



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

TO: M. ANN LEVETT, ED.D, SUPERINTENDENT
FROM: DAVID FELICIANO, CHIEF DATA AND ACCOUNTABILITY OFFICER
JOSEPH AUSTIN, EXECUTIVE DIRECTOR OF ACCOUNTABILITY, ASSESSMENT, & REPORTING SERVICES
SUBJECT: COLLEGE ENTRANCE EXAMS SY 2019-20
DATE: NOVEMBER 20, 2020

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DASREMI), Goal 1 Objective C, Measure 2 seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. Student performance on college entrance exams serves as one of the key measures supporting this objective, as scores at or above the target level is one indicator of students' readiness for college level coursework. The two entrance exams most widely used by colleges across the nation are the Scholastic Aptitude Test (SAT) and American College Test (ACT).

The SAT consists of two subject areas – Evidence-Based Reading & Writing, and Math. The subject area scores range from 200-800, for a maximum combined score of 1600. The College Board has established college readiness benchmark scores of 480 for Evidence-Based Reading & Writing and 530 for math; the Georgia Department of Education (GADOE) also uses these readiness benchmark targets within the CCRPI. Results for the graduating class of 2020 reflect the fourth year in which the College Board has published scores under this design of the SAT.

The ACT consists of four curriculum-based tests in the areas of English, mathematics, reading, and science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. A composite ACT score of 22 or higher is the benchmark score used within the CCRPI, and which indicates that a student is well-prepared for college level coursework.

In the report that follows, information on the number of participants and average test scores are reported based on summary data provided by College Board and ACT. Information on the percentage of students meeting the SAT college readiness benchmarks is also reported from summary data provided by the College Board, while the percentage of students meeting the ACT benchmark is calculated from student level data files provided by the testing vendor. All data reflect a student's most recent test score, and all demographic information is student self-reported. Note that data released by the Georgia Department of Education report 2020 state and national scores based on public school test-takers only. State and national scores in the tables that follow reflect publicly available reports on total test-takers for 2019 and 2020, which include both public and private school students.

Participation rates for district and comparison group are calculated based on the number of 12th graders reported in the Spring FTE count.

Please note that student participation and performance for both exams could have been affected by the COVID-19 pandemic. Many testing centers closed or cancelled sessions throughout the spring and summer, and colleges waived SAT/ACT entrance requirements.



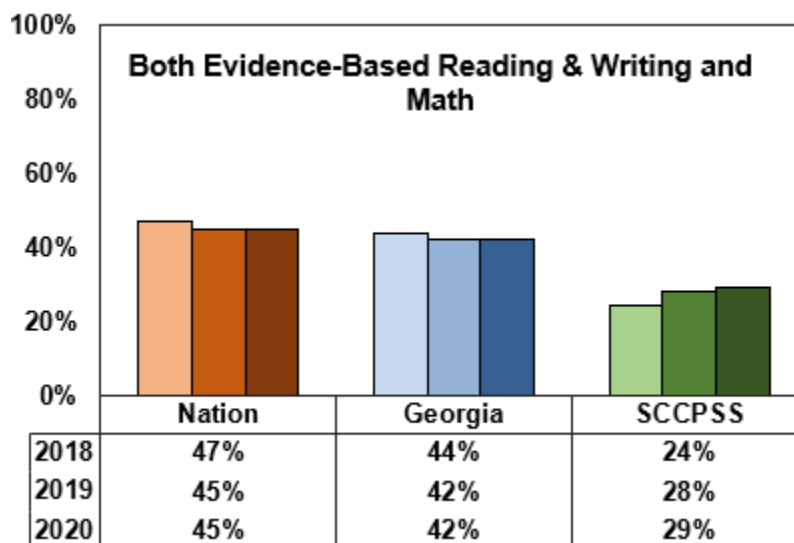
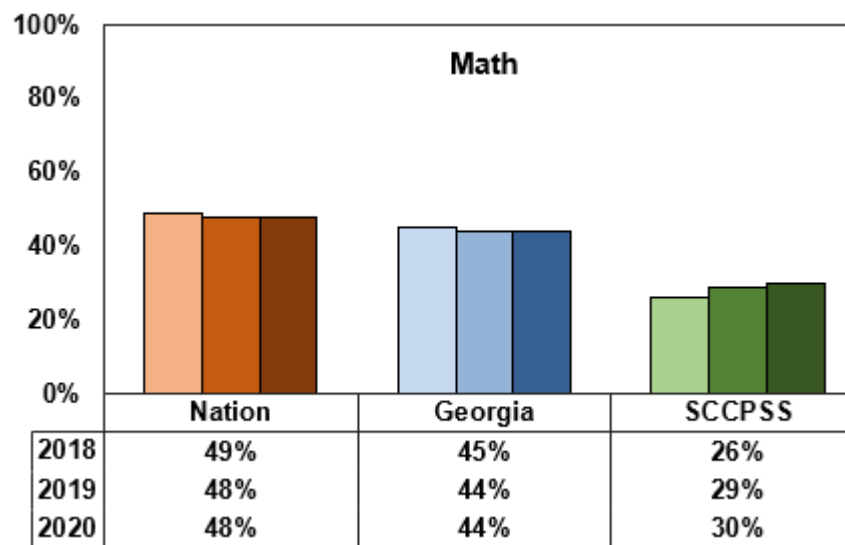
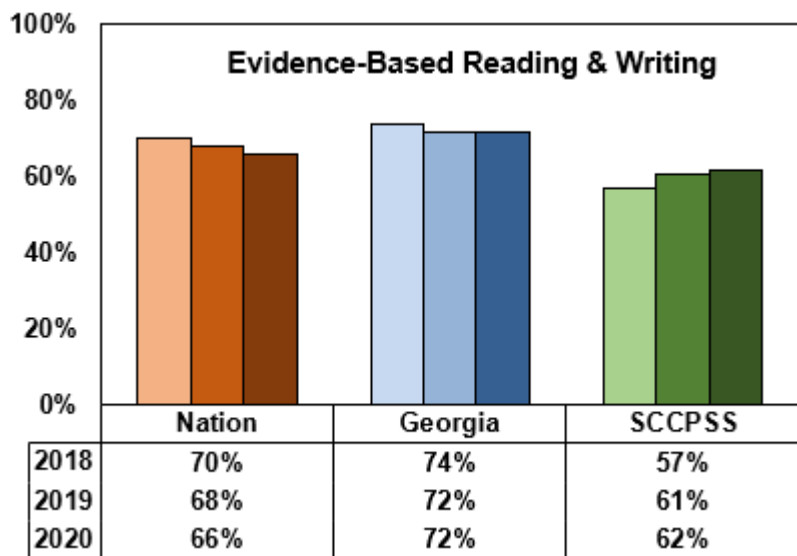
DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

- Over 1,000 students in class of 2020 participated in the SAT, and 370 took the ACT. Compared to last year, SAT participation declined by 167 students for the district, 3,805 students for the state, and 21,627 students nationwide. ACT participation declined by 185 students for the district; 10,123 students for the state; and 112,323 students nationwide.
- Twenty-nine percent (29%) of students met the SAT readiness benchmarks in both reading and math, and 35% met the ACT composite benchmark score. Compared to last year, the SAT benchmark rate increased by 1 point, and the ACT benchmark rate increased by 7 points.
- Sixty-two percent (62%) of students scored at or above the SAT Evidence-Based Reading & Writing readiness benchmark of 480, reflecting a 1 point increase from last year.
- Across the nation, state, and district, students performed lower in Math than in Evidence-Based Reading & Writing. The district's average math score was 484, a 10 point increase from 2018. Thirty percent (30%) of students scored at or above the readiness benchmark of 530, representing a 1 point increase from last year.
- The district improved its average SAT combined score to 998, a 2 point increase from last year and a 20 point increase from 2018. The national, state, and comparison group averages decreased by 8, 5, and 5 points, respectively. The district outperformed the comparison group by 23 points.
- The district's SAT participation rate was at 61%, ranking 3rd out of the 8 comparison districts. The ACT participation rate was at 21%, ranking 7th.
- At the school level, the percentage of students meeting both the Evidence-Based Reading & Writing and Math benchmarks ranged from 3% to 66%, and average combined SAT scores ranged from 836 to 1,176.
- Islands, Jenkins, and Savannah Arts met or exceeded the 2022 target for percentage of students meeting both the Evidence-Based Reading & Writing and Math benchmarks.
- The district's average ACT Composite score was 20.0, almost a point increase from last year. The national and comparison group average declined by 0.1 points and 0.6 points respectively, while the state increased by 0.3 points. The district made improvements in all four subject areas and outperformed the comparison group.
- The district earned an average score of 20.9 in reading; 19.5 in English; 19.4 in math; and 19.9 in science.
- School ACT Composite scores ranged from 14.8 to 25.4, with 0% - 73% of students scoring at or above the benchmark target of 22.
- Islands and Savannah Arts met or exceeded the 2022 ACT target for percentage of students at or above college and career readiness.
- It should be noted that the SAT and ACT test items are not aligned to the Georgia curriculum.



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

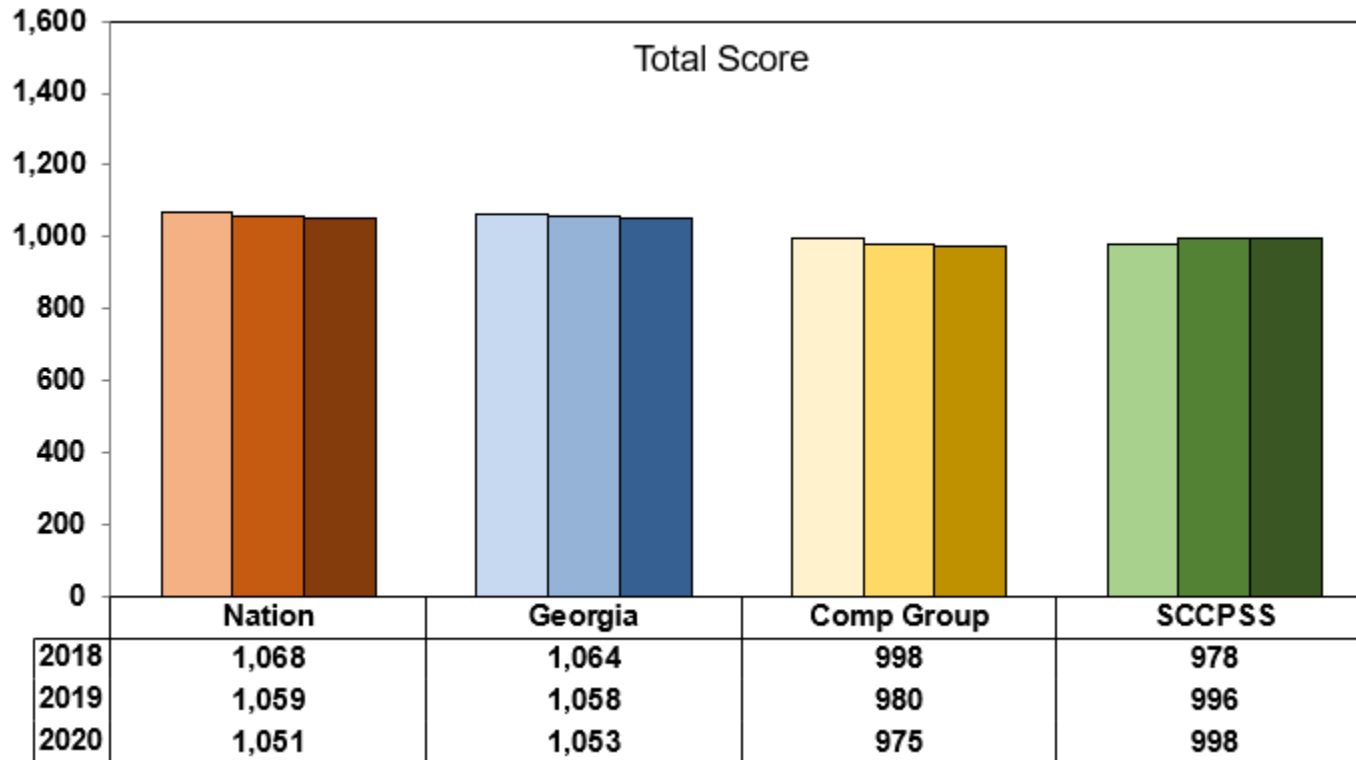
Figure 1. Percentage of Students At/Above College Readiness Benchmarks: SAT by Nation, State, & District





**DAS-REMI SUPERINTENDENT’S NOTE:
COLLEGE ENTRANCE EXAMS**

Figure 2. Average Total Score: SAT by Nation, State, Comparison Group, and District



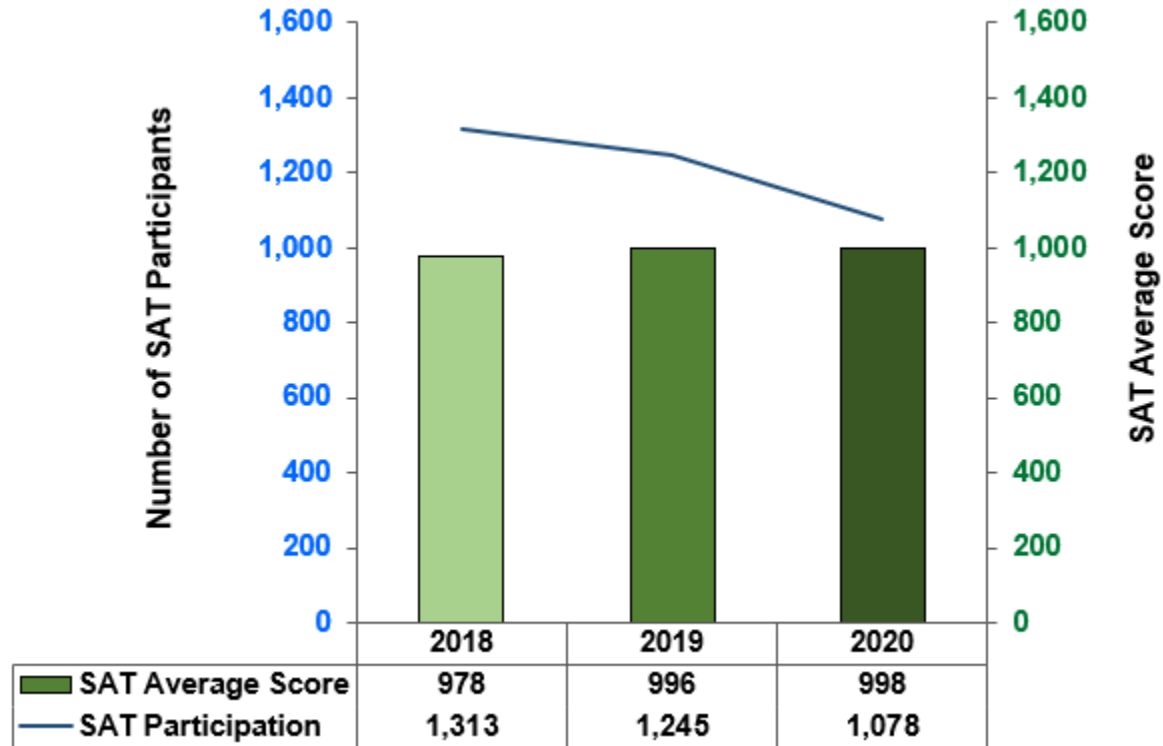
Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.

Shading of chart color from lightest to darkest represents progression of years.



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

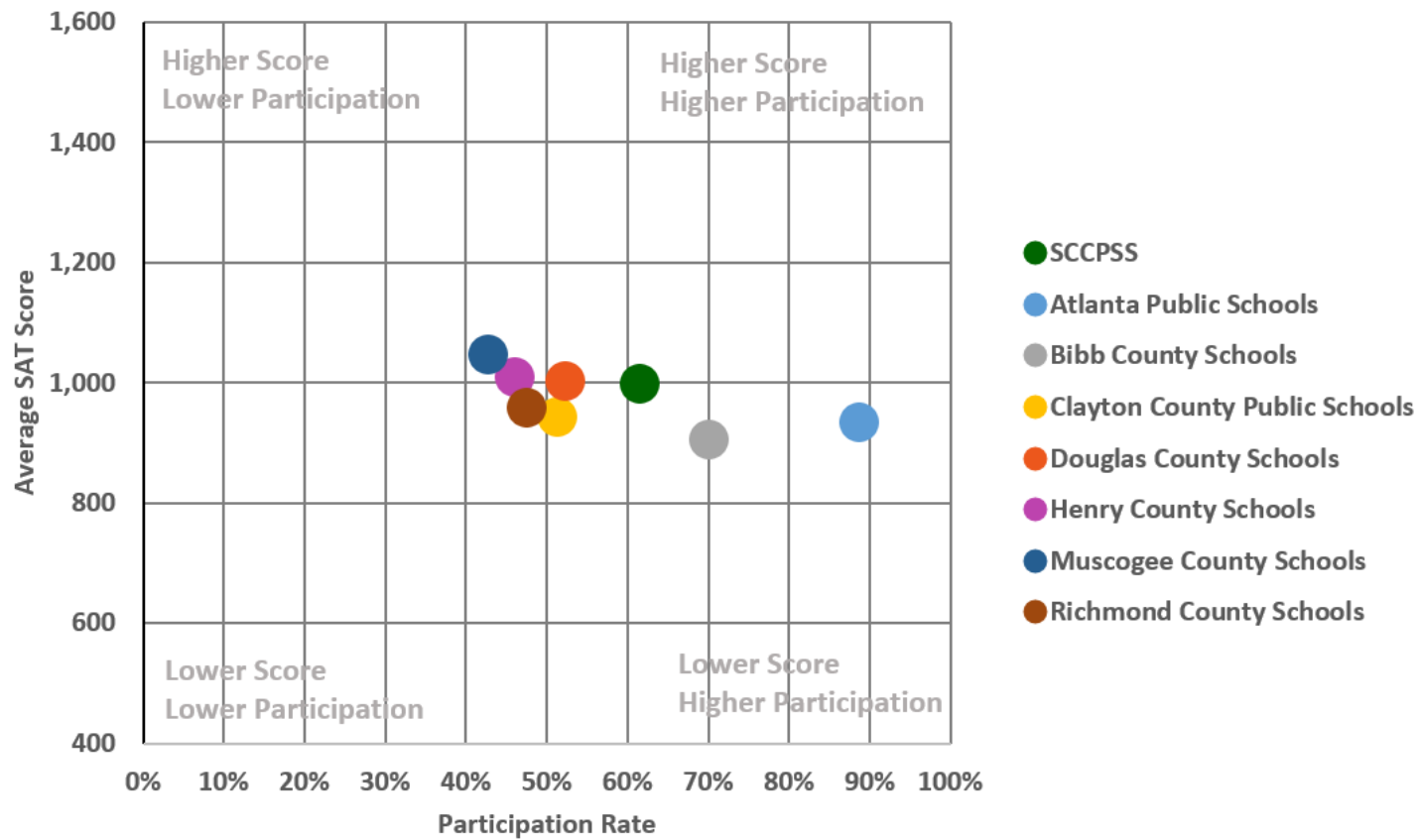
Figure 3: SCCPSS Average Combined Score with Participation: SAT





DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 4. Comparison District Average SAT Score vs Participation Rate: SAT





**DAS-REMI SUPERINTENDENT'S NOTE:
COLLEGE ENTRANCE EXAMS**

Figure 5. Percentage of Students At/Above College Readiness Benchmarks and Average Score: SAT by Subgroup

	# Tested 2020	Percentage of Students At/Above Readiness Benchmark														
		Evidence-Based Reading & Writing (EBRW)					Math					Both EBRW & Math				
		2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Female	676	57%	62%	64%	2	7	22%	27%	27%	0	5	21%	26%	26%	0	5
Male	402	56%	61%	59%	-2	3	31%	32%	36%	4	5	29%	30%	34%	4	5
Asian	55	72%	80%	84%	4	12	51%	63%	65%	2	14	47%	61%	64%	3	17
Black	522	39%	46%	42%	-4	3	12%	12%	14%	2	2	11%	12%	13%	1	2
Hispanic	129	62%	67%	69%	2	7	32%	34%	28%	-6	-4	32%	33%	27%	-6	-5
White	279	86%	85%	89%	4	3	48%	51%	53%	2	5	48%	50%	52%	2	4
Multi-Racial	70	84%	69%	77%	8	-7	31%	33%	33%	0	2	31%	31%	33%	2	2
No Response	17	54%	50%	71%	21	17	19%	33%	47%	14	28	19%	29%	41%	12	22

	# Tested 2020	Average Score														
		Evidence-Based Reading & Writing (EBRW)					Math					Total Score				
		2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Female	676	503	512	517	5	14	467	482	478	-4	11	970	995	996	1	26
Male	402	506	510	509	-1	3	483	488	493	5	10	989	998	1,002	4	13
Asian	55	518	556	570	14	52	537	557	561	4	24	1,055	1,113	1,131	18	76
Black	522	466	473	472	-1	6	440	445	446	1	6	906	918	917	-1	11
Hispanic	129	515	516	520	4	5	487	490	483	-7	-4	1,002	1,006	1,003	-3	1
White	279	576	573	574	1	-2	533	540	533	-7	0	1,109	1,113	1,107	-6	-2
Multi-Racial	70	554	536	539	3	-15	489	503	502	-1	13	1,044	1,039	1,040	1	-4
No Response	17	488	483	530	47	42	450	490	527	37	77	938	974	1,057	83	119



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 6. Percentage of Students At/Above College Readiness: SAT by School

	# Tested 2020	Percentage of Students At/Above Readiness Benchmark														
		Evidence-Based Reading & Writing (EBRW)					Math					Both EBRW & Math				
		2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Nation	2,198,460	70%	68%	66%	-2	-4	49%	48%	48%	0	-1	47%	45%	45%	0	-2
Georgia	72,535	74%	72%	72%	0	-2	45%	44%	44%	0	-1	44%	42%	42%	0	-2
SCCPSS	1,078	57%	61%	62%	1	5	26%	29%	30%	1	4	24%	28%	29%	1	5
Beach	53	26%	39%	34%	-5	8	8%	5%	11%	6	3	7%	5%	11%	6	4
Early College	35	83%	83%	74%	-9	-9	30%	37%	23%	-14	-7	30%	35%	17%	-18	-13
Groves	42	36%	30%	38%	8	2	9%	6%	7%	1	-2	9%	4%	7%	3	-2
Islands	159	78%	79%	83%	4	5	30%	39%	36%	-3	6	30%	38%	36%	-2	6
Jenkins	123	46%	62%	64%	2	18	30%	36%	42%	6	12	28%	35%	40%	5	12
Johnson	68	46%	34%	31%	-3	-15	12%	7%	12%	5	0	10%	7%	9%	2	-1
New Hampstead	118	55%	51%	49%	-2	-6	16%	12%	17%	5	1	14%	11%	16%	5	2
Savannah Arts Academy	205	95%	98%	96%	-2	1	72%	75%	66%	-9	-6	71%	75%	66%	-9	-5
SLS at Sav. High	34	25%	13%	21%	8	-4	2%	4%	3%	-1	1	0%	4%	3%	-1	3
Windsor Forest	82	41%	45%	52%	7	11	14%	13%	10%	-3	-4	13%	13%	10%	-3	-3
Woodville-Tompkins	152	59%	69%	47%	-22	-12	16%	22%	17%	-5	1	15%	21%	16%	-5	1

At/above 2022 target Increase

Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 7. Average Scores: SAT by School

	# Tested 2020	Average Score														
		Evidence-Based Reading & Writing (EBRW)					Math					Both EBRW & Math				
		2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Nation	2,198,460	536	531	528	-3	-8	531	528	523	-5	-8	1,068	1,059	1,051	-8	-17
Georgia	72,535	542	538	537	-1	-5	522	519	516	-3	-6	1,064	1,058	1,053	-5	-11
SCCPSS	1,078	504	512	514	2	10	474	485	484	-1	10	978	996	998	2	20
Beach	53	443	462	455	-7	12	422	431	442	11	20	865	893	896	3	31
Early College	35	542	539	525	-14	-17	496	507	477	-30	-19	1,039	1,046	1,003	-43	-36
Groves	42	457	446	449	3	-8	424	425	434	9	10	881	871	883	12	2
Islands	159	540	524	545	21	5	496	505	501	-4	5	1,036	1,029	1,046	17	10
Jenkins	123	488	519	512	-7	24	485	496	500	4	15	973	1,015	1,012	-3	39
Johnson	68	471	458	450	-8	-21	449	439	431	-8	-18	920	897	881	-16	-39
New Hampstead	118	491	480	483	3	-8	452	449	444	-5	-8	943	929	927	-2	-16
Savannah Arts Academy	205	612	619	609	-10	-3	575	588	567	-21	-8	1,187	1,207	1,176	-31	-11
SLS at Sav. High	34	445	425	431	6	-14	411	406	406	0	-5	856	831	836	5	-20
Windsor Forest	82	471	473	481	8	10	438	451	450	-1	12	910	924	931	7	21
Woodville-Tompkins	152	494	503	484	-19	-10	463	480	461	-19	-2	958	983	945	-38	-13

 At/above college readiness benchmark
 Increase

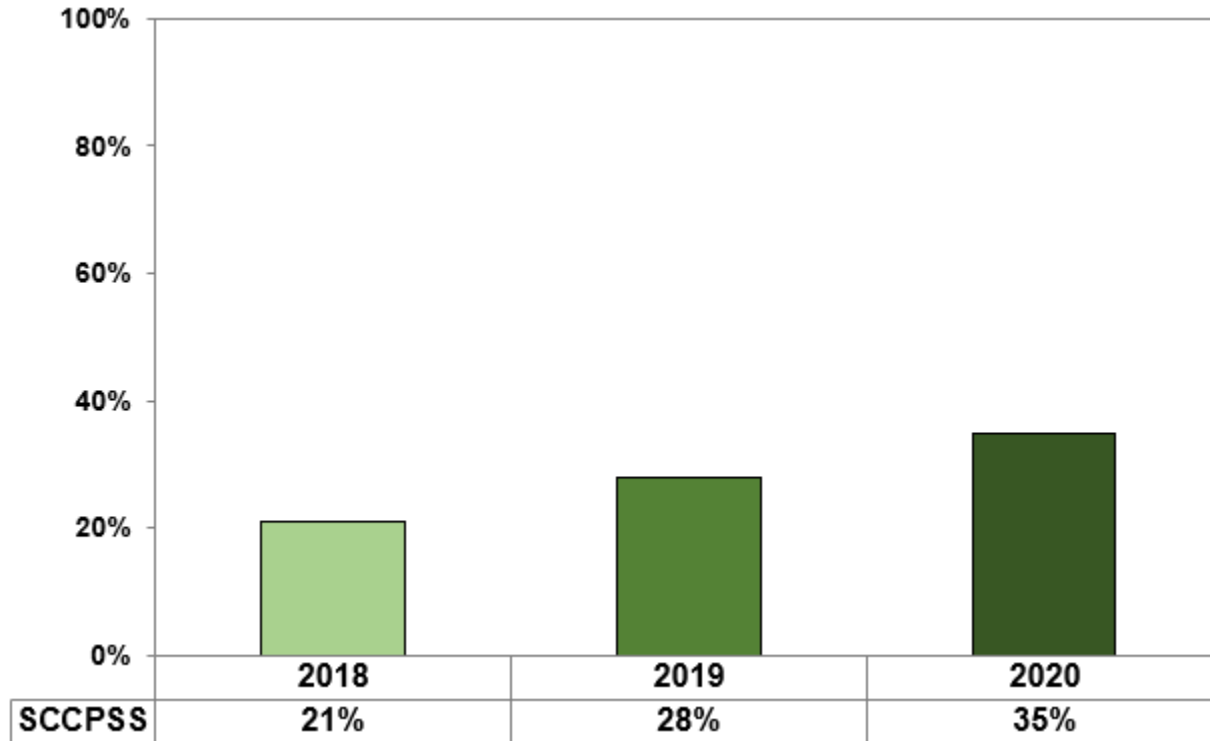
Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.

Savannah Classical had less than 10 test takers.



**DAS-REMI SUPERINTENDENT'S NOTE:
COLLEGE ENTRANCE EXAMS**

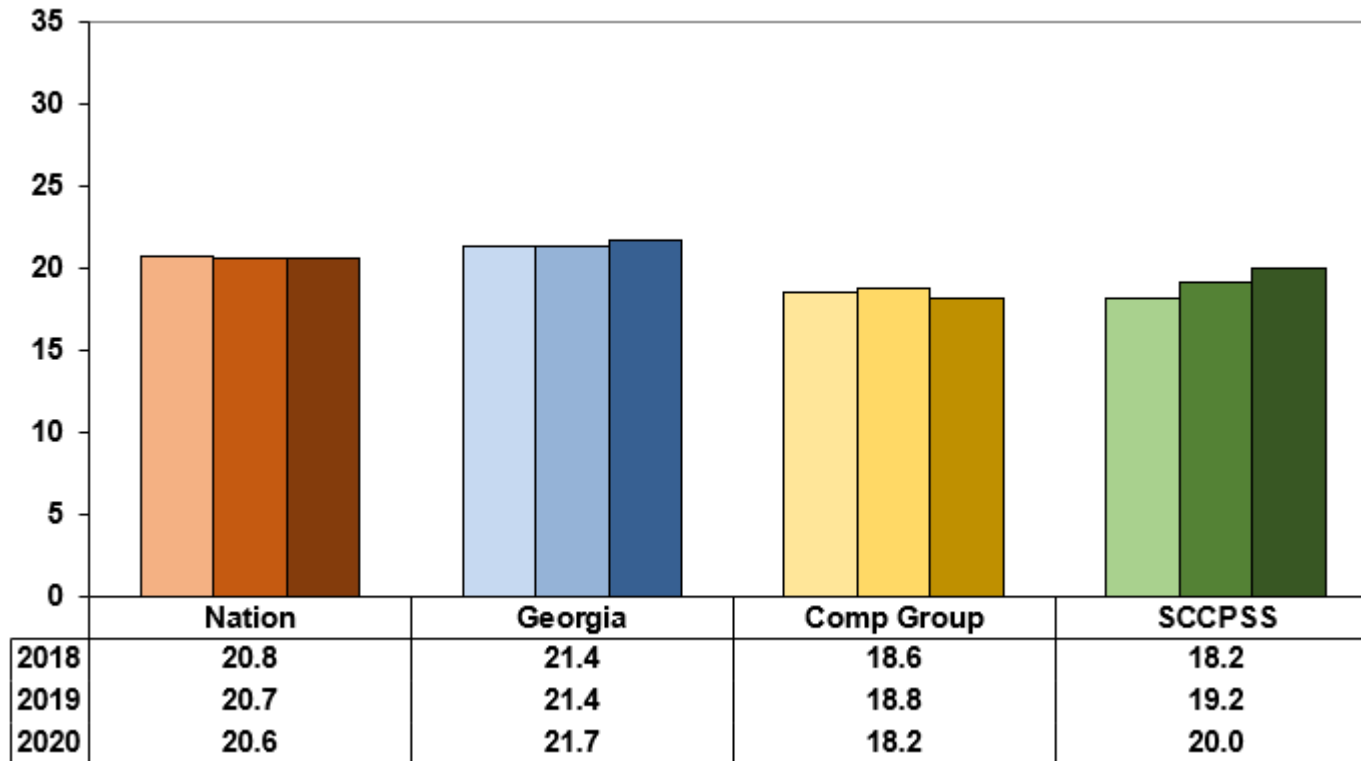
Figure 8: Percentage of Students Scoring At/Above College & Career Target: ACT





**DAS-REMI SUPERINTENDENT'S NOTE:
COLLEGE ENTRANCE EXAMS**

Figure 9: Average Combined Score: ACT by Nation, State, Comparison Group, and District

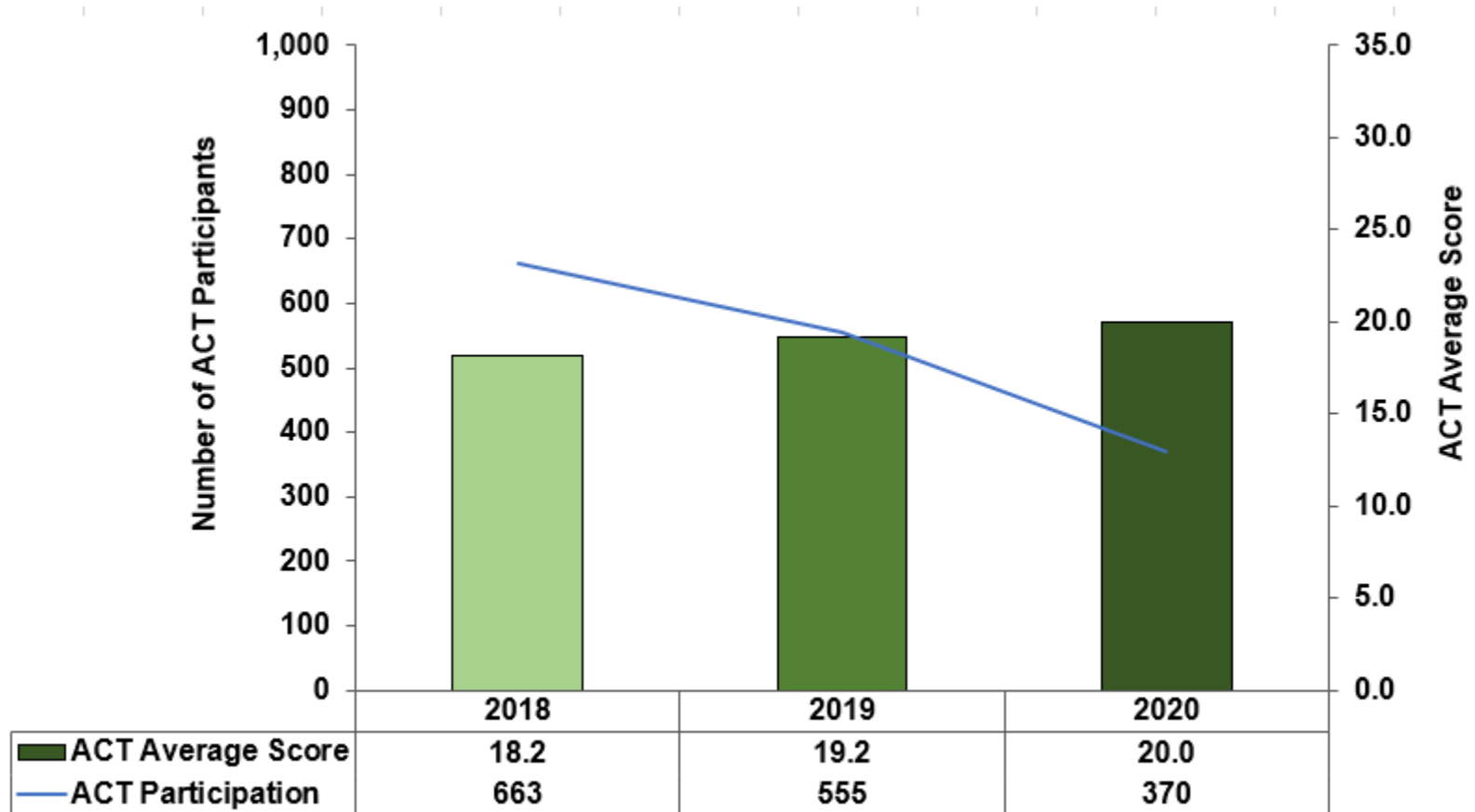


Shading of chart color from lightest to darkest represents progression of year



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

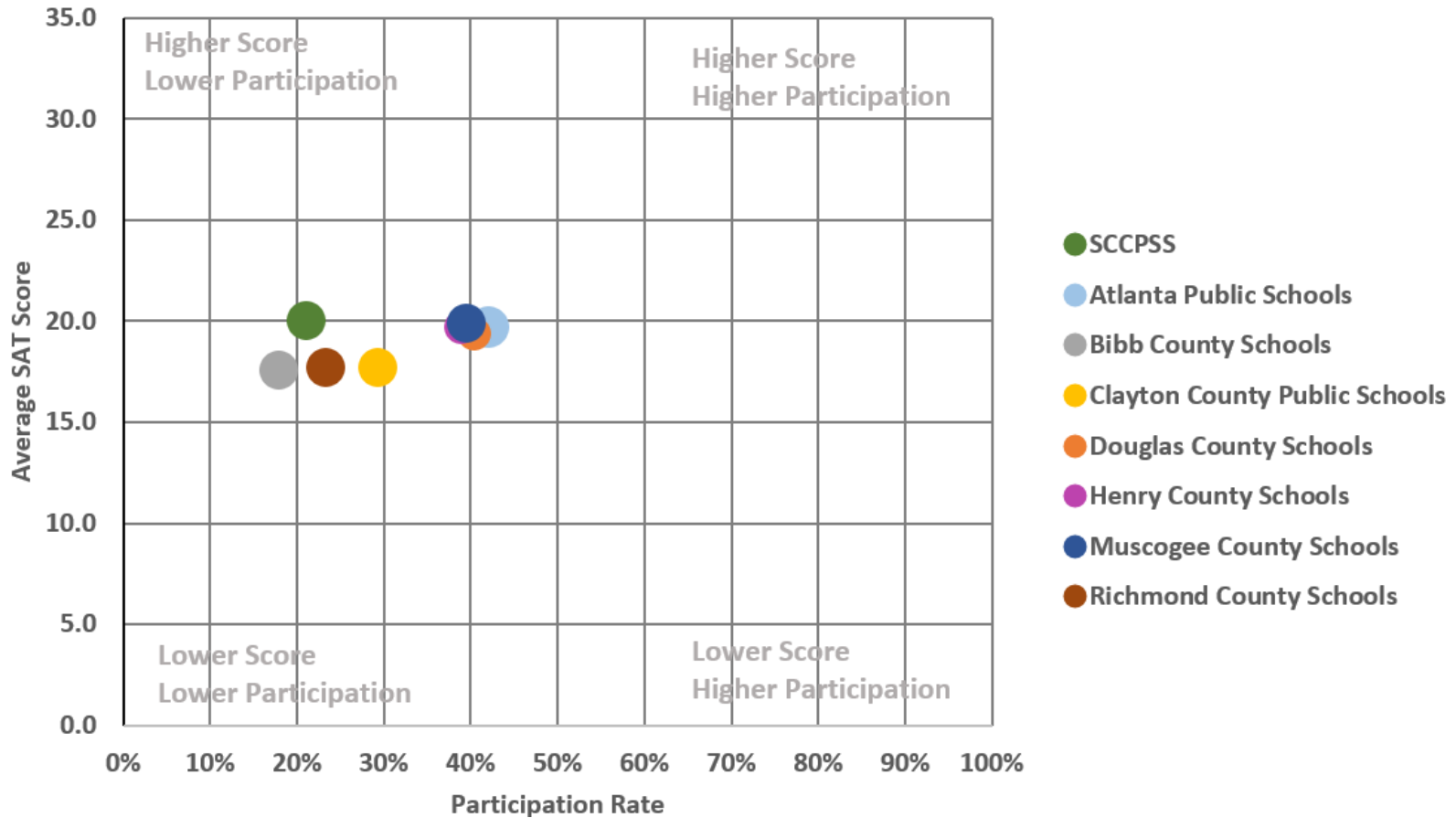
Figure 10. SCCPSS Average Combined Score with Participation: ACT





DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 11: Comparison District Average Combined Score vs Participation Rate: ACT





**DAS-REMI SUPERINTENDENT'S NOTE:
COLLEGE ENTRANCE EXAMS**

Figure 12: Percentage of Students At/Above College & Career Target and Average Composite Score: ACT by Subgroup

	Percentage of Students At/Above College & Career Target					Average Composite Score				
	2018	2019	2020	1 Yr Chg	3Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Female	20%	27%	34%	7	14	18.0	19.3	19.9	0.6	1.9
Male	24%	28%	36%	8	12	18.5	19.0	20.3	1.3	1.8
Asian	28%	63%	60%	-3	32	20.0	23.2	23.6	0.4	3.6
Black	7%	9%	8%	-1	1	16.3	16.7	16.7	0.0	0.4
Hispanic	29%	25%	31%	6	2	19.6	19.5	20.1	0.6	0.5
Multi-Racial	52%	53%	60%	7	8	21.8	21.7	22.6	0.9	0.8
White	59%	54%	69%	15	10	23.0	22.9	24.6	1.7	1.6
No Response	24%	29%	36%	7	12	19.4	20.2	20.1	-0.1	0.7



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 13: Percentage of Students At/Above College & Career Target: ACT by School

	# Tested 2020	Percentage of Students At/Above College & Career Target				
		2018	2019	2020	1 Yr Chg	3 Yr Chg
SCCPSS	370	21%	28%	35%	7	14
Beach	54	2%	10%	0%	-10	-2
Early College	15	20%	42%	20%	-22	0
Groves	*	4%	0%	*	*	*
Islands	53	16%	37%	38%	1	22
Jenkins	45	25%	21%	31%	10	6
Johnson	21	8%	5%	5%	0	-3
New Hampstead	28	15%	21%	7%	-14	-8
Savannah Arts	108	77%	68%	73%	5	-4
SLS at Sav. High	*	0%	0%	*	*	*
Windsor Forest	17	12%	8%	18%	10	6
Woodville-Tompkins	19	10%	13%	21%	8	11

Note: CCRPI Target for ACT is a composite score of 22 or higher

□ Increase

■ At/above 2022 target

* Less than 10 test takers



DAS-REMI SUPERINTENDENT'S NOTE: COLLEGE ENTRANCE EXAMS

Figure 14: Average Composite, English, and Math Scores: ACT by School

	# Tested 2020	Composite					English					Mathematics				
		2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Nation	1,670,497	20.8	20.7	20.6	-0.1	-0.2	20.2	20.1	19.9	-0.2	-0.3	20.5	20.4	20.2	-0.2	-0.3
Georgia	45,913	21.4	21.4	21.7	0.3	0.3	20.9	20.9	21.3	0.4	0.4	20.7	20.7	21.0	0.3	0.3
SCCPSS	370	18.2	19.2	20.0	0.8	1.8	17.3	18.3	19.5	1.2	2.2	17.8	18.5	19.4	0.9	1.6
Beach	54	15.2	16.7	14.8	-1.9	-0.4	13.7	15.6	12.9	-2.7	-0.8	15.6	16.1	15.1	-1.0	-0.5
Early College	15	19.5	20.6	19.1	-1.5	-0.4	19.4	20.5	18.9	-1.6	-0.5	18.4	19.6	17.1	-2.5	-1.3
Groves	*	15.0	15.5	*	*	*	13.4	13.7	*	*	*	15.3	15.5	*	*	*
Islands	53	17.9	20.4	20.3	-0.1	2.4	17.3	19.4	20.3	0.9	3.0	17.2	18.9	19.3	0.4	2.1
Jenkins	45	17.9	18.1	18.9	0.8	1.0	17.2	16.7	17.8	1.1	0.6	17.8	17.8	19.3	1.5	1.5
Johnson	21	16.8	17.2	16.1	-1.1	-0.7	15.4	15.4	14.0	-1.4	-1.4	16.4	17.1	16.5	-0.6	0.1
New Hampstead	28	17.6	17.8	17.0	-0.8	-0.6	16.9	16.4	16.6	0.2	-0.3	17.2	17.3	16.1	-1.2	-1.1
Savannah Arts Academy	108	25.6	24.5	25.4	0.9	-0.2	26.1	25.1	26.0	0.9	-0.1	24.2	23.5	24.2	0.7	0.0
SLS at Sav. High	*	15.6	15.2	*	*	*	14.0	12.6	*	*	*	15.8	15.8	*	*	*
Windsor Forest	17	16.6	16.5	18.1	1.6	1.5	15.0	15.4	16.5	1.1	1.5	16.5	16.2	17.2	1.0	0.7
Woodville-Tompkins	19	18.4	18.3	18.9	0.6	0.5	17.4	17.5	17.8	0.3	0.4	17.3	17.0	18.3	1.3	1.0

█ Increase

* Less than 10 test takers



**DAS-REMI SUPERINTENDENT'S NOTE:
COLLEGE ENTRANCE EXAMS**

Figure 15: Average Reading & Science Scores: ACT by School

	# Tested 2020	Reading					Science				
		2018	2019	2020	1 Yr Chg	3 Yr Chg	2018	2019	2020	1 Yr Chg	3 Yr Chg
Nation	1,670,497	21.3	21.2	21.2	0.0	-0.1	20.7	20.6	20.6	0.0	-0.1
Georgia	45,913	22.1	22.2	22.5	0.3	0.4	21.2	21.2	21.6	0.4	0.4
SCCPSS	370	18.9	20.2	20.9	0.7	2.0	18.0	19.2	19.9	0.7	1.9
Beach	54	15.4	17.8	15.2	-2.6	-0.2	15.6	17.0	15.5	-1.5	-0.1
Early College	15	20.3	21.5	21.7	0.2	1.4	19.3	20.1	18.5	-1.6	-0.8
Groves	*	15.0	16.0	*	*	*	15.9	15.7	*	*	*
Islands	53	18.5	21.9	21.0	-0.9	2.5	18.2	21.0	20.1	-0.9	1.9
Jenkins	45	18.4	18.5	19.3	0.8	0.9	17.9	18.8	18.8	0.0	0.9
Johnson	21	17.6	17.8	16.8	-1.0	-0.8	17.1	17.6	16.6	-1.0	-0.5
New Hampstead	28	18.6	19.1	17.4	-1.7	-1.2	17.4	18.1	17.3	-0.8	-0.1
Savannah Arts Academy	108	26.7	25.9	26.8	0.9	0.1	24.9	23.0	24.4	1.4	-0.5
SLS at Sav. High	*	16.4	15.8	*	*	*	15.5	16.1	*	*	*
Windsor Forest	17	17.4	17.0	19.1	2.1	1.7	16.7	16.9	19.4	2.5	2.7
Woodville-Tompkins	19	19.1	19.9	19.9	0.0	0.8	19.7	18.2	18.9	0.7	-0.8

□ Increase

* Less than 10 test takers