

Thanksgiving Narrative Choice Board

Write a personal narrative about your favorite Thanksgiving memory.

Imagine that you are a Native American child at the first Thanksgiving. Write about your day.

Imagine you are helping to harvest food during Autumn. Write a narrative to tell about your job.

At many Thanksgiving feasts, there is a "children's table" where all the children are seated for the meal. Imagine that you are sitting there and write a story about your dinner.

Sometimes a funny mishap can happen on Thanksgiving. Write a narrative about a crazy Thanksgiving dinner where something goes wrong.

Many families gather together on Thanksgiving and celebrate their traditions. Think about your family's Thanksgiving traditions and tell a story about a typical Thanksgiving day.

Thanksgiving is a time to feel thankful. Write a narrative about a time when you felt thankful. It does not need to be about Thanksgiving.

Write a story from the viewpoint of a turkey in disguise. How did you (the turkey) escape from being eaten on Thanksgiving?

The Pilgrims first celebrated Thanksgiving many years ago. Tell the story of the First Thanksgiving from a pilgrim's perspective.

3RD GRADE MATH CHOICE BOARD

<p>Create a newspaper advertisement about your favorite multiplication strategy.</p>	<p>Research the prices of 10 items from the grocery store. Add up all of the prices, how much does it all cost?</p>	<p>Measure the area of a square or rectangular surface in your house (example: a desk)</p>	<p>Write a perimeter word problem about finding the size of a park or playground.</p>
<p>Create a song or rap to help someone learn a group of multiplication facts.</p>	<p>Draw 5 pizzas cut differently into equal pieces. Write a fraction to match each.</p>	<p>Create an array using something around your house such as LEGOs or coins. Write a matching number sentence.</p>	<p>Create a poster about how multiplication and division are related. Explain the poster to someone else.</p>
<p>Create a book of multiplication facts 1-10. Circle facts that you do not know by heart yet.</p>	<p>Write out 5 facts that you do not know. Make a colorful picture for each fact and hang it somewhere you look everyday!</p>	<p>Write a dream to-do list of everything you would want to do in a day. Label each activity with a time and A.M. or P.M.</p>	<p>Write 5 multiplication facts and draw a real-life picture to match each. For example, for 5×7 you could draw 5 boxes of 7 flowers in each.</p>

Factors, Multiples, and Patterns Choice Board

Choose at least 4 activities that when added together equal 100 points. 😊

<p><u>Multiples Poster:</u> 15 points</p> <p>Create a poster about multiples. You must include the definition of both multiples and common multiples and list examples of both.</p>	<p><u>Factors:</u> 15 points</p> <p>Write ALL the factors for the following numbers: 36, 40, 18, and 24. Write the factor pairs in different colors.</p>	<p><u>Factors Poster:</u> 15 points</p> <p>Create a poster about factors. You must include the definition of both factors and common factors and list examples of both.</p>
<p><u>Prime Number Poster:</u> 15 points</p> <p>Create a poster about prime numbers. You must include the definition and at least 5 examples of prime numbers with their factors.</p>	<p><u>Multiples:</u> 15 points</p> <p>List the first ten multiples for: 7, 8, 12, and 15.</p>	<p><u>Composite Poster:</u> 15 points</p> <p>Create a poster about composite numbers. You must include the definition and at least 5 examples of composite numbers with their factors.</p>
<p><u>True or False:</u> 25 points</p> <p>Make a list of 8 true or false statements asking if a number is a multiple or factor of another number. You must include the answer key on another paper. For example: 54 is a multiple of 4 (false)</p>	<p><u>Rules of Divisibility Poster:</u> 25 points</p> <p>Create a poster with the rules of divisibility. You must include the rule for the following numbers: 2, 3, 5, 6, 9.</p>	<p><u>True or False:</u> 25 points</p> <p>Make a list of 8 true or false statements asking if a number is prime or composite. Include an answer key on another paper. Example: 2 is a composite number (false)</p>
<p><u>Definitions:</u> 35 points</p> <p>Create vocabulary cards for each vocabulary word. Remember, your vocabulary cards must include the definition and an example. Vocabulary Words: Factors, Common Factors, Multiples, Common Multiples, Prime Numbers, Composite Numbers, Pattern, and Term.</p>	<p><u>Number Patterns:</u> 35 points</p> <p>Create 8 number pattern questions. You must include an answer key for the first twelve terms of the pattern. Example: Rule: Add 2, Subtract 1 First Term: 5</p>	<p><u>Review Flashcards:</u> 35 points</p> <p>Create flashcards that other students can use to help them review for the chapter test. You must create at least 3 flashcards per lesson (6 lessons so 18 flashcards minimum)</p>

MATH CHOICE BOARD TOPIC 5

<p style="text-align: center;">Vocabulary Book</p> <p>Create a vocabulary reference book with definitions and examples or illustrations. It should be neat and colorful.</p> <p style="text-align: center;">ALL</p>	<p style="text-align: center;">Word Problems</p> <p>Create 5 word problems that show using patterns to divide. The numbers should be multiples of 10. After creating the problems, show your work and solve them.</p> <p style="text-align: center;">5.1</p>	<p style="text-align: center;">Script</p> <p>Pretend you were asked to write a movie for dividing by multiples of 10. Write a script that explains how you would solve it and create a problem and solution.</p> <p style="text-align: center;">5.4</p>
<p style="text-align: center;">Teach It</p> <p>Pretend you needed to teach the class about using arrays and area models to model division. How would you go about teaching this topic? Write your own mini-lesson with facts and examples.</p> <p style="text-align: center;">5.3</p>	<p style="text-align: center;">Receipt</p> <p>Create a receipt for shopping at a store. Include your items (10) and their cost. After, create 4 word problems that can be solved using the information in your receipt. (Should involve division)</p> <p style="text-align: center;">ALL</p>	<p style="text-align: center;">I Have, You Have</p> <p>Create a division game of "I Have, Who Has". You need to have 16 cards. Remember, the problem on the last card, has to link to the answer on the first card.</p> <p style="text-align: center;">5.5 5.6</p>
<p style="text-align: center;">Estimating</p> <p>Create a step by step example for estimating and dividing with greater numbers. Color code the numbers in the steps (show place value) and write out the steps.</p> <p style="text-align: center;">5.2</p>	<p style="text-align: center;">Create Your Own</p> <p>Create your own activity to do that relates to decimals. Must be teacher approved before you begin.</p> <p style="text-align: center;">ALL</p>	<p style="text-align: center;">The Four 4's Puzzle</p> <p>Create two division word problem using powers of 10.</p>