



## **DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS**

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**TO:** M. ANN LEVETT, ED.D, SUPERINTENDENT

**FROM:** DAVID FELICIANO, CHIEF DATA AND ACCOUNTABILITY OFFICER  
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**SUBJECT:** COLLEGE ENTRANCE EXAMS SY 2019-20

**DATE:** NOVEMBER 25, 2019

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As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DASREMI), Goal 1 Objective C, Measure 2 seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. Student performance on college entrance exams serves as one of the key measures supporting this objective, as scores at or above the target level is one indicator of students' readiness for college level coursework. The two entrance exams most widely used by colleges across the nation are the Scholastic Aptitude Test (SAT) and American College Test (ACT).

The SAT consists of two subject areas – Evidence-Based Reading & Writing, and Math. The subject area scores range from 200-800, for a maximum combined score of 1600. The College Board has established college readiness benchmark scores of 480 for Evidence-Based Reading & Writing and 530 for math; the Georgia Department of Education (GADOE) also uses these readiness benchmark targets within the CCRPI. Results for the graduating class of 2019 reflect the third year in which the College Board has published scores under this design of the SAT.

The ACT consists of four curriculum-based tests in the areas of English, mathematics, reading, and science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. A composite ACT score of 22 or higher is the benchmark score used within the CCRPI, and which indicates that a student is well-prepared for college level coursework.

In the report that follows, information on the number of participants and average test scores are reported based on summary data provided by College Board and ACT. Information on the percentage of students meeting the SAT college readiness benchmarks is also reported from summary data provided by the College Board, while the percentage of students meeting the ACT benchmark is calculated from student level data files provided by the testing vendor. All data reflect a student's most recent test score, and all demographic information is student self-reported. Note that data released by the Georgia Department of Education report 2019 state and national scores based on public school test-takers only. State and national scores in the tables that follow reflect publicly available reports on total test-takers for 2018 and 2019, which include both public and private school students.

Participation rates for district and comparison group are calculated based on the number of 12<sup>th</sup> graders reported in the Spring FTE count.



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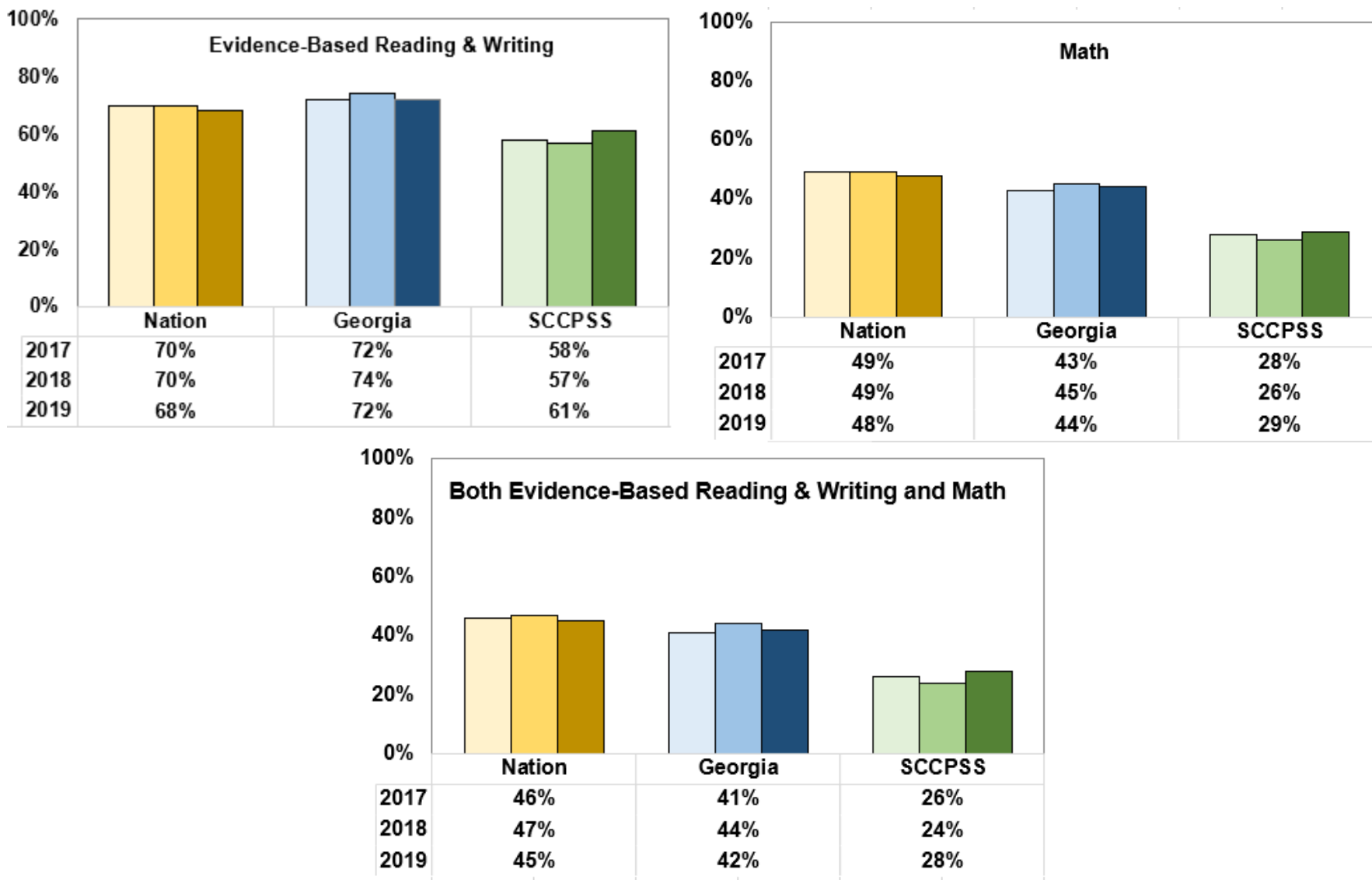
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- Over 1,200 students in class of 2019 participated in the SAT, and 555 took the ACT. Compared to last year, SAT participation declined by 68 students for the district and 2,100 students for the state. However, participation rose nationwide by 83,548 students. ACT participation declined by 108 students for the district, 3,445 students for the state, and 131,997 students nationwide.
- Twenty-eight percent (28%) of students met the SAT readiness benchmarks in both reading and math, and 28% met the ACT composite benchmark score. Compared to last year, the SAT benchmark rate increased by 4 points, and the ACT benchmark rate increased by 7 points.
- Sixty-one percent (61%) of students scored at or above the SAT Evidence-Based Reading & Writing readiness benchmark of 480, reflecting a 4 point increase from last year.
- Across the nation, state, and district, students performed lower in Math than in Evidence-Based Reading & Writing. The district's average math score was 485, and 29% of students scored at or above the readiness benchmark of 530, representing a 3 point increase from last year.
- The district improved its average SAT combined score at 996, an 18 point increase from last year. The national, state, and comparison group averages decreased by 9, 6, and 18 points, respectively. The district outperformed the comparison group by 16 points.
- The district's SAT participation rate was 61%, ranking 2<sup>nd</sup> out of the 8 comparison districts. The ACT participation rate was at 27%, ranking 6th.
- At the school level, the percentage of students meeting both the Evidence-Based Reading & Writing and Math benchmarks ranged from 4% to 75%, and average combined SAT scores ranged from 831 to 1,207.
- Early College, Islands, Jenkins, and Savannah Arts met or exceeded the 2019 target for percentage of students meeting both the Evidence-Based Reading & Writing and Math benchmarks.
- The district's average ACT Composite score was 19.2, reflecting an increase of 1 point from last year. The national average declined by 0.1 points and the comparison increased by 0.2 points, while the state maintained an average composite score of 21.4 for the third year in a row. The district made improvements in all four subject areas and outperformed the comparison group.
- The district earned an average score of 20.2 in reading; 18.3 in English; 18.5 in math; and 19.2 in science.
- School ACT Composite scores ranged from 15.2 to 24.5, with 0% - 68% of students scoring at or above the benchmark target of 22.
- Early College, Islands, and Savannah Arts met or exceeded the 2022 target for percentage of students at or above college and career readiness.
- It should be noted that the SAT and ACT test items are not aligned to the Georgia curriculum.



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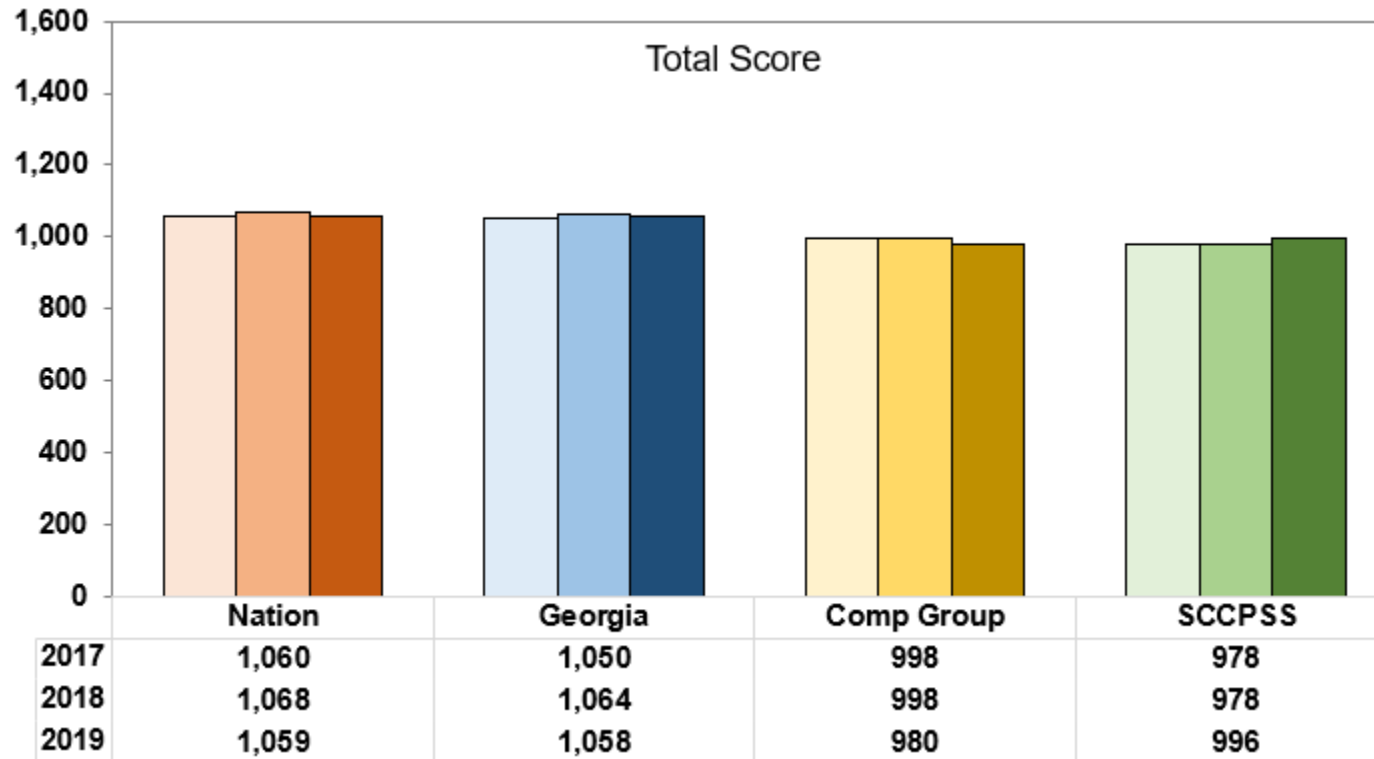
**Figure 1. Percentage of Students At/Above College Readiness Benchmarks: SAT by Nation, State, & District**





## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

**Figure 2. Average Total Score: SAT by Nation, State, Comparison Group, and District**



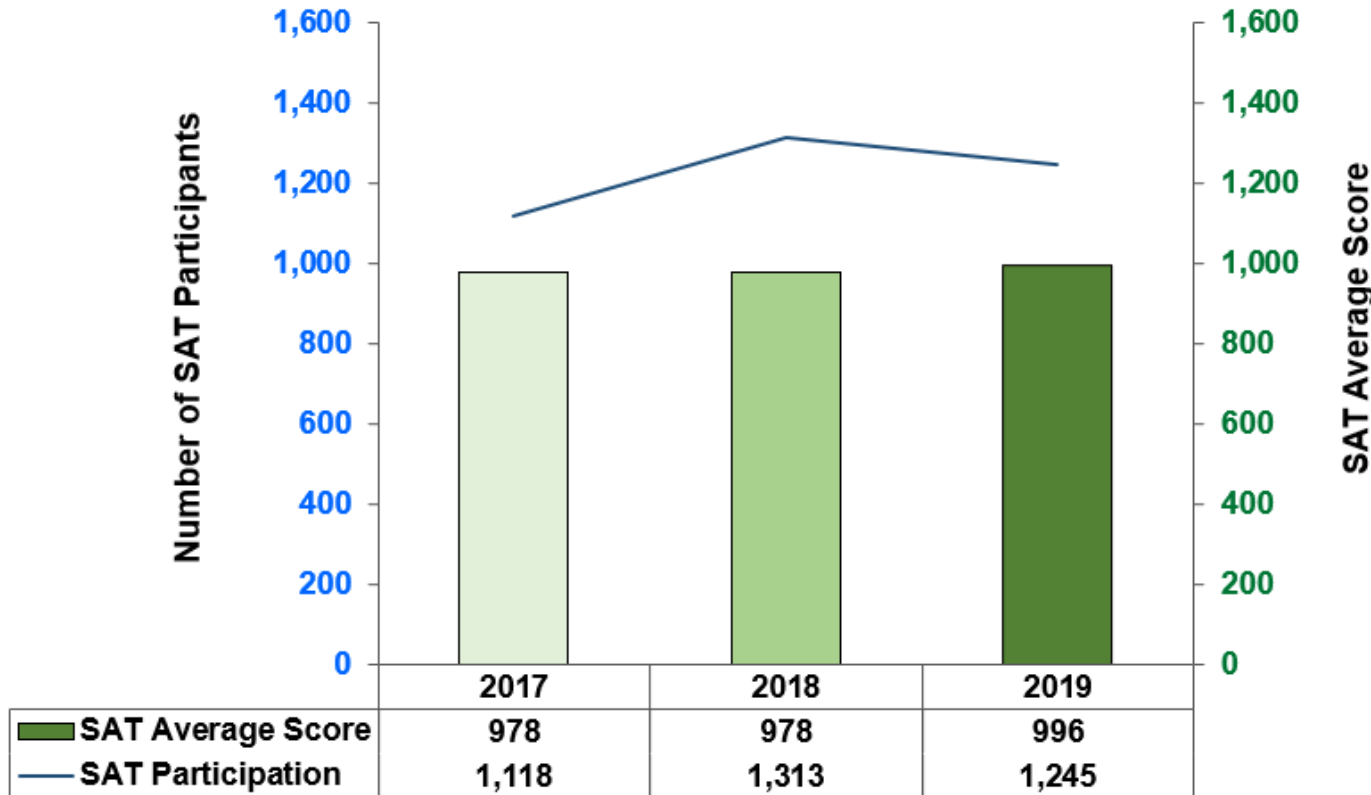
Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.

Shading of chart color from lightest to darkest represents progression of years.



**DAS-REMI SUPERINTENDENT'S NOTE:  
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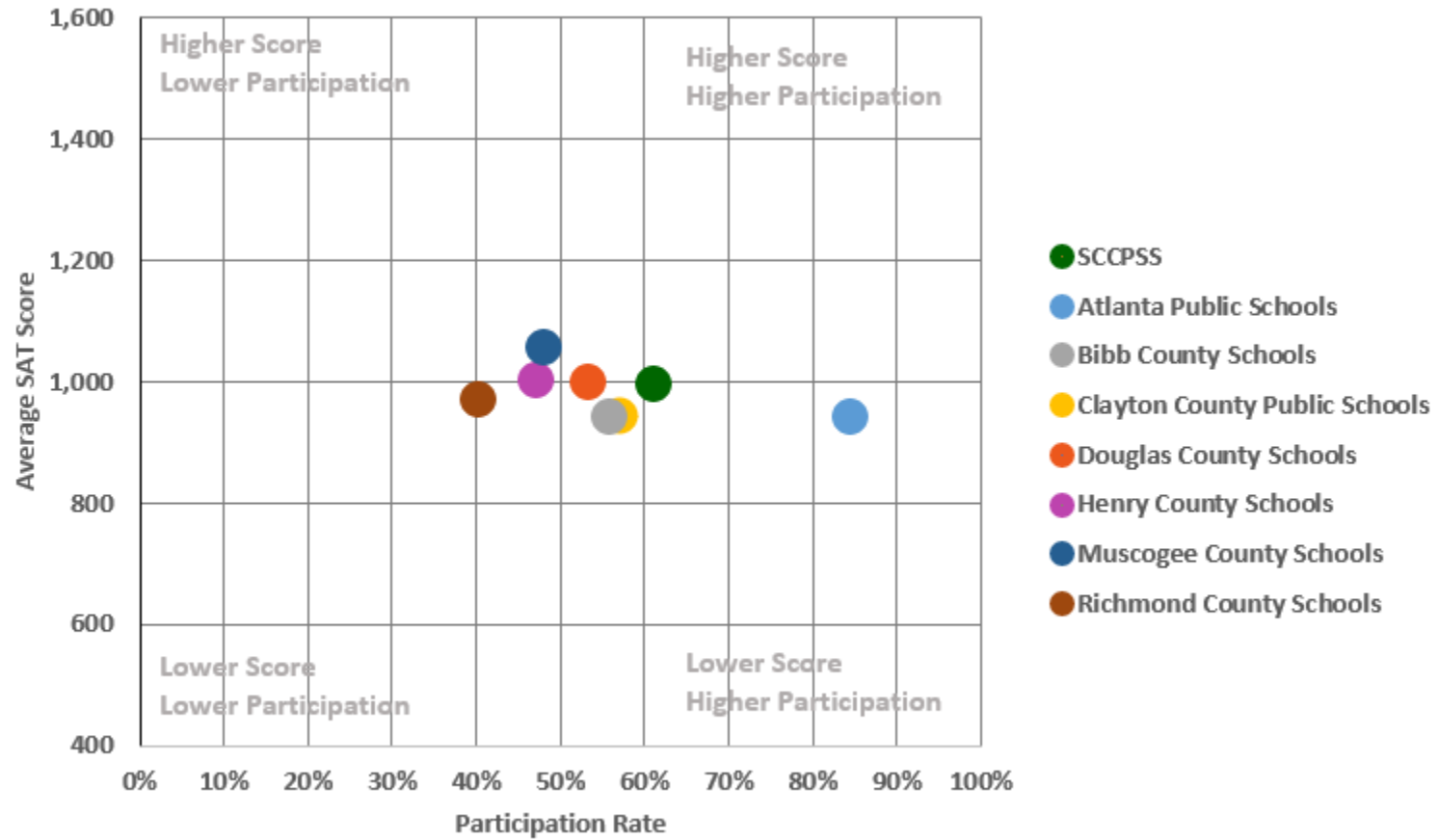
**Figure 3: SCCPSS Average Combined Score with Participation: SAT**





## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 4. Comparison District Average SAT Score vs Participation Rate: SAT





**DAS-REMI SUPERINTENDENT'S NOTE:  
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**Figure 5. Percentage of Students At/Above College Readiness Benchmarks and Average Score: SAT by Subgroup**

	# Tested 2019	Percentage of Students At/Above Readiness Benchmark														
		Evidence-Based Reading & Writing (EBRW)					Math					Both EBRW & Math				
		2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Female	741	56%	57%	62%	5	6	25%	22%	27%	5	2	24%	21%	26%	5	2
Male	503	61%	56%	61%	5	0	31%	31%	32%	1	1	29%	29%	30%	1	1
Asian	59	81%	72%	80%	8	-1	66%	51%	63%	12	-3	64%	47%	61%	14	-3
Black	623	41%	39%	46%	7	5	12%	12%	12%	0	0	11%	11%	12%	1	1
Hispanic	129	67%	62%	67%	5	0	30%	32%	34%	2	4	27%	32%	33%	1	6
White	343	86%	86%	85%	-1	-1	54%	48%	49%	1	-5	53%	48%	50%	2	-3
Multi-Racial	58	73%	84%	69%	-15	-4	35%	31%	67%	36	32	35%	31%	31%	0	-4
No Response	24	61%	54%	50%	-4	-11	11%	19%	67%	48	56	6%	19%	29%	10	23

	# Tested 2019	Average Score														
		Evidence-Based Reading & Writing (EBRW)					Math					Total Score				
		2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Female	741	500	503	512	9	12	469	467	482	15	13	969	970	995	25	26
Male	503	505	506	510	4	5	486	483	488	5	2	991	989	998	9	7
Asian	59	558	518	556	38	-2	565	537	557	20	-8	1,123	1,055	1,113	58	-10
Black	623	465	466	473	7	8	441	440	445	5	4	905	906	918	12	13
Hispanic	129	509	515	516	1	7	487	487	490	3	3	996	1,002	1,006	4	10
White	343	567	576	573	-3	6	535	533	540	7	5	1,027	1,109	1,113	4	86
Multi-Racial	58	538	554	536	-18	-2	490	489	503	14	13	1,027	1,044	1,039	-5	12
No Response	24	486	488	483	-5	-3	449	450	490	40	41	936	938	974	36	38



## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

**Figure 6. Percentage of Students At/Above College Readiness: SAT by School**

	# Tested 2019	Percentage of Students At/Above Readiness Benchmark														
		Evidence-Based Reading & Writing (EBRW)					Math					Both EBRW & Math				
		2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Nation	2,220,087	70%	70%	68%	-2	-2	49%	49%	48%	-1	-1	46%	47%	45%	-2	-1
Georgia	76,340	72%	74%	72%	-2	0	43%	45%	44%	-1	1	41%	44%	42%	-2	1
SCCPSS	1,245	58%	57%	61%	4	3	28%	26%	29%	3	1	26%	24%	28%	4	2
Beach	144	18%	26%	39%	13	21	5%	8%	5%	-3	0	5%	7%	5%	-2	0
Early College	60	74%	83%	83%	0	9	44%	30%	37%	7	-7	38%	30%	35%	5	-3
Groves	53	44%	36%	30%	-6	-14	6%	9%	6%	-3	0	3%	9%	4%	-5	1
Islands	159	77%	78%	79%	1	2	38%	30%	39%	9	1	38%	30%	38%	8	0
Jenkins	149	56%	46%	62%	16	6	33%	30%	36%	6	3	31%	28%	35%	7	4
Johnson	92	50%	46%	34%	-12	-16	13%	12%	7%	-5	-6	12%	10%	7%	-3	-5
New Hampstead	150	51%	55%	51%	-4	0	15%	16%	12%	-4	-3	13%	14%	11%	-3	-2
Savannah Arts Academy	190	97%	95%	98%	3	1	72%	72%	75%	3	3	72%	71%	75%	4	3
SLS at Sav. High	61	14%	25%	13%	-12	-1	0%	2%	4%	2	4	0%	0%	4%	4	4
Windsor Forest	149	58%	41%	45%	4	-13	14%	14%	13%	-1	-1	14%	13%	13%	0	-1
Woodville-Tompkins	103	50%	59%	69%	10	19	22%	16%	22%	6	0	18%	15%	21%	6	3

■ At/above 2019 target    
 ■ At/above 2022 target    
 ■ Increase

Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.





## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

**Figure 7. Average Scores: SAT by School**

	# Tested 2019	Average Score														
		Evidence-Based Reading & Writing (EBRW)					Math					Both EBRW & Math				
		2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Nation	2,220,087	533	536	531	-5	-2	527	531	528	-3	1	1,060	1,068	1,059	-9	-1
Georgia	76,340	535	542	538	-4	3	515	522	519	-3	4	1,050	1,064	1,058	-6	8
SCCPSS	1,245	502	504	512	8	10	476	474	485	11	9	978	978	996	18	18
Beach	78	424	443	462	19	38	411	422	431	9	20	835	865	893	28	58
Early College	46	521	542	539	-3	18	495	496	507	11	12	1,016	1,039	1,046	7	30
Groves	53	462	457	446	-11	-16	446	424	425	1	-21	908	881	871	-10	-37
Islands	168	536	540	524	-16	-12	506	496	505	9	-1	1,042	1,036	1,029	-7	-13
Jenkins	118	500	488	519	31	19	487	485	496	11	9	987	973	1,015	42	28
Johnson	88	481	471	458	-13	-23	455	449	439	-10	-16	936	920	897	-23	-39
New Hampstead	160	480	491	480	-11	0	445	452	449	-3	4	925	943	929	-14	4
Savannah Arts Academy	200	601	612	619	7	18	568	575	588	13	20	1,168	1,187	1,207	20	39
SLS at Sav. High	47	421	445	425	-20	4	403	411	406	-5	3	824	856	831	-25	7
Windsor Forest	135	490	471	473	2	-17	449	438	451	13	2	939	910	924	14	-15
Woodville-Tompkins	146	489	494	503	9	14	480	463	480	17	0	969	958	983	25	14

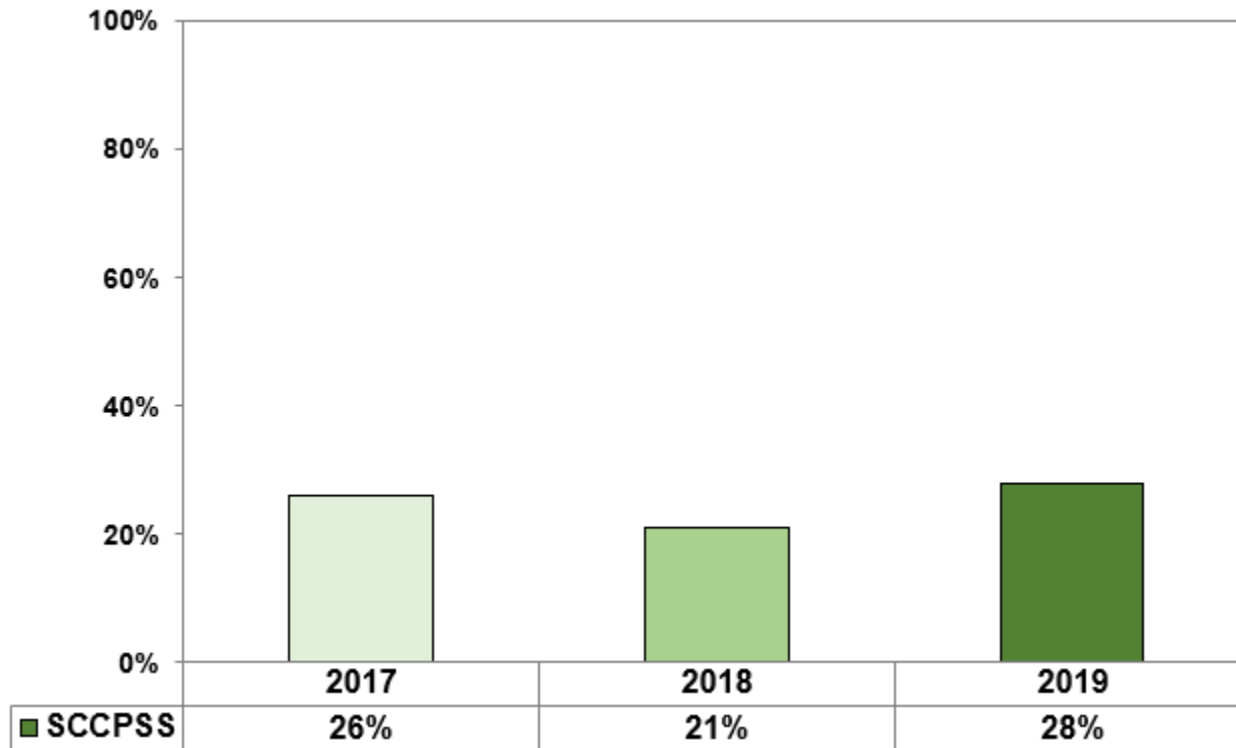
At/above college readiness benchmark
  Increase

Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.



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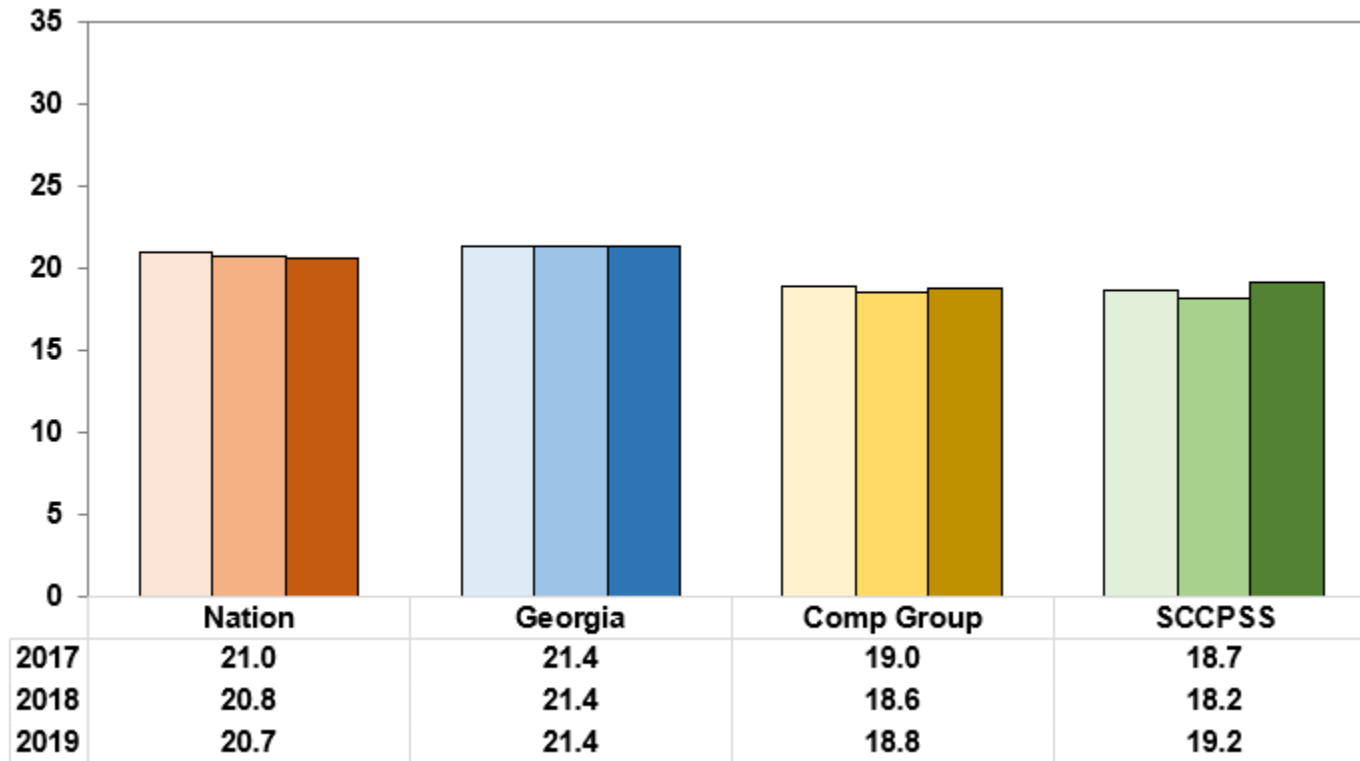
Figure 8: Percentage of Students Scoring At/Above College & Career Target: ACT





## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

**Figure 9: Average Combined Score: ACT by Nation, State, Comparison Group, and District**

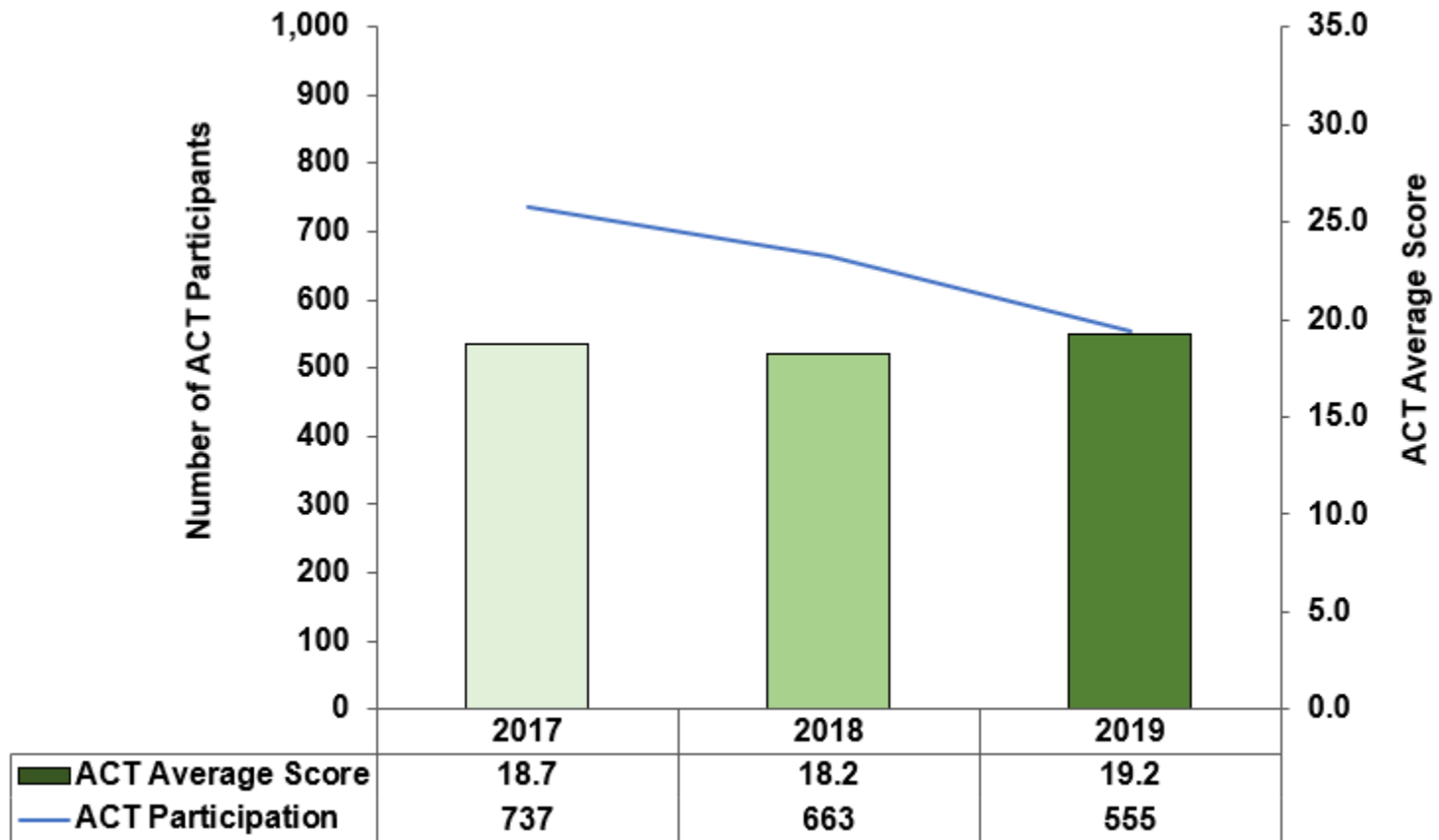


Shading of chart color from lightest to darkest represents progression of year



**DAS-REMI SUPERINTENDENT'S NOTE:  
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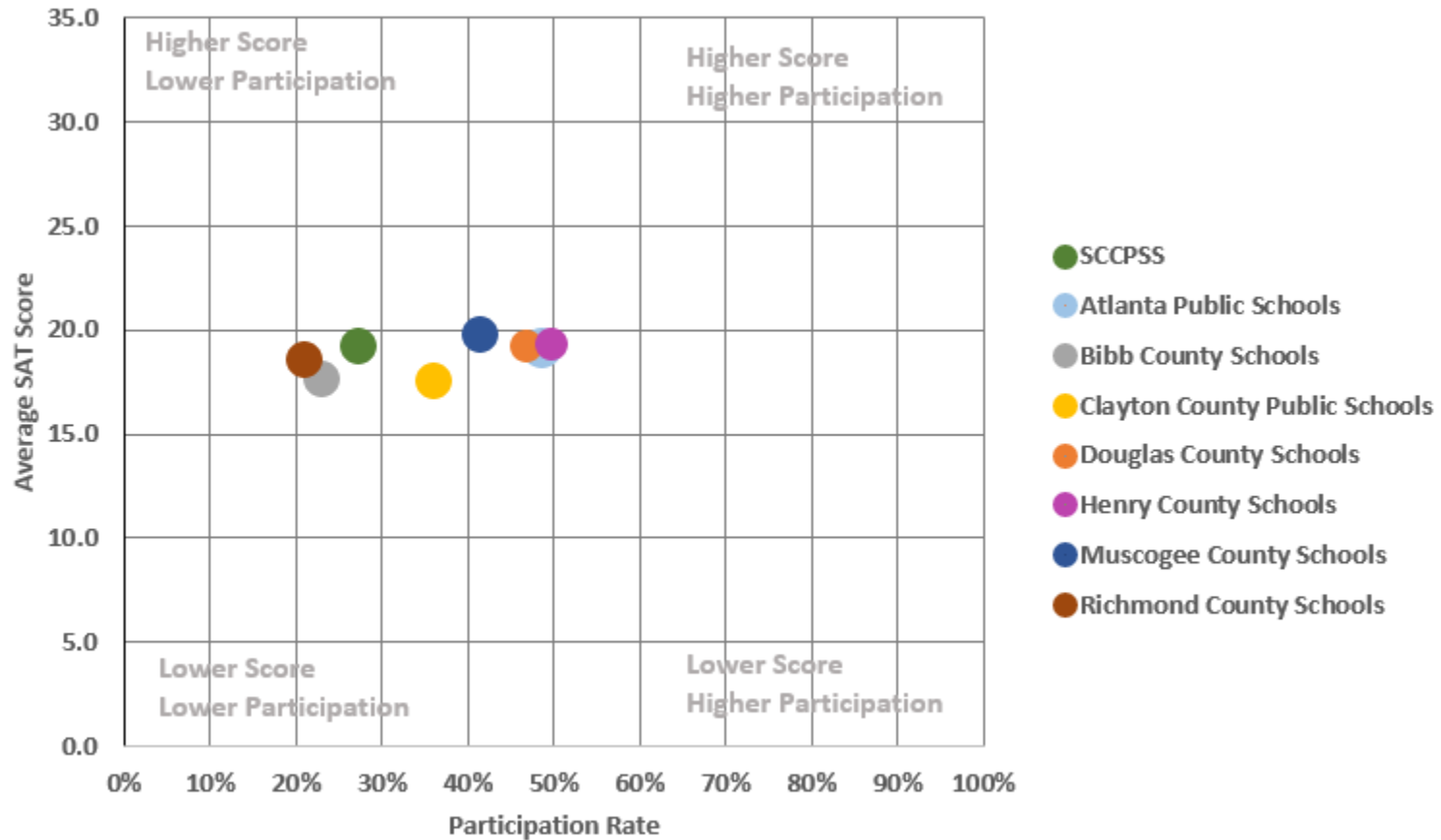
**Figure 10. SCCPSS Average Combined Score with Participation: ACT**





## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 11: Comparison District Average Combined Score vs Participation Rate: ACT





**DAS-REMI SUPERINTENDENT'S NOTE:  
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**Figure 12: Percentage of Students At/Above College & Career Target and Average Composite Score: ACT by Subgroup**

	Percentage of Students At/Above College & Career Target					Average Composite Score				
	2017	2018	2019	1 Yr Chg	3Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Female	28%	20%	27%	7	-1	19.0	18.0	19.3	1.3	0.3
Male	23%	24%	28%	4	5	18.2	18.5	19.0	0.5	0.8
Asian	70%	28%	63%	35	-7	24.4	20.0	23.2	3.2	-1.2
Black	9%	7%	9%	2	0	16.4	16.3	16.7	0.4	0.3
Hispanic	25%	29%	25%	-4	0	19.6	19.6	19.5	-0.1	-0.1
Multi-Racial	22%	52%	53%	1	31	19.1	21.8	21.7	-0.1	2.6
White	61%	59%	54%	-5	-7	23.1	23.0	22.9	-0.1	-0.2
No Response	36%	24%	29%	5	-7	19.8	19.4	20.2	0.8	0.4



**DAS-REMI SUPERINTENDENT’S NOTE:  
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**Figure 13: Percentage of Students At/Above College & Career Target: ACT by School**

	# Tested 2019	Percentage of Students At/Above College & Career Target				
		2017	2018	2019	1 Yr Chg	3 Yr Chg
SCCPSS	555	26%	21%	28%	7	2
Beach	68	1%	2%	10%	8	9
Early College	19	34%	20%	42%	22	8
Groves	23	4%	4%	0%	-4	-4
Islands	67	44%	16%	37%	21	-7
Jenkins	58	20%	25%	21%	-4	1
Johnson	44	17%	8%	5%	-3	-12
New Hampstead	63	13%	15%	21%	6	8
Savannah Arts	115	77%	77%	68%	-9	-9
SLS at Sav. High	16	3%	0%	0%	0	-3
Windsor Forest	50	13%	12%	8%	-4	-5
Woodville-Tompkins	32	12%	10%	13%	3	1

Increase
  At/above 2022 target



## DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

**Figure 14: Average Composite, English, and Math Scores: ACT by School**

	# Tested 2019	Composite					English					Mathematics				
		2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Nation	1,782,820	21.0	20.8	20.7	-0.1	-0.3	20.3	20.2	20.1	-0.1	-0.2	20.7	20.5	20.4	-0.1	-0.3
Georgia	53,036	21.4	21.4	21.4	0.0	0.0	21.0	20.9	20.9	0.0	-0.1	20.9	20.7	20.7	0.0	-0.2
SCCPSS	555	18.7	18.2	19.2	1.0	0.5	17.7	17.3	18.3	1.0	0.6	18.4	17.8	18.5	0.7	0.1
Beach	68	14.9	15.2	16.7	1.5	1.8	13.1	13.7	15.6	1.9	2.5	15.7	15.6	16.1	0.5	0.4
Early College	19	19.7	19.5	20.6	1.1	0.9	18.4	19.4	20.5	1.1	2.1	18.9	18.4	19.6	1.2	0.7
Groves	23	16.0	15.0	15.5	0.5	-0.5	14.6	13.4	13.7	0.3	-0.9	15.9	15.3	15.5	0.2	-0.4
Islands	67	20.9	17.9	20.4	2.5	-0.5	20.2	17.3	19.4	2.1	-0.8	20.0	17.2	18.9	1.7	-1.1
Jenkins	58	18.5	17.9	18.1	0.2	-0.4	17.1	17.2	16.7	-0.5	-0.4	18.6	17.8	17.8	0.0	-0.8
Johnson	44	17.6	16.8	17.2	0.4	-0.4	16.8	15.4	15.4	0.0	-1.4	17.2	16.4	17.1	0.7	-0.1
New Hampstead	63	17.3	17.6	17.8	0.2	0.5	16.3	16.9	16.4	-0.5	0.1	17.1	17.2	17.3	0.1	0.2
Savannah Arts Academy	115	24.7	25.6	24.5	-1.1	-0.2	25.1	26.1	25.1	-1.0	0.0	23.6	24.2	23.5	-0.7	-0.1
SLS at Sav. High	16	15.9	15.6	15.2	-0.4	-0.7	14.0	14.0	12.6	-1.4	-1.4	15.7	15.8	15.8	0.0	0.1
Windsor Forest	50	17.2	16.6	16.5	-0.1	-0.7	16.0	15.0	15.4	0.4	-0.6	16.9	16.5	16.2	-0.3	-0.7
Woodville-Tompkins	32	17.5	18.4	18.3	-0.1	0.8	16.3	17.4	17.5	0.1	1.2	17.9	17.3	17.0	-0.3	-0.9

■ Increase

■ At/above college readiness benchmark





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**Figure 15: Average Reading & Science Scores: ACT by School**

	# Tested 2019	Reading					Science				
		2017	2018	2019	1 Yr Chg	3 Yr Chg	2017	2018	2019	1 Yr Chg	3 Yr Chg
Nation	1,782,820	21.4	21.3	21.2	-0.1	-0.2	21.0	20.7	20.6	-0.1	-0.4
Georgia	53,036	22.0	22.1	22.2	0.1	0.2	21.3	21.2	21.2	0.0	-0.1
SCCPSS	555	19.3	18.9	20.2	1.3	0.9	18.8	18.0	19.2	1.2	0.4
Beach	68	15.0	15.4	17.8	2.4	2.8	15.3	15.6	17.0	1.4	1.7
Early College	19	21.1	20.3	21.5	1.2	0.4	19.6	19.3	20.1	0.8	0.5
Groves	23	16.3	15.0	16.0	1.0	-0.3	16.8	15.9	15.7	-0.2	-1.1
Islands	67	21.9	18.5	21.9	3.4	0.0	20.9	18.2	21.0	2.8	0.1
Jenkins	58	18.9	18.4	18.5	0.1	-0.4	18.7	17.9	18.8	0.9	0.1
Johnson	44	18.0	17.6	17.8	0.2	-0.2	17.8	17.1	17.6	0.5	-0.2
New Hampstead	63	17.5	18.6	19.1	0.5	1.6	17.8	17.4	18.1	0.7	0.3
Savannah Arts Academy	115	26.0	26.7	25.9	-0.8	-0.1	23.6	24.9	23.0	-1.9	-0.6
SLS at Sav. High	16	16.5	16.4	15.8	-0.6	-0.7	17.0	15.5	16.1	0.6	-0.9
Windsor Forest	50	17.8	17.4	17.0	-0.4	-0.8	17.8	16.7	16.9	0.2	-0.9
Woodville-Tompkins	32	18.0	19.1	19.9	0.8	1.9	17.3	19.7	18.2	-1.5	0.9

■ Increase