

## Family/Parent-School Compacts

A family/parent -school compact is a written agreement that family/parents, students and teachers will work together to ensure all students reach grade-level standards. Compacts are jointly developed using input from families provided at the spring Family Forum and through our Annual Evaluation Surveys.

We share the responsibility for improved student academic achievement and the means by which the school and families/parents will build and develop a partnership to help students achieve this goal.

In fall of each year compacts are sent home to gain family/parent signatures and to be used at parent conferences during the school year.

### SCCPSS Goals:

The Savannah-Chatham County Board of Education is committed to establishing strategic goals which support the Board's Vision and Mission Statement. These goals will be periodically reviewed and updated. The current strategic goals are as follows:

GOAL 1: To Ensure all Students are College and Career Ready.

GOAL 2: To Provide a Supportive Learning Environment that is Conducive to Teaching and Learning.

GOAL 3: To Maximize Family and Community Engagement that Contributes to the Advancement of Student Success.

GOAL 4: To Build Professional Capacity in Order to Achieve a Premier Student-Focused Workforce



## Student Achievement will be encouraged through:

### Coordination of Services

\* Services coordinated with Beacon volunteers, early learning programs, Head Start, Bright From the Start, English Language Learning Program, Homeless Liaison, Migrant, Neglected and Delinquent programs, Kindergarten Orientation, college and career resources, school family resource center and other agencies as appropriate.

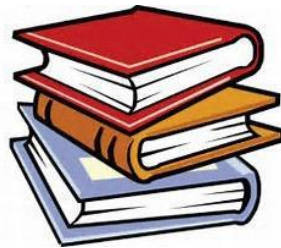
## Curriculum/Assessment/Activities

\*Strategies related to Balanced Literacy and Eureka math curriculums will be shared with families along with hands on resources to support learning at home. Resources will be shared via websites, newsletters, workshops, meetings and conferences.

\*Families will be provided with opportunities to learn about Georgia Standards of Excellence and how they are assessed through Georgia Milestone Assessments and district benchmark assessments . Additionally, families will be provided with opportunities to learn about their child's assessment results and how to interpret those results.

\*Information will be shared with families in a language that is easy to understand including in the home language of families as appropriate.

\*Parents/Families may request a meeting by contacting student's classroom teacher or the principal at 912-395-3680



## Annual Meeting

Annual Title I Meeting for all families/parents will be conducted during August/September of the 2021-2022 school year. The meeting will be held at different times to encourage more family/parents and guardians to attend. At the meeting, parents will be informed about the Family Engagement Policy, Family/Parent-School Compacts, 1% Family Engagement budget, School Improvement Plan in addition to valuable information related to parent rights under Title I program.

# Bloomingtondale Elementary School

## 2022-2023 Family Engagement Policy

Revised 04 / 27 / 2022



## What is Title I?

BES is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I schools are designed to support State and local school reform, to enhance efforts to improve student achievement, and to support family/engagement.

**Principal : Benjamin Lam**

101 East Main St, Bloomingtondale, GA 31302

[www.sccps.com](http://www.sccps.com)

Tel: 912-395-3680

*The principal will submit to the district Title I office via email any comments of parents who feel the school improvement plan is not satisfactory.*

## What is a Title I Family Engagement Policy?

This is a policy that describes how BES will provide opportunities to improve family engagement to support student learning. We value the contributions and involvement of families/parents to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways that the school will support family/parent engagement and how families/parents can help plan and participate in activities and events to promote student learning at school and at home.

### Policy Will Be Shared:

We want to make our Family Engagement Policy accessible to you in many ways.

- \*School website under the Title I tab.
- \*Copies will be available in our Family Resource Center.



### Professional Development

All school staff including teachers, specialized instructional support personnel, principals, and school leaders will receive quarterly training with the assistance of parents/families on: the value and utility of contributions from families, how to reach out to, communicate with and work with families as equal partners, coordinating and implementing family programs that build ties between home and school.

## Communication

BES Elementary School believes that family/parental involvement involves regular communication between the school, families/parents, students, and teachers. We will take the following measures to promote our policy and support family/family engagement in order to improve student achievement.

- \* Provide you with vital academic and school safety information in a timely manner.
- \* Provide a flexible number of school meetings and family/parent workshops to support student achievement at various times.
- \* Ensure that all information relating to school and family/parent programs, meetings, and activities is sent home two weeks in advance of such events.
- \* Share information with you in many ways: school website, marquee, newsletters, remind 101, class dojo, and community boards.
- \* Collaborate with community leaders and business partners.
- \* Listen and respond to feedback given through surveys, feedback forms, and in person.
- \* Provide opportunities to have family/parent conferences with teachers to improve student achievement.
- \* May provide transportation, childcare, or home visits, as such services relate to family engagement.
- \* Provide opportunities for family and community members to volunteer at the school through the BEACON program.
- \* Communicate in a manner and language that is understandable to all families including English Language Learners as appropriate.
- \* Coordinate with pre-K programs, Kindergarten, and 5<sup>th</sup> grade transitions.

## Jointly Developed Family Policy

BES jointly developed Family/Parent-School Compacts, Family Engagement Policy, 1% Family Engagement budget, and School Improvement Plan with family input.

- \* In the spring a Family Forum is held to develop and provide feedback on our Family/Parent-School Compacts, Family Engagement Policy, 1% Family Engagement Budget and School Improvement plan for the upcoming school year.

Families/parents also completed the Annual Evaluation Survey to provide input.

- \* The staff worked jointly with our administrators and Parent Facilitator to revise/update the compacts and family engagement policy for the 2022-2023 school year. The Title I Program Manager also provided feedback to support this process.

### Transition of Students

- \* Student Success Expo– to transition student into Bloomingdale for the upcoming school year.
- \* Kindergarten Orientation Program will be held in spring for incoming K students
- \* Parents of students transitioning from 5<sup>th</sup> to 6<sup>th</sup> grade will meet with counselors from our feeder middle school in spring.

### Additional Support

BES will offer meetings/workshops based on family/parents' need or requests in areas such as bullying, attendance, Family Resource Center resources, and translations.