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## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

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### **Goal 1, Objective C, Measure 1 Postsecondary Accelerated Options (PAO): Advanced Placement, Dual Enrollment, and International Baccalaureate SY 2018-19**

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1, Objective C seeks to increase the number of students meeting high school graduation requirements necessary to be successful at the post-secondary level and/or the workforce. This objective includes measures related to students’ participation and outcomes in post-secondary accelerated options such as Advanced Placement (AP), Dual Enrollment (DE), and International Baccalaureate (IB) courses and their associated standardized exams. By successfully completing of the rigorous accelerated programs of study, students are expose to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

This report includes information on the number and percentage of students who successfully completed one or more Advanced Placement (AP), Dual Enrollment (DE), or International Baccalaureate (IB) courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; IB candidates who were awarded an IB credential; and the number of dual enrollment credits earned. Successful completion of PAO courses and credits is calculated based on official state Student Record data for students enrolled in grades 9-12, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. AP exam outcomes are reported based on district and school summary reports provided by the College Board. IB exam and credential data are reported based on student-level information provided by the International Baccalaureate Organization. Beginning in SY 2015-16, data on students earning an IB credential include IB Career-Related certificates in addition to the IB Diploma.

All targets are reported based on the standard accountability formula of an annual increase of 3% of the gap between the base score and 100%, with the exception to the dual enrollment credits measure, which is based on maintaining at least 2,000 dual credits earned annually.

#### **Key Points:**

- In SY 2018-19, 1,813 students successfully completed one or more AP, IB, or dual enrollment courses. The district’s PAO completion rate was 20% -- 6 points below the SY 2018-19 target of 26%.
- While most PAO completion is within the Advanced Placement option, the number of students completing dual enrollment has steadily increased over the past three years.
- School PAO completion rates ranged from 5% to 56%, with Early College, Savannah Arts Academy and Savannah Classical surpassing the district’s SY 2021-22 target. Early College, Groves, New Hampstead, Savannah Classical, and Woodville-Tompkins improved over last year. Beach, Islands, Jenkins, Savannah Arts, and the School of Liberal Studies at Savannah High maintained the prior year’s rate, and the remaining schools declined by 2 to 4 points compared to last year.



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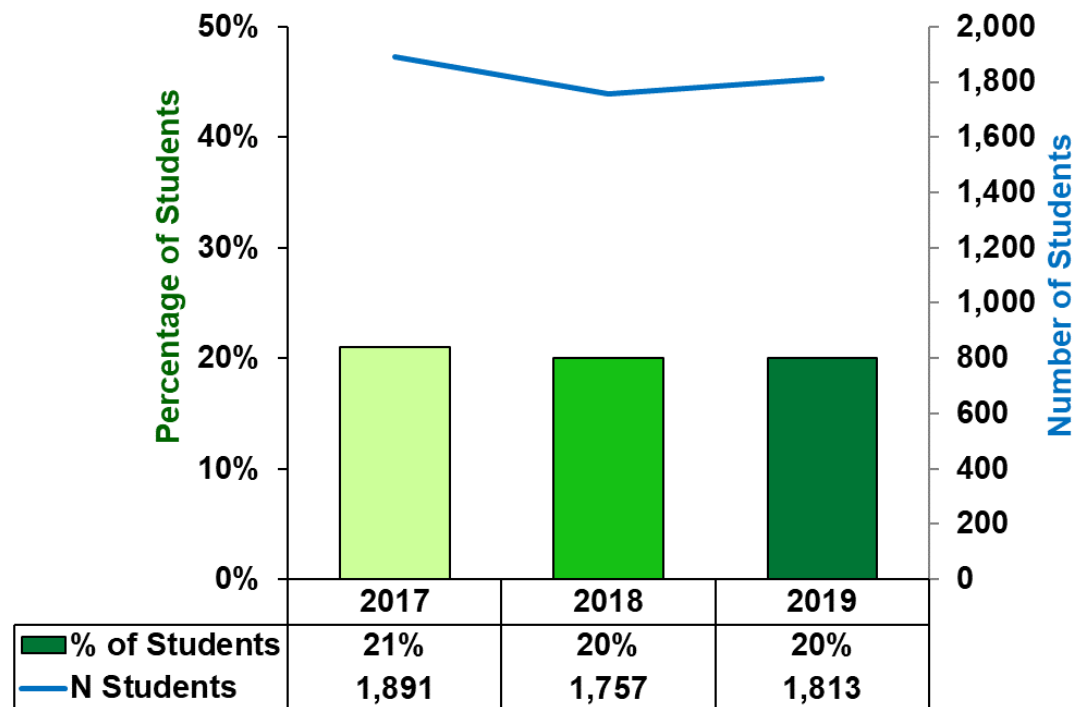
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- New Hampstead and Savannah Arts exceeded the district's 2022 target for performance on the AP exams. New Hampstead, Savannah Arts, and Windsor Forest increased 4 to 13-points compared to last year. The district's maintained its overall AP performance rate, with 62% of exams scored 3 or higher.
- Of the 235 IB exams taken in SY 2018-19, 42% earned a score of 4 or higher, reflecting a 1-point increase from the prior year. Mathematics and Sciences declined, by 4-points and 6-points respectively, while Individual & Societies, World Languages, and The Arts increased by 3 to 14 points.
- Johnson's IB exam success rate was 40%, representing a 4-point gain over last year while Windsor Forest's IB exam success rate of 46% was 4 points lower than prior year.
- Of the 52 IB Diploma/Career certificate candidates with results available, 27% successfully completed all criteria to earn the credential, a gain of 1 point compared to last year.
- The IB Diploma success rate was 13%, representing an increase of 3 points from the past year. The Career Certificate success rate was 50%, reflecting a loss of 8 points from last school year and a loss of 10 points from SY 2016-17.
- In SY 2018-19 students earned over 3,600 dual enrollment credits – over 600 credits more than in the previous year, and a gain of over 1,300 credits from SY 2016-17.
- Early College, Groves, Islands, New Hampstead, Savannah Arts, and Woodville-Tompkins earned 60 or more dual enrollment credits than in the prior year. Beach, Windsor Forest, and Savannah Classical achieved slight gains. Islands students achieved the greatest one-year gain, with an increase of 182.5 credits.



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**Figure 1. Number and Percentage of Students Successfully Completing One or More Postsecondary Accelerated Options Courses**





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**Figure 2. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by Course Type**

Postsecondary Accelerated Options	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
Advanced Placement	1,283	15%	1,032	12%	976	11%	-56	-1%	-307	-4%
Dual Enrollment	539	6%	670	8%	819	9%	149	1%	280	3%
International Baccalaureate	121	1%	116	1%	98	1%	-18	0%	-23	0%
Total (unduplicated)	1,891	21%	1,757	20%	1,813	20%	56	0%	-78	-1%

■ At/above annual target    
 ■ Did not make progress    
 ■ Maintained    
 ■ Increase



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**Figure 3. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by School**

Site	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
<b>SCCPSS</b>	1,891	21%	1,757	20%	1,813	20%	56	0%	-78	-1%
Beach	81	9%	43	5%	48	5%	5	0%	-33	-4%
Early College	64	36%	106	48%	113	49%	7	1%	49	13%
Groves	35	6%	47	7%	54	8%	7	1%	19	2%
Islands	278	28%	236	24%	237	24%	1	0%	-41	-4%
Jenkins	200	20%	203	20%	211	20%	8	0%	11	0%
Johnson	178	23%	106	15%	80	11%	-26	-4%	-98	-12%
New Hampstead	255	20%	198	16%	213	17%	15	1%	-42	-3%
Savannah Arts	526	60%	505	56%	522	56%	17	0%	-4	-4%
SLS at Sav. High <sup>P</sup>	43	8%	39	7%	31	7%	-8	0%	-12	-1%
Windsor Forest	141	13%	176	17%	137	15%	-39	-2%	-4	2%
Woodville-Tompkins	90	17%	98	16%	152	24%	54	8%	62	7%
<b>Charter Schools</b>										
Savannah Classical	0	0%	0	0%	15	35%	15	35%	15	35%

Increase

At/above 2022 target

<sup>P</sup> CSI Promise School



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**Figure 4. Percentage of Students Successfully Completing Postsecondary Accelerated Options:  
by School and Course Type**

Site	Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment)		Students Completing AP Courses		Students Completing IB Courses		Students Completing Dual Enrollment Courses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>SCCPSS</b>	<b>1,813</b>	<b>20%</b>	<b>976</b>	<b>11%</b>	<b>98</b>	<b>1%</b>	<b>819</b>	<b>9%</b>
Beach	48	5%	*	*			48	5%
Early College	113	49%	*	*			113	49%
Groves	54	8%	*	*			54	8%
Islands	237	24%	178	18%			85	8%
Jenkins	211	20%	179	17%			38	4%
Johnson	80	11%	*	*	61	8%	19	3%
New Hampstead	213	17%	44	3%			170	13%
Savannah Arts	522	56%	491	53%			53	6%
SHS - Liberal Studies	31	7%	11	2%			21	4%
Windsor Forest	137	15%	49	5%	37	4%	59	6%
Woodville-Tompkins	152	24%	24	4%			144	23%
<b>Charter Schools</b>								
Savannah Classical	15	35%	*	*			15	35%

□ At/above 2022 target

■ Site is not an IB school

P CSI Promise School

\*Not reported; < 10 students

Note: Data in the table above utilize GADOE reporting criteria and are based on students active at the end of the year



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**Figure 5. Percentage of Students Successfully Completing Postsecondary Accelerated Options:  
by Demographics and Course Type**

	Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment)		Students Completing AP Courses		Students Completing IB Courses		Students Completing Dual Enrollment Courses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	1,137	24%	578	12%	75	2%	535	11%
Male	676	16%	398	9%	23	1%	284	7%
Asian	131	50%	104	40%	*	*	39	15%
Black	688	13%	190	4%	76	1%	437	8%
Hispanic	166	20%	85	10%	*	*	81	10%
American Indian	*	*	*	*	*	*	*	*
White	708	33%	524	24%	*	*	211	10%
Multi-Racial	117	27%	71	16%	*	*	50	12%
ED	606	12%	204	4%	69	1%	347	7%
EL	*	*	*	*	*	*	*	*
SWD	16	2%	*	*	*	*	10	1%

\* Not reported; < 10 students



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**Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area**

Exam Content Area	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3
English/Language Arts	490	41%	304	53%	308	50%	4	-3%	-182	9%
Mathematics	309	56%	303	69%	237	60%	-66	-9%	-72	4%
Science	141	45%	131	58%	236	70%	105	12%	95	25%
Social Studies	714	52%	686	60%	739	59%	53	-1%	25	7%
Visual/Performing Arts	112	82%	102	81%	132	84%	30	3%	20	2%
World Language/Literature	27	78%	29	79%	35	74%	6	-5%	8	-4%
Capstone	*	*	*	*	31	77%	*	*	*	*
<b>Total Exams</b>	<b>1,793</b>	<b>51%</b>	<b>1,555</b>	<b>62%</b>	<b>1,687</b>	<b>62%</b>	<b>132</b>	<b>0%</b>	<b>-106</b>	<b>11</b>

Increase     
  Did not make progress     
  At/above 2022 target     
  At/above annual target

\* Not reported; < 10 exams





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**Figure 7. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School**

Site	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
<b>SCCPSS</b>	1,793	51%	1,555	62%	1,687	62%	132	0%	-106	11%
Beach	34	6%	*	*	*	*	*	*	*	*
Early College	*	*	*	*	*	*	*	*	*	*
Groves	*	*	*	*	*	*	*	*	*	*
Islands	280	48%	200	61%	276	47%	76	-14%	-4	-1%
Jenkins	215	45%	216	57%	280	52%	64	-5%	65	7%
Johnson	30	37%	*	*	*	*	*	*	*	*
New Hampstead	134	20%	67	51%	39	64%	-28	13%	-95	44%
Savannah Arts	1,010	62%	986	68%	998	72%	12	4%	-12	10%
SLS at Sav. High <sup>P</sup>	*	*	*	*	13	8%	*	*	*	*
Windsor Forest	75	23%	75	11%	40	18%	-35	7%	-35	-5%
Woodville-Tompkins	11	27%	*	*	23	35%	*	*	12	8%
<b>Charter Schools</b>										
Savannah Classical	*	*	*	*	*	*	*	*	*	*

■ Increase

\* Not reported; < 10 exams

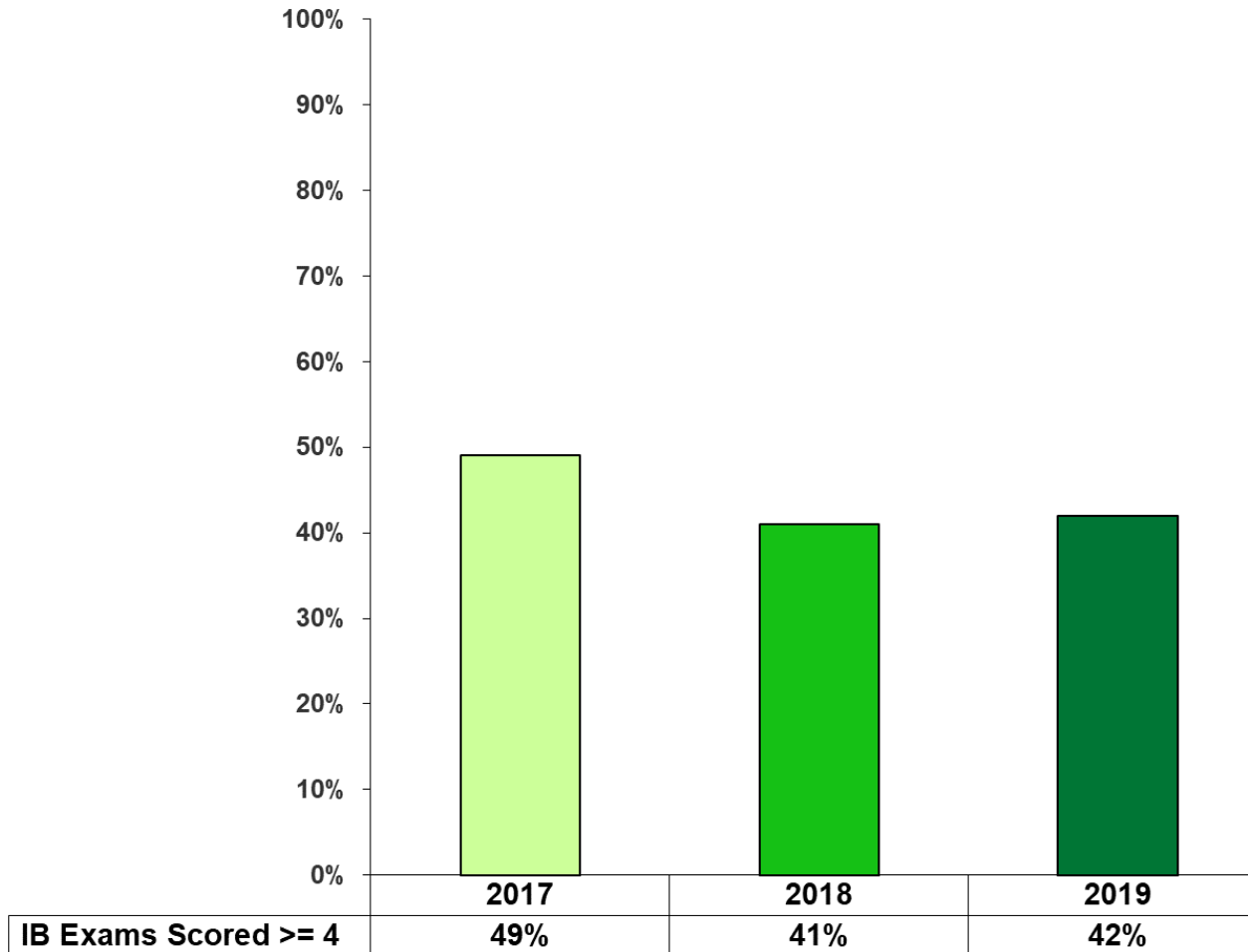
■ At/above 2022 target

<sup>P</sup> CSI Promise School



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**Figure 8. IB Exam Success Rate: Exams Scored 4 or Higher**





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**Figure 9. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area**

Exam Content Area	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4
English	55	56%	39	54%	50	54%	11	0%	-5	-2%
Sciences	34	21%	10	20%	29	14%	19	-6%	-5	-7%
Individuals & Societies	69	55%	46	26%	53	40%	7	14%	-16	-15%
World Languages	43	58%	32	47%	34	50%	2	3%	-9	-8%
Mathematics	58	50%	62	45%	46	41%	-16	-4%	-12	-9%
The Arts	32	41%	21	38%	23	48%	2	10%	-9	7%
Total Exams	291	49%	210	41%	235	42%	25	1%	-56	-7%

■ At/above annual target     
 ■ Did not make progress     
 ■ Maintained  
■ Increase

**Figure 10. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by school**

IB Exam Success Rate										
Site	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4	N	% $\geq$ 4
SCCPSS	291	49%	210	41%	235	42%	25	1%	-56	-7%
Johnson	200	44%	134	36%	168	40%	34	4%	-32	-4%
Windsor Forest	91	60%	76	50%	67	46%	-9	-4%	-24	-14%

■ Increase



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**Figure 11. Percentage of Candidates Earning an IB Credential: by School**

Candidates Awarded IB Credential										
Site	2017		2018		2019		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	54	31%	39	26%	52	27%	13	1%	-2	-4%
IB Diploma	39	21%	28	10%	32	13%	4	3%	-7	-8%
IB Career Cert.	15	60%	11	58%	20	50%	9	-8%	5	-10%
Johnson	36	17%	22	0%	34	12%	12	12%	-2	-5%
IB Diploma	28	14%	20	0%	24	8%	4	8%	-4	-6%
IB Career Cert.	*	*	*	*	10	20%	*	*	*	*
Windsor Forest	18	61%	18	56%	18	56%	0	0%	0	-5%
IB Diploma	11	36%	*	*	*	25%	*	*	*	-11%
IB Career Cert.	*	*	*	*	10	80%	*	*	*	*

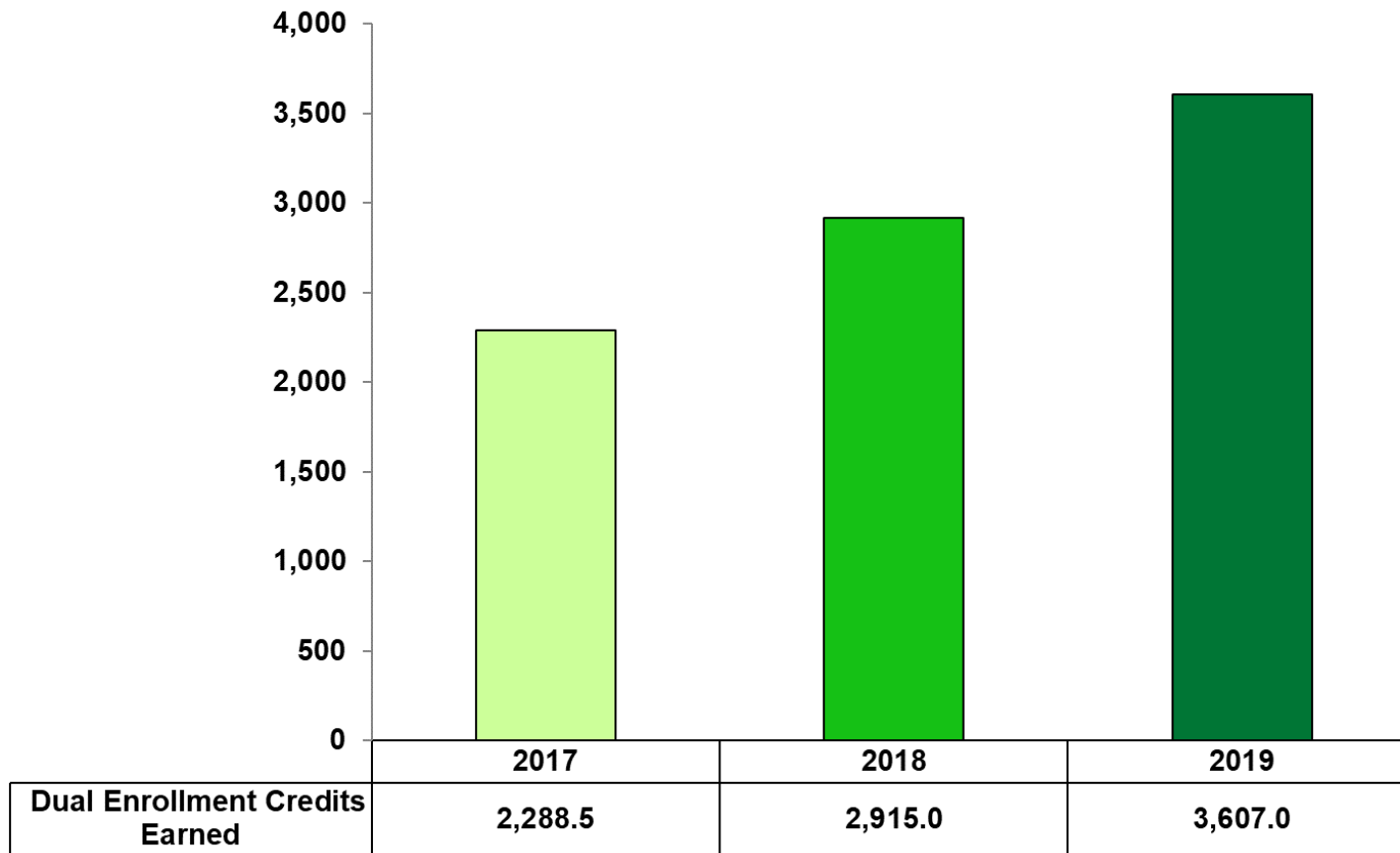
\*Not reported; < 10 candidates

Increase



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Figure 12. Number of Dual Enrollment Credits Earned





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**Figure 13. Number of Dual Enrollment Credits Earned: by School**

Site	2017	2018	2019	1 Yr Chg	3 Yr Chg
<b>SCCPSS</b>	2,288.5	2,915.0	3,607.0	692.0	1,318.5
Beach	123.5	116.0	119.0	3.0	-4.5
Early College	284.0	468.5	620.5	152.0	336.5
Groves	102.0	158.0	226.5	68.5	124.5
Islands	72.5	225.0	407.5	182.5	335.0
Jenkins	146.0	173.0	110.0	-63.0	-36.0
Johnson	75.5	55.5	52.0	-3.5	-23.5
New Hampstead	856.0	779.0	920.5	141.5	64.5
Savannah Arts	80.0	133.0	201.0	68.0	121.0
SHS - Liberal Studies	121.0	114.5	54.0	-60.5	-67.0
Windsor Forest	131.5	164.0	165.0	1.0	33.5
Woodville-Tompkins	296.5	528.5	708.0	179.5	411.5
<b>Charter Schools</b>					
Savannah Classical	0.0	0.0	23.0	23.0	23.0

<sup>P</sup> CSI Promise School        At/above district target        Increase