do not include state and comp. group data utilize the EOC score only.

■ At/above 2019 target ■ Increase



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Figure 6. GMAS EOG Results by State, Comparison Group, and District: Science and Social Studies
(Retest not applicable; excludes Biology EOCs taken by 7th grade students)

Science																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
State	136,269	30%	27%	30%	13%	69%	70%	70%	0	1	39%	39%	43%	4	4	59.5	59.5	62.6	3.1	3.1
Comp Group	21,034	40%	28%	24%	8%	58%	60%	60%	0	2	28%	29%	32%	3	4	46.2	47.8	49.7	1.9	3.5
District*	3,070	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.9	44.3	-2.6	1.5
SCCPSS*	2,929	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.2	44.3	-1.9	1.5
Grade 8 & EOC*	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
State	131,032	31%	28%	30%	11%	65%	68%	69%	1	4	38%	39%	41%	2	3	55.8	59.0	60.6	1.6	4.8
Comp Group	18,944	45%	27%	21%	7%	52%	55%	55%	0	3	25%	26%	28%	2	3	40.4	43.0	44.8	1.8	4.4
District*	2,605	43%	31%	21%	5%	47%	52%	57%	5	10	21%	24%	26%	2	5	36.0	39.7	43.9	4.2	7.9
SCCPSS*	2,291	45%	31%	19%	5%	46%	52%	55%	3	9	20%	23%	24%	1	4	34.5	39.4	41.7	2.3	7.2
Social Studies																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
State	136,207	22%	47%	19%	11%	74%	76%	78%	2	4	29%	30%	31%	1	2	56.0	58.0	60.1	2.1	4.1
Comp Group	21,012	31%	47%	14%	7%	64%	68%	69%	1	5	20%	22%	22%	0	2	45.3	48.5	49.0	0.5	3.7
District*	3,063	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	46.0	45.1	-0.9	4
SCCPSS*	2,924	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	45.4	45.2	-0.2	4.1
Grade 8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
State	130,182	22%	38%	27%	14%	75%	77%	78%	1	3	39%	41%	41%	0	2	62.5	66.0	66.1	0.1	3.6
Comp Group	18,829	32%	40%	20%	8%	65%	68%	68%	0	3	27%	28%	28%	0	1	48.8	50.8	52.5	1.7	3.7
District*	2,595	29%	42%	22%	6%	59%	69%	71%	2	12	22%	26%	28%	2	6	42.9	49.7	52.5	2.8	9.6
SCCPSS*	2,284	31%	42%	21%	7%	59%	68%	69%	1	10	23%	26%	27%	1	4	43.2	49.2	51.8	2.6	8.6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor site

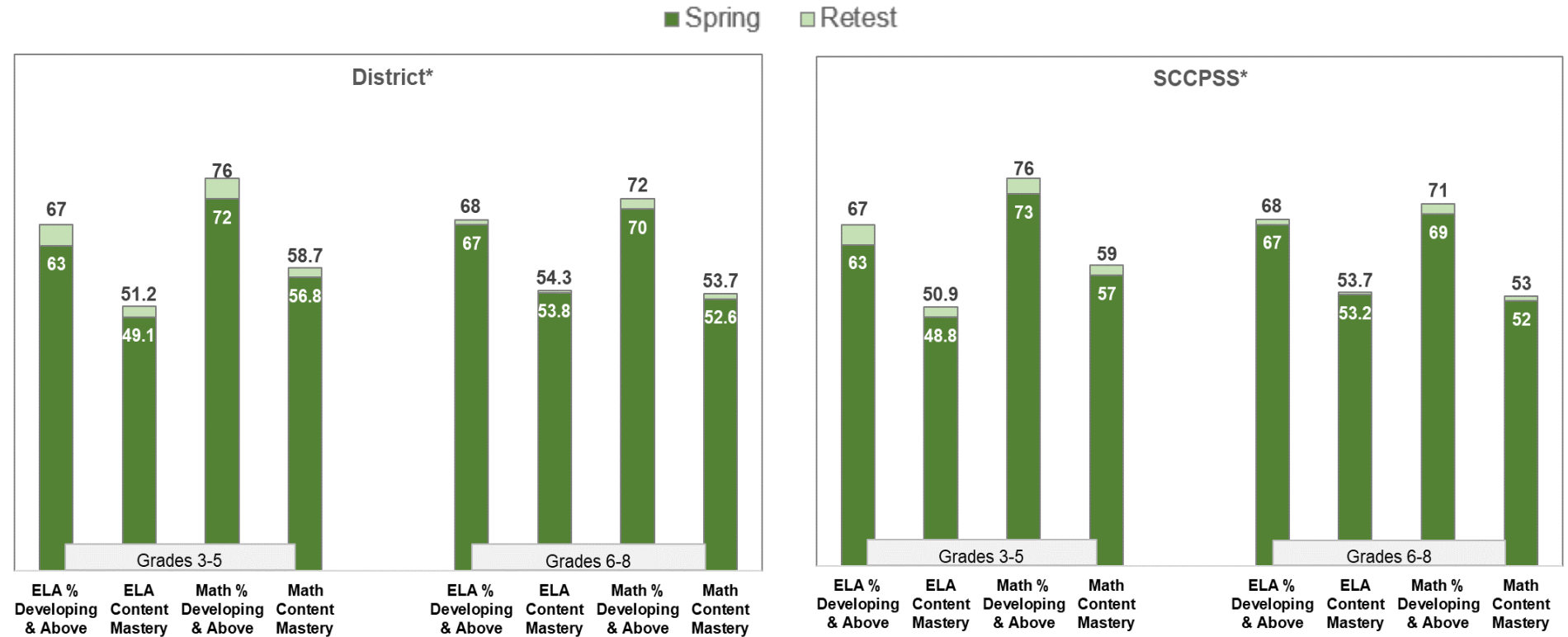
**For consistency with state and comparison group reporting, grade 8 science data does not include 7th grade students who took the Biology EOC

□ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution □ At/above 2019 target □ Increase



SUPERINTENDENT NOTE: PRELIMINARY GMAS 2019 RESULTS

Figure 7. GMAS EOG Results: District & SCCPSS Retest



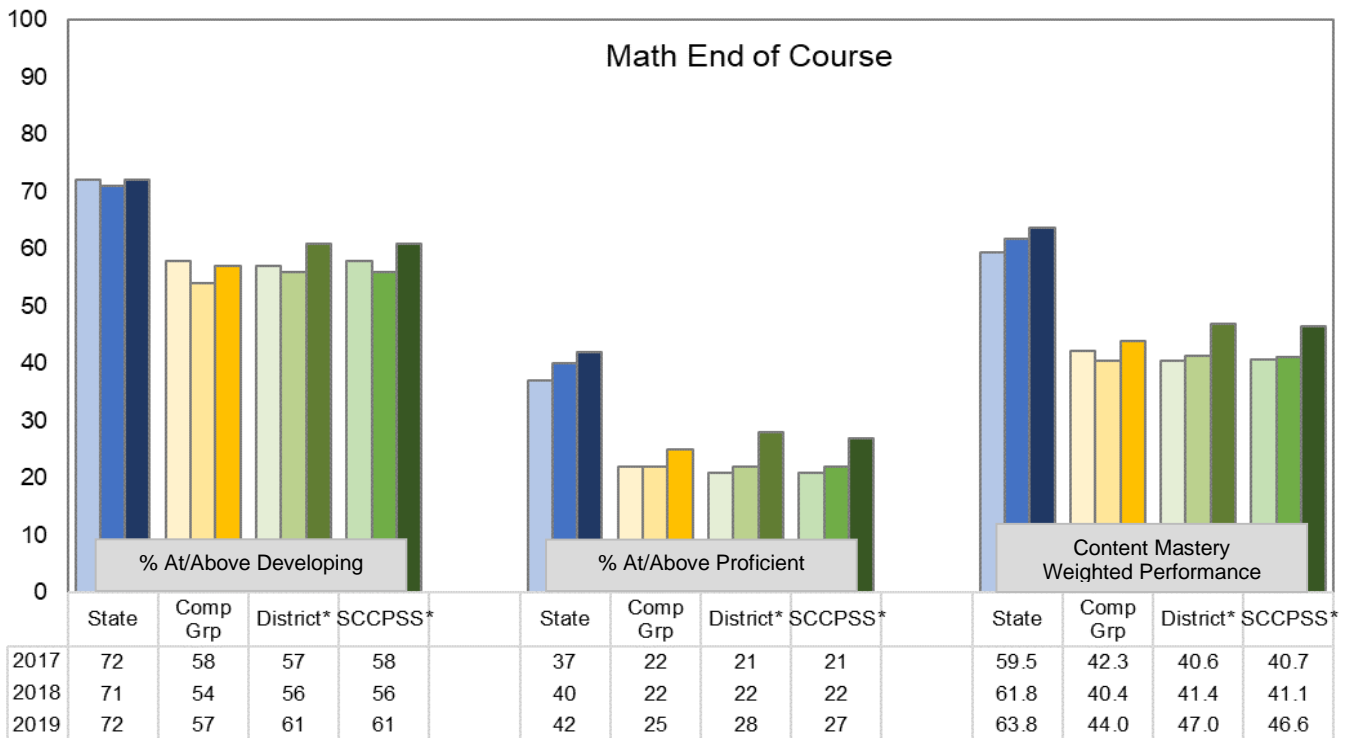
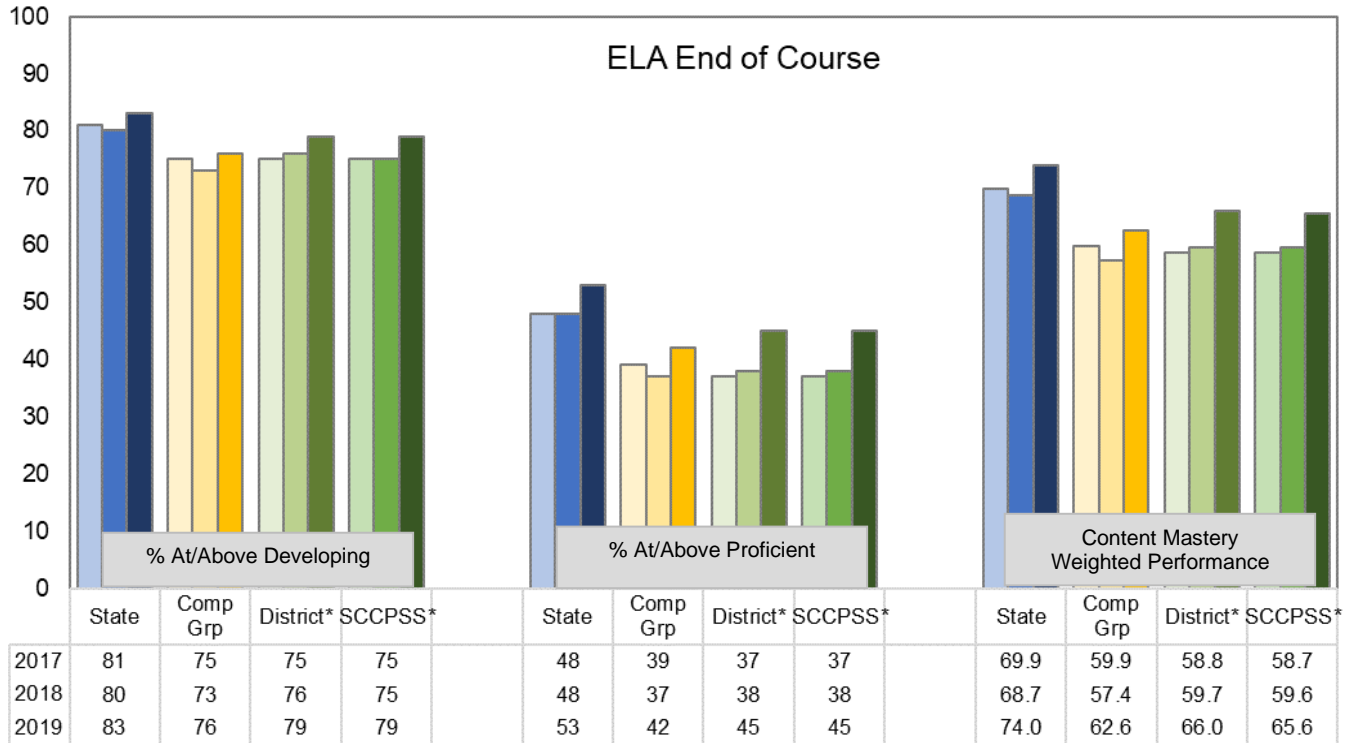
Note: Only students in grades 3, 5, & 8 with a spring Reading score of Below Grade Level are eligible to retest in ELA. Students in grades 5 & 8 who score at the Beginning level in spring are eligible to retest in math. For middle grades students who took both the EOG and EOC ELA tests in 2018, only the EOC score is included.

*District includes all schools & sites; SCCPSS excludes charter schools & Coastal Harbor



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Figure 8. GMAS EOC Results by State, Comparison Group, and District: English/Language Arts & Math (Retest results not included)



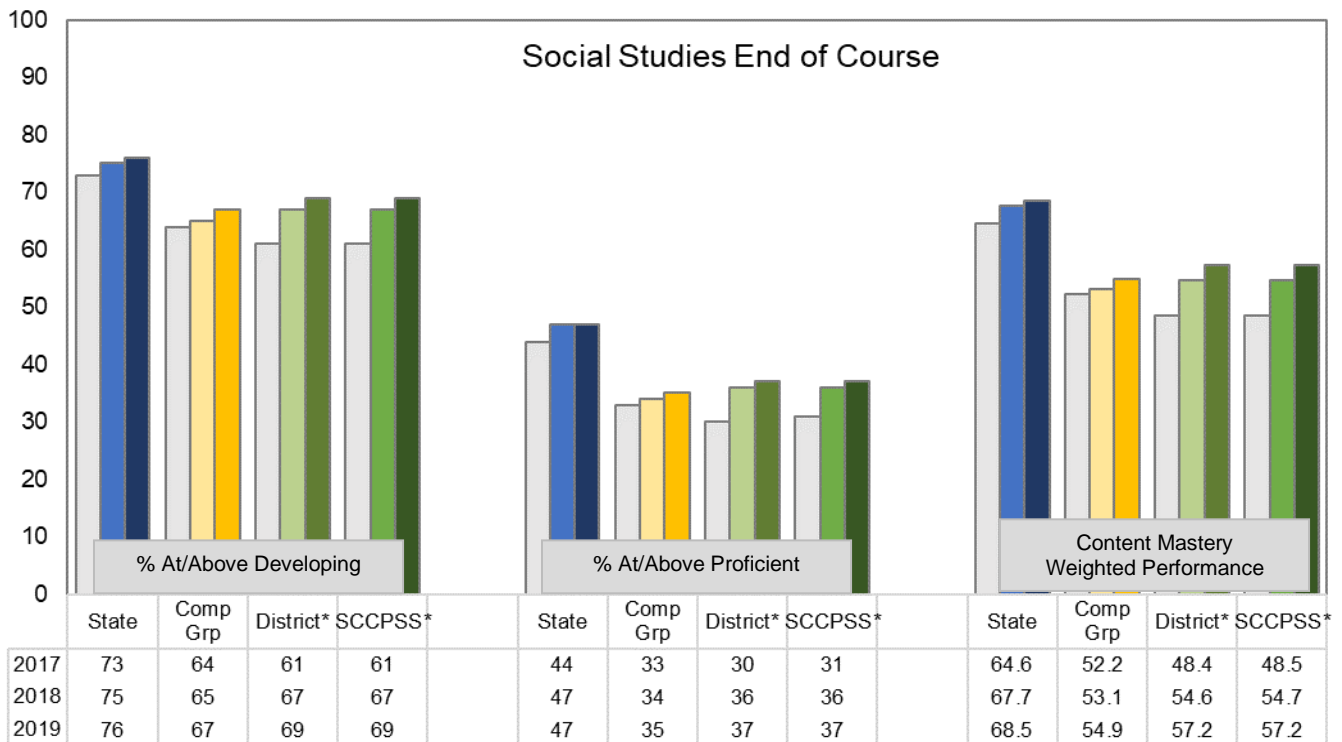
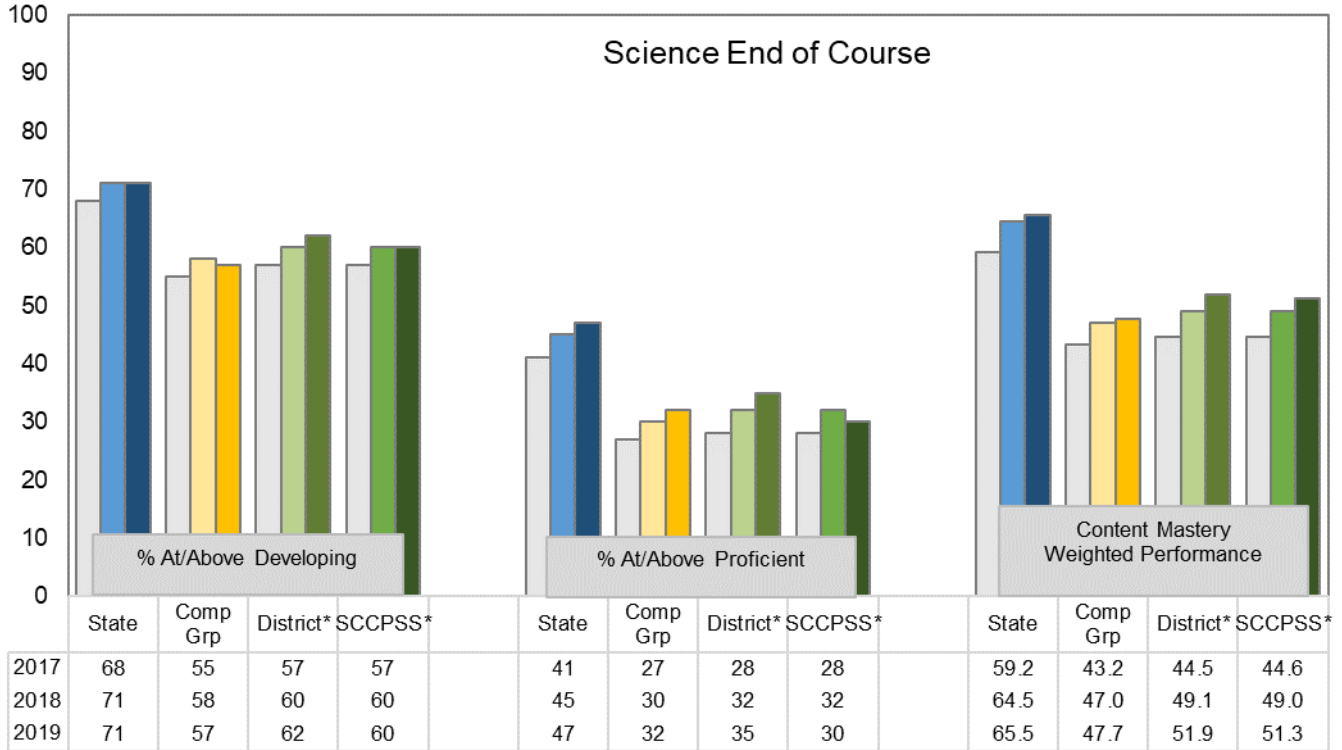
NOTE: Shading of color represents progression of years

*District includes all schools & sites; SCCPSS excludes charter schools & Coastal Harbor



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Figure 9. GMAS EOC Results by State, Comparison Group, and District: Science & Social Studies (Retest results not included)



NOTE: Shading of color represents progression of years; gray shading indicates 2017 data reflect Georgia Performance Standards

*District includes all schools & sites; SCCPSS excludes charter schools & Coastal Harbor



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Figure 10. GMAS EOC Results by State, Comparison Group, and District: English/Language Arts & Math
(Retest results not included)

		2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.					
		N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	
ELA	9th Lit & Comp	State	137,211	14%	27%	43%	16%	83%	81%	86%	5	3	50%	50%	59%	9	9	71.1	70.2	80.2	10.0	9.1
		Comp Grp.	20,313	21%	32%	37%	10%	77%	74%	79%	5	2	41%	39%	47%	8	6	61.8	58.9	68.2	9.3	6.4
		District*	2,241	13%	33%	43%	11%	79%	77%	87%	10	8	40%	41%	54%	13	14	62.1	61.9	76.1	14.2	14.0
		SCCPSS*	2,174	13%	33%	43%	11%	79%	77%	87%	10	8	40%	41%	53%	12	13	61.9	61.7	75.3	13.6	13.4
	American Lit & Comp	State	123,290	21%	33%	38%	9%	80%	78%	79%	1	-1	46%	45%	46%	1	0	68.7	67.0	67.0	0.0	-1.7
		Comp Grp.	17,724	28%	36%	31%	5%	73%	71%	72%	1	-1	36%	34%	36%	2	0	57.9	55.7	56.2	0.5	-1.7
		District*	2,351	28%	35%	31%	5%	71%	73%	72%	-1	1	34%	35%	36%	1	2	55.2	57.2	56.5	-0.7	1.3
		SCCPSS*	2,338	28%	35%	31%	5%	71%	73%	72%	-1	1	34%	35%	36%	1	2	55.2	57.2	56.6	-0.6	1.4
	ELA Total	State	260,501	17%	30%	40%	12%	81%	80%	83%	3	2	48%	48%	53%	5	5	69.9	68.7	74.0	5.3	4.1
		Comp Grp.	38,037	24%	34%	34%	8%	75%	73%	76%	3	1	39%	37%	42%	5	3	59.9	57.4	62.6	5.2	2.7
		District*	4,592	21%	34%	37%	8%	75%	76%	79%	3	4	37%	38%	45%	7	8	58.8	59.7	66.0	6.3	7.2
		SCCPSS*	4,512	21%	34%	37%	8%	75%	75%	79%	4	4	37%	38%	45%	7	8	58.7	59.6	65.6	6.0	6.9
Mathematics	Algebra	State	122,429	28%	32%	29%	11%	71%	71%	72%	1	1	35%	37%	40%	3	5	56.5	59.3	61.6	2.3	5.1
		Comp Grp.	21,129	44%	32%	19%	5%	51%	54%	56%	2	5	18%	20%	24%	4	6	36.1	39.1	42.4	3.3	6.3
		District*	2,501	36%	37%	24%	4%	54%	54%	64%	10	10	17%	19%	27%	8	10	36.2	38.3	47.4	9.1	11.2
		SCCPSS*	2,437	37%	37%	23%	3%	54%	54%	63%	9	9	16%	19%	26%	7	10	35.9	37.8	46.6	8.8	10.7
	Geometry	State	111,190	27%	28%	30%	15%	76%	72%	73%	1	-3	43%	43%	45%	2	2	66.9	64.6	66.2	1.6	-0.7
		Comp Grp.	16,864	42%	30%	21%	6%	61%	54%	58%	4	-3	25%	24%	28%	4	3	45.7	42.1	45.9	3.8	0.2
		District*	2,500	41%	30%	23%	6%	61%	58%	59%	1	-2	24%	26%	29%	3	5	44.5	45.1	46.7	1.6	2.2
		SCCPSS*	2,485	41%	30%	23%	6%	61%	58%	59%	1	-2	24%	26%	28%	2	4	44.7	45.1	46.6	1.5	1.9
	Math Total	State	233,619	28%	30%	29%	13%	72%	71%	72%	1	0	37%	40%	42%	2	5	59.5	61.8	63.8	2.0	4.3
		Comp Grp.	37,993	43%	31%	20%	6%	58%	54%	57%	3	-1	22%	22%	25%	3	3	42.3	40.4	44.0	3.6	1.7
		District*	5,001	39%	33%	23%	5%	57%	56%	61%	5	4	21%	22%	28%	6	7	40.6	41.4	47.0	5.6	6.4
		SCCPSS*	4,922	39%	34%	23%	5%	58%	56%	61%	5	3	21%	22%	27%	5	6	40.7	41.1	46.6	5.5	5.9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2017 math total data includes Coordinate Algebra and Analytic Geometry, interpret 3 year change with caution

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor site ■ Increase ■ At/above 2019 target ■ At/above 2023 target



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 11. GMAS EOC Results by State, Comparison Group, and District: Science & Social Studies
(Retest results not included)

		2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.					
		N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	
Science	Biology	State	131,067	29%	23%	35%	13%	69%	71%	71%	0	2	45%	48%	48%	0	3	62.2	66.9	66.0	-0.9	3.8
		Comp Grp.	18,894	42%	23%	27%	8%	57%	58%	58%	0	1	31%	34%	34%	0	3	46.7	49.6	49.7	0.1	3.0
		District*	2,531	37%	26%	30%	7%	59%	58%	63%	5	4	32%	32%	37%	5	5	48.3	48.3	53.1	4.8	4.8
		SCCPSS*	2,506	37%	26%	30%	7%	60%	58%	63%	5	3	33%	32%	37%	5	4	48.8	48.4	53.1	4.7	4.3
	Physical Science	State	88,934	27%	28%	33%	12%	66%	72%	73%	1	7	37%	40%	45%	5	8	55.3	61.1	64.6	3.5	9.3
		Comp Grp.	13,324	43%	29%	23%	5%	52%	58%	57%	-1	5	22%	24%	28%	4	6	38.4	43.1	44.8	1.7	6.4
		District*	1,642	38%	30%	25%	7%	53%	65%	62%	-3	9	23%	32%	31%	-1	8	39.8	50.7	49.9	-0.8	10.1
		SCCPSS*	1,559	40%	30%	24%	6%	53%	64%	60%	-4	7	22%	31%	30%	-1	8	39.3	50.1	48.4	-1.7	9.1
	Science Total	State	220,001	29%	25%	34%	13%	68%	71%	71%	0	3	41%	45%	47%	2	6	59.2	64.5	65.5	1.0	6.3
		Comp Grp.	32,218	43%	26%	25%	7%	55%	58%	57%	-1	2	27%	30%	32%	2	5	43.2	47.0	47.7	0.7	4.5
		District*	4,173	38%	28%	28%	7%	57%	60%	62%	2	5	28%	32%	35%	3	7	44.5	49.1	51.9	2.8	7.4
		SCCPSS*	4,065	40%	30%	24%	6%	57%	60%	60%	0	3	28%	32%	30%	-2	2	44.6	49.0	51.3	2.3	6.7
Social Studies	Econ.	State	111,106	22%	31%	33%	14%	71%	75%	78%	3	7	44%	48%	47%	-1	3	63.0	68.0	69.2	1.2	6.2
		Comp Grp.	15,902	33%	29%	30%	7%	64%	67%	67%	0	3	35%	37%	37%	0	2	52.7	55.1	55.6	0.5	2.9
		District*	2,155	34%	30%	29%	7%	59%	65%	66%	1	7	30%	33%	35%	2	5	46.4	51.9	53.9	2.0	7.5
		SCCPSS*	2,155	34%	30%	29%	7%	59%	65%	66%	1	7	30%	33%	35%	2	5	46.6	51.9	53.9	2.0	7.3
	US History	State	116,157	25%	27%	35%	13%	74%	75%	75%	0	1	44%	46%	48%	2	4	66.6	67.3	67.7	0.4	1.1
		Comp Grp.	16,882	33%	34%	26%	7%	64%	64%	67%	3	3	32%	32%	34%	2	2	51.8	51.2	54.3	3.1	2.5
		District*	2,298	27%	34%	30%	9%	62%	68%	73%	5	11	31%	38%	39%	1	8	50.0	57.3	60.2	2.9	10.2
		SCCPSS*	2,285	27%	34%	30%	9%	62%	68%	73%	5	11	31%	38%	39%	1	8	50.0	57.4	60.2	2.8	10.2
	Social Studies Total	State	227,263	24%	29%	34%	13%	73%	75%	76%	1	3	44%	47%	47%	0	3	64.6	67.7	68.5	0.8	3.9
		Comp Grp.	32,784	33%	32%	28%	7%	64%	65%	67%	2	3	33%	34%	35%	1	2	52.2	53.1	54.9	1.8	2.7
		District*	4,453	31%	32%	30%	8%	61%	67%	69%	2	8	30%	36%	37%	1	7	48.4	54.6	57.2	2.6	8.8
		SCCPSS*	4,440	31%	32%	30%	8%	61%	67%	69%	2	8	31%	36%	37%	1	6	48.5	54.7	57.2	2.5	8.7

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor site

□ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution ■ Increase ■ At/above 2019 target



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 12. GMAS EOG Including Retest: English/Language Arts Grades 3-5 by Elementary School

English / Language Arts																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	9,194	33%	38%	22%	7%	69%	69%	67%	-2	-2	28%	28%	29%	1	1	51.2	51.2	51.2	0.0	0.0
SCCPSS*	8,715	33%	38%	22%	6%	68%	68%	67%	-1	-1	28%	28%	29%	1	1	51.0	50.6	50.9	0.3	-0.1
A.B. Williams	256	55%	33%	10%	2%	52%	50%	45%	-5	-7	13%	15%	11%	-4	-2	32.6	33.3	28.7	-4.6	-3.9
Bloomington	166	33%	38%	23%	5%	85%	68%	67%	-1	-18	34%	30%	29%	-1	-5	61.3	50.4	50.6	0.2	-10.7
Brock	231	42%	46%	11%	1%	51%	55%	58%	3	7	13%	15%	12%	-3	-1	32.2	35.9	35.7	-0.2	3.5
Butler	258	45%	37%	16%	2%	49%	53%	55%	2	6	12%	12%	18%	6	6	31.5	33.8	37.6	3.8	6.1
Gadsden	281	54%	33%	11%	2%	52%	52%	46%	-6	-6	13%	15%	13%	-2	0	33.1	33.8	30.6	-3.2	-2.5
Garden City	235	20%	47%	27%	6%	65%	78%	80%	2	15	19%	26%	33%	7	14	43.5	53.5	60.0	6.5	16.5
Gould	384	28%	48%	21%	3%	66%	71%	72%	1	6	21%	23%	24%	1	3	44.7	48.0	49.2	1.2	4.5
Haven	186	62%	29%	8%	1%	52%	46%	38%	-8	-14	9%	7%	9%	2	0	30.7	27.2	23.7	-3.5	-7.0
Heard	280	18%	33%	34%	15%	86%	82%	82%	0	-4	48%	44%	49%	5	1	72.6	67.3	72.9	5.6	0.3
Hodge	214	50%	32%	14%	4%	51%	49%	50%	1	-1	10%	13%	18%	5	8	31.5	32.1	35.7	3.6	4.2
Howard	289	11%	34%	40%	15%	91%	92%	89%	-3	-2	56%	56%	55%	-1	-1	80.5	81.1	79.6	-1.5	-0.9
Low-Humanities ^{◇C}	347	52%	35%	11%	2%	46%	44%	48%	4	2	11%	9%	12%	3	1	29.2	26.9	30.8	3.9	1.6
JG Smith	236	13%	27%	35%	26%	90%	91%	87%	-4	-3	52%	60%	61%	1	9	78.4	85.7	86.9	1.2	8.5
Largo-Tibet	310	37%	45%	16%	2%	60%	58%	63%	5	3	20%	17%	18%	1	-2	41.5	38.1	41.1	3.0	-0.4
Marshpoint	410	18%	35%	35%	12%	85%	83%	82%	-1	-3	47%	45%	47%	2	0	70.6	69.6	71.0	1.4	0.4
Pooler	189	33%	37%	24%	5%	71%	75%	67%	-8	-4	29%	27%	30%	3	1	53.0	52.5	50.8	-1.7	-2.2
Pulaski	269	30%	43%	22%	5%	71%	77%	70%	-7	-1	28%	29%	27%	-2	-1	50.7	55.0	51.1	-3.9	0.4
Shuman ^P	358	56%	32%	11%	1%	39%	48%	44%	-4	5	8%	12%	12%	0	4	23.7	30.9	28.2	-2.7	4.5
Southwest	343	34%	43%	20%	3%	67%	68%	66%	-2	-1	20%	22%	22%	0	2	45.4	46.5	45.5	-1.0	0.1
West Chatham	409	27%	41%	25%	7%	79%	78%	73%	-5	-6	39%	36%	32%	-4	-7	62.5	59.9	55.9	-4.0	-6.6
White Bluff	276	37%	41%	18%	4%	61%	58%	63%	5	2	18%	19%	23%	4	5	40.8	39.6	45.3	5.7	4.5
Windsor Fst	231	45%	37%	16%	3%	70%	62%	55%	-7	-15	18%	21%	18%	-3	0	45.6	43.1	37.9	-5.2	-7.7

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2017 data for the School of Humanities at Juliette Low reflects the combined total for the former Low and Thunderbolt sites

*District includes all schools & sites; SCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible

^C CSI School

^P CSI Promise School

■ Increase

■ At/above 2019 target

■ At/above 2023 target



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 13. GMAS EOG Including Retest: English/Language Arts Grades 3-5 and 6-8 by K8 School

English / Language Arts																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	9,194	33%	38%	22%	7%	69%	69%	67%	-2	-2	28%	28%	29%	1	1	51.2	51.2	51.2	0.0	0.0
SCCPSS*	8,715	33%	38%	22%	6%	68%	68%	67%	-1	-1	28%	28%	29%	1	1	51.0	50.6	50.9	0.3	-0.1
East Broad ^{◇c}	173	64%	25%	10%	0%	37%	42%	36%	-6	-1	7%	5%	10%	5	3	21.7	23.4	23.1	-0.3	1.4
Ellis	150	13%	34%	41%	12%	86%	85%	87%	2	1	42%	38%	53%	15	11	70.1	67.6	75.7	8.1	5.6
Garrison	236	10%	38%	35%	17%	96%	92%	90%	-2	-6	64%	57%	52%	-5	-12	89.9	81.5	79.0	-2.5	-10.9
Georgetown	252	25%	40%	28%	8%	80%	78%	75%	-3	-5	39%	39%	35%	-4	-4	63.5	62.5	58.9	-3.6	-4.6
Godley Station	553	21%	37%	29%	13%	80%	77%	79%	2	-1	41%	40%	42%	2	1	65.6	62.7	67.3	4.6	1.7
Hesse	457	25%	37%	31%	8%	78%	77%	75%	-2	-3	43%	44%	39%	-5	-4	64.9	64.3	61.2	-3.1	-3.7
Isle of Hope	267	34%	42%	19%	5%	70%	66%	66%	0	-4	23%	22%	24%	2	1	48.1	45.2	47.8	2.6	-0.3
Rice Creek	469	38%	43%	17%	2%	74%	67%	62%	-5	-12	25%	19%	19%	0	-6	50.9	43.9	41.8	-2.1	-9.1
Grades 6-8																				
Grades 6-8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	8,107	32%	35%	27%	7%	66%	69%	68%	-1	2	30%	31%	34%	3	4	50.1	52.0	54.3	2.3	4.2
SCCPSS*	7,429	32%	34%	27%	7%	65%	68%	68%	0	3	29%	31%	33%	2	4	49.1	51.4	53.7	2.3	4.6
East Broad ^{◇c}	133	56%	39%	5%	0%	48%	54%	44%	-10	-4	11%	10%	5%	-5	-6	29.9	32.1	24.8	-7.3	-5.1
Ellis	115	11%	35%	45%	9%	86%	86%	89%	3	3	53%	51%	54%	3	1	72.8	74.3	75.7	1.4	2.9
Garrison	316	3%	18%	57%	22%	95%	98%	97%	-1	2	69%	74%	79%	5	10	91.5	93.6	99.5	5.9	8.0
Georgetown	228	21%	45%	30%	4%	68%	78%	79%	1	11	23%	30%	34%	4	11	46.3	55.0	57.9	2.9	11.6
Godley Station	550	22%	35%	32%	12%	84%	84%	78%	-6	-6	45%	46%	44%	-2	-1	68.0	68.9	66.8	-2.1	-1.2
Hesse	411	31%	36%	27%	6%	71%	72%	69%	-3	-2	32%	34%	33%	-1	1	54.7	54.9	53.5	-1.4	-1.2
Isle of Hope	264	31%	40%	23%	6%	69%	71%	69%	-2	0	23%	27%	30%	3	7	47.6	50.0	52.7	2.7	5.1
Rice Creek	372	29%	45%	24%	2%	63%	67%	71%	4	8	18%	21%	25%	4	7	40.3	44.6	48.8	4.2	8.5

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible

^c CSI School

■ Increase

■ At/above 2019 target

■ At/above 2023 target

■ For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret 3 year change data with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 14. GMAS EOG Including Retest: English/Language Arts Grades 6-8 by Middle School

English / Language Arts																				
Grades 6-8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	8,107	32%	35%	27%	7%	66%	69%	68%	-1	2	30%	31%	34%	3	4	50.1	52.0	54.3	2.3	4.2
SCCPSS*	7,429	32%	34%	27%	7%	65%	68%	68%	0	3	29%	31%	33%	2	4	49.1	51.4	53.7	2.3	4.6
Coastal	707	16%	32%	41%	11%	83%	84%	84%	0	1	48%	48%	52%	4	4	70.6	69.6	73.7	4.1	3.1
DeRenne ^{◇P}	630	53%	35%	11%	0%	45%	45%	47%	2	2	10%	11%	12%	1	2	27.8	28.3	29.2	0.9	1.4
Hubert ^{◇C}	434	58%	32%	10%	1%	37%	37%	42%	5	5	4%	7%	11%	4	7	20.9	22.1	27.2	5.1	6.3
Mercer ^{◇C}	430	54%	35%	10%	1%	41%	40%	46%	6	5	7%	7%	11%	4	4	24.4	23.2	28.8	5.6	4.4
Myers ^{◇C}	505	54%	33%	12%	0%	38%	43%	46%	3	8	9%	11%	13%	2	4	23.5	27.1	29.7	2.6	6.2
Southwest	764	41%	38%	18%	3%	56%	62%	59%	-3	3	19%	19%	21%	2	2	38.3	41.1	41.4	0.3	3.1
STEM Acad.	656	3%	21%	54%	23%	96%	96%	97%	1	1	72%	71%	77%	6	5	91.0	89.7	98.1	8.4	7.1
W.Chatham	913	32%	39%	26%	3%	63%	69%	68%	-1	5	20%	26%	29%	3	9	42.4	47.8	50.3	2.5	7.9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 *District includes all schools & sites; SCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible ◇ Turnaround Designated ^C CSI School ^P CSI Promise School Increase At/above 2019 target At/above 2023 target
 For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret 3 year change data with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 15. GMAS EOG Including Retest: English/Language Arts Grades 3-5 and 6-8 by Charter School

English / Language Arts																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	9,194	33%	38%	22%	7%	69%	69%	67%	-2	-2	28%	28%	29%	1	1	51.2	51.2	51.2	0.0	0.0
SCCPSS*	8,715	33%	38%	22%	6%	68%	68%	67%	-1	-1	28%	28%	29%	1	1	51.0	50.6	50.9	0.3	-0.1
CEMCS	109	37%	42%	19%	2%	70%	68%	63%	-5	-7	38%	27%	21%	-6	-17	59.1	50.0	43.1	-6.9	-16.0
SKTC	89	40%	36%	18%	6%	NA	75%	60%	-15	NA	NA	25%	24%	-1	NA	NA	50.0	44.4	-5.6	NA
Tybee	159	14%	27%	40%	18%	88%	92%	86%	-6	-2	52%	61%	58%	-3	6	76.8	85.9	81.1	-4.8	4.3
Sav.Classical	107	30%	42%	21%	7%	60%	76%	70%	-6	10	19%	27%	28%	1	9	40.0	55.0	52.8	-2.2	12.8
Grades 6-8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	8,107	32%	35%	27%	7%	66%	69%	68%	-1	2	30%	31%	34%	3	4	50.1	52.0	54.3	2.3	4.2
SCCPSS*	7,429	32%	34%	27%	7%	65%	68%	68%	0	3	29%	31%	33%	2	4	49.1	51.4	53.7	2.3	4.6
Sav.Classical	67	25%	49%	22%	3%	71%	73%	75%	2	4	26%	29%	25%	-4	-1	48.9	51.7	51.5	-0.2	2.6
Oglethorpe	588	19%	41%	33%	7%	82%	80%	81%	1	-1	38%	38%	40%	2	2	62.0	60.7	63.8	3.1	1.8

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

■ Increase

■ At/above 2019 target

■ At/above 2023 target

NA: School not in existence or grade level not served

■ For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret 3 year change data with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 16. GMAS EOG Including Retest: Math Grades 3-5 by Elementary School

Mathematics																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	9,190	24%	42%	27%	7%	76%	78%	76%	-2	0	29%	33%	34%	1	5	54.7	58.4	58.7	0.3	4.0
SCCPSS*	8,711	24%	42%	27%	7%	77%	78%	76%	-2	-1	29%	32%	34%	2	5	54.9	58.3	59.0	0.7	4.1
A.B. Williams	256	33%	49%	16%	2%	59%	65%	67%	2	8	15%	13%	18%	5	3	38.4	39.2	43.2	4.0	4.8
Bloomington	166	30%	41%	25%	4%	85%	82%	70%	-12	-15	39%	39%	29%	-10	-10	63.9	64.1	51.2	-12.9	-12.7
Brock	231	27%	45%	23%	4%	63%	71%	73%	2	10	16%	19%	28%	9	12	40.0	46.1	52.4	6.3	12.4
Butler	258	32%	41%	23%	4%	66%	76%	68%	-8	2	18%	21%	27%	6	9	42.9	49.8	49.8	0.0	6.9
Gadsden	281	35%	42%	20%	2%	73%	67%	65%	-2	-8	21%	18%	22%	4	1	47.7	43.7	44.8	1.1	-2.9
Garden City	235	8%	39%	40%	13%	81%	88%	92%	4	11	26%	46%	53%	7	27	54.4	69.9	78.7	8.8	24.3
Gould	384	20%	44%	30%	7%	81%	84%	80%	-4	-1	28%	32%	36%	4	8	55.6	60.2	61.5	1.3	5.9
Haven	186	46%	38%	15%	2%	66%	63%	54%	-9	-12	13%	12%	16%	4	3	39.9	38.8	36.0	-2.8	-3.9
Heard	280	14%	44%	30%	13%	88%	85%	86%	1	-2	38%	44%	43%	-1	5	67.4	70.6	71.3	0.7	3.9
Hodge	214	35%	38%	19%	8%	63%	67%	65%	-2	2	17%	21%	28%	7	11	40.7	46.1	50.7	4.6	10.0
Howard	289	8%	28%	48%	16%	93%	95%	92%	-3	-1	61%	65%	64%	-1	3	85.3	89.9	86.3	-3.6	1.0
Low-Humanities ^{◊c}	347	33%	50%	14%	3%	65%	63%	67%	4	2	15%	16%	18%	2	3	40.1	40.9	43.9	3.0	3.8
JG Smith	236	10%	29%	44%	17%	89%	93%	90%	-3	1	44%	61%	61%	0	17	71.1	87.5	84.1	-3.4	13.0
Largo-Tibet	310	25%	48%	24%	3%	73%	74%	75%	1	2	22%	29%	27%	-2	5	48.0	52.9	52.4	-0.5	4.4
Marshpoint	410	16%	39%	30%	15%	87%	88%	84%	-4	-3	48%	47%	45%	-2	-3	72.3	75.7	72.1	-3.6	-0.2
Pooler	189	18%	43%	34%	5%	79%	85%	82%	-3	3	30%	39%	39%	0	9	56.8	66.2	62.7	-3.5	5.9
Pulaski	269	16%	49%	28%	7%	83%	80%	84%	4	1	30%	38%	34%	-4	4	58.0	62.1	62.3	0.2	4.3
Shuman ^P	358	50%	38%	11%	1%	55%	61%	50%	-11	-5	6%	15%	12%	-3	6	30.8	38.2	31.3	-6.9	0.5
Southwest	342	24%	49%	22%	4%	72%	75%	76%	1	4	20%	27%	26%	-1	6	46.9	53.4	53.2	-0.2	6.3
West Chatham	408	20%	48%	27%	5%	82%	83%	80%	-3	-2	31%	38%	32%	-6	1	58.4	64.4	58.5	-5.9	0.1
White Bluff	275	23%	40%	31%	6%	75%	79%	77%	-2	2	22%	28%	37%	9	15	48.8	55.5	60.0	4.5	11.2
Windsor Fst	231	29%	48%	19%	4%	76%	75%	71%	-4	-5	20%	25%	23%	-2	3	48.5	51.4	49.1	-2.3	0.6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2017 data for the School of Humanities at Juliette Low reflects the combined total for the former Low and Thunderbolt sites

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◊ Turnaround Eligible ^cCSI School ^PCSI Promise School Increase At/above 2019 target At/above 2023 target



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 17. GMAS EOG Including Retest: Math Grades 3-5 and 6-8 by K8 School

Mathematics																					
Grades 3-5		2019				At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.					
		N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*		9,190	24%	42%	27%	7%	76%	78%	76%	-2	0	29%	33%	34%	1	5	54.7	58.4	58.7	0.3	4.0
SCCPSS*		8,711	24%	42%	27%	7%	77%	78%	76%	-2	-1	29%	32%	34%	2	5	54.9	58.3	59.0	0.7	4.1
East Broad ^{◇c}		172	53%	38%	8%	1%	50%	56%	47%	-9	-3	6%	5%	9%	4	3	28.4	30.1	28.2	-1.9	-0.2
Ellis		150	11%	45%	37%	7%	81%	84%	89%	5	8	40%	36%	44%	8	4	63.3	64.2	69.7	5.5	6.4
Garrison		235	6%	33%	43%	17%	96%	95%	94%	-1	-2	62%	59%	61%	2	-1	85.6	83.0	86.2	3.2	0.6
Georgetown		252	13%	46%	33%	8%	86%	83%	87%	4	1	43%	43%	41%	-2	-2	67.5	67.5	67.7	0.2	0.2
Godley Station		553	17%	35%	34%	14%	83%	81%	83%	2	0	38%	39%	47%	8	9	64.7	64.5	71.9	7.4	7.2
Hesse		458	17%	37%	35%	10%	79%	81%	83%	2	4	39%	35%	45%	10	6	62.1	59.6	69.1	9.5	7.0
Isle of Hope		267	21%	51%	23%	5%	74%	78%	79%	1	5	25%	25%	28%	3	3	51.5	52.9	56.4	3.5	4.9
Rice Creek		469	31%	47%	19%	4%	78%	73%	69%	-4	-9	24%	27%	22%	-5	-2	51.6	51.0	47.7	-3.3	-3.9
Grades 6-8		2019				At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.					
Grades 6-8		N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*		8,096	28%	43%	22%	6%	70%	70%	72%	2	2	24%	26%	29%	3	5	48.8	50.4	53.7	3.3	4.9
SCCPSS*		7,422	29%	43%	22%	6%	68%	69%	71%	2	3	22%	25%	28%	3	6	47.3	49.1	53.0	3.9	5.7
East Broad ^{◇c}		134	66%	30%	4%	0%	41%	44%	34%	-10	-7	3%	2%	4%	2	1	22.0	23.0	19.4	-3.6	-2.6
Ellis		115	12%	50%	32%	5%	86%	85%	88%	3	2	28%	33%	37%	4	9	59.3	60.6	65.2	4.6	5.9
Garrison		316	3%	38%	43%	15%	91%	96%	97%	1	6	48%	53%	59%	6	11	74.5	79.5	85.3	5.8	10.8
Georgetown		228	20%	58%	21%	2%	75%	80%	80%	0	5	24%	24%	22%	-2	-2	51.4	53.0	52.2	-0.8	0.8
Godley Station		549	20%	37%	32%	11%	84%	85%	80%	-5	-4	39%	43%	43%	0	4	65.2	67.9	67.2	-0.7	2.0
Hesse		411	24%	45%	26%	6%	77%	79%	76%	-3	-1	27%	30%	31%	1	4	53.8	57.5	56.2	-1.3	2.4
Isle of Hope		264	33%	47%	15%	5%	67%	65%	67%	2	0	13%	14%	20%	6	7	42.4	40.4	46.2	5.8	3.8
Rice Creek		371	27%	59%	13%	0%	63%	67%	73%	6	10	12%	12%	13%	1	1	37.4	40.3	43.3	3.0	5.9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible ^c CSI School Increase At/above 2019 target At/above 2023 target



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Figure 18. GMAS EOG Including Retest: Math Grades 6-8 by Middle School

Mathematics																				
Grades 6-8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	8,096	28%	43%	22%	6%	70%	70%	72%	2	2	24%	26%	29%	3	5	48.8	50.4	53.7	3.3	4.9
SCCPSS*	7,422	29%	43%	22%	6%	68%	69%	71%	2	3	22%	25%	28%	3	6	47.3	49.1	53.0	3.9	5.7
Coastal	706	10%	39%	37%	15%	88%	85%	90%	5	2	41%	43%	52%	9	11	69.1	69.9	78.5	8.6	9.4
DeRenne ^{◇P}	632	49%	41%	10%	1%	51%	47%	51%	4	0	8%	7%	10%	3	2	29.8	27.6	31.1	3.5	1.3
Hubert ^{◇C}	433	44%	46%	10%	0%	41%	42%	56%	14	15	3%	4%	10%	6	7	22.0	23.1	33.5	10.4	11.5
Mercer ^{◇C}	428	50%	42%	7%	0%	46%	39%	50%	11	4	6%	3%	8%	5	2	25.8	20.8	29.2	8.4	3.4
Myers ^{◇C}	503	51%	39%	9%	1%	46%	44%	49%	5	3	5%	6%	10%	4	5	25.7	25.4	30.0	4.6	4.3
Southwest	763	35%	47%	15%	2%	65%	66%	65%	-1	0	15%	17%	18%	1	3	40.6	41.9	42.7	0.8	2.1
STEM Acad.	656	5%	26%	46%	23%	93%	93%	95%	2	2	56%	60%	69%	9	13	81.3	85.1	93.8	8.7	12.5
W. Chatham	912	27%	50%	19%	4%	69%	71%	73%	2	4	16%	20%	23%	3	7	43.3	46.0	49.7	3.7	6.4

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible ◇ Turnaround Designated ^C CSI School ^P CSI Promise School Increase At/above 2019 target At/above 2023 target



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 19. GMAS EOG Including Retest: Math Grades 3-5 and 6-8 by Charter School

Mathematics																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	9,190	24%	42%	27%	7%	76%	78%	76%	-2	0	29%	33%	34%	1	5	54.7	58.4	58.7	0.3	4.0
SCCPSS*	8,711	24%	42%	27%	7%	77%	78%	76%	-2	-1	29%	32%	34%	2	5	54.9	58.3	59.0	0.7	4.1
CEMCS	109	39%	46%	13%	2%	51%	64%	61%	-3	10	16%	12%	15%	3	-1	33.5	40.0	38.5	-1.5	5.0
SKTC	89	42%	42%	15%	2%	NA	74%	58%	-16	NA	NA	23%	17%	-6	NA	NA	51.1	38.8	-12.3	NA
Tybee	159	13%	32%	42%	14%	94%	94%	87%	-7	-7	56%	60%	55%	-5	-1	82.1	86.1	78.3	-7.8	-3.8
Sav.Classical	107	29%	38%	27%	6%	60%	79%	71%	-8	11	10%	25%	33%	8	23	35.2	54.2	54.7	0.5	19.5
Grades 6-8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2016	2017	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	8,096	28%	43%	22%	6%	70%	70%	72%	2	2	24%	26%	29%	3	5	48.8	50.4	53.7	3.3	4.9
SCCPSS*	7,422	29%	43%	22%	6%	68%	69%	71%	2	3	22%	25%	28%	3	6	47.3	49.1	53.0	3.9	5.7
Sav.Classical	67	15%	57%	27%	1%	64%	83%	85%	2	21	11%	16%	28%	12	17	40.4	59.0	57.5	-1.5	17.1
Oglethorpe	586	15%	51%	28%	7%	87%	85%	85%	0	-2	47%	44%	35%	-9	-12	69.5	65.9	63.7	-2.2	-5.8

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

■ Increase

■ At/above 2019 target

■ At/above 2023 target

NA: School not in existence or grade level not served



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 20. GMAS EOG: Science by Elementary School

Science																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	3,070	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.9	44.3	-2.6	1.5
SCCPSS*	2,929	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.2	44.3	-1.9	1.5
A.B. Williams	84	60%	35%	5%	1%	32%	45%	40%	-5	8	6%	14%	6%	-8	0	19.0	31.3	23.8	-7.5	4.8
Bloomington	51	33%	31%	29%	6%	73%	71%	67%	-4	-6	29%	38%	35%	-3	6	54.1	60.7	53.9	-6.8	-0.2
Brock	78	58%	27%	14%	1%	21%	47%	42%	-5	21	5%	12%	15%	3	10	12.7	30.4	29.5	-0.9	16.8
Butler	88	64%	24%	13%	0%	27%	34%	36%	2	9	9%	10%	13%	3	4	18.0	22.7	24.4	1.7	6.4
Gadsden	96	64%	22%	15%	0%	36%	37%	36%	-1	0	1%	7%	15%	8	14	19.6	22.4	25.5	3.1	5.9
Garden City	80	30%	33%	31%	6%	50%	60%	70%	10	20	19%	37%	38%	1	19	36.3	50.0	56.9	6.9	20.6
Gould	125	51%	30%	16%	3%	48%	48%	49%	1	1	12%	16%	19%	3	7	31.3	32.3	35.6	3.3	4.3
Haven	57	75%	14%	11%	0%	26%	30%	25%	-5	-1	6%	10%	11%	1	5	15.7	21.0	17.5	-3.5	1.8
Heard	90	34%	29%	30%	7%	70%	78%	66%	-12	-4	34%	35%	37%	2	3	54.7	60.3	54.4	-5.9	-0.3
Hodge	71	65%	21%	11%	3%	34%	38%	35%	-3	1	7%	6%	14%	8	7	20.5	23.1	26.1	3.0	5.6
Howard	97	10%	28%	41%	21%	86%	88%	90%	2	4	64%	63%	62%	-1	-2	81.5	89.1	86.1	-3.0	4.6
Low-Humanities ^{◇C}	100	65%	19%	15%	1%	30%	31%	35%	4	5	8%	6%	16%	10	8	19.5	18.8	26.0	7.2	6.5
JG Smith	79	33%	23%	28%	16%	87%	89%	67%	-22	-20	56%	63%	44%	-19	-12	76.0	92.4	63.9	-28.5	-12.1
Largo-Tibet	113	58%	29%	12%	1%	44%	45%	42%	-3	-2	15%	18%	13%	-5	-2	30.0	31.9	28.3	-3.6	-1.7
Marshpoint	159	28%	27%	29%	16%	84%	81%	72%	-9	-12	56%	54%	45%	-9	-11	75.4	75.0	66.0	-9.0	-9.4
Pooler	65	38%	37%	23%	2%	67%	67%	62%	-5	-5	19%	29%	25%	-4	6	46.6	51.4	43.8	-7.6	-2.8
Pulaski	92	45%	32%	21%	3%	52%	54%	55%	1	3	16%	18%	24%	6	8	36.6	38.3	41.3	3.0	4.7
Shuman ^P	127	72%	19%	7%	2%	15%	26%	28%	2	13	7%	3%	9%	6	2	10.6	14.7	18.9	4.2	8.3
Southwest	103	46%	28%	22%	4%	44%	46%	54%	8	10	13%	16%	26%	10	13	29.6	31.3	42.2	10.9	12.6
West Chatham	132	37%	36%	23%	4%	72%	64%	63%	-1	-9	33%	30%	27%	-3	-6	55.3	50.4	46.6	-3.8	-8.7
White Bluff	81	25%	35%	35%	6%	52%	64%	75%	11	23	13%	30%	41%	11	28	33.2	48.5	61.1	12.6	27.9
Windsor Fst	73	48%	34%	16%	1%	47%	52%	52%	0	5	11%	20%	18%	-2	7	29.0	36.7	35.6	-1.1	6.6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2017 data for the School of Humanities at Juliette Low reflects the combined total for the former Low and Thunderbolt sites

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible

^C CSI School

^P CSI Promise School

■ Increase

■ At/above 2019 target

■ At/above 2023 target

■ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 21. GMAS EOG: Science by K8 School

Science																				
Grade 5	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	3,070	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.9	44.3	-2.6	1.5
SCCPSS*	2,929	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.2	44.3	-1.9	1.5
East Broad ^{◇c}	61	79%	20%	2%	0%	20%	13%	21%	8	1	2%	2%	2%	0	0	10.8	7.4	11.5	4.1	0.7
Ellis	35	14%	29%	51%	6%	67%	78%	86%	8	19	31%	57%	57%	0	26	51.0	80.2	74.3	-5.9	23.3
Garrison	87	26%	25%	34%	14%	92%	93%	74%	-19	-18	66%	64%	48%	-16	-18	85.8	89.1	67.8	-21.3	-18.0
Georgetown	105	38%	30%	28%	4%	71%	58%	62%	4	-9	38%	21%	31%	10	-7	57.2	40.6	48.6	8.0	-8.6
Godley Station	183	31%	31%	27%	11%	80%	64%	69%	5	-11	45%	32%	38%	6	-7	68.8	51.8	59.3	7.5	-9.5
Hesse	162	33%	27%	33%	7%	69%	72%	67%	-5	-2	34%	47%	40%	-7	6	54.5	64.9	57.1	-7.8	2.6
Isle of Hope	89	51%	22%	21%	6%	69%	59%	49%	-10	-20	37%	31%	27%	-4	-10	54.3	48.8	41.0	-7.8	-13.3
Rice Creek	166	46%	31%	20%	3%	57%	66%	54%	-12	-3	19%	26%	23%	-3	4	38.8	46.6	40.1	-6.5	1.3
Grade 8 & EOC	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	
District*	2,655	42%	31%	21%	6%	47%	52%	58%	6	11	21%	24%	27%	3	6	36.0	39.7	45.2	5.5	9.2
SCCPSS*	2,343	44%	30%	20%	5%	46%	52%	56%	4	10	21%	24%	25%	1	4	35.5	40.6	43.2	2.6	7.7
East Broad ^{◇c}	35	80%	20%	0%	0%	38%	18%	20%	2	-18	6%	4%	0%	-4	-6	23.5	11.1	10.0	-1.1	-13.5
Ellis	36	33%	39%	19%	8%	66%	63%	67%	4	1	39%	33%	28%	-5	-11	53.7	51.9	51.4	-0.5	-2.3
Garrison	105	21%	43%	30%	7%	84%	84%	79%	-5	-5	44%	45%	36%	-9	-8	68.8	66.7	61.0	-5.7	-7.8
Georgetown	62	48%	34%	16%	2%	47%	48%	52%	4	5	22%	7%	18%	11	-4	36.4	27.5	35.5	8.0	-0.9
Godley Station	184	36%	27%	28%	9%	60%	62%	64%	2	4	31%	30%	37%	7	6	49.0	49.3	55.2	5.9	6.2
Hesse	116	41%	29%	25%	5%	49%	69%	59%	-10	10	18%	30%	30%	0	12	35.0	53.8	47.4	-6.4	12.4
Isle of Hope	78	62%	26%	9%	4%	39%	52%	38%	-14	-1	23%	23%	13%	-10	-10	32.7	40.1	27.6	-12.5	-5.1
Rice Creek	121	65%	27%	7%	0%	30%	35%	35%	0	5	9%	5%	7%	2	-2	20.4	19.8	21.1	1.3	0.7

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible c CSI School Increase At/above 2019 target At/above 2023 target

Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 22. GMAS EOG: Science by Middle School

Science																				
Grade 8 & EOC**	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,655	42%	31%	21%	6%	47%	52%	58%	6	11	21%	24%	27%	3	6	36.0	39.7	45.2	5.5	9.2
SCCPSS*	2,343	44%	30%	20%	5%	46%	52%	56%	4	10	21%	24%	25%	1	4	35.5	40.6	43.2	2.6	7.7
Coastal	231	21%	38%	33%	8%	68%	74%	79%	5	11	36%	44%	41%	-3	5	54.9	62.1	64.1	2.0	9.2
DeRenne ^{◇P}	199	73%	24%	3%	0%	30%	27%	27%	0	-3	8%	4%	3%	-1	-5	19.3	15.4	15.1	-0.3	-4.2
Hubert ^{◇C}	131	55%	31%	12%	2%	19%	22%	45%	23	26	6%	3%	14%	11	8	13.0	12.6	30.2	17.6	17.2
Mercer ^{◇C}	116	74%	19%	7%	0%	18%	18%	26%	8	8	3%	4%	7%	3	4	10.4	11.2	16.4	5.2	6.0
Myers ^{◇C}	155	73%	21%	6%	0%	27%	23%	27%	4	0	8%	7%	6%	-1	-2	17.4	15.5	16.5	1.0	-0.9
Southwest	235	49%	31%	16%	3%	33%	41%	51%	10	18	13%	15%	19%	4	6	24.0	28.9	36.6	7.7	12.6
STEM Acad.	261	11%	30%	38%	21%	84%	88%	89%	1	5	52%	58%	59%	1	7	73.3	80.4	84.5	4.1	11.2
W. Chatham	278	37%	34%	26%	3%	40%	61%	63%	2	23	11%	28%	29%	1	18	25.9	45.7	47.7	2.0	21.8

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

**Includes Biology EOCs taken by 7th grade students

◇ Turnaround Eligible ◇ Turnaround Designated ^CCSI School ^PCSI Promise School Increase At/above 2019 target At/above 2023 target
 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 23. GMAS EOG: Science by Charter School

Science																				
Grade 5	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	3,070	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.9	44.3	-2.6	1.5
SCCPSS*	2,929	45%	28%	22%	6%	56%	58%	55%	-3	-1	25%	28%	28%	0	3	42.8	46.2	44.3	-1.9	1.5
CEMCS	33	55%	21%	21%	3%	62%	57%	45%	-12	-17	38%	21%	24%	3	-14	59.5	44.6	36.4	-8.2	-23.1
SKTC	22	64%	23%	14%	0%	NA	NA	36%	NA	NA	NA	NA	14%	NA	NA	NA	NA	25.0	NA	NA
Tybee	40	35%	23%	30%	13%	88%	93%	65%	-28	-23	48%	72%	43%	-29	-5	72.0	97.8	60.0	-37.8	-12.0
Sav.Classical	41	44%	29%	20%	7%	40%	68%	56%	-12	16	7%	18%	27%	9	20	24.4	45.5	45.1	-0.4	20.7
Grade 8 & EOC	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,655	42%	31%	21%	6%	47%	52%	58%	6	11	21%	24%	27%	3	6	36.0	39.7	45.2	5.5	9.2
SCCPSS*	2,343	44%	30%	20%	5%	46%	52%	56%	4	10	21%	24%	25%	1	4	35.5	40.6	43.2	2.6	7.7
Sav.Classical	22	64%	32%	5%	0%	23%	65%	36%	-29	13	9%	28%	5%	-23	-4	16.0	47.5	20.5	-27.0	4.5
Oglethorpe	284	21%	37%	32%	9%	66%	62%	79%	17	13	29%	23%	41%	18	12	48.7	43.3	64.3	21.0	15.6

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

■ Increase

■ At/above 2019 target

■ At/above 2023 target

NA: School not in existence or grade level not served

■ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 24. GMAS EOG: Social Studies by Elementary School

Social Studies																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	3,063	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	46.0	45.1	-0.9	4.0
SCCPSS*	2,924	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	45.4	45.2	-0.2	4.1
A.B. Williams	84	57%	39%	4%	0%	30%	57%	43%	-14	13	0%	5%	4%	-1	4	15.1	32.1	23.2	-8.9	8.1
Bloomington	50	36%	52%	12%	0%	73%	76%	64%	-12	-9	25%	14%	12%	-2	-13	53.1	46.4	38.0	-8.4	-15.1
Brock	78	22%	68%	9%	1%	26%	57%	78%	21	52	3%	8%	10%	2	7	15.3	33.1	44.9	11.8	29.6
Butler	88	57%	38%	5%	1%	33%	42%	43%	1	10	5%	2%	6%	4	1	19.7	22.2	25.0	2.8	5.3
Gadsden	95	35%	61%	4%	0%	35%	58%	65%	7	30	4%	6%	4%	-2	0	20.3	32.1	34.7	2.6	14.4
Garden City	80	20%	71%	8%	1%	45%	62%	80%	18	35	7%	12%	9%	-3	2	26.4	38.2	45.0	6.8	18.6
Gould	124	42%	49%	8%	1%	50%	55%	58%	3	8	5%	3%	9%	6	4	27.2	29.1	33.9	4.8	6.7
Haven	57	46%	47%	5%	2%	33%	48%	54%	6	21	2%	6%	7%	1	5	17.6	29.0	31.6	2.6	14.0
Heard	91	21%	45%	27%	7%	84%	84%	79%	-5	-5	35%	32%	34%	2	-1	66.2	63.5	59.9	-3.6	-6.3
Hodge	71	41%	55%	4%	0%	38%	62%	59%	-3	21	1%	8%	4%	-4	3	19.5	35.3	31.7	-3.6	12.2
Howard	95	8%	45%	36%	11%	87%	94%	92%	-2	5	48%	52%	46%	-6	-2	77.3	82.8	74.2	-8.6	-3.1
Low-Humanities ^{◇c}	100	69%	30%	1%	0%	30%	35%	31%	-4	1	2%	3%	1%	-2	-1	16.3	19.3	16.0	-3.3	-0.3
JG Smith	79	23%	43%	20%	14%	82%	92%	77%	-15	-5	35%	46%	34%	-12	-1	66.9	79.2	62.7	-16.5	-4.2
Largo-Tibet	113	37%	59%	4%	0%	52%	59%	63%	4	11	9%	11%	4%	-7	-5	30.3	35.0	33.2	-1.8	2.9
Marshpoint	159	16%	48%	23%	13%	86%	83%	84%	1	-2	41%	45%	35%	-10	-6	69.3	73.8	65.7	-8.1	-3.6
Pooler	65	22%	60%	17%	2%	66%	75%	78%	3	12	9%	21%	18%	-3	9	39.7	48.6	49.2	0.6	9.5
Pulaski	90	29%	60%	10%	1%	70%	68%	71%	3	1	19%	13%	11%	-2	-8	46.7	41.7	41.7	0.0	-5.0
Shuman ^P	127	54%	39%	6%	2%	16%	46%	46%	0	30	3%	4%	8%	4	5	10.2	25.4	28.3	2.9	18.1
Southwest	104	31%	60%	9%	1%	55%	58%	69%	11	14	11%	10%	10%	0	-1	33.8	35.5	39.9	4.4	6.1
West Chatham	132	28%	58%	9%	5%	69%	70%	72%	2	3	10%	10%	14%	4	4	40.6	40.0	45.1	5.1	4.5
White Bluff	81	19%	77%	2%	2%	71%	61%	81%	20	10	15%	13%	5%	-8	-10	45.6	38.8	44.4	5.6	-1.2
Windsor Fst	74	35%	45%	20%	0%	54%	70%	65%	-5	11	7%	15%	20%	5	13	32.1	45.6	42.6	-3.0	10.5

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2017 data for the School of Humanities at Juliette Low reflects the combined total for the former Low and Thunderbolt sites

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible

^C CSI School

^P CSI Promise School

■ Increase

■ At/above 2019 target

■ At/above 2023 target

■ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 25. GMAS EOG: Social Studies by K8 School

Social Studies																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	3,063	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	46.0	45.1	-0.9	4.0
SCCPSS*	2,924	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	45.4	45.2	-0.2	4.1
East Broad ^{◇c}	61	59%	41%	0%	0%	14%	15%	41%	26	27	2%	2%	0%	-2	-2	7.6	8.3	20.5	12.2	12.9
Ellis	34	15%	71%	12%	3%	62%	84%	85%	1	23	13%	34%	15%	-19	2	37.7	64.7	51.5	-13.2	13.8
Garrison	87	5%	44%	26%	25%	93%	96%	95%	-1	2	41%	64%	52%	-12	11	74.7	91.2	86.2	-5.0	11.5
Georgetown	105	30%	48%	19%	4%	88%	76%	70%	-6	-18	23%	20%	23%	3	0	58.7	51.3	48.6	-2.7	-10.1
Godley Station	183	22%	52%	17%	8%	76%	73%	78%	5	2	26%	18%	26%	8	0	54.7	47.0	56.0	9.0	1.3
Hesse	162	17%	45%	24%	14%	75%	83%	83%	0	8	24%	32%	38%	6	14	53.0	60.9	67.0	6.1	14.0
Isle of Hope	89	31%	57%	7%	4%	77%	65%	69%	4	-8	31%	24%	11%	-13	-20	59.3	47.1	42.1	-5.0	-17.2
Rice Creek	166	31%	61%	7%	1%	73%	71%	69%	-2	-4	24%	17%	8%	-9	-16	51.5	46.0	38.6	-7.4	-12.9
Grade 8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	
District*	2,603	29%	42%	22%	6%	59%	69%	71%	2	12	22%	26%	28%	2	6	42.9	49.7	52.5	2.8	9.6
SCCPSS*	2,284	31%	42%	21%	7%	59%	68%	69%	1	10	23%	26%	27%	1	4	43.2	49.2	51.8	2.6	8.6
East Broad ^{◇c}	35	80%	17%	3%	0%	26%	30%	20%	-10	-6	3%	5%	3%	-2	0	14.7	17.0	11.4	-5.6	-3.3
Ellis	36	22%	61%	17%	0%	80%	81%	78%	-3	-2	22%	15%	17%	2	-5	52.4	48.1	47.2	-0.9	-5.2
Garrison	105	7%	36%	43%	14%	95%	90%	93%	3	-2	49%	44%	57%	13	8	76.5	70.0	82.4	12.4	5.9
Georgetown	62	40%	45%	11%	3%	60%	78%	60%	-18	0	16%	22%	15%	-7	-1	39.1	50.0	38.7	-11.3	-0.4
Godley Station	184	20%	45%	26%	10%	74%	81%	80%	-1	6	39%	29%	36%	7	-3	60.8	56.6	63.0	6.4	2.2
Hesse	116	33%	29%	26%	12%	52%	80%	67%	-13	15	15%	28%	38%	10	23	34.1	56.7	58.6	1.9	24.5
Isle of Hope	78	26%	53%	15%	6%	49%	66%	74%	8	25	11%	30%	22%	-8	11	30.1	50.6	51.3	0.7	21.2
Rice Creek	121	26%	55%	16%	2%	71%	61%	74%	13	3	13%	12%	18%	6	5	42.1	36.4	47.1	10.7	5.0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible ^c CSI School Increase At/above 2019 target At/above 2023 target

Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 26. GMAS EOG: Social Studies by Middle School

Social Studies																				
Grade 8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,603	29%	42%	22%	6%	59%	69%	71%	2	12	22%	26%	28%	2	6	42.9	49.7	52.5	2.8	9.6
SCCPSS*	2,284	31%	42%	21%	7%	59%	68%	69%	1	10	23%	26%	27%	1	4	43.2	49.2	51.8	2.6	8.6
Coastal	231	14%	42%	32%	12%	81%	89%	86%	-3	5	48%	45%	44%	-1	-4	69.1	72.2	71.0	-1.2	1.9
DeRenne ^{◇P}	198	53%	41%	5%	2%	43%	50%	47%	-3	4	7%	9%	6%	-3	-1	25.4	30.3	27.5	-2.8	2.1
Hubert ^{◇C}	132	49%	40%	9%	2%	28%	44%	51%	7	23	4%	6%	11%	5	7	16.1	25.3	31.4	6.1	15.3
Mercer ^{◇C}	113	50%	35%	12%	4%	33%	31%	50%	19	17	0%	7%	15%	8	15	16.7	19.8	34.1	14.3	17.4
Myers ^{◇C}	155	46%	46%	6%	2%	35%	43%	54%	11	19	8%	11%	8%	-3	0	22.2	27.5	31.6	4.1	9.4
Southwest	233	42%	40%	15%	2%	51%	58%	58%	0	7	14%	13%	17%	4	3	34.2	36.2	38.2	2.0	4.0
STEM Acad.	207	2%	29%	49%	20%	97%	97%	98%	1	1	61%	72%	69%	-3	8	87.2	94.0	93.2	-0.8	6.0
W. Chatham	278	25%	52%	20%	3%	57%	68%	75%	7	18	15%	22%	23%	1	8	36.5	45.6	50.4	4.8	13.9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5
 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

◇ Turnaround Eligible ◇ Turnaround Designated ^C CSI School ^P CSI Promise School Increase At/above 2019 target At/above 2023 target
 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 27. GMAS EOG: Social Studies by Charter School

Social Studies																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	3,063	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	46.0	45.1	-0.9	4.0
SCCPSS*	2,924	31%	52%	12%	5%	60%	67%	69%	2	9	17%	19%	17%	-2	0	41.1	45.4	45.2	-0.2	4.1
CEMCS	33	42%	52%	3%	3%	76%	50%	58%	8	-18	24%	7%	6%	-1	-18	52.4	28.6	33.3	4.7	-19.1
SKTC	22	55%	41%	5%	0%	NA	NA	45%	NA	NA	NA	NA	5%	NA	NA	NA	NA	25.0	NA	NA
Tybee	39	31%	44%	18%	8%	92%	100%	69%	-31	-23	48%	65%	26%	-39	-22	74.0	101.1	51.3	-49.8	-22.7
Sav.Classical	41	22%	54%	12%	12%	33%	68%	78%	10	45	0%	9%	24%	15	24	16.3	38.6	57.3	18.7	41.0
Grade 8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,603	29%	42%	22%	6%	59%	69%	71%	2	12	22%	26%	28%	2	6	42.9	49.7	52.5	2.8	9.6
SCCPSS*	2,284	31%	42%	21%	7%	59%	68%	69%	1	10	23%	26%	27%	1	4	43.2	49.2	51.8	2.6	8.6
Sav.Classical	22	14%	55%	32%	0%	34%	78%	86%	8	52	4%	28%	32%	4	28	19.1	57.5	59.1	1.6	40.0
Oglethorpe	283	22%	46%	27%	6%	71%	84%	78%	-6	7	21%	30%	33%	3	12	46.3	57.5	58.5	1.0	12.2

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor

■ Increase

■ At/above 2019 target

■ At/above 2023 target

NA: School not in existence or grade level not served

■ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 28. GMAS EOC Including Retest by School: English/Language Arts Total

	LITERATURE & COMPOSITION TOTAL																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	4,592	21%	34%	37%	8%	75%	76%	79%	3	4	37%	38%	45%	7	8	58.8	59.8	66.1	6.3	7.3
SCCPSS*	4,512	21%	34%	37%	8%	75%	76%	79%	3	4	37%	38%	45%	7	8	58.7	59.7	65.6	5.9	6.9
Beach	292	40%	41%	18%	1%	66%	58%	60%	2	-6	18%	13%	19%	6	1	42.6	36.1	39.9	3.8	-2.7
Early College	97	0%	29%	62%	9%	98%	98%	100%	2	2	65%	65%	71%	6	6	86.3	84.8	90.2	5.4	3.9
Groves	248	48%	33%	19%	0%	49%	53%	52%	-1	3	9%	13%	19%	6	10	29.2	33.3	35.5	2.2	6.3
Islands	438	12%	37%	46%	6%	86%	86%	88%	2	2	50%	48%	52%	4	2	70.8	69.2	73.2	4.0	2.4
Jenkins	494	32%	36%	29%	3%	61%	60%	68%	8	7	18%	22%	32%	10	14	40.2	42.1	51.9	9.8	11.7
Johnson	308	25%	47%	26%	2%	71%	68%	75%	7	4	20%	23%	28%	5	8	46.5	45.9	52.6	6.7	6.1
New Hampstead	642	23%	40%	34%	3%	74%	75%	77%	2	3	28%	29%	37%	8	9	51.3	53.6	58.2	4.6	6.9
Savannah Arts	319	0%	12%	59%	29%	99%	99%	100%	1	1	82%	90%	88%	-2	6	103.3	109.8	108.3	-1.5	5.0
SLS at Sav. High ^P	256	51%	38%	11%	0%	55%	48%	49%	1	-6	11%	10%	11%	1	0	32.7	28.7	30.3	1.6	-2.4
Windsor High	452	28%	45%	25%	1%	68%	72%	72%	0	4	25%	23%	27%	4	2	47.1	48.0	50.1	2.1	3.0
Woodville-Tompkins	271	4%	41%	52%	3%	94%	95%	96%	1	2	55%	52%	55%	3	0	76.8	74.9	76.6	1.7	-0.2
Coastal	71	0%	0%	59%	41%	100%	99%	100%	1	0	87%	81%	100%	19	13	98.9	97.7	120.4	22.7	21.5
DeRenne ^{◇P}	24	4%	54%	38%	4%	100%	95%	96%	1	-4	52%	57%	42%	-15	-10	75.9	76.2	70.8	-5.4	-5.1
Hubert ^{◇C}	21	5%	48%	33%	14%	94%	75%	95%	20	1	39%	30%	48%	18	9	66.7	52.5	78.6	26.1	11.9
Mercer ^{◇C}	27	19%	30%	44%	7%	93%	85%	81%	-4	-12	61%	42%	52%	10	-9	76.8	63.5	70.4	6.9	-6.4
Myers ^{◇C}	25	12%	40%	44%	4%	92%	88%	88%	0	-4	44%	47%	48%	1	4	72.0	67.6	70.0	2.4	-2.0
Southwest	42	2%	10%	64%	24%	100%	94%	98%	4	-2	77%	58%	88%	30	11	89.7	80.3	104.8	24.5	15.1
STEM Acad.	208	1%	21%	60%	19%	100%	99%	99%	0	-1	79%	76%	78%	2	-1	95.6	92.6	98.1	5.5	2.5
W.Chatham	63	3%	17%	63%	16%	97%	97%	97%	0	0	60%	74%	79%	5	19	80.1	87.5	96.0	8.5	15.9
Garrison	97	0%	12%	59%	29%	99%	100%	100%	0	1	88%	84%	88%	4	0	105.5	101.7	108.2	6.5	2.7
Godley Station	43	0%	0%	44%	56%	100%	100%	100%	0	0	100%	92%	100%	8	0	122.0	112.5	127.9	15.4	5.9
Hesse	25	0%	4%	64%	32%	100%	100%	100%	0	0	96%	86%	96%	10	0	108.3	104.8	114.0	9.2	5.7
Isle of Hope	16	0%	25%	50%	25%	95%	100%	100%	0	5	86%	77%	75%	-2	-11	109.5	90.9	100.0	9.1	-9.5
Rice Creek	24	0%	21%	75%	4%	95%	100%	100%	0	5	67%	62%	79%	17	12	81.0	80.8	91.7	10.9	10.7
Oglethorpe	46	0%	4%	61%	35%	100%	100%	100%	0	0	96%	100%	96%	-4	0	106.5	110.5	115.2	4.7	8.7
Sav. Classical High	24	21%	29%	46%	4%	**	**	79%	**	**	**	**	50%	**	**	**	**	66.7	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

Increase
 At/above 2023 target
 Turnaround Eligible
 Turnaround Designated
 ^C CSI School
 ^P CSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 29. GMAS EOC Including Retest by School: English/Language Arts - 9th Grade Literature & Composition

	9TH GRADE LITERATURE & COMPOSITION																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,241	13%	33%	43%	11%	79%	78%	87%	9	8	40%	41%	54%	13	14	62.1	61.9	76.1	14.2	14.0
SCCPSS*	2,174	13%	33%	43%	11%	79%	77%	87%	10	8	40%	41%	53%	12	13	61.9	61.7	75.3	13.6	13.4
Beach	39	13%	31%	51%	5%	68%	57%	87%	30	19	15%	9%	56%	47	41	41.6	33.4	74.4	41.0	32.8
Early College	31	0%	42%	52%	6%	100%	100%	100%	0	0	48%	67%	58%	-9	10	76.0	83.3	82.3	-1.0	6.3
Groves	87	28%	37%	34%	1%	52%	50%	72%	22	20	9%	13%	36%	23	27	31.1	32.0	54.6	22.6	23.5
Islands	148	10%	39%	47%	5%	87%	84%	90%	6	3	51%	43%	51%	8	0	71.7	64.0	73.0	9.0	1.3
Jenkins	231	28%	39%	31%	2%	65%	61%	72%	11	7	14%	18%	32%	14	18	40.0	40.0	53.0	13.0	13.0
Johnson	157	16%	48%	32%	4%	74%	68%	84%	16	10	18%	26%	36%	10	18	46.4	47.2	61.8	14.6	15.4
New Hampstead	312	20%	42%	35%	3%	71%	74%	80%	6	9	19%	28%	38%	10	19	45.2	52.7	60.6	7.9	15.4
Savannah Arts	64	0%	2%	55%	44%	100%	100%	100%	0	0	84%	95%	98%	3	14	100.5	108.4	121.1	12.7	20.6
SLS at Sav. High ^P	129	39%	43%	17%	1%	58%	49%	61%	12	3	12%	12%	18%	6	6	35.1	30.1	39.9	9.8	4.8
Windsor High	189	15%	52%	31%	2%	74%	74%	85%	11	11	27%	22%	33%	11	6	50.4	48.7	59.5	10.8	9.1
Woodville-Tompkins	93	2%	31%	63%	3%	96%	96%	98%	2	2	53%	59%	67%	8	14	76.1	78.3	83.9	5.6	7.8
Coastal	71	0%	0%	59%	41%	100%	99%	100%	1	0	87%	81%	100%	19	13	98.9	97.7	120.4	22.7	21.5
DeRenne ^{◇P}	24	4%	54%	38%	4%	100%	95%	96%	1	-4	52%	57%	42%	-15	-10	75.9	76.2	70.8	-5.4	-5.1
Hubert ^{◇C}	21	5%	48%	33%	14%	94%	75%	95%	20	1	39%	30%	48%	18	9	66.7	52.5	78.6	26.1	11.9
Mercer ^{◇C}	26	15%	31%	46%	8%	93%	85%	85%	0	-8	61%	42%	54%	12	-7	76.8	63.5	73.1	9.6	-3.7
Myers ^{◇C}	25	12%	40%	44%	4%	92%	88%	88%	0	-4	44%	47%	48%	1	4	72.0	67.6	70.0	2.4	-2.0
Southwest	42	2%	10%	64%	24%	100%	94%	98%	4	-2	77%	58%	88%	30	11	89.7	80.3	104.8	24.5	15.1
STEM Acad.	208	1%	21%	60%	19%	100%	99%	99%	0	-1	79%	76%	78%	2	-1	95.6	92.6	98.1	5.5	2.5
W.Chatham	63	3%	17%	63%	16%	97%	97%	97%	0	0	60%	74%	79%	5	19	80.1	87.5	96.0	8.5	15.9
Garrison	97	0%	12%	59%	29%	99%	100%	100%	0	1	88%	84%	88%	4	0	105.5	101.7	108.2	6.5	2.7
Godley Station	43	0%	0%	44%	56%	100%	100%	100%	0	0	100%	92%	100%	8	0	122.0	112.5	127.9	15.4	5.9
Hesse	25	0%	4%	64%	32%	100%	100%	100%	0	0	96%	86%	96%	10	0	108.3	104.8	114.0	9.2	5.7
Isle of Hope	16	0%	25%	50%	25%	95%	100%	100%	0	5	86%	77%	75%	-2	-11	109.5	90.9	100.0	9.1	-9.5
Rice Creek	24	0%	21%	75%	4%	95%	100%	100%	0	5	67%	62%	79%	17	12	81.0	80.8	91.7	10.9	10.7
Oglethorpe	46	0%	4%	61%	35%	100%	100%	100%	0	0	96%	100%	96%	-4	0	106.5	110.5	115.2	4.7	8.7
Sav. Classical High	12	0%	42%	50%	8%	**	**	100%	**	**	**	**	58%	**	**	**	**	83.3	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase ◇ Turnaround Eligible ◇ Turnaround Designated ^C CSI School ^PCSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 30. GMAS EOC Including Retest by School: English/Language Arts - American Literature & Composition

	AMERICAN LITERATURE & COMPOSITION																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,351	28%	35%	31%	5%	71%	74%	72%	-2	1	34%	35%	36%	1	2	55.2	57.3	56.6	-0.7	1.4
SCCPSS*	2,338	28%	35%	31%	5%	71%	74%	72%	-2	1	34%	35%	36%	1	2	55.2	57.3	56.6	-0.7	1.4
Beach	253	44%	43%	13%	0%	64%	59%	56%	-3	-8	21%	17%	13%	-4	-8	43.3	38.4	34.6	-3.8	-8.7
Early College	66	0%	23%	67%	11%	97%	97%	100%	3	3	73%	64%	77%	13	4	90.7	85.6	93.9	8.3	3.2
Groves	161	60%	30%	10%	0%	44%	55%	40%	-15	-4	9%	13%	10%	-3	1	26.5	34.6	25.2	-9.4	-1.3
Islands	290	12%	36%	45%	7%	85%	88%	88%	0	3	49%	51%	52%	1	3	70.0	72.5	73.3	0.8	3.3
Jenkins	263	35%	32%	27%	5%	56%	60%	65%	5	9	21%	26%	32%	6	11	40.4	43.8	51.0	7.2	10.6
Johnson	151	34%	46%	20%	0%	68%	69%	66%	-3	-2	22%	20%	20%	0	-2	46.7	44.5	43.0	-1.5	-3.7
New Hampstead	330	26%	39%	33%	2%	76%	75%	74%	-1	-2	34%	30%	35%	5	1	55.7	54.4	55.9	1.5	0.2
Savannah Arts	255	0%	14%	60%	25%	98%	99%	100%	1	2	81%	88%	85%	-3	4	104.4	110.3	105.1	-5.2	0.7
SLS at Sav. High ^P	127	64%	31%	5%	0%	51%	47%	36%	-11	-15	10%	8%	5%	-3	-5	30.7	27.4	20.5	-6.9	-10.2
Windsor High	263	37%	41%	21%	1%	64%	70%	63%	-7	-1	24%	24%	22%	-2	-2	44.9	47.3	43.3	-4.0	-1.6
Woodville-Tompkins	178	5%	47%	46%	2%	92%	95%	95%	0	3	56%	47%	48%	1	-8	77.3	72.7	72.8	0.1	-4.5
Sav. Classical High	12	42%	17%	42%	0%	**	**	58%	**	**	**	**	42%	**	**	**	**	50.0	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase ^PCSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 31. GMAS EOC Including Retest by School: Math Total

	MATH TOTAL																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	5,001	39%	33%	23%	5%	57%	56%	61%	5	4	21%	22%	28%	6	7	40.6	41.7	47.1	5.4	6.5
SCCPSS*	4,922	39%	34%	23%	5%	58%	56%	61%	5	3	21%	22%	27%	5	6	40.7	41.4	46.6	5.2	5.9
Beach	506	67%	24%	8%	0%	49%	32%	33%	1	-16	9%	8%	9%	1	0	28.9	20.1	20.8	0.7	-8.1
Early College	107	14%	39%	37%	9%	85%	91%	86%	-5	1	35%	40%	47%	7	12	62.8	71.5	71.0	-0.5	8.2
Groves	326	60%	32%	8%	0%	37%	39%	40%	1	3	8%	8%	8%	0	0	23.1	23.8	24.1	0.3	1.0
Islands	467	39%	37%	22%	2%	66%	65%	61%	-4	-5	26%	30%	24%	-6	-2	48.4	51.3	43.9	-7.4	-4.5
Jenkins	647	49%	31%	15%	5%	46%	48%	51%	3	5	15%	17%	20%	3	5	32.3	34.3	38.6	4.3	6.3
Johnson	439	44%	41%	14%	1%	53%	52%	56%	4	3	13%	13%	15%	2	2	33.1	32.8	36.2	3.4	3.1
New Hampstead	658	41%	34%	22%	3%	46%	48%	59%	11	13	10%	16%	25%	9	15	28.7	33.0	43.1	10.1	14.4
Savannah Arts	343	2%	17%	59%	22%	94%	97%	98%	1	4	61%	62%	81%	19	20	85.8	90.1	100.6	10.5	14.8
SLS at Sav. High ^P	234	60%	35%	6%	0%	37%	25%	40%	15	3	9%	5%	6%	1	-3	23.5	15.1	22.9	7.8	-0.6
Windsor High	466	42%	44%	13%	1%	44%	49%	58%	9	14	9%	9%	14%	5	5	26.8	29.6	36.2	6.6	9.4
Woodville-Tompkins	298	5%	40%	50%	4%	84%	93%	95%	2	11	31%	48%	55%	7	24	59.1	72.9	77.0	4.1	17.9
Coastal	62	0%	9%	49%	42%	100%	97%	100%	3	0	81%	77%	91%	14	10	98.9	96.8	116.7	19.9	17.8
Southwest	14	5%	19%	62%	14%	100%	86%	95%	9	-5	74%	57%	76%	19	2	92.1	75.0	92.9	17.9	0.8
STEM Acad.	233	11%	39%	36%	14%	87%	87%	89%	2	2	36%	39%	50%	11	14	62.9	67.6	76.7	9.1	13.8
Garrison	55	2%	48%	48%	2%	92%	93%	98%	5	6	56%	44%	50%	6	-6	78.8	71.8	75.0	3.2	-3.8
Georgetown	12	13%	50%	31%	6%	**	92%	88%	-4	**	**	50%	38%	-12	**	**	70.8	65.6	-5.2	**
Godley Station	23	0%	17%	67%	17%	100%	100%	100%	0	0	72%	78%	83%	5	11	92.0	93.5	100.0	6.5	8.0
Hesse	19	0%	23%	64%	14%	96%	100%	100%	0	4	50%	58%	77%	19	27	75.0	89.5	95.5	6.0	20.5
Isle of Hope	22	44%	44%	13%	0%	86%	86%	56%	-30	-30	24%	32%	13%	-19	-11	61.9	63.6	34.4	-29.2	-27.5
Rice Creek	23	22%	61%	17%	0%	**	**	78%	**	**	**	**	17%	**	**	**	**	47.8	**	**
Oglethorpe	43	0%	14%	65%	21%	100%	100%	100%	0	0	84%	83%	86%	3	2	100.0	104.3	103.5	-0.8	3.5
Sav. Classical High	23	43%	30%	26%	0%	**	**	57%	**	**	**	**	26%	**	**	**	**	41.3	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 2017 math total data includes Coordinate Algebra & Analytic Geometry, interpret 3 year change with caution

*District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

Increase
 At/above 2019 target
 At/above 2023 target
 PCSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 32. GMAS EOC Including Retest by School: Math – Algebra I

	Algebra I																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,501	36%	37%	24%	4%	54%	55%	64%	9	10	17%	19%	27%	8	10	36.2	38.6	47.4	8.8	11.2
SCCPSS*	2,437	37%	37%	23%	3%	54%	55%	63%	8	9	16%	19%	26%	7	10	35.9	38.1	46.6	8.5	10.7
Beach	227	62%	25%	13%	0%	44%	29%	38%	9	-6	6%	6%	13%	7	7	25.1	17.7	25.6	7.9	0.5
Early College	46	24%	54%	22%	0%	78%	82%	76%	-6	-2	17%	9%	22%	13	5	47.2	45.6	48.9	3.3	1.7
Groves	153	57%	36%	7%	1%	28%	32%	43%	11	15	4%	4%	7%	3	3	16.2	18.2	25.5	7.3	9.3
Islands	208	46%	42%	12%	0%	58%	53%	54%	1	-4	11%	11%	12%	1	1	35.0	32.6	33.4	0.8	-1.6
Jenkins	288	51%	37%	10%	2%	39%	48%	49%	1	10	12%	17%	13%	-4	1	26.1	34.4	31.9	-2.5	5.8
Johnson	174	39%	47%	14%	1%	51%	47%	61%	14	10	13%	10%	14%	4	1	32.0	28.8	37.9	9.1	5.9
New Hampstead	339	40%	36%	23%	1%	36%	42%	60%	18	24	6%	11%	24%	13	18	21.7	27.1	43.1	16.0	21.4
Savannah Arts	119	2%	16%	74%	8%	87%	98%	98%	0	11	41%	36%	82%	46	41	67.3	69.7	94.5	24.8	27.2
SLS at Sav. High ^P	110	55%	39%	5%	0%	50%	20%	45%	25	-5	11%	3%	5%	2	-6	30.4	11.4	25.0	13.6	-5.4
Windsor High	211	46%	42%	11%	0%	38%	45%	54%	9	16	5%	6%	11%	5	6	21.5	25.6	32.7	7.1	11.2
Woodville-Tompkins	137	4%	49%	47%	1%	79%	93%	96%	3	17	17%	48%	47%	-1	30	48.3	72.9	72.3	-0.6	24.0
Coastal	45	0%	9%	49%	42%	100%	97%	100%	3	0	81%	77%	91%	14	10	98.9	96.8	116.7	19.9	17.8
Southwest	21	5%	19%	62%	14%	100%	92%	95%	3	-5	74%	62%	76%	14	2	92.1	80.8	92.9	12.1	0.8
STEM Acad.	204	11%	40%	36%	13%	87%	87%	89%	2	2	36%	39%	49%	10	13	62.9	67.6	75.5	7.9	12.6
Garrison	50	2%	48%	48%	2%	92%	93%	98%	5	6	56%	43%	50%	7	-6	78.8	70.4	75.0	4.6	-3.8
Georgetown	16	13%	50%	31%	6%	**	92%	88%	-4	**	**	50%	38%	-12	**	**	70.8	65.6	-5.2	**
Godley Station	24	0%	17%	67%	17%	100%	100%	100%	0	0	72%	78%	83%	5	11	92.0	93.5	100.0	6.5	8.0
Hesse	22	0%	23%	64%	14%	96%	100%	100%	0	4	50%	58%	77%	19	27	75.0	89.5	95.5	6.0	20.5
Isle of Hope	16	44%	44%	13%	0%	86%	86%	56%	-30	-30	24%	32%	13%	-19	-11	61.9	63.6	34.4	-29.2	-27.5
Rice Creek	23	22%	61%	17%	0%	**	**	78%	**	**	**	**	17%	**	**	**	**	47.8	**	**
Oglethorpe	43	0%	14%	65%	21%	100%	100%	100%	0	0	84%	83%	86%	3	2	100.0	104.3	103.5	-0.8	3.5
Sav. Classical High	14	64%	21%	14%	0%	**	**	36%	**	**	**	**	14%	**	**	**	**	25.0	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase

^P CSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 33. GMAS EOC Including Retest by School: Math – Geometry

	GEOMETRY																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,500	41%	30%	23%	6%	61%	58%	59%	1	-2	24%	26%	29%	3	5	44.5	45.5	46.7	1.2	2.2
SCCPSS*	2,485	41%	30%	23%	6%	61%	59%	59%	0	-2	24%	26%	28%	2	4	44.7	45.5	46.6	1.1	1.9
Beach	279	71%	24%	5%	0%	59%	35%	29%	-6	-30	13%	9%	5%	-4	-8	36.4	22.2	17.0	-5.2	-19.4
Early College	61	7%	28%	49%	16%	91%	97%	93%	-4	2	49%	63%	66%	3	17	74.5	90.3	87.7	-2.6	13.2
Groves	173	63%	28%	9%	0%	50%	47%	37%	-10	-13	16%	11%	9%	-2	-7	33.8	28.9	22.8	-6.1	-11.0
Islands	259	33%	32%	31%	3%	67%	73%	67%	-6	0	29%	43%	34%	-9	5	49.3	64.0	52.3	-11.7	3.0
Jenkins	359	47%	26%	19%	8%	55%	48%	53%	5	-2	21%	17%	27%	10	6	41.1	34.2	43.9	9.7	2.8
Johnson	265	48%	37%	14%	2%	57%	56%	52%	-4	-5	12%	17%	16%	-1	4	34.8	37.4	35.1	-2.3	0.3
New Hampstead	319	43%	32%	22%	4%	56%	57%	57%	0	1	14%	21%	25%	4	11	35.5	40.1	43.1	3.0	7.6
Savannah Arts	224	2%	17%	52%	29%	97%	96%	98%	2	1	71%	74%	81%	7	10	94.2	98.8	103.8	5.0	9.6
SLS at Sav. High ^P	124	64%	31%	6%	0%	32%	36%	36%	0	4	8%	9%	6%	-3	-2	21.0	22.5	21.0	-1.5	0.0
Windsor High	255	39%	45%	15%	1%	45%	54%	61%	7	16	7%	13%	16%	3	9	26.2	34.0	39.0	5.0	12.8
Woodville-Tompkins	161	6%	33%	53%	7%	91%	**	94%	**	3	44%	**	61%	**	17	69.8	**	81.1	**	11.3

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase ^P CSI Promise School



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 34. GMAS EOC Including Retest by School: Science Total

	SCIENCE TOTAL																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	4,173	37%	28%	28%	7%	57%	60%	63%	3	6	28%	32%	35%	3	7	44.5	49.4	51.9	2.5	7.4
SCCPSS*	4,065	38%	28%	28%	7%	57%	60%	62%	2	5	28%	32%	34%	2	6	44.6	49.3	51.4	2.1	6.8
Beach	458	45%	33%	21%	1%	38%	49%	55%	6	17	11%	19%	22%	3	11	25.2	34.9	39.0	4.1	13.8
Early College	102	5%	27%	55%	13%	91%	95%	95%	0	4	49%	50%	68%	18	19	72.3	75.2	87.7	12.5	15.4
Groves	198	59%	30%	10%	1%	46%	45%	41%	-4	-5	17%	15%	11%	-4	-6	32.0	31.1	26.3	-4.8	-5.7
Islands	282	31%	27%	34%	8%	72%	73%	69%	-4	-3	37%	41%	42%	1	5	57.9	59.3	59.8	0.5	1.9
Jenkins	479	52%	25%	15%	8%	38%	46%	48%	2	10	20%	25%	23%	-2	3	32.2	40.5	39.2	-1.3	7.0
Johnson	362	42%	31%	24%	3%	51%	60%	58%	-2	7	22%	23%	27%	4	5	38.1	43.1	43.8	0.7	5.7
New Hampstead	633	44%	25%	27%	4%	55%	55%	56%	1	1	25%	25%	31%	6	6	41.0	42.0	45.6	3.6	4.6
Savannah Arts	239	4%	14%	61%	21%	94%	97%	96%	-1	2	70%	80%	82%	2	12	90.4	102.0	99.6	-2.4	9.2
SLS at Sav. High ^P	244	66%	23%	10%	0%	36%	24%	34%	10	-2	10%	5%	11%	6	1	23.6	14.3	22.5	8.2	-1.1
Windsor High	458	45%	32%	20%	3%	45%	47%	55%	8	10	19%	17%	22%	5	3	32.7	33.2	40.0	6.8	7.3
Woodville-Tompkins	168	11%	35%	51%	2%	72%	88%	89%	1	17	32%	58%	54%	-4	22	53.0	74.9	72.3	-2.6	19.3
Coastal	46	2%	20%	52%	26%	92%	97%	98%	1	6	71%	69%	78%	9	7	87.5	88.7	101.1	12.4	13.6
Hubert ^{◇C}	21	29%	38%	29%	5%	**	50%	71%	21	**	**	10%	33%	23	**	**	30.0	54.8	24.8	**
STEM Acad.	260	10%	30%	38%	21%	84%	88%	90%	2	6	53%	59%	59%	0	6	73.8	81.4	84.8	3.4	11.0
Garrison	83	11%	45%	36%	8%	97%	93%	89%	-4	-8	56%	64%	45%	-19	-11	84.4	81.9	71.1	-10.8	-13.3
Godley Station	24	0%	4%	46%	50%	100%	100%	100%	0	0	92%	91%	96%	5	4	110.0	113.6	122.9	9.3	12.9
Oglethorpe	45	2%	18%	53%	27%	100%	100%	98%	-2	-2	60%	73%	80%	7	20	84.0	90.9	102.2	11.3	18.2
Sav. Classical High	54	20%	44%	33%	2%	**	**	80%	**	**	**	**	35%	**	**	**	**	58.3	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase █ At/above 2019 target █ At/above 2023 target ◇ Turnaround Designated ^C CSI School ^P CSI Promise School

█ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 35. GMAS EOC Including Retest by School: Science – Biology

	BIOLOGY																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,531	37%	26%	30%	7%	59%	58%	63%	5	4	32%	32%	37%	5	5	48.3	48.6	53.2	4.6	4.9
SCCPSS*	2,506	37%	26%	30%	7%	60%	58%	63%	5	3	33%	32%	37%	5	4	48.8	48.7	53.2	4.5	4.4
Beach	261	48%	31%	20%	1%	37%	44%	52%	8	15	11%	19%	21%	2	10	24.0	31.7	36.8	5.1	12.8
Early College	65	2%	17%	65%	17%	91%	94%	98%	4	7	46%	57%	82%	25	36	70.0	77.9	98.5	20.6	28.5
Groves	164	59%	30%	9%	1%	48%	51%	41%	-10	-7	22%	18%	10%	-8	-12	35.1	35.8	26.2	-9.6	-8.9
Islands	281	31%	27%	34%	8%	79%	68%	69%	1	-10	41%	37%	42%	5	1	64.2	55.6	59.8	4.2	-4.4
Jenkins	286	47%	21%	20%	12%	46%	50%	53%	3	7	29%	35%	33%	-2	4	41.9	49.7	49.1	-0.6	7.2
Johnson	255	44%	35%	20%	2%	53%	55%	56%	1	3	25%	24%	22%	-2	-3	40.4	40.5	39.6	-0.9	-0.8
New Hampstead	368	42%	25%	29%	4%	61%	53%	58%	5	-3	34%	23%	32%	9	-2	49.2	40.2	46.7	6.5	-2.5
Savannah Arts	233	3%	13%	62%	22%	95%	98%	97%	-1	2	70%	82%	84%	2	14	91.3	103.9	101.5	-2.4	10.2
SLS at Sav. High ^P	118	58%	26%	15%	1%	43%	17%	42%	25	-1	16%	5%	16%	11	0	29.9	11.4	29.7	18.3	-0.2
Windsor High	252	46%	31%	21%	2%	47%	45%	54%	9	7	23%	15%	22%	7	-1	36.2	31.2	38.7	7.5	2.5
Woodville-Tompkins	168	11%	35%	51%	2%	75%	87%	89%	2	14	39%	58%	54%	-4	15	58.2	74.9	72.3	-2.6	14.1
STEM Acad.	52	2%	10%	52%	37%	95%	96%	98%	2	3	76%	71%	88%	17	12	92.7	95.8	111.5	15.7	18.8
Sav. Classical High	21	24%	29%	43%	5%	**	**	76%	**	**	**	**	48%	**	**	**	**	64.3	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase ^PCSI Promise School

█ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 36. GMAS EOC Including Retest by School: Science – Physical Science

	PHYSICAL SCIENCE																			
	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	1,642	38%	30%	25%	7%	53%	65%	62%	-3	9	23%	32%	31%	-1	8	39.8	50.9	50.0	-0.9	10.2
SCCPSS*	1,559	40%	30%	24%	6%	53%	65%	60%	-5	7	22%	31%	30%	-1	8	39.3	50.4	48.4	-2.0	9.1
Beach	197	42%	35%	22%	2%	41%	56%	58%	2	17	12%	19%	24%	5	12	26.9	38.4	41.9	3.5	15.0
Early College	37	11%	46%	38%	5%	92%	97%	89%	-8	-3	53%	37%	43%	6	-10	76.4	69.7	68.9	-0.8	-7.5
Groves	34	59%	29%	12%	0%	44%	38%	41%	3	-3	12%	12%	12%	0	0	29.3	25.7	26.5	0.8	-2.8
Islands	**	**	**	**	**	57%	82%	**	**	**	25%	47%	**	**	**	42.0	66.2	**	**	**
Jenkins	193	60%	31%	8%	1%	24%	38%	40%	2	16	5%	5%	9%	4	4	14.4	21.5	24.6	3.1	10.2
Johnson	107	38%	21%	35%	6%	47%	68%	62%	-6	15	16%	22%	40%	18	24	34.0	47.3	53.7	6.4	19.7
New Hampstead	265	45%	25%	26%	4%	50%	73%	55%	-18	5	17%	39%	29%	-10	12	34.5	56.8	44.0	-12.8	9.5
Savannah Arts	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**	**
SLS at Sav. High ^P	126	74%	21%	6%	0%	26%	33%	26%	-7	0	1%	4%	6%	2	5	13.7	18.6	15.9	-2.7	2.2
Windsor High	206	44%	33%	19%	4%	43%	57%	56%	-1	13	13%	26%	23%	-3	10	29.0	43.2	41.5	-1.7	12.5
Woodville-Tompkins	**	**	**	**	**	65%	**	**	**	**	18%	**	**	**	**	41.9	**	**	**	**
Coastal	46	2%	20%	52%	26%	92%	97%	98%	1	6	71%	69%	78%	9	7	87.5	88.7	101.1	12.4	13.6
Hubert ^{◇C}	21	29%	38%	29%	5%	**	50%	71%	21	**	**	10%	33%	23	**	**	30.0	54.8	24.8	**
STEM Acad.	208	13%	36%	35%	17%	82%	87%	88%	1	6	48%	56%	52%	-4	4	70.2	78.4	78.1	-0.3	7.9
Garrison	83	11%	45%	36%	8%	97%	93%	89%	-4	-8	56%	64%	45%	-19	-11	84.4	81.9	71.1	-10.8	-13.3
Godley Station	24	0%	4%	46%	50%	100%	100%	100%	0	0	92%	91%	96%	5	4	110.0	113.6	122.9	9.3	12.9
Oglethorpe	45	2%	18%	53%	27%	100%	100%	98%	-2	-2	60%	73%	80%	7	20	84.0	90.9	102.2	11.3	18.2
Sav. Classical High	33	18%	55%	27%	0%	**	**	82%	**	**	**	**	27%	**	**	**	**	54.5	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

Increase
 ◇ Turnaround Designated
 ^C CSI School
 ^P CSI Promise School
 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 37. GMAS EOC Including Retest by School: Social Studies Total

	SOCIAL STUDIES TOTAL																			
	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	4,453	31%	32%	30%	8%	61%	67%	69%	2	8	30%	36%	37%	1	7	48.4	54.8	57.2	2.4	8.8
SCCPSS*	4,440	31%	32%	30%	8%	61%	67%	69%	2	8	31%	36%	37%	1	6	48.5	54.8	57.2	2.4	8.7
Beach	469	48%	34%	16%	2%	51%	55%	52%	-3	1	21%	22%	18%	-4	-3	37.8	39.5	35.7	-3.8	-2.1
Early College	121	2%	18%	61%	19%	88%	97%	98%	1	11	46%	58%	80%	22	34	70.2	82.8	98.8	16.0	28.6
Groves	279	44%	38%	17%	1%	38%	51%	56%	5	17	15%	18%	18%	0	3	27.1	34.9	37.3	2.4	10.2
Islands	459	22%	37%	33%	8%	82%	87%	78%	-8	-3	50%	59%	42%	-17	-8	70.8	78.6	64.2	-14.4	-6.6
Jenkins	483	33%	31%	26%	10%	51%	52%	67%	15	16	27%	28%	36%	8	8	42.7	44.2	56.6	12.4	13.9
Johnson	358	36%	36%	25%	3%	57%	68%	64%	-4	6	21%	30%	27%	-3	6	39.8	50.7	46.8	-3.9	7.0
New Hampstead	614	33%	30%	31%	6%	60%	74%	67%	-6	8	28%	41%	37%	-4	9	46.1	61.6	55.0	-6.6	8.9
Savannah Arts	489	3%	25%	50%	22%	92%	97%	97%	0	5	68%	75%	73%	-2	5	89.4	96.2	96.0	-0.2	6.6
SLS at Sav. High ^P	224	54%	34%	10%	1%	33%	33%	46%	13	13	8%	5%	12%	6	4	20.3	18.9	29.5	10.6	9.2
Windsor High	446	44%	32%	21%	3%	46%	51%	56%	5	10	12%	18%	24%	6	12	29.4	35.1	41.6	6.5	12.2
Woodville-Tompkins	312	13%	34%	42%	11%	76%	78%	87%	10	11	37%	42%	53%	11	16	58.8	62.5	75.6	13.1	16.8
Coastal	33	9%	33%	48%	9%	**	100%	91%	-9	**	**	91%	58%	-33	**	**	95.5	78.8	-16.7	**
DeRenne ^{◇P}	21	81%	14%	5%	0%	**	30%	19%	-11	**	**	0%	5%	5	**	**	15.0	11.9	-3.1	**
Myers ^{◇C}	18	67%	28%	6%	0%	**	38%	33%	-4	**	**	0%	6%	6	**	**	18.8	19.4	0.6	**
Southwest	15	33%	40%	20%	7%	**	64%	67%	2	**	**	7%	27%	20	**	**	35.7	50.0	14.3	**
STEM Acad.	65	8%	26%	49%	17%	96%	96%	92%	-4	-4	75%	71%	66%	-5	-9	91.8	88.4	87.7	-0.7	-4.1
W.Chatham	32	9%	47%	44%	0%	**	81%	91%	10	**	**	32%	44%	11	**	**	58.1	67.2	9.1	**
Sav. Classical High	11	18%	36%	45%	0%	**	**	82%	**	**	**	**	45%	**	**	**	**	63.6	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

Increase
 At/above 2019 target
 At/above 2023 target
 Turnaround Eligible
 CSI School
 CSI Promise School
 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 38. GMAS EOC Including Retest by School: Social Studies - Economics

	ECONOMICS																			
	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,155	34%	30%	29%	7%	59%	65%	66%	1	7	30%	33%	35%	2	5	46.6	52.0	53.9	1.9	7.3
SCCPSS*	2,155	34%	30%	29%	7%	59%	65%	66%	1	7	30%	33%	35%	2	5	46.6	52.0	53.9	1.9	7.3
Beach	203	51%	31%	17%	1%	50%	58%	49%	-10	-2	22%	24%	18%	-6	-4	37.7	42.3	33.7	-8.6	-4.0
Early College	49	2%	16%	67%	14%	86%	98%	98%	0	12	43%	53%	82%	28	39	65.3	82.8	96.9	14.1	31.6
Groves	141	51%	34%	13%	1%	45%	40%	49%	8	4	21%	17%	15%	-2	-6	33.3	29.8	32.6	2.8	-0.7
Islands	201	17%	33%	39%	11%	82%	85%	83%	-2	1	51%	56%	50%	-7	-2	72.7	75.6	71.9	-3.7	-0.8
Jenkins	204	33%	28%	29%	10%	53%	53%	67%	14	14	26%	30%	39%	9	13	42.1	47.0	58.3	11.3	16.2
Johnson	191	38%	33%	27%	2%	51%	64%	62%	-2	11	19%	21%	29%	8	10	35.9	43.8	46.9	3.1	11.0
New Hampstead	297	44%	27%	26%	3%	49%	74%	56%	-18	7	19%	44%	29%	-15	10	34.7	62.4	43.6	-18.8	8.9
Savannah Arts	234	5%	28%	47%	21%	90%	94%	95%	1	6	65%	65%	68%	2	3	83.4	84.5	91.9	7.4	8.5
SLS at Sav. High ^P	104	53%	34%	12%	2%	31%	35%	47%	12	16	5%	4%	13%	9	8	18.0	19.4	31.3	11.9	13.3
Windsor High	219	53%	29%	16%	2%	44%	48%	47%	0	3	10%	14%	19%	5	9	27.3	31.0	34.2	3.2	6.9
Woodville-Tompkins	127	21%	40%	34%	5%	67%	77%	79%	2	11	34%	43%	39%	-4	5	51.8	62.5	61.0	-1.5	9.2
Coastal	33	9%	33%	48%	9%	**	100%	91%	-9	**	**	91%	58%	-33	**	**	95.5	78.8	-16.7	**
DeRenne ^{◇P}	21	81%	14%	5%	0%	**	30%	19%	-11	**	**	0%	5%	5	**	**	15.0	11.9	-3.1	**
Myers ^{◇C}	18	67%	28%	6%	0%	**	38%	33%	-4	**	**	0%	6%	6	**	**	18.8	19.4	0.6	**
Southwest	15	33%	40%	20%	7%	**	64%	67%	2	**	**	7%	27%	20	**	**	35.7	50.0	14.3	**
STEM Acad.	65	8%	26%	49%	17%	96%	96%	92%	-4	-4	75%	71%	66%	-5	-9	91.8	88.4	87.7	-0.7	-4.1
W.Chatham	32	9%	47%	44%	0%	**	81%	91%	10	**	**	32%	44%	11	**	**	58.1	67.2	9.1	**

Distinguished = 1.5 *District includes all schools & sites; SCPSS excludes charter schools and Coastal Harbor

**Not reported; < 10 students

█ Increase

◇ Turnaround Eligible

Ⓒ CSI School

Ⓐ PCSI Promise School

▒ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 39. GMAS EOC Including Retest by School: Social Studies – U.S. History

	US HISTORY																			
	2018					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
District*	2,298	27%	34%	30%	9%	62%	68%	73%	5	11	31%	38%	39%	1	8	50.0	57.5	60.2	2.7	10.2
SCCPSS*	2,285	27%	34%	30%	9%	62%	69%	73%	4	11	31%	38%	39%	1	8	50.0	57.6	60.3	2.7	10.3
Beach	266	46%	36%	16%	2%	52%	50%	54%	4	3	20%	20%	18%	-2	-2	37.8	36.0	37.2	1.2	-0.6
Early College	72	1%	19%	57%	22%	89%	96%	99%	2	10	49%	62%	79%	17	31	73.6	82.9	100.0	17.1	26.4
Groves	138	38%	41%	20%	1%	34%	59%	62%	3	28	11%	18%	21%	3	10	23.0	38.9	42.0	3.1	19.0
Islands	258	26%	39%	29%	7%	81%	88%	74%	-14	-6	48%	61%	35%	-25	-12	68.5	81.2	58.1	-23.1	-10.4
Jenkins	279	33%	34%	23%	10%	50%	51%	67%	16	18	28%	25%	33%	8	5	43.2	41.3	55.4	14.1	12.2
Johnson	167	35%	40%	22%	3%	63%	71%	65%	-6	2	22%	39%	25%	-14	3	43.8	57.6	46.7	-10.9	2.9
New Hampstead	317	21%	34%	36%	9%	71%	74%	79%	5	8	36%	40%	44%	5	8	57.1	61.0	65.8	4.8	8.7
Savannah Arts	255	1%	22%	54%	24%	94%	99%	99%	0	5	70%	82%	77%	-5	7	93.8	105.6	99.8	-5.8	6.0
SLS at Sav. High ^P	120	55%	35%	9%	1%	35%	30%	45%	15	10	10%	6%	10%	4	0	22.5	18.4	27.9	9.5	5.4
Windsor High	227	36%	35%	25%	4%	47%	55%	64%	9	17	14%	21%	29%	8	15	30.9	39.0	48.7	9.7	17.8
Woodville-Tompkins	185	7%	30%	48%	15%	82%	78%	93%	15	11	39%	42%	63%	21	24	63.1	62.4	85.7	23.3	22.6
Sav. Classical High	11	18%	36%	45%	0%	**	**	82%	**	**	**	**	45%	**	**	**	**	63.6	**	**

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 *District includes all schools & sites; SCCPSS excludes charter schools and Coastal Harbor **Not reported; < 10 students

█ Increase ^PCSI Promise School

█ Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 40. GMAS EOG Including Retest by Subgroup: District English / Language Arts

English / Language Arts																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	198	16%	33%	37%	14%	90%	84%	84%	0	-6	54%	51%	51%	0	-3	78.1	73.7	74.0	0.3	-4.1
Black	5,244	44%	40%	14%	2%	58%	59%	56%	-3	-2	17%	18%	17%	-1	0	38.4	39.5	37.9	-1.6	-0.5
Hispanic	1,070	28%	42%	25%	6%	72%	70%	72%	2	0	27%	25%	30%	5	3	51.3	49.4	54.0	4.6	2.7
White	2,256	15%	32%	37%	15%	86%	87%	85%	-2	-1	48%	51%	52%	1	4	72.9	75.1	76.1	1.0	3.2
Multiracial	404	20%	36%	32%	11%	74%	77%	79%	2	5	35%	39%	42%	3	7	58.6	61.3	65.8	4.5	7.2
Female	4,477	28%	38%	25%	9%	73%	73%	72%	-1	-1	33%	32%	34%	2	1	56.9	56.2	57.0	0.8	0.1
Male	4,717	38%	38%	20%	5%	64%	64%	62%	-2	-2	24%	25%	25%	0	1	45.9	46.4	45.7	-0.7	-0.2
ED	6,556	40%	40%	17%	3%	60%	61%	60%	-1	0	19%	19%	20%	1	1	40.9	41.3	41.3	0.0	0.4
EL	520	46%	41%	11%	2%	58%	49%	54%	5	-4	11%	12%	13%	1	2	34.6	31.6	34.0	2.4	-0.6
SWD	1,269	65%	26%	8%	2%	35%	37%	35%	-2	0	9%	8%	10%	2	1	22.8	23.4	23.7	0.3	0.9
English / Language Arts																				
Grades 6-8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	192	14%	22%	45%	19%	84%	87%	86%	-1	2	59%	56%	65%	9	6	77.6	77.0	85.2	8.2	7.6
Black	4,674	40%	38%	19%	2%	54%	59%	60%	1	6	16%	19%	21%	2	5	35.9	39.5	41.5	2.0	5.6
Hispanic	921	33%	34%	27%	6%	72%	68%	67%	-1	-5	30%	31%	33%	2	3	52.9	51.0	52.6	1.6	-0.3
White	1,882	14%	28%	43%	15%	86%	87%	86%	-1	0	54%	56%	58%	2	4	75.8	76.4	80.0	3.6	4.2
Multiracial	426	18%	33%	39%	10%	73%	78%	82%	4	9	39%	39%	49%	10	10	59.2	62.4	70.3	7.9	11.1
Female	4,036	26%	35%	31%	9%	73%	75%	74%	-1	1	36%	37%	39%	2	3	57.4	58.9	61.3	2.4	3.9
Male	4,071	38%	35%	23%	4%	59%	62%	62%	0	3	24%	26%	28%	2	4	42.7	45.1	47.4	2.3	4.7
ED	5,425	40%	38%	20%	2%	57%	59%	60%	1	3	18%	20%	23%	3	5	38.2	40.2	42.8	2.6	4.6
EL	219	79%	18%	3%	0%	28%	25%	21%	-4	-7	5%	5%	3%	-2	-2	16.5	15.1	11.6	-3.5	-4.9
SWD	952	70%	24%	5%	1%	27%	27%	30%	3	3	5%	5%	6%	1	1	16.2	15.9	18.2	2.3	2.0

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Increase For students who took both the EOG and EOC in ELA, only the EOC score is counted beginning in SY 17-18; interpret change data with caution



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 41. GMAS EOG Including Retest by Subgroup: District Math

Mathematics																				
Grades 3-5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	198	12%	21%	40%	27%	94%	94%	88%	-6	-6	67%	68%	68%	0	1	90.3	92.7	91.7	-1.0	1.4
Black	5,240	31%	46%	20%	3%	69%	71%	69%	-2	0	17%	20%	23%	3	6	43.6	46.9	47.4	0.5	3.8
Hispanic	1,071	22%	41%	30%	8%	78%	81%	78%	-3	0	29%	38%	37%	-1	8	54.7	61.8	61.8	0.0	7.1
White	2,255	11%	34%	40%	15%	88%	90%	89%	-1	1	48%	54%	55%	1	7	73.0	79.4	78.8	-0.6	5.8
Multiracial	404	16%	40%	31%	13%	80%	84%	84%	0	4	35%	41%	44%	3	9	59.6	67.0	70.3	3.3	10.7
Female	4,476	22%	44%	27%	7%	78%	79%	78%	-1	0	28%	32%	34%	2	6	55.0	58.2	59.1	0.9	4.1
Male	4,714	26%	40%	27%	8%	75%	77%	74%	-3	-1	29%	33%	35%	2	6	54.5	58.7	58.4	-0.3	3.9
ED	6,554	29%	45%	22%	4%	71%	73%	71%	-2	0	20%	24%	26%	2	6	46.5	50.0	50.5	0.5	4.0
EL	521	35%	41%	20%	4%	66%	69%	65%	-4	-1	21%	30%	24%	-6	3	44.8	51.4	46.1	-5.3	1.3
SWD	1,268	53%	33%	11%	2%	46%	47%	47%	0	1	12%	13%	13%	0	1	29.3	31.3	31.0	-0.3	1.7
Grades 6-8 & EOC	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	
Asian	192	5%	25%	36%	34%	90%	91%	95%	4	5	57%	65%	70%	5	13	85.9	88.1	99.7	11.6	13.8
Black	4,666	37%	46%	15%	2%	59%	60%	63%	3	4	11%	13%	17%	4	6	35.7	37.5	40.7	3.2	5.0
Hispanic	919	26%	45%	22%	6%	74%	71%	74%	3	0	25%	23%	28%	5	3	50.6	49.5	54.0	4.5	3.4
White	1,878	10%	37%	37%	15%	88%	88%	90%	2	2	46%	50%	53%	3	7	71.6	74.5	78.9	4.4	7.3
Multiracial	428	18%	44%	32%	6%	79%	79%	82%	3	3	31%	35%	38%	3	7	57.9	61.0	63.4	2.4	5.5
Female	4,030	25%	44%	25%	6%	72%	73%	75%	2	3	25%	27%	31%	4	6	51.1	52.3	56.1	3.8	5.0
Male	4,066	30%	43%	20%	6%	67%	67%	70%	3	3	22%	25%	27%	2	5	46.5	48.6	51.4	2.8	4.9
ED	5,420	35%	47%	16%	3%	62%	61%	65%	4	3	15%	15%	19%	4	4	38.6	39.1	43.2	4.1	4.6
EL	219	56%	35%	8%	1%	34%	43%	44%	1	10	7%	8%	9%	1	2	21.5	25.9	26.9	1.0	5.4
SWD	952	62%	31%	7%	0%	32%	33%	38%	5	6	6%	6%	7%	1	1	18.9	19.6	22.6	3.0	3.7

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 Increase



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 42. GMAS EOG Including Retest by Subgroup: District Science

Science																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	67	19%	16%	48%	16%	92%	84%	81%	-3	-11	57%	59%	64%	5	7	83.8	79.3	80.6	1.3	-3.2
Black	1,775	58%	26%	15%	1%	40%	45%	42%	-3	2	11%	14%	16%	2	5	25.9	30.6	29.5	-1.1	3.6
Hispanic	368	38%	36%	23%	3%	62%	60%	62%	2	0	28%	31%	26%	-5	-2	47.5	47.8	45.7	-2.1	-1.8
White	723	21%	27%	35%	16%	80%	83%	79%	-4	-1	48%	55%	51%	-4	3	69.1	78.9	73.0	-5.9	3.9
Multiracial	133	26%	30%	36%	8%	58%	78%	74%	-4	16	28%	43%	44%	1	16	46.0	64.7	63.5	-1.2	17.5
Female	1,482	44%	29%	22%	4%	56%	60%	56%	-4	0	24%	28%	27%	-1	3	42.0	47.2	43.5	-3.7	1.5
Male	1,588	45%	26%	22%	7%	55%	57%	55%	-2	0	27%	28%	29%	1	2	43.7	46.6	45.0	-1.6	1.3
ED	2,186	53%	27%	17%	2%	44%	48%	47%	-1	3	14%	18%	19%	1	5	29.9	34.4	34.0	-0.4	4.1
EL	127	67%	26%	7%	0%	37%	20%	33%	13	-4	12%	7%	7%	0	-5	25.3	14.1	20.1	6.0	-5.2
SWD	406	69%	17%	12%	2%	27%	26%	31%	5	4	9%	7%	14%	7	5	18.6	17.8	23.9	6.1	5.3
Grade 8 & EOC	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	59	20%	31%	32%	17%	84%	80%	80%	0	-4	52%	56%	49%	-7	-3	76.7	72.9	72.9	0.0	-3.8
Black	1,506	56%	30%	13%	1%	33%	38%	44%	6	11	9%	10%	14%	4	5	20.9	24.8	29.2	4.4	8.3
Hispanic	300	40%	31%	22%	7%	50%	56%	60%	4	10	25%	24%	29%	5	4	40.5	41.6	48.2	6.6	7.7
White	622	15%	33%	37%	15%	69%	79%	85%	6	16	40%	50%	52%	2	12	57.9	70.2	76.1	5.9	18.2
Multiracial	163	26%	33%	33%	7%	60%	67%	74%	7	14	30%	33%	40%	7	10	47.9	52.3	60.7	8.4	12.8
Female	1,353	40%	33%	22%	5%	47%	54%	60%	6	13	20%	23%	27%	4	7	34.7	40.6	45.9	5.3	11.2
Male	1,302	45%	29%	20%	7%	46%	52%	55%	3	9	21%	25%	27%	2	6	35.4	40.9	44.5	3.6	9.1
ED	1,701	53%	31%	15%	2%	36%	40%	47%	7	11	12%	12%	16%	4	4	24.5	26.8	32.8	6.0	8.3
EL	71	85%	10%	6%	0%	12%	19%	15%	-4	3	8%	4%	6%	2	-2	10.8	11.5	10.6	-0.9	-0.2
SWD	311	74%	21%	5%	0%	17%	21%	26%	5	9	5%	5%	6%	1	1	11.4	13.4	16.2	2.8	4.8

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Increase Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



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Figure 43. GMAS EOG Including Retest by Subgroup: District Social Studies

Social Studies																				
Grade 5	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	66	17%	38%	30%	15%	90%	91%	83%	-8	-7	51%	43%	45%	2	-6	79.5	75.9	72.0	-3.9	-7.5
Black	1,770	40%	52%	6%	2%	46%	56%	60%	4	14	7%	10%	8%	-2	1	27.3	33.8	34.8	1.0	7.5
Hispanic	367	29%	59%	9%	3%	68%	69%	71%	2	3	19%	15%	12%	-3	-7	46.4	43.7	43.2	-0.5	-3.2
White	723	16%	47%	26%	12%	80%	88%	84%	-4	4	32%	41%	38%	-3	6	61.8	71.9	66.9	-5.0	5.1
Multiracial	133	21%	52%	20%	8%	60%	80%	79%	-1	19	19%	20%	27%	7	8	42.1	52.3	56.8	4.5	14.7
Female	1,479	33%	53%	11%	4%	59%	67%	67%	0	8	15%	17%	14%	-3	-1	39.2	44.3	42.7	-1.6	3.5
Male	1,584	30%	50%	14%	5%	60%	67%	70%	3	10	19%	21%	19%	-2	0	42.8	47.6	47.4	-0.2	4.6
ED	2,183	38%	53%	7%	2%	49%	58%	62%	4	13	9%	11%	9%	-2	0	29.9	35.6	36.0	0.4	6.1
EL	127	57%	41%	2%	0%	41%	38%	43%	5	2	5%	4%	2%	-2	-3	23.4	21.2	22.0	0.8	-1.4
SWD	403	58%	36%	5%	1%	26%	39%	42%	3	16	5%	5%	6%	1	1	16.2	23.1	24.8	1.7	8.6
Social Studies																				
Grade 8	2019					At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.				
	N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Asian	56	14%	38%	30%	18%	93%	86%	86%	0	-7	58%	50%	48%	-2	-10	83.3	72.4	75.9	3.5	-7.4
Black	1,496	40%	45%	14%	2%	46%	58%	60%	2	14	11%	15%	15%	0	4	29.1	37.0	38.7	1.7	9.6
Hispanic	292	30%	42%	23%	5%	69%	67%	70%	3	1	26%	19%	28%	9	2	50.2	44.0	52.1	8.1	1.9
White	592	9%	36%	37%	18%	81%	88%	91%	3	10	41%	51%	55%	4	14	64.6	75.6	81.9	6.3	17.3
Multiracial	154	14%	46%	32%	7%	73%	81%	86%	5	13	33%	39%	40%	1	7	56.3	63.2	66.2	3.0	9.9
Female	1,325	28%	44%	21%	7%	61%	71%	72%	1	11	21%	25%	28%	3	7	43.2	50.0	53.2	3.2	10.0
Male	1,270	31%	41%	22%	6%	58%	66%	69%	3	11	23%	28%	28%	0	5	42.6	49.3	51.7	2.4	9.1
ED	1,686	38%	45%	15%	2%	49%	59%	62%	3	13	13%	15%	17%	2	4	32.1	37.7	41.1	3.4	9.0
EL	71	72%	25%	3%	0%	29%	21%	28%	7	-1	9%	2%	3%	1	-6	19.1	12.8	15.5	2.7	-3.6
SWD	306	61%	32%	7%	0%	25%	28%	39%	11	14	6%	8%	7%	-1	1	16.7	18.1	23.2	5.1	6.5

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5

Increase
 Georgia Standards of Excellence replaced Georgia Performance Standards in SY 17-18; interpret 3 Yr Chg with caution



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Figure 44. GMAS EOC Including Retest by Subgroup: District English / Language Arts and Math

		2019				At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.					
		N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Literature & Composition Total	Asian	137	15%	24%	43%	18%	90%	84%	85%	1	-5	62%	61%	61%	0	-1	81.7	79.3	82.5	3.2	0.8
	Black	2,597	29%	40%	28%	3%	67%	66%	71%	5	4	24%	24%	31%	7	7	46.2	45.5	52.0	6.5	5.8
	Hispanic	411	15%	32%	45%	7%	82%	83%	85%	2	3	45%	43%	52%	9	7	66.1	64.9	72.1	7.2	6.0
	White	1,170	8%	23%	52%	18%	91%	92%	92%	0	1	62%	64%	70%	6	8	82.5	84.3	89.9	5.6	7.4
	Multiracial	268	11%	29%	47%	13%	83%	88%	89%	1	6	49%	55%	60%	5	11	69.7	76.9	81.3	4.4	11.6
	Female	2,419	18%	30%	41%	10%	79%	80%	82%	2	3	43%	45%	52%	7	9	64.9	66.5	72.1	5.6	7.2
	Male	2,173	24%	38%	32%	5%	71%	71%	76%	5	5	31%	32%	38%	6	7	52.3	52.6	59.3	6.7	7.0
	ED	2,636	27%	40%	30%	3%	68%	67%	73%	6	5	26%	25%	33%	8	7	48.4	46.7	54.5	7.8	6.1
	EL	73	59%	34%	7%	0%	50%	31%	41%	10	-9	4%	2%	7%	5	3	26.8	16.1	24.0	7.9	-2.8
	SWD	419	58%	31%	10%	0%	33%	32%	42%	10	9	8%	7%	11%	4	3	20.4	19.9	26.4	6.5	6.0
Math Total	Asian	115	14%	26%	36%	24%	84%	87%	86%	-1	2	55%	63%	60%	-3	5	77.2	86.6	85.2	-1.4	8.0
	Black	2,915	49%	34%	15%	1%	46%	45%	51%	6	5	10%	11%	16%	5	6	28.7	28.3	34.2	5.9	5.5
	Hispanic	478	34%	36%	27%	4%	63%	59%	66%	7	3	26%	24%	30%	6	4	45.7	44.2	49.9	5.7	4.2
	White	1,222	21%	31%	37%	11%	76%	77%	79%	2	3	37%	41%	48%	7	11	60.2	64.1	69.3	5.2	9.1
	Multiracial	264	21%	36%	37%	6%	66%	70%	79%	9	13	30%	37%	43%	6	13	51.0	56.7	64.2	7.5	13.2
	Female	2,639	34%	35%	26%	4%	60%	60%	66%	6	6	22%	24%	30%	6	8	42.9	44.7	50.0	5.3	7.1
	Male	2,361	43%	31%	20%	5%	54%	53%	57%	4	3	19%	20%	25%	5	6	38.2	38.6	43.8	5.2	5.6
	ED	2,977	47%	35%	17%	1%	48%	46%	53%	7	5	12%	13%	18%	5	6	30.9	30.0	36.5	6.5	5.6
	EL	93	67%	25%	8%	1%	30%	29%	33%	4	3	8%	7%	9%	2	1	19.2	18.4	21.5	3.1	2.3
	SWD	474	77%	19%	4%	0%	19%	19%	23%	4	4	4%	4%	4%	0	0	11.9	11.6	13.8	2.2	1.9

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 Increase



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Figure 45. GMAS EOC Including Retest by Subgroup: District Science and Social Studies

		2019				At/Above Developing					At/Above Proficient					Content Mastery Weighted Perf.					
		N	Beg.	Dev.	Prof.	Dist.	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Science Total	Asian	102	19%	16%	42%	24%	83%	82%	81%	-1	-2	52%	59%	66%	7	14	77.0	80.5	85.3	4.8	8.3
	Black	2,488	49%	29%	20%	2%	44%	47%	51%	4	7	16%	19%	22%	3	6	30.2	34.0	37.2	3.2	7.0
	Hispanic	368	29%	33%	31%	7%	66%	67%	71%	4	5	34%	35%	38%	3	4	53.3	53.9	57.7	3.8	4.4
	White	981	16%	24%	43%	17%	81%	84%	84%	0	3	50%	57%	60%	3	10	71.1	77.5	80.0	2.5	8.9
	Multiracial	229	22%	31%	35%	11%	70%	81%	78%	-3	8	45%	48%	46%	-2	1	60.9	70.6	67.7	-2.9	6.8
	Female	2,206	36%	29%	29%	6%	56%	62%	64%	2	8	26%	32%	35%	3	9	42.6	49.9	52.4	2.5	9.8
	Male	1,967	39%	27%	26%	8%	58%	59%	61%	2	3	30%	31%	34%	3	4	46.5	48.9	51.4	2.5	4.9
	ED	2,457	46%	30%	22%	2%	46%	50%	54%	4	8	18%	20%	24%	4	6	33.1	36.0	40.3	4.3	7.2
	EL	59	76%	20%	3%	0%	38%	25%	24%	-1	-14	12%	3%	3%	0	-9	25.0	14.4	13.6	-0.8	-11.4
	SWD	363	74%	18%	7%	1%	22%	24%	26%	2	4	7%	7%	8%	1	1	15.4	15.7	17.6	1.9	2.2
Social Studies Total	Asian	140	16%	19%	44%	21%	84%	86%	84%	-2	0	59%	59%	65%	6	6	81.0	80.9	85.4	4.5	4.4
	Black	2,669	41%	34%	22%	3%	50%	55%	59%	4	9	19%	22%	25%	3	6	35.1	39.8	43.3	3.5	8.2
	Hispanic	359	21%	30%	41%	8%	63%	75%	79%	4	16	34%	43%	48%	5	14	51.2	62.5	67.5	5.0	16.3
	White	1,069	12%	30%	43%	16%	83%	90%	88%	-2	5	55%	64%	58%	-6	3	76.0	85.5	81.2	-4.3	5.2
	Multiracial	207	17%	28%	38%	16%	66%	78%	83%	5	17	33%	46%	55%	9	22	52.4	67.1	76.8	9.7	24.4
	Female	2,428	31%	33%	29%	6%	60%	66%	69%	3	9	28%	34%	35%	1	7	46.2	53.0	55.2	2.2	9.0
	Male	2,025	30%	31%	30%	9%	62%	68%	70%	2	8	34%	38%	40%	2	6	51.0	56.7	59.6	2.9	8.6
	ED	2,438	40%	35%	23%	3%	51%	56%	60%	4	9	22%	24%	26%	2	4	37.8	41.4	44.6	3.2	6.8
	EL	48	69%	21%	10%	0%	18%	29%	31%	2	13	9%	0%	10%	10	1	15.9	14.6	20.8	6.2	4.9
	SWD	308	68%	22%	9%	2%	26%	28%	32%	4	6	9%	13%	10%	-3	1	17.8	21.4	22.1	0.7	4.3

NOTE: Content Mastery Weighted Perf. reflects CCRPI Achievement Content Mastery performance weights, where Developing = 0.5, Proficient = 1.0, and Distinguished = 1.5 Increase